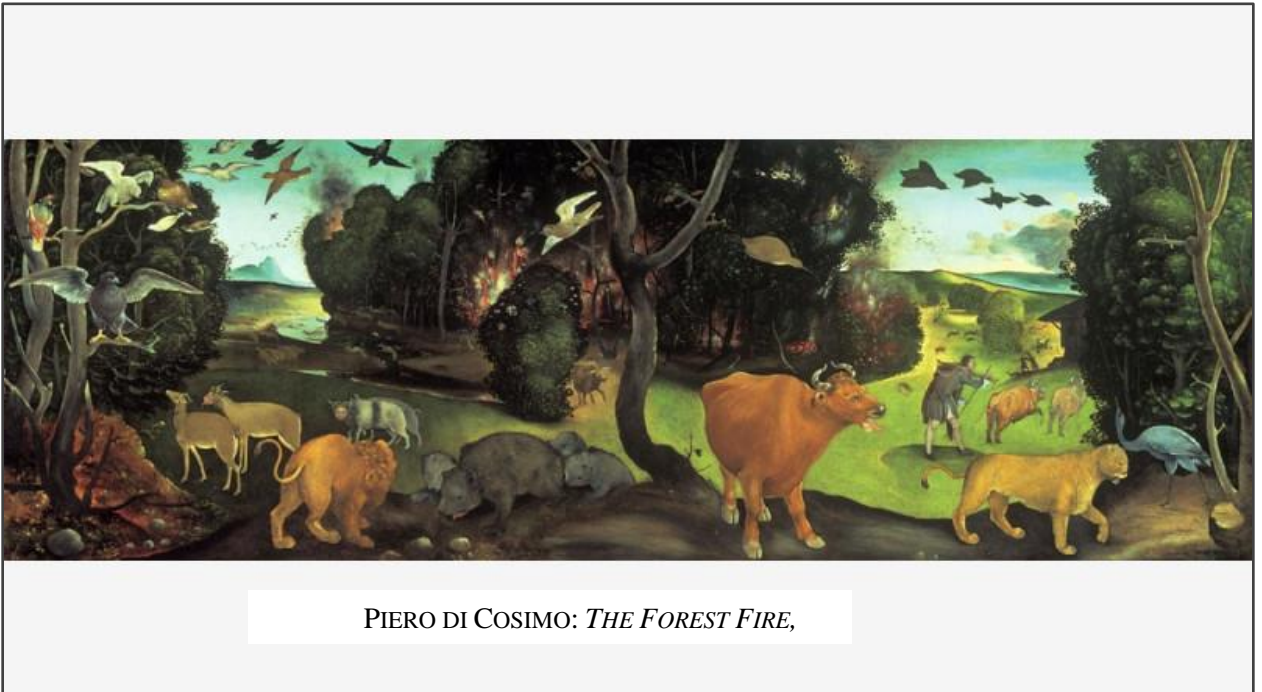


Environmental Ethics (Rel 2104), Fall 2018
Prof. Erin Prophet
eprophet@ufl.edu

Meeting Time: MWF, 10:40-11:30 a.m.
Meeting location: Anderson 21
Office Hours: 2-4 p.m. M and W and by appointment
Office: Anderson Hall 107F



PIERO DI COSIMO: *THE FOREST FIRE*,

Let us not be arrogant about this Anthropocene Epoch. Nature has not ended and never will. Humans stave off natural forces, but the natural forces can and will return. ... This ought not to serve as an excuse to continue our dominance; rather it should sober us into finding a more lasting fitness for humans on Earth.

—Holmes Rolston III, 2017¹

When we love the Earth, we are able to love ourselves more fully.

—bell hooks, 2010

Course Catalog Description: Exploration of competing secular and religious views regarding human impacts on and moral responsibilities toward nature and of the key thinkers and social movements in contention over them.

Role in Curriculum: This course serves as an elective for Religion majors and minors, and provides credit for the department's ethics emphasis. It also meets the ethics requirement in

¹ Rolston, "The Anthropocene: Beyond the Natural?" Pages 62-73 in *The Oxford Handbook of Environmental Ethics*, edited by Stephen M. Gardiner and Allen Thompson, Oxford: Oxford University Press, 2017. hooks, "Touching the Earth." Pages 363-368 in *Moral Ground: Ethical Action for a Planet in Peril*, edited by Kathleen Dean Moore and Michael Nelson. San Antonio, TX: Trinity University Press, 2010.

UF's Sustainability program and for SNRE students, and provides Humanities General Education, and Writing Rule credit (E2/2000 words or more).

Overview: Climate change, sustainability, industrial waste, and animal rights are just a few important contemporary environmental issues. How can we decide human moral responsibility towards the natural world? How do we evaluate the competing rights of various species? How can we balance conservation and use of natural resources? Should we “manage” wilderness? What kind of ethics motivates radical activists? Students will explore both religious and secular ethical positions with a focus on systems of “environmental ethics” that emerged during the twentieth century, especially after the publication of Aldo Leopold’s “The Land Ethic” in 1949. They will understand different types of ecocentric and biocentric ethics and how they relate to traditional ethical systems. They will develop a deeper knowledge of the range of ethical positions on the environment and approaches to solving environmental problems.

Course Objectives.

1. To understand the historical emergence and development of environmental philosophy and environmental ethics in Western societies, as well as the ways such ethics become entwined with and influenced by developments in religion, literature, and the arts, as illuminated by the Humanities.
2. To understand the range of perspectives on human responsibility to the environment and enable critical thinking and writing about them, including by arbitrating among competing views of environmental facts.
3. To examine the epistemological bases (philosophical, scientific, religious, aesthetic) for different ethical orientations as well as the various methodological approaches to making individual and public environment-related decisions.
4. To become familiar with the contribution of diverse humanities disciplines, especially art history, literary criticism, philosophy, and religious studies, to illuminating environmental ethics and practice.
5. To communicate effectively and logically one’s own moral perspective and views of environmental facts and trends orally and in writing.

Required Texts (purchase)

DesJardins, Joseph R. *Environmental Ethics: An Introduction to Environmental Philosophy*. Cengage, 2012 (5th ed. preferred but any edition is acceptable).

Quinn, Daniel. *Ishmael*. Bantam, 1992. (Students who have already read *Ishmael* may read *The Story of B*, by Daniel Quinn).

Recommended Texts:

Quinn, Daniel. *The Story of B*. Bantam. 1997. Any edition. This text is required for those who have already read Quinn’s *Ishmael*.

Gardiner, Stephen M. and Allen Thompson, eds. *The Oxford Handbook of Environmental Ethics*. Oxford, 2017 (hereafter OHEE).

Taylor, Bron, ed. *The Encyclopedia of Religion and Nature*. London: Thoemmes Continuum 2005, 2 volumes (hereafter ERN).

Requirements:

- 1. Attendance and Participation—15%:** Attendance and quality participation are expected throughout the semester.
 - All students are allowed one unexcused absence. Each unexcused absence after the first will result in a five-point deduction from the overall participation grade. Students with five or more unexcused absences will automatically fail the course. Absences will be considered excused only if a written request is submitted in person in advance or if written explanations are submitted with valid documentation.
 - To achieve full credit for participation, students should be consistently prepared, engage in discussion, actively take notes, and offer informed questions and comment.
- 2. Reading Responses—10%:** Students are required to submit four 300-400-word reflections on the week's assigned readings (and films), detailing the arguments, evidence, and critical assertions made. If multiple articles are assigned, students should attempt to put the readings in conversation with one another. The reflection should also pose at least two critical questions for discussion.
- 3. Review Essay—20%:** By the end of week six (Friday, September 28) students should have completely read the assigned book *Ishmael*. Each student will then prepare a review essay of the book (1000 –1500 words). You should analyze the book, describing its overall moral perspective. Make an *argument* about what you take to be the strengths and/or weaknesses in the book's assertions. *You must submit a hard copy in class and a word/pdf document on the course Canvas site to receive credit for the assignment.*
- 4. Exams—Midterm (15%), Final (20%):** There will be two examinations in the course. The midterm, which will be taken during week nine, will cover all course material up to that point, focusing on key terms, ideas, and theories. The final examination, which will be taken during finals week, will be cumulative.
- 5. Final Paper—20%:** Each student will prepare a 1500-2000 word critical analysis of an environment-related issue, due by the last class of the semester. The project must: 1) describe, in detail, a current environment-related issue; 2) discuss the issue with respect to one or more ethical systems, drawing on the course materials; 3) explain how religious and philosophical world views inform the various positions on the issue. 4) examine the pros and cons of one or more solutions from an ethical standpoint. In conjunction with the final paper, a research proposal is due during week five, outlining the proposed topic. Additionally, a list of five annotated sources is due by the end of week eight. The instructor will give feedback on both the proposal and annotated sources. Each student will also be asked to do a short presentation on their research topic and findings during the last four weeks of class. Presentations will last 5-10 minutes and should thoroughly cover the topic. Students will receive comments, questions, and feedback from the class and the final paper

should incorporate this feedback. *You must submit a hard copy in class **and** a word/pdf document on the course Canvas site to receive credit for the assignment.*

6. Extra Credit: There will be extra credit opportunities announced in class or via the class email list serve. These usually involve attending an event on campus or in Gainesville that engages environmental ethics. Students then will write a 250-500 word essay analyzing the following: What are the central argument(s) that were being advanced? How did the individuals or groups build their argument(s)? What evidence did they cite? What do they think is at stake? With whom are those involved in contention, and why? These extra credit write ups must be turned in no later than the final exam. The points may help students raise their overall grade. Essays will be judged by the same criteria as for other class writing assignments.

Use of Technology: Electronic devices may only be used for note-taking during class or participation in course.

Disability Policy: Any student with a documented disability seeking academic adjustments or accommodations (including those involving the use of technology) is requested to speak with me during the first two weeks of class. All such discussions will remain as confidential as possible. Students with disabilities will need to also contact Disability Support Services.

Syllabus Agreement: I reserve the right to change any of the reading assignments or the ordering of the lectures. The grading principles and requirements, however, will not change.

Grading Policies

A 94–100; A- 90–93; B+ 87–89; B 84–86; B- 80–83; C+ 77–79; C 74–76; C- 70–73; D+ 67–69; D 64–66; D- 60–63; F Below 60.

There is no A+ grade; grades are not rounded up. For example, a 93.85% is an A-, not an A; grades are consistent with UF policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Academic Dishonesty: Students engaged in any form of academic dishonesty, as defined under the “Academic Misconduct” section of the Student Discipline Code, may fail the course and will be subject to other disciplinary measures.

Day	Topic	Reading and Assignments
	Unit 1: Why do We Need a New Ethics?	
Week 1 Wed. 8/22	Syllabus and Student Learning Goals Intro. to Environmental Ethics	Kawall 2017, "A History of Environmental Ethics" Before class: Go to Ecological Footprint Network www.footprintnetwork.org and determine your personal footprint.
Week 1 Fri. 8/24	Intro to Environmental Ethics cont. Carrying Capacity	DesJardins ch. 1, "Science, Politics and Ethics" Hardin 1986, "Carrying Capacity" "Climate Science Special Report," 2017 IPCC Executive Summary (skim). Due in class: Reflection of 300+ words on your personal footprint.
Week 2 Mon. 8/27	The Adequacy or Inadequacy of Traditional Ethical Theories	DesJardins ch. 2, "Ethical Theories and the Environment"; Regan 1985, "The Case for Animal Rights."
Week 2 Wed. 8/29	State of the World: Climate Change	Oreskes 2007, "Scientific Consensus" ; Recommended: Brysse, Oreskes et al. 2013
Week 2 Fri. 8/31	State of the World: Toxics and Pesticides	Carson biography(ERN) and selections from The Silent Spring and other writings; Recommended: DeMarco 2017, "Carson's Environmental Ethic."
Week 3 Mon. 9/3	No class: Labor Day	
Week 3 Wed. 9/5	Sustainability and Limits to Growth	DesJardins ch. 4, "Sustainability"; Review Club of Rome Website: http://www.clubofrome.org ; Safina 2010, "The Moral Climate." Watch outside class: Merchants of Doubt
Week 3 Fri. 9/7	Nature as Sacred in America	Taylor 2017, "The Sacred, Reverence for Life," OHEE ch. 21; "Thoreau" biography, ERN. Recommended: Emerson, Nature; Thoreau, readings (in appendix to Taylor 2010, Dark Green Religion).
	Unit 2: Expansion of the Sphere of Moral Consideration	
Week 4 Mon. 9/10	Nonanthropocentrism	DesJardins ch. 5: "From Anthropocentric to Nonanthropocentric Ethics"; Singer 1985. Due in class: Reflection on week 3 readings and film.
Week 4 Wed. 9/12	The Land Ethic	DesJardins ch. 8, "The Land Ethic"

Day	Topic	Reading and Assignments
Week 4 Fri. 9/14	The Land Ethic (cont.)	Leopold biography, ERN; Leopold 1949, "The Land Ethic." Recommended: Leopold 1970, additional selections.
Week 5 Mon. 9/17	Individualism vs. Holism	Callicott 2017, "Ecological Collectives," OHEE ch. 10; Living Planet Report 2016 (skim) Recommended: Rolston 2017, "The Anthropocene" OHEE ch. 6.
Week 5 Wed. 9/19	Planetary Boundaries and Biocentric Ethics	DesJardins ch. 6; "Biocentric Religion," ERN. Watch outside class: "Blackfish" 2013.
Week 5 Fri. 9/21	Ecology	DesJardins ch. 7, "Wilderness, Ecology" Recommended: Gaia hypothesis 2018 . Due in class: 1) Research proposal for final paper; 2) Reflection on weekly readings and film.
Week 6 Mon. 9/24	Animals and the Wild	Cafaro 2017, "Valuing Wild Nature," OHEE ch. 11.
Week 6 Wed. 9/26	Reshaping Our Culture	Ishmael or The Story of B (first 3 chapters)
	Unit 3: Religion, the Sacred, and Environment	
Week 6 Fri. 9/28	Is Religion to Blame? Christianity and Judaism	White, "The Historical Roots of Our Ecologic Crisis."
Week 7 Mon. 10/1	Is Religion to Blame? (cont.)	Sponsel 2017, "Lynn White... Catalyst"; Kaplan 2010, "Will Religions Guide Us?" Jones et al. 2014, PRRI/AAR Religion and Values Survey (skim).
Week 7 Wed. 10/3	The Greening of Religion	Taylor 2016, "The Greening of Religion Hypothesis Part One."
Week 7 Fri. 10/12	Islam, Buddhism and Paganism	Islam and Environmental Ethics, ERN; Ahimsa, ERN; Buddhism, ERN; Pagan Environmental Ethics, ERN.
Week 8 Mon. 10/15	The Greening of Religion (cont.)	Taylor, Van Wieren, Zaleha 2016, "The Greening of Religion Hypothesis Part Two"; Pope Francis, Laudato Sí (skim) In class: Review for midterm
Week 8 Wed. 10/17	MIDTERM	
	Unit 4: Prioritizing: Whose Values?	
Week 8 Fri. 10/19	Wilderness	DesJardins ch. 3, "Managing Public Lands"; Muir biography, ERN, and "Cedar Keys";
Week 9 Mon. 10/22	Deep Ecology	"Deep Ecology," ERN; Naess 1973, "The Shallow and the Deep."

Day	Topic	Reading and Assignments
Week 9 Wed. 10/24	Ecofeminism	Merchant 2005, ch. 8, "Ecofeminism."
Week 9 Fri. 10/26	Pluralist Ecology and Colonialism	Guha 1989, "Third World Critique"; Due in Class: Review Essay, Ishmael or The Story of B.
Week 10 Mon. 10/29	Environmental Justice	DesJardins ch. 10, "Environmental Justice and Social Ecology"; "Environmental Justice and Environmental Racism," ERN; Ethics Analysis Chart. Watch outside class: "An Inconvenient Sequel: Truth to Power"
Week 10 Wed. 10/31	Social Ecology	"Social Ecology," ERN; Merchant 2005, ch. 6; Recommended: Bookchin 1993.
Week 10 Fri. 11/2	No class: Homecoming	
Week 11 Mon. 11/5	Ethics of Care and Indigenous Movements	Whyte and Cuomo 2017, OHEE 20; hooks 2010.
	Unit 5: Anarchism, Radical Environmentalism, and Approaches to Population Growth	
Week 11 Wed. 11/7	Anarchism	Anarchism, ERN;
Week 11 Fri. 11/9	Radical Environmentalism	Radical Environmentalism, ERN; Earth First! and the Earth Liberation Front, ERN; Foreman and Haywood 1987 (selections); Due in class: List of annotated sources due for final paper.
Week 12 Mon. 11/12	No class: Veterans Day	
Week 12 Wed. 11/14	Radical Environmentalism (cont.)	Taylor, 2013. "Resistance: Do the Means Justify the Ends?" Watch outside class: "The East" (2013).
Week 12 Fri. 11/16	Ethics of population growth	Hardin 1974, "Lifeboat Ethics"; Hardin 2001, "Carrying Capacity"; Hardin 1968, "The Tragedy of the Commons"; Due in class: Reflection on week 12 readings and film.
	Unit 6: Pragmatism and Other Solutions	
Week 13 Mon. 11/19	Pragmatism	Desjardins ch. 11: "Pluralism, Pragmatism and Sustainability."

Day	Topic	Reading and Assignments
Week 13 Wed. 11/21	The Collectivist Approach	Kitagawa 2017, Environmental Policy Under Xi Jinping ; Dominick 1998, "Lessons from the German Experience."
Week 13 Fri. 11/23	No class: Thanksgiving	
Week 14 Mon. 11/26	Pragmatism, cont.	Minteer 2017, "Ethics...and the Recovery of Pragmatism, OHEE ch. 44.
Week 14 Wed. 11/28	Global Warming Futures	Kemmerer 2015, Eating Earth, exc.
Week 14 Fri. 11/30	Food Activism	Watch in class: "The Seeds of Vandana Shiva" (2018) or "Food, Inc." (2008).
Week 15 Mon. 12/3	Ecocentrism	Taylor 2010, "Radical Religious Reformation" ; Washington, Taylor et al 2017 ; Naess 1995 . In class: Discuss and debate ethical systems reviewed in the course.
Week 15 Wed. 12/5	Review	Review for final exam. In class: Final paper due
Fri. 12/6	No class	Reading Day
12/8-12/14	FINAL EXAM	Date/Time TBA

Grading Principles for Final Paper:

- 1) Clearly describes the environmental issue being reviewed, including competing points of view (20 points).
- 2) Evaluates the issue in light of one or more ethical systems (20 points).
- 3) Shows how religious and philosophical systems relate to positions on the issue (15 points).
- 4) Assesses the pros and cons of one or more solutions (15 points).
- 5) Format: Printed double-spaced, in 12-point font, with standard one-inch margins all around (10 points).
- 5) *Endnotes* follow APA style (10 points).
- 6) *Bibliography* contains at least *five* scholarly print items (meaning university press books, academic journal articles, and similar) and is presented in APA style (10 points).

Papers are due on the due date, at class time. Late papers will be penalized and may not be accepted. I will not take off points for grammar or style, but will point out errors or ways to improve writing.

Additional Text Selections in Syllabus and Available on Canvas:

Bookchin, Murray. "What is Social Ecology," in *Environmental Philosophy: From Animal Rights to Radical Ecology*, edited by M.E. Zimmerman. Englewood Cliffs, NJ: Prentice Hall 1993. Available at:
http://dwardmac.pitzer.edu/Anarchist_Archives/bookchin/socecol.html

- Brysse, Keynyn, Naomi Oreskes, Jessica O'Reilly, and Michael Oppenheimer. "Climate change prediction: Erring on the side of least drama?" *Global Environmental Change* 23: 327–37, 2013.
- Cafaro, Philip. "Valuing Wild Nature." Pages 125–135 in *The Oxford Handbook of Environmental Ethics*, edited by Stephen M. Gardiner and Allen Thompson. Oxford: Oxford University Press, 2017.
- DeMarco, Patricia M. "Rachel Carson's environmental ethic – a guide for global systems decision making." *Journal of Cleaner Production* 140: 127–33, 2017.
- Dominick, Raymond. "Capitalism, Communism, and Environmental Protection: Lessons from the German Experience." *Environmental History* 3:3, 311–32, 1998.
- Foreman, Dave and Bill Haywood, eds. *Ecodefense: A Field Guide to Monkeywrenching*. Earth First Books, 1987.
- Guha, Ramachandra. "Radical American Environmentalism and Wilderness Preservation: A Third World Critique." Pages 285–293 in *Environmental Ethics: What Really Matters, What Really Works*, edited by David Schmidtz and Elizabeth Willott 2001 (1989).
- "Gaia hypothesis." https://en.wikipedia.org/wiki/Gaia_hypothesis. Last edited 29 July 2018.
- Hardin, Garrett. "The Tragedy of the Commons." *Science* 124:3–48. 13 Dec. 1968.
- Hardin, Garrett. "Lifeboat Ethics: The Case Against Helping the Poor." *Psychology Today*, September 1974. Downloaded from: http://www.garretthardinsociety.org/articles/art_lifeboat_ethics_case_against_helping_po_or.html
- Hardin, Garrett. "Cultural Carrying Capacity: A biological approach to human problems" 1986. Downloaded from: <http://www.dieoff.org/page46.htm>.
- Hardin, Garrett. "Carrying Capacity as an Ethical Concept." *The Social Contract* 48–57 (reprint) 2001 (1976).
- hooks, bell. "Touching the Earth." Pages 363–68 in *Moral Ground: Ethical Action for a Planet in Peril*, edited by Kathleen Dean Moore and Michael P. Nelson. San Antonio, TX: Trinity University Press, 2010.
- Jones, Robert P., Daniel Cox, Juhem Navarro-Rivera, "Believers, Sympathizers & Skeptics: Why Americas are Conflicted about Climate Change, Environmental Policy, and Science." Washington, D.C.: Public Religion Research Institute, American Academy of Religion, 2014.
- Kaplan, Martin S. "Will Religions Guide Us on Our Dangerous Journey?" Pages 263–66 in *Moral Ground: Ethical Action for a Planet in Peril*, edited by Kathleen Dean Moore and Michael P. Nelson. San Antonio, TX: Trinity University Press, 2010.
- Kawall, Jason. "A History of Environmental Ethics." Pages 13–26 in *The Oxford Handbook of Environmental Ethics*, edited by Stephen M. Gardiner and Allen Thompson. Oxford: Oxford University Press, 2017.

- Kemmerer, Lisa. *Eating Earth: Environmental Ethics and Dietary Choice*. Oxford: Oxford University Press, 2015.
- Kitagawa, Hideki. "Environmental Policy Under President Xi Jinping Leadership: The Changing Environmental Norms." Pages 1-15 in *Environmental Policy and Governance in China*. Tokyo: Springer Japan, 2017.
- Merchant, Carolyn. *Radical Ecology: The Search for a Livable World*. 2nd ed. New York: Routledge, 2005.
- Naess, Arne. "The Shallow and the Deep, Long-Range Ecology Movement. A Summary." *Inquiry* 16, 95–100, 1973.
- Naess, Arne. "Deep Ecology for the Twenty-First Century." Pages 463–67 in *Deep Ecology for the Twenty-First Century*, edited by George Sessions. Shambhala, 1995.
- Oreskes, Naomi. "The Scientific Consensus on Climate Change: How Do We Know We're Not Wrong?" Pages 65–99 in *Climate Change: What it Means for Us, Our Children, and Our Grandchildren*, edited by Joseph F. C. DiMento and Pamela Doughman. Cambridge, MA: MIT Press. 2007.
- Regan, Tom. "The Case for Animal Rights." Pages 13–26 in *In Defense of Animals*, edited by Peter Singer. New York: Basil Blackwell, 1985. Available at: <http://www.animal-rights-library.com/texts-m/regan03.htm>
- Safina, Carl. "The Moral Climate." Pages 324-36 in *Moral Ground: Ethical Action for a Planet in Peril*, edited by Kathleen Dean Moore and Michael P. Nelson. San Antonio, TX: Trinity University Press, 2010.
- Singer, Peter. *The Animal Liberation Movement*. Nottingham: Old Hammond Press, 1985. Available at: <https://www.utilitarian.org/texts/alm.html>
- Sponsel, Leslie. "Lynn White, Jr., One Catalyst in the Historical Development of Spiritual Ecology." Pages 89–102 in *Religion and Ecological Crisis: The "Lynn White Thesis" at 50*, edited by Todd LaVasseur and Anna Peterson. New York: Routledge 2017.
- Taylor, Bron. *Dark Green Religion*. Berkeley: University of California Press. 2010.
- Taylor, Bron. "Resistance: Do the Ends Justify the Means?" Pages 304–316 in *State of the World 2013*, edited by Linda Stark. Washington, D.C.: Island Press. 2013.
- Taylor, Bron. "The Greening of Religion Hypothesis (Part One): From Lynn White, Jr and Claims That Religions Can Promote Environmentally Destructive Attitudes and Behaviors to Assertions They Are Becoming Environmentally Friendly" *Journal for the Study of Religion, Nature and Culture* 10.3, 268–305, 2016.
- Taylor, Bron. "Salmon Speak—Why Not Earth? Center for Humans and Nature <https://www.humansandnature.org/earth-ethic-bron-taylor>, 2018.
- Taylor, Bron, Gretel van Wieren, and Bernard Zaleha. "The Greening of Religion Hypothesis (Part Two): Assessing the Data from Lynn White, Jr, to Pope Francis." *Journal for the Study of Religion, Nature and Culture* 10.3: 306–78, 2016.

Washington, Haydn, Bron Taylor, Helen Kopnina, Paul Cryer and John J. Piccolo. "Why ecocentrism is the key pathway to sustainability." *The Ecological Citizen* 1:1, 2017.

White, Lynn. "The Historical Roots of Our Ecologic Crisis." *Science*, New Series 155(3767): 1203–07. March 10, 1967.

Whyte, Kyle Powys and Chris J. Cuomo. "Ethics of Caring in Environmental Ethics: Indigenous and Feminist Philosophies." Pages 234–47 in *The Oxford Handbook of Environmental Ethics*, edited by Stephen M. Gardiner and Allen Thompson. Oxford: Oxford University Press, 2017.

Films and Documentaries

We will watch short excerpts from a number of films and documentaries in class. Three films are required watching outside class and should be discussed in the succeeding reflection: "Merchants of Doubt," "Blackfish," and "The East." See below and on Canvas for a list of other films of interest.

Environmental Situations

[Last Call: the untold reasons of the global crisis](#) (2012) [About the [Club of Rome's](#) *Limits to Growth* and subsequent]

[Growthbusters](#) (2011)

[Greedy Lying Bastards](#) (2012)

Gasland Part II (2013)

Gasland (2010)

An Inconvenient Truth (2006)

[The Story of Stuff](#) (2008); see also [The Story of Stuff website](#)

Food Inc (2008)

The 11th Hour (2007), with Leonard DiCaprio, Thom Hartmann

Red Gold (2008), 55 minutes, about Bristol Bay

Southbound (1996) [Deforestation in SE USA]

Cowspiracy (2014)

Merchants of Doubt (2014)

Chasing Ice (2012)

Chasing Coral (2017)

The Cove (2009)

Blackfish (2013)

Radical Environmentalism

The East (2013)

If a Tree Falls: A story of the Earth Liberation Front (2011)

Edward Abbey: A Voice in the Wilderness (1993)

Dave Foreman, Radical Environmentalism talk, the University of Wisconsin Oshkosh (1990)

Earth First!, on 60 Minutes (1990)

DamNation (2014)

Wrenched (2014)

Environmental Thought/Thinkers/Movements/Ethics

Seeds of Vandana Shiva (2018)

Holmes Rolston Lecture on Leopold, Greenfire, and Earth Ethics (2013)

Greenfire (2011) [Aldo Leopold]

American Values / American Wilderness (2006)

Lessons from the Rainforest (ca. 1993) [Lou Gold]

The Faithkeeper [Oren Lyons with Bill Moyers]

Gaia-Goddess of the Earth (1986) PBS|Nova

ENVIRONMENTAL SOLUTIONS:

Mother: Caring for Seven Billion (2013)

I am (2011)

Truck Farm (2011)

Thinking like a Watershed (1998)

Yellowstone to Yukon (1997) [The Wildlands Project]

Green Plans (1995)

Ecopsychology-Restoring the Earth | Healing the Self (1995)

Websites

Academic Organizations and Initiatives Involved in Environmental Ethics

[The International Society for Environmental Ethics \(ISEE\)](#)

[International Society for the Study of Religion, Nature and Culture](#)

[International Association for Environmental Philosophy \(IAEP\)](#)

[Center for Environmental Philosophy](#)

[Centre for Applied Ethics](#)

[Environmental Ethics](#) (Journal)

[Environmental Values](#) (Journal)

[Forum on Religion and Ecology at Yale University](#)

[Journal for the Study of Religion, Nature and Culture](#)

Additional resources, such as links to podcasts, music, slideshows, video, music, and websites, will be made available during the course. Students are encouraged to send the instructor their own ideas for resources.