

GER 2240, Spring 2019

Instructor: C. Overstreet, PhD

Dauer Hall 255

Office hrs: T 2-3pm; R 2-4pm

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Course Objectives

GER 2240, Intermediate German II, is a required course for German minors and majors.

Texts: "Begegnungen B1+, Integriertes Kurs- und Arbeitsbuch" and "Begegnungen, Glossar B1+Englisch".

B1 is the Threshold or intermediate level of the Common European Framework of References for Languages.

The CEFR proposed three broad divisions which can be divided into six levels:

A Basic Speaker: A1 Breakthrough or beginner; A2 Waystage or elementary

B Independent Speaker: B1 Threshold or pre-intermediate; B2 Intermediate

C Proficient Speaker: C1 Effective operational proficiency or upper intermediate; C2 Mastery or advanced.

"Begegnungen" is an 'all-in-one' text with CD's to help you improve listening comprehension. Each of the eight chapters consists of four parts: Teil A (Kernprogramm), Teil B (fakultatives Zusatzprogramm=Kultur/Wissen), Teil C (Grammatik-und Wortschatzübungen), und Teil D (Redemittel und Evaluation). There will be a test after each chapter, a midterm, and a comprehensive final.

Besides the textbook, this course uses Canvas and the tools available within this platform. Tests and quizzes will be given both online and from the worksheets of

'Begegnungen". In addition, we use **VoiceThread and the Conference Room in CANVAS for oral practice.**

Requirements

You must bring your laptop to each class. Make sure your laptop is in good working condition. Take all tech problems to the HUB. Learn how to write ALL German letters requiring Umlaute and the ß.

You are expected to attend classes regularly and to submit all homework assignments on time, both online and in your "Begegnungen" workbook. VoiceThread assignments are for oral interaction, primarily outside of class. There will be announced quizzes to keep you on track. Late homework is not accepted except for situations which count for an excused absence. For missed homework, missed midterm or final exam, you will receive 0 points. Work consistently and come to the classroom prepared to interact. Written text that is copied from the internet without giving credit to the author or copied from google translate is considered cheating.

Final Grade

Homework 15% (Workbook and HW in Canvas)

Participation 10% (Discussion Board and classroom interaction)

Quizzes 15%

Chapter Tests 20%

Midterm (written and oral) 20%%

Final Exam (written and oral) 20%

Grading Scale 100-93 A; 92-90 A-; 89-87 B+; 86-83 B; 82-80 B-; 79-77 C+; 76-73 C; 72-70 C-; 69-67

D+; 66-63 D; 62-60 D

Attendance and Late Policy

Students will be permitted 3 unexcused absences per semester. Be wise! More than 3 unexcused absences will lower your final grade. An excused absence is either one for which a medical certificate is provided or a certified University activity for which you can show a written excuse from the University. A medical certificate must clearly state that the student was unable to attend class on the date the class was missed. While there is no limit to the number of excused absences, the student is still responsible for contacting the instructor to make up missed work. A class roll will be passed around at the beginning of the class. If a student is late, he or she will have to sign the roll after the class. Late arrivals distract other students and the instructor, and 3 late arrivals count as an absence.

Make-up Policy

There are NO MAKE-UPS for un-excused absences for quizzes or exams if there is no valid excuse as described above. The instructor may allow students to take exams and quizzes early or late in certain mitigating circumstances.

Cell Phone Policy

You may use the cell phone for looking up vocabulary or other information relevant to the class ONLY. The phone must not ring during class.

Grade Disputes

Should a student wish to dispute any grade received in this class (other than simple addition errors), the dispute must be in writing and be submitted to the instructor within a week of receiving the grade. The dispute should set out very clearly the grade the student believes the assignment should have received as well as why the student believes he or she should have received such a grade.

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.