

**CHI 2231 Intermediate Chinese II**

Spring 2019

**Goals and Objectives:**

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

**Listening:** Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

**Speaking:** Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

**Reading:** Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

**Writing:** Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

**TIME/ROOM**

Period	Time	Course number	Classroom
3	9:35-10:25 am	11535	MAT 0151
4	10:40-11:30 am	11534	MAT 0012

**INSTRUCTOR:**

<b>Name</b>	葉老師 Yeh Laoshi (Shu-Han YEH)
<b>Office</b>	345 Pugh Hall
<b>Phone</b>	352-392-8428
<b>Email</b>	<a href="mailto:yeys@ufl.edu">yeys@ufl.edu</a>
<b>Office Hours</b>	Tuesday and Wednesday 1-2:30 pm
<b>Canvas/E-Learning</b>	Elearning.ufl.edu

**Required Textbooks:**

**Integrated Chinese**, 4<sup>th</sup> edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

**Vol. 3** Textbook. (ISBN: 9781622911561)

**Vol. 3** Workbook (ISBN: 9781622911578)

**Vol. 4** Textbook. (ISBN: 9781622911516)

**Vol. 4** Workbook (ISBN: 9781622911523)

Lesson 9 ~ 16 will be covered this semester. The books are available at **UF Campus Bookstore and online bookstores**.

Students will be asked to choose between simplified and traditional character texts, but we will be working with both types of characters in class. The general principle for simplified and traditional characters is: **be able to read both types and write one**.

**AUDIO FILES**

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

**COURSE REQUIREMENTS**

**1. Prerequisite**

Completed CHI 2230 with a grade of C and better, or S, or equivalent by placement test.

**Chinese placement test**

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. Testing dates will be: Tuesday, January 8 or Wednesday, January 9, 2019 from 12:30 – 2:30 pm in 1317 Turlington Hall- Language Learning Lab. For Placement test registration please go to:

<https://languages.ufl.edu/academics/lc-languages/chinese-studies/> and fill out the registration form and email it to Xu laoshi at [hanxu@ufl.edu](mailto:hanxu@ufl.edu).

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

**2. Attendance**

Attendance is essential part of this intensive language course. All students are expected to attend class every day. In case you cannot come to class, you are allowed to have four unexcused absences. Each additional unexcused absence after the 4th will result in 1 point deduction from the final course grade. Medical related absences including disability related absences may not exceed 10 class times due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1 point deduction from the course final grade.

For an excused absence: You need to contact the office of the Dean of Students at [dsocares@dso.ufl.edu](mailto:dsocares@dso.ufl.edu) by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation.

Students who are registered with Dean of Students office and Disability Resource Center are

responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than 5 minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will be considered as one absence. If you leave 10 minutes prior to the end of the class without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### 3. Blended component

This course has a blended component throughout the semester. In lieu of meeting in class, students will be given tasks and assignments to be done online every other Friday. The dates for working on-line are: January 18, February 1, February 15, March 1, March 22, April 5 and April 19. Format to be announced.

### 4. Participation

10% Daily attendance and participation—Up to 20 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance. We expect you to preview lessons and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class.** Sleeping, talking or doing homework during class is considered as disengaged from class activities. **Any absence is considered as 'no participation' on the day of absence.**

**Important Classroom Etiquette:** During class please do not eat or chew gum. Please also put away all electronic devices—Cell phones, computers, tablets, etc.

### 5. Homework

**All homework assignments are due at the beginning of class on the due date.** No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

### 6. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are **two Vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson.

A written **Chapter test** is given every two lessons (L9-10, L11-12 and L13-14). The test formats are: listening, grammar, reading and writing.

We will have **Mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A **Speaking test** is an interview with the course instructor. Each student will sign up for an 8-10-minute session. Most questions are given ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

**The Last Test** is cumulative in nature but will focus on lessons 15 and lesson 16. This test will be given during the last two days of class.

### **7. Canvas/E-Learning (elearning.ufl.edu)**

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

### **8. Makeup Policy**

- A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

**There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.**

### **9. Academic Honesty**

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

**NOTE:** IF your homework or any other assignments are identical to your classmates' you will receive a **ZERO (0)** as your grade.

### **10. Chinese Speaking Policy in Class**

**Please speak Chinese as much as you can in class.** We will show you how to ask permission to speak English, if it becomes necessary.

**11. Special Request.** “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.”  
<http://www.dso.ufl.edu/index.php/drc/>

## GRADING

<b>Attendance and Participation</b>	<b>10%</b>
<b>In-class Quizzes</b>	<b>15%</b>
<b>Homework (Character 5%, workbook 10%)</b>	<b>15%</b>
<b>Written Chapter Tests</b>	<b>20%</b>
<b>Mini Orals (8%) and Speaking test (7%)</b>	<b>15%</b>
<b>Final Skit Group</b>	<b>10%</b>
<b>The Last Test (Lesson 15 and Lesson 16)</b>	<b>15%</b>

## Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

<b>Score</b>	<b>Grade</b>
<b>93 -100</b>	<b>A</b>
<b>90 - 92</b>	<b>A-</b>
<b>87 - 89</b>	<b>B+</b>
<b>83 - 86</b>	<b>B</b>
<b>80 - 82</b>	<b>B-</b>
<b>77 - 79</b>	<b>C+</b>
<b>73 - 76</b>	<b>*C (S)</b>
<b>70 - 72</b>	<b>C-</b>
<b>67 - 69</b>	<b>D+</b>
<b>63 - 66</b>	<b>D</b>
<b>60 - 62</b>	<b>D-</b>
<b>59 or less</b>	<b>E</b>

**You must get a C or better to enroll in CHI 3410—Advanced Chinese I.**

## Class Schedule (tentative)

	Monday	Tuesday	Wednesday	Thursday	Friday
1/7-1/11 Week 1	<b>Classes Begin</b> Course introduction and self-introduction.	L9 教育	L9 教育 HW: Character L9	L9 教育 <b>Vocab quiz 9.1</b>	L9 教育 HW: L9H1
1/14-1/18 Week 2	L9 教育 <b>Vocab quiz 9.2</b>	L9 教育 HW: L9H2	Review L9 <b>SR</b>	L10 中國地理 HW: Character L10	<b>(on-line)</b> <b>L9 essay</b>
1/21-1/25 Week 3	<b>Martin Luther King Day - No classes</b>	L10 中國地理	L10 中國地理 <b>Vocab quiz 10.1</b>	L10 中國地理 HW: L10H1	L10 中國地理
1/28-2/1 Week 4	L10 中國地理 <b>Vocab quiz 10.2</b>	L10 中國地理 HW: L10H2	Review LL9-10 <b>SR</b>	<b>Mini Oral 1</b>	<b>(on-line)</b> <b>L10 assignment</b>
2/4-2/8 Week 5	<b>Test LL9-10</b>	<b>Test LL9-10</b>	New Book L11 中國的節日 HW: Character L11	L11 中國的節日	L11 中國的節日 <b>Vocab quiz 11.1</b>
2/11-2/15 Week 6	L11 中國的節日 HW: L11H1	L11 中國的節日 <b>Vocab quiz 11.2</b>	L11 中國的節日 <b>SR</b> HW: L11H2	<b>Mini Oral 2</b>	<b>(on-line)</b> <b>L11 essay</b>
2/18-2/22 Week 7	L12 中國的變化 HW: Character book L12	L12 中國的變化 <b>Vocab quiz 12.1</b>	L12 中國的變化 <b>L12 essay</b>	L12 中國的變化 HW: L12 H1	L12 中國的變化 <b>Vocab quiz 12.2</b>
2/25-3/1 Week 8	L12 中國的變化 <b>SR</b> HW: L12H2	<b>Test LL11-12</b>	<b>Test LL11-12</b>	L13 旅遊 HW: Character L13	<b>(on-line)</b> <b>L13 essay</b>
3/2-3/8 Week 9	春假				
3/11-3/15 Week 10	L13 旅遊	L13 旅遊 <b>Vocab quiz 13.1</b>	L13 旅遊 HW: L13H1	<b>L13 旅遊</b> <b>Vocab quiz 13.2</b>	L13 Review <b>SR</b> HW: L13H2
3/18-3/22 Week 11	<b>Speaking Test</b> <b>(sign up available on Thursday 3/14)</b>		L14 生活與健康 HW: Character L14	L14 生活與健康 <b>Vocab quiz 14.1</b>	<b>(on-line)</b> <b>L14 assignment</b>
3/25-3/29 Week 12	L14 生活與健康	L14 生活與健康 HW: L14H1	<b>Mini Oral 3</b>	L14 生活與健康 <b>Vocab quiz 14.2</b>	L14 生活與健康 <b>SR</b> HW: L14H2

4/1-4/5 Week 13	<b>Test LL13-14</b>	<b>Test LL13-14</b>	L15 男女平等 HW: Character L15	L15 男女平等 <b>Vocab quiz 15.1</b>	<b>(on-line)</b> <b>L15 essay</b>
4/8-4/12 Week 14	L15 男女平等 HW: L15H1	L15 男女平等 <b>Vocab quiz 15.2</b>	L15 男女平等 <b>SR</b> HW: L15H2	L16 環境保護與 節約能源 HW: Character L16	L16 環境保護 與節約能源
4/15-4/19 Week 15	L16 環境保護與 節約能源 <b>Vocab quiz 16.1</b>	L16 環境 保護與節 約能源 HW: L16H1	L16 環境保 護與節約能 源 <b>Vocab quiz 16.2</b>	L16 環境保護與 節約能源 <b>SR</b> HW: L16H2	<b>(on-line)</b> <b>L16 essay</b>
4/22-4/24 Week 16	<b>Final Skit</b>	<b>LL15-16</b>  <b>Test Day 1</b>	<b>LL15-16</b>  <b>Test Day 2</b>  <b>Last Day</b>		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged. ☺

Many of the homework questions will be asked in your tests.

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

### **Workbook**

<b>Homework and due date</b>	Listening comprehension	Reading Comprehension	Writing and Grammar
L9H1 January 11	A, B, C, D, E	B, C	
L9H2 January 15			B, D, F#1-2
L10H1 January 24	A, B, C, D, E	B, F	
L10H2 January 29			B, C, E, J
L11H1 February 11	A, B, C, D	B, C	
L11H2 February 13			B, C, E #1, 4
L12H1 February 21	A, B, C, D	C, D	
L12H2 February 25			B, C, D
L13H1 March 13	A, B, C, D, E	C, E, F	
L13H2 March 15			B, C, E, F
L14H1 March 26	A, B, C, D	D, E, G	
L14H2 March 29			B, C, D, E
L15H1 April 8	A, B, C, D	C, D	
L15H2 April 10			B, D, E, F
L16H1 April 16	A, B, C, D	C, D	
L16H2 April 18			B, C, D, G