DEVELOPMENTAL PSYCHOLOGY

DEP3053 HONORS

3 CREDIT HOURS

SPRING/2020

** FACE TO FACE

BLK 0315

T | Period 4 (10:40 AM - 11:30 AM)
R Period 4 and 5 (10:40-12:35)

INSTRUCTOR: Marina A. Klimenko, Ph.D., M.P.A.

Psychology Building, office in room 361

IN PERSON OFFICE HOURS

Friday from 12 to 1pm, room 361

COURSE GTA (GRADUATE TA):

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COURSE UTA:

Bianca Curulli

COURSE DESCRIPTION

Students will gain an understanding for and appreciation for the various forces that shape human development across the lifespan. A particular emphasis will be placed on the interplay of biological, psychological and contextual factors in shaping development over time.
Since this is an HONORS class, students will also gain insights (at a higher level) into research methods of developmental sciences and be expected to show active participation, critical thinking and ability to work in groups.

**COURSE COMMUNICATIONS**

All communication will be done in Canvas—emails, discussions, and announcements. *Please do not send emails to my uf email address.*

**IMPORTANT INFORMATION ABOUT REQUIRED TEXTBOOK AND OTHER CLASS MATERIALS:**

You will be using REVEL FOR LIFE SPAN DEVELOPMENT: A TOPICAL APPROACH, 4 EDITION by Feldman, R. S.  
ISBN: 9780135212219  
The package includes an e-book, my virtual life simulation program, and other supplemental materials. **However, we will not be using my virtual life simulation program. You can buy the textbook alone or as a package (of course the package will cost more money).**

You can purchase the package by opting in to the UF All Access program, which is a program designed to provide the most affordable option for materials to everyone in this course. To opt in to the program, please go to [https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp](https://www.bsd.ufl.edu/G1C/bookstore/allaccess.asp). Second way is by purchasing it through the UF bookstore.

The UF All Access screen will provide a code right on the screen. You will need to copy that code and use that when you go to register with Revel. You can also go back into the UF All Access portal to retrieve the code if you didn't copy it from the screen when you originally opted in.

Next, log in to Canvas course, click on Revel tool button on the left hand navigation bar. Click “Open Revel”, Enter your Pearson account information or create an account. When you get to the payment screen, enter the access code you received when you opted in or purchased it from the bookstore.

**CLASS PARTICIPATION (10%)**

You are expected to come to class and participate in class activities/discussions. See grading rubric in Canvas.

**INDIVIDUAL AND GROUP RESEARCH PROPOSAL (40%)**
You will work as a group on a research proposal. Twenty percent of the grade will come from your individual work and the other 20% will come from your work as a group. More details will be provided.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Proposal topic and plan</td>
<td>0%</td>
</tr>
<tr>
<td>Final Group Proposal Outline of the Proposal</td>
<td>10%</td>
</tr>
<tr>
<td>Individual Work</td>
<td>20%</td>
</tr>
<tr>
<td>Group presentation and slides</td>
<td>10%</td>
</tr>
</tbody>
</table>

**MID-TERM AND FINAL NON-CUMULATIVE EXAMS (50%)**

The mid-term and non-cumulative final exams will be multiple choice and based only on the content that will be covered in class (some of the information will come from the textbook and some will come from the articles and other sources). Inquiries about the exam should be sent to course instructor at least 24 hours in advance to ensure that you receive response on time.

You will be allowed to use personal notes.

**EXTRA CREDITS**

There will be two possible ways for you to earn some extra credits. I offer them to boost everyone’s final grade (without giving any favors); and this works especially well for those who are close to the next letter grade at the end of the semester. Please consider taking these opportunities (don't miss the due dates if given) as this will be the only opportunities to get a “bump” in your final grade.

- Participation in a survey study 1 percentage point (two waves must be completed to receive extra points)
- Possible End of Semester Course Evaluation (0.5 percentage point): TBA

**POLICY FOR DISPUTING GRADES**

You will have one week after the release of a grade (exception is the final exam; see syllabus schedule for the final exam dispute deadline), including weekends and holidays, to dispute it (Disputes are defined as questions about the material on a quiz, final exam, or an assignment), and will NOT be accepted after the deadline.
If you want to dispute a grade you will need to write a paragraph explaining the dispute (write out the question on the quiz or explain the part of the assignment in detail). Quiz disputes must be sent to my Canvas mail (your instructor). Disputes about MVL writing paper or discussions should be sent to your graduate TA via Canvas mail.

### COURSE SCHEDULE

1. **Week 1: Jan 6--11: An Orientation to Lifespan Development (Chapter 1)**
   - Class Orientation/Cultural Approach to Human Development
   - Cultural Influences/Theoretical Perspectives

2. **Week 2: Jan 13--18: An Orientation to Lifespan Development; Genetics, Prenatal Development, and Birth (Chapter 1 & Chapter 2)**
   - Theoretical Perspectives
   - Research Methods and Paradigms
   - Genes & Environment (Epigenetics)
   - Join a group or you will be placed in a group by Jan 18 (email your request to Bianca)

3. **Week 3: Jan 21--25: Physical Growth and Aging Across the Life Span (Chapter 3 and 6).**
   - Physical Growth (research on culture and early reproductive development in girls and absence of fathers)
   - Brain Growth and Perceptual Development
   - Information Processing Approach and Measures (Ch.6)

4. **Week 4: Jan 27—Feb 1: Cognitive Growth (Piaget and Vygotsky) (Chapter 5).**
   - Piaget
   - Vygotsky

5. **Week 5: Feb 3--8: Language Development (Chapter 7).**
   - Theories of Language development

6. **Week 6: Feb 10--15: Language and Exam Review**
• Mid-term exam, covering chapters/topics 1, 2, 3, 5, 6 and 7).

7. **Week 7: Feb 17--22: Social and Emotional Development (Chapter 9).**
   • Attachment Theory
   • Emotions/Social Referencing (Still Face Paradigm)/Emotional Control and Empathy

8. **Week 8: Feb 24--28: Social-Emotional/Development of the self (Chapter 10).**
   • Review of Mid Term Exam Questions/Theory of Mind
   • Personality Development/Goodness of fit
   • Self-Concept

9. **Week 9: March 9--14: Development of the Self and Gender Identity/Sexuality (Chapter 10 and 12).**
   • Self-esteem (Ch.10)
   • Gender Identity/Sexuality (chapter 12)
   • Submit tentative group proposal topic, and plan for each group member assignment by March 14, 11:59pm in Canvas

10. **Week 10: March 16--21: Moral Development and Aggression (Chapter 11)**
    • Origins of Morality
    • Kohlberg’s Theory of Moral Development
    • Gilligan’s theory of moral development

11. **Week 11: March 23--28: Moral Development**
    • Morality cont...

12. **Week 12: March 30—April 4: Intelligence (Chapter 8)**
    • Intelligence
    • **Individual Proposal Work to be submitted in Canvas by April 4, 11:59pm**

13. **Week 13: April 6--11: Health and Wellness (Chapter 4).**
• Stress
• Well-being in a city
• Final Exam Review
• Q&A about proposals/presentations
• **Thursday, April 9, Final Exam**
• **Final Group Proposal Outline and slides due April 11, 11:59pm**

14. **Week 14: April 13--18: Intelligence (Chapter 8);**
   • Groups presenting (Q&A)
   • Groups presenting (Q&A)

15. **Week 15: April 20—22:**
   • Groups presenting (Q&A)

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**COURSE POLICIES & GUIDELINES**

1. All communication will be done in Canvas.
   
   If you have any questions/comments pertaining to
   
   ✓ Course administration, not time sensitive: post your question in Technical issues and course materials errors/FAQ discussion board.
   ✓ Course concepts: post your question in Course Concepts discussion board.
   ✓ If you do not receive an answer from either FAQ or Course Concepts discussion boards within 24 hours, contact instructor or TA by Canvas mail.
   
   *Discussion boards will not be monitored on Saturdays and Sundays.*

   If you have a question about
   ✓ Quiz or final exam grade, email your instructor.
   ✓ Group discussions, email me graduate or undergraduate TA.
   ✓ MVL assignment grades, email graduate TA.

   Do not post questions or information about your grade on the FAQ board.
*CANNOT CONTACT INSTRUCTOR OR TA 8 HRS BEFORE an ASSIGNMENT IS DUE!!!

✓ In the case of a serious medical condition, a family emergency or other situation that will keep you out of class a week or more, email me (your instructor) to mklimenko@ufl.edu.

2. All interactions with instructors and among class members are expected to be professional and appropriate. Students are encouraged to answer each other’s questions on the FAQ and Course Content Board.

3. Announcements: Occasionally, announcements will be made if there are any changes to class schedule or assignments.

4. Extension of deadlines may be requested ONLY for university excused absences with adequate documentation. Requests for an extension must be based on University approved reasons and must include proper documentation as per University guidelines. Requests for extensions must be made before the deadline, if possible, or within 24 hours of the deadline for unexpected emergencies.

5. Computer/internet access to e-learning is required for this course. Students are responsible for maintaining access to e-learning.

✓ Extensions will not be given for student-based technical difficulties. Do not wait until the last minute to complete assignments and quizzes! Do not take your quizzes on the bus! Use a land connection instead of Wi-Fi.

✓ If UF e-learning experiences technical difficulties, deadlines will be adjusted to allow for completion of assignments.

6. This course adheres to all University Policies. See http://www.dso.ufl.edu/ for useful information at the Dean of Students Office webpage.

7. Academic Honesty: This course uses the definitions and guidelines for academic honesty as described by the Dean of Students Office. See http://www.dso.ufl.edu/judicial/academic.php for details.

8. Students with disabilities: requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. See http://www.dso.ufl.edu/drc/ for details.
9. Religious Observances: Please check your calendars against the course syllabus. Any student having a conflict due to religious observance should contact me as soon as possible so that we can make any necessary arrangements.

10. Copyright Statement: Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act.

11. Syllabus Change Policy: Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. If changes are made to this syllabus they will be announced and/or emailed. It is your responsibility to check for announcements and/or email of changes online.

12. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

13. Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF’s sexual harassment policy which can be found here: https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF’s
Title IX coordinator. For more information about UF’s Title IX office see: https://titleix.ufl.edu/. You can also complete a Sexual Harassment Report online (Title IX) at: https://titleix.ufl.edu/title-ix-reporting-form/.

14. Extra Help: Contact me as soon as possible for extra assistance if you discover you are having trouble. I want you to do well!

## GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of your Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Group Research Proposal</td>
<td>20%</td>
</tr>
<tr>
<td>Individual Work on Research Proposal</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
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## GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>94% - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90% &amp; up</td>
</tr>
<tr>
<td>Grade</td>
<td>Percentage</td>
</tr>
<tr>
<td>-------</td>
<td>------------</td>
</tr>
<tr>
<td>B+</td>
<td>87% &amp; up</td>
</tr>
<tr>
<td>B</td>
<td>84% &amp; up</td>
</tr>
<tr>
<td>B-</td>
<td>80% &amp; up</td>
</tr>
<tr>
<td>C+</td>
<td>77% &amp; up</td>
</tr>
<tr>
<td>C</td>
<td>74% &amp; up</td>
</tr>
<tr>
<td>C-</td>
<td>70% &amp; up</td>
</tr>
<tr>
<td>D+</td>
<td>67% &amp; up</td>
</tr>
<tr>
<td>D</td>
<td>64% &amp; up</td>
</tr>
<tr>
<td>D-</td>
<td>61% &amp; up</td>
</tr>
<tr>
<td>E</td>
<td>&lt;61%</td>
</tr>
</tbody>
</table>

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade and I hope you do.

The bad news is – these grades are firm – there is no curve. If you score just a quarter of a point below the cutoff then you will receive the lower grade.

IMPORTANT: “Canvas is always working to calculate two grades, the current grade and the total grade, for students. The current grade is calculated by adding up the graded assignments according to their weight in the course grading scheme. This grade is calculated with the Calculate based only on graded assignments checkbox selected in the sidebar. The total grade is calculated by adding up all the assignments according to their weight in the course grading scheme. If a course is using weighted assignment groups, students can also see how each assignment is weighted in the course.

To view the total grade in the course, students can deselect the Calculate based only on graded assignments checkbox.”
https://guides.instructure.com/s/2204/m/67952/l/55015-what-are-what-if-grades)