Meeting & Location:
T 8-9 (3:00-3:50; 4:05-4:55) & R 9 (4:05-4:55): AND 101

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Office hours: Thursday, 11 am-1 pm & by appointment

Course Description: As one of the world’s largest and fastest growing religions, Islam exerts significant global influence in politics, culture, and society. This course addresses the urgent need for a better and deeper understanding of Muslim cultures and societies in the contemporary global context. With a focus on lived Islam in the contemporary world, the course will provide knowledge about the diversity and complexity of global Islam and Muslim cultures and societies in global context. The course will be topical in approach, and it will study Islam as the intersection of broader social, cultural, and political economic processes in Africa, Asia, Europe, North America, and the Middle East. The course is interdisciplinary in nature and draws on perspectives from the humanities and the social sciences.

Course Objectives:
By the end of this course students should have an:
- Understanding of current discourses and dynamics in the study of Global Islam
- Understanding of both the commonalities and diversity within Global Islam
- Understanding of the intersection of Islam with broader social, cultural, and political economic processes in different parts of the world
- Understanding of Islam, transnationalism, and greater global interconnections
- Understanding of various perspectives on gender and feminism in relation to Global Islam
- Understanding of interrelations between Islam and other religions in a global context
- Understanding of some of the main currents with regard to Islam and politics in a global context

Requirements, Assignments, and Grading Criteria (N.B.: additional requirements for graduate students follow)
This class fulfills the Gordon Rule writing requirement (GR4) for undergraduates. You must complete at least 4,000 words of writing during the semester. Please ensure that each written assignment fulfills the minimum word requirement.

The final grade for undergraduates will be determined by:
- Attendance (10%)
- Participation and presentations (15%)
- “Global Islam” Project (10%)
- 3 Response papers (65%)

Participation and Presentations: Students are expected to attend all classes. Because this course is structured primarily as a seminar, its success depends on active and informed participation in discussion. All readings must be completed prior to class. Student will make brief presentations (7 to 10 minutes) on selected topics/readings (from the supplementary readings or additional assigned readings) and help to facilitate discussion.

“Global Islam” Project: All students are required to attend at least one lecture, presentation, or film screening at UF about Islam and read at least one article in a news outlet, magazine, or website and discuss how the category of Islam is used in a one page reflection (250 words). The format for papers is double spaced with font size 12.

3 Response Papers (1,500 words each, inclusive of notes and citations): These response papers will address key issues and methodological and theoretical questions raised in the readings, lectures, and class discussions. The objective of these papers is to encourage students to read the materials closely and articulate their own informed and analytically nuanced positions. The format for papers is double spaced with font size 12.

Paper Guidelines: Papers should have a title and include the course name, date, page numbers, and a bibliography. All papers must be submitted via e-learning.

Graduate Section Requirements and Grading Criteria:
Graduate students will fulfill all of the requirements listed above, including the three response papers. In addition to the 3 response papers and presentation(s), they will have 2 additional writing assignments, which we will agree upon together. The assignment is to write a review of book(s) and articles and/or book chapters. Each review should be 2,000 to 2,500 words double-spaced with font size 12. Graduate students will also meet with me at least two times (1/2 hour) during the semester to discuss the agreed upon readings and assignments. These meetings will be during my office hours, and each student should email me with questions and/or the list of texts for me to comment on in advance of the meeting.

The final grade for graduate students will be determined by:
- Attendance (10%)
- Participation and presentations (15%)
- “Global Islam” Project (5%)
- 5 papers (70%)
Readings:

The following book is available for purchase at the bookstore:


All other readings will be available either in electronic format (e-books and e-journal articles) through the UF course reserves or via e-Learning (http://elearning.ufl.edu).

*Other resources* and texts you might find useful for background reading or reference include:

*Oxford Islamic Studies Online* (http://www.oxfordislamicstudies.com available via UF electronic resources)

**Schedule of Topics and Readings:**

*N.B.: This document is subject to change; students are responsible for all announced changes.*

**Week 1 (1/9-11): Introduction & Orientation**

**Week 2 (1/16-18): Islam: Some of the Key Concepts**

*Readings:*

*Supplementary readings:*

**UF event:** January 19th, 3:30 pm in Grinter 303, Shobana Shankar (“Afro-Dravidianism: A Senegalese-South Indian Muslim-Hindu Enchantment”)
Week 3 (1/23-25): Islam, the Local, and the Global

Readings:
http://www.thenation.com/article/clash-ignorance

Supplementary readings:

Weeks 4 & 5 (1/30-2/8): The Case of American Muslims

Reading:

Supplementary readings:

**1st Response Paper Due: Friday, 2/9 at 5 pm**

**Week 6 (2/13-15): Piety and “Reform”**

**Readings:**


**Supplementary readings:**


**Week 7 (2/20-22): “Reform” and Salafism**

**Readings:**


Supplementary readings:

Week 8 (2/27-3/1): The Religious “Other” I

Readings:

Supplementary readings:

Week 9: Spring break
Week 10 (3/13-15): The Religious “Other” II

Readings:

Week 11 (3/20-22): Gender and Feminism

Readings:

Supplementary readings:
Ong, Aihwa, “State versus Islam: Malay Families, Women's Bodies, and the Body Politic in


**2nd Response Paper Due: Friday, 3/23 at 5 pm**

**Week 12 (3/27-29): Islam, Politics, and the State**

*Readings:*


*Supplementary readings:*


**Week 13 (4/3-5): Post-Islamism?**

*Readings:*


*Supplementary readings:*
Bayat, Asef, “Islamism and Social Movement Theory,” Third World Quarterly, 26 (2005): 891-


**Week 14 (4/10-12): Violence and Global Jihad**

Readings:


Supplementary readings:


Readings:

Supplementary readings:

Week 16 (4/24): Final Class/Wrap Up

3rd Response Paper Due: Tuesday, 4/25 at 12 noon
**Policies, Rules, Expectations, and Resources:**

1. **Attendance** is mandatory.
2. Active discussion of the **readings** by each student during every meeting.
3. **Laptops/tablets** should only be used for note-taking or consulting readings in class.
4. **Handing in Assignments:** Response papers should be handed in through e-learning/Canvas via Turnitin.
5. **Late Assignments:** An extension will be granted only in extraordinary circumstances and with prior approval from the instructor.
6. **Completion of All Assignments:** You must complete all written and oral work and fulfil the requirement for class participation in order to pass the course.
7. **Honor Code:** UF students are bound by the Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/), and all students have agreed to follow this Code, meaning they will not give or receive unauthorized assistance in completing assignments.
8. **Course Evaluation:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu.
9. **Students Requiring Accommodations:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.