

Sexualities Studies

WST 3603 (0900)

Fall 2016, Turlington L011

Class meets Tu 4th period (10:40am-11:30am) and Th 4th and 5th (10:40am-12:35pm)

Instructor: Katie Nutter-Pridgen
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 Office location: Turlington 3331

Office hours: Tuesdays 9:30-10:30,
 Thursdays 12:30-1:30 and by appointment

Required Texts

Risky Lessons: Sex Education and Social Inequality by Jessica Fields (2008) Published by Rutgers ISBN: 978-0-813-54335-2

Sexualities: Identities, Behaviors, and Society by Michael S. Kimmel and Rebecca F. Plante (2004) Published by Oxford University Press ISBN: 0-19-515760-5

The Social Construction of Sexuality, Second Edition by Steven Seidman (2010) Published by W.W. Norton & Company ISBN: 978-0-393-93402-1

Course Objectives

This course is designed to provide students with an overview of the interdisciplinary study of sexualities, emphasizing feminist and sociological perspectives. This course will cover diverse approaches to the study of sexualities and will highlight the ways in which human sexualities are socially constructed and regulated. By the end of the semester students should be able to:

- Explain different approaches to theorizing sexuality.
- Situate feminist understandings of sexualities in relation to other approaches.
- Discuss the classic and contemporary approaches to sexualities research.
- Articulate what is meant by “sexuality is socially constructed.”
- Understand how sexual categories and meanings vary.
- Detail how sexuality intersects with other identities, such as race, class, gender, age, and ability.
- Discuss how sexuality relates to and reinforces social inequalities.
- Understand sexuality as a means of social control (and resistance).
- Use key concepts from the course to discuss current research about sexualities.
- Think more carefully and talk in a more complex way about sexualities in society.

Course Expectations

1. Respect is *essential* for this class. On one level, this involves typical appropriate student behaviors: do not disrupt class, do not come late, and do not pack up early. Turn off anything that might make noise (cell phones, watches, etc.) before class begins and do not leave in the middle of class, except when unavoidable (restroom, emergency calls). Laptops, tablets, and other devices should be used only when absolutely necessary and must be used in ways that do not distract others. Avoid bringing meals to class, although small snacks and drinks with lids are acceptable; you are responsible for any mess you may create.

In addition, the study of sexualities can involve discussion of potentially controversial topics and unfamiliar language; on this level I expect that we will have the utmost respect for your colleagues and their opinions. I know you are adults – you will be expected to act as such. I reserve

the right to call you out in front of everyone, ask you to leave (temporarily or permanently) and/or lower your grade if you are disruptive.

2. Regular class attendance will be essential to your success in this class as each day will contain substantial information. Additionally, this class depends on everyone's active participation and thoughtful discussion. You should come to class prepared to engage with the assigned material and to participate in class discussion. This means you should complete the readings and think critically about their application to course topics and other materials before class begins.

Please note that I do not give out my notes for ANY reason. If you miss class FOR ANY REASON, *excused or not*, you are responsible for the information you miss. You do not need to contact me regarding your absence unless you want to be excused.

For an absence to be considered "excused:"

- Your absence meets the requirements stated by the University of Florida. See the Undergraduate Catalog for more details:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>
- You can provide appropriate documentation. [I do NOT need a copy of these documents, you only need to show them to me. Remember that as an employee of the University of Florida, I am bound by federal FERPA regulations regarding the disclosure of any of your personal information. For details about the confidentiality of your records, see <http://www.dso.ufl.edu/sccr/ferpa.php> or contact the Dean of Students Office.]
- You contacted me before your absence if possible and *no later* than 24 hours after your absence.

If your absence is excused, it is your responsibility to complete the missed work *within one week* of your absence. Missed work may not be the same format as the original; an in-class group assignment, for example, would be modified to an individual one. Make up tests may be all essay format.

From the 2013-14 Undergraduate Catalog regarding absences: "In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved."

3. Check your University email and the eLearning course website (lss.at.ufl.edu) frequently. Any announcements about changes to the course schedule, syllabus, or class meeting time will be stated both in class and on the website when possible. Especially important or emergency announcements will also be emailed to your university email address. All grades will be posted on eLearning.

4. No Cheating. This includes – *but is not limited to* – plagiarism or the use of any work from books, articles, other students, the Internet, or other sources that are incorrectly cited. If you have questions about citations, plagiarism, or cheating, please ask me. You will earn a zero for any plagiarized work. *I will refer you to Student Judicial Affairs in any case of violation.* Remember

that we are all expected to follow the University's Honor Code, which includes the following pledge:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

For more information about UF's Honor Code, see the UF Dean of Students Office website at <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>.

5. Talk to me. Drop by during office hours or send me an email. I expect to hear from each of you at least once, even if it is just to introduce yourself. I am here to help. Please notify me of any special needs or obligations as soon as possible (preferably in the first week of classes) or as soon as they arise. You are also encouraged to contact me at any time throughout the semester for help with the course material.

Note that students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information about obtaining accommodations, please see the UF Disability Resource Center website at www.dso.ufl.edu/drc.

A grade of C- or lower will not qualify for credit toward a major, minor, or Gen Ed requirement. For more information about current UF grading policies for assigning grade points, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Calculation

4 Participation Papers (10 points each)	= 40 points
2 Exams (80 points each)	= 160 points
2 Exam Papers (50 points each)	= 100 points
<u>8 Reading Quizzes (5 points each)</u>	<u>= 40 points</u>
Total possible	= 340 points

There will be NO extra credit available at the end of the semester. The total number of points earned will determine the final letter grade according to the grading scale below. Points will NOT be rounded up and there will not be a curve.

Grading Scale

<i>Total Points</i>	<i>Grade</i>	<i>Total Points</i>	<i>Grade</i>	<i>Total Points</i>	<i>Grade</i>
		305-340	A	300-304	A-
295-299	B+	275-294	B	270-274	B-
260-269	C+	245-259	C	235-244	C-
		200-234	D		

Participation Papers

Short essay responses, which should discuss and reflect on course materials and concepts, will be given four times throughout the semester and will be due during that class period. Each participation paper is worth a total of 10 points. Topics will be announced in class. You have the

opportunity to turn in one participation paper late – to take advantage of this, use the “coupon” below (and be sure to follow all directions listed there).

Exams

There will be two in-class exams, each worth 100 possible points. Exams will cover assigned readings, class lectures, activities, videos, and class discussions. Both exams contain a combination of multiple choice, definition, and short answer questions.

Exam 1 Thursday, October 13

Exam 2 Thursday, December 1

Exam Papers

There will be two exam papers due during the semester. These 5 page papers are essentially extended take-home essays that require your reflection about a key issue that has been presented in class. You will be expected to use class materials to support your answer. Topics – and details about exam papers – will be given in class. Both exam papers are worth 50 points and must be submitted via the course eLearning site. Papers will NOT be accepted late.

Exam Paper 1 due Thursday, October 20 by 5:00pm

Exam Paper 2 due Wednesday, December 14 by 9:30am

Quizzes

There will be eight multiple choice quizzes on select days throughout the semester. They will be multiple choice and worth 5 points each. Quizzes will be given at the beginning of the class period and cannot be made up without a documented excuse.

Quiz 1 Thursday, September 1

Quiz 2 Thursday, September 15

Quiz 3 Thursday, September 22

Quiz 4 Thursday, October 6

Quiz 5 Thursday, October 20

Quiz 6 Thursday, November 10

Quiz 7 Thursday, November 17

Quiz 8 Tuesday, November 29

Participation Paper Coupon

- This coupon is good for turning in one participation paper late.
- This coupon is only good during Fall semester of 2016 for WST 3603.
- This coupon may only be used for two weeks after the participation paper is originally due.
- This coupon must be stapled to a hard-copy of the participation paper and turned in during class.
- If this coupon is not used during the semester, it is worth 5 points of extra credit *IF it is turned in during the last class meeting on December 1, 2016.*

Name: _____

Participation Paper #: _____ Topic: _____

Original due date of participation paper: _____ Date turned in: _____

Tentative Course Schedule

Schedule and due dates are subject to change based on class needs. Any changes will be announced in class and posted on the course website. Readings should be completed before coming to class on the date listed and are from the required text or posted on the course website.

RL = Risky Lessons; KP = Sexualities; SCS = Social Construction of Sexuality
(eL) = on eLearning

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
	-----Part I: Approaches to Understanding Sexuality-----	
Tu Aug 23	Introduction to Course	Syllabus (eL)
Th Aug 25	Introduction to Sexualities	RL – Chapter 1 (p 1-36)
Tu Aug 30	No Class	
Th Sept 1	Learning about Sex	RL – Chapter 2 (p 37-67)
Tu Sept 6	Learning about Sex	RL – Chapter 3 (p 68-97) RL – Chapter 4 (p 98-136)
Th Sept 8	Learning about Sex	RL – Chapter 5 (p 137-163) RL – Chapter 6 (p 164-173)
Tu Sept 13	Classical Inquires	KP – Reading 1.1 (p 4-11) KP – Reading 1.2 (p 11-14) KP – Reading 1.3 (p 15-19)
Th Sept 15	Classical Inquiries	KP – Reading 1.1 (p 4-11) KP – Reading 1.2 (p 11-14) KP – Reading 1.3 (p 15-19)
Tu Sept 20	Theorizing Sex	SCS – Chapter 1 (p 3-12) SCS – Chapter 2 (p 13-24)
Th Sept 22	Theorizing Sex	SCS – Chapter 3 (p 25-39) SCS – Introduction (vii-xiv)
Tu Sept 27	Feminist Perspectives of Sex	Pascoe – “Dude, You’re a Fag” (eL) Mottier – Virgins or Whores? (eL)
Th Sept 29	Feminist Perspectives of Sex	Collins – Prisons for Our Bodies... (eL)
Tu Oct 4	Contemporary Interrogations	KP – Reading 2.1 (p 39-44) KP – Reading 2.2 (p 44-46) KP – Reading 2.5 (p 64-70)

Tu Oct 6	Contemporary Interrogations	KP – Reading 2.3 (p 46-51) KP – Reading 2.4 (p 52-64)
Tu Oct 11	Review	
Th Oct 13	**Exam 1**	

-----Part II: Social Construction (and Regulation) of Sexual Identities-----

Tu Oct 18	Becoming Sexual	Shalet – Sex, Love and Autonomy... (eL) KP – Reading 3.1 (p 74-86) KP – Reading 3.3 (p 99-105)
Th Oct 20	Becoming Sexual	KP – Reading 3.2 (p 87-98) KP – Reading 3.4 (p 106-112) KP – Reading 3.5 (p 112-122)
Tu Oct 25	Sexual Identities	KP – Reading 4.1 (p 123-135) KP – Reading 4.5 (p 159-169) SCS – Chapter 4 (p 43-54)
Th Oct 27	Sexual Identities	KP – Reading 4.3 (p 137-143) KP – Reading 4.4 (p 144-158)
Tu Nov 1	Sexual Identities	KP – Reading 5.1 (p 171-183) KP – Reading 5.2 (p 184-199) SCS – Chapter 5 (p 55-80)
Th Nov 3	Sexual Identities	KP – Reading 5.3 (p 200-215) KP – Reading 5.4 (p 216-229) KP – Reading 5.5 (p 230-259)
Tu Nov 8	Sexual Violence	KP – Reading 9.2 (p 409-424) KP – Reading 9.3 (p 424-427)
Th Nov 10	Sexual Violence	KP – Reading 9.1 (p 394-408) KP – Reading 9.4 (p 428-437)
Tu Nov 15	Pornography	KP – Reading 8.1 (p 343-353) KP – Reading 8.2 (p 354-368) KP – Reading 8.3 (p 369-379)
Th Nov 17	Pornography	SCS – Chapter 10 (p 167-176) Dworkin – Pornography and Grief (eL) Steinem – Erotica and Pornography (eL)
Tu Nov 22	Regulating Sexualities	SCS – Chapter 7 (p 105-126) SCS – Chapter 8 (p 127-146)

Tu Nov 29 Regulating Sexualities

SCS – Chapter 9 (p 147-166)

Th Dec 1 **Exam 2**

Tu Dec 6 No Class