

CHI 2230

Intermediate Chinese I

Spring 2019

Goals and Objectives:

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Intermediate-mid level on the ACTFL/ETS proficiency scale. Specifically, students will be able to achieve the following:

Listening: Able to understand sentence-length utterances especially where context supports understanding and speech is clear--such as in survival situations involving native speakers accustomed to dealing with foreigners. Comprehension areas include such basic needs as getting meals, lodging, and transportation, health care and recreational activities and making friends.

Speaking: Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

Reading: Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read for instructional and directional purposes, standardized messages, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.

Writing: Able to meet limited practical writing needs. Can write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents. In addition, students will gain cultural knowledge and learn to negotiate the various cultural scenarios presented in class.

TIME/ROOM

Period	Time	Course number	Classroom	Instructor
5	11:45-12:35 pm	11533	MAT 09	Yu-Ning Lai 賴老師

INSTRUCTOR:

Name	Lai, Yu-Ning 賴老師
Course number	11533
Office	360 Pugh Hall
Phone	352-846-2855
Email	yuning@ufl.edu
Office Hours	T, TH: 1:30-3pm
Canvas/E-Learning	Elearning.ufl.edu

Required Textbooks:

Integrated Chinese, 4th edition, 2017, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui.

Vol. 4 Textbook. (ISBN: 9781622911561)

Vol. 4 Workbook (ISBN: 9781622911578)

Vol. 4 Character workbook (ISBN: 9781622911585)

The books are available at **UF Campus Bookstore and online bookstores**. Lesson 1 ~ 8 will be covered in Spring semester.

Students will be asked to choose between simplified and traditional character texts, but we will be working with both types of characters in class. The general principle for simplified and traditional characters is: **be able to read both types and write one**.

AUDIO FILES

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

Completed CHI 1131 with a grade of C and better, or S, or equivalent by placement test.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida or the UF in Chengdu Study Abroad Programs, you must consult your instructor and take the placement test.

Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, January 8th, 2019 or Wednesday, January 9th, 2019 from 12:30 – 2:30 pm in 1317 Turlington Hall- Language Learning Lab.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to:

<https://languages.ufl.edu/academics/lc-languages/chinese-studies/> and fill out the registration form.

2. Attendance

Since this is an intensive course, attendance is essential part of the class. All students are expected to attend class every day. You are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1-point deduction from the final scores. Medical related absences including disability related absences **may not exceed 10 class times** due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1-point deduction from the final score.

For an excused absence: You need to contact the office of the Dean of Student Office at dsocares@dso.ufl.edu or call 352-294-2273 to request assistance. The Dean of Student Office will alert your instructor and certify the related documentation.

Students who work with the Dean of Student Office or are registered with Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of class without your instructor's permission, it will be counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays. Students shall be excused from class to observe a religious holy day of their faith upon prior notification to their instructors. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

3. Blended component

This class has a blended component throughout the semester. In lieu of meeting in class, students will be given tasks and assignments to be done online *every other Friday. The dates for working on-line are: **January 25th, February 8th, February 22nd, March 15th, March 29th, April 12th**. Format will be announced when time approaches.

*If a mini oral is held on Friday, you will still need to attend the class.

4. Participation

10% Daily attendance and participation-Up to 10 points per day, on non-test days, assigned according to participation, completion of preparatory work and performance. We expect you to preview lessons and prepare for classroom activities. Since this is a five-credit course, students are expected to study for at least 2 hours every day outside of class. Sleeping, talking or doing homework during class is considered as disengaged from class activities. Any absence is considered as 'no participation' on the day of absence.

Important Classroom Etiquette: During class please do not eat or chew gum. Please also put away all electronic devices—Cell phones, computers, tablets, etc.

5. Homework

All homework assignments are due at the beginning of class on the due date. No homework will be accepted after the due date indicated on your assignment sheet, unless it is an excused absence. Any missing homework assignments will receive a 0. Any copied homework (see item 8 below) will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time**.

6. Vocabulary quizzes, mini orals, speaking test, final skit & chapter tests.

There are **two Vocabulary quizzes** for each lesson. Students will memorize the pinyin, Chinese character and English definition for the new words from the lesson.

A written **Chapter test** is given every two lessons (L1-2, L3-4 and L5-6). The test formats are: listening, grammar, reading and writing.

We will have **3 Mini orals** throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

The **Speaking test** is an interview with the course instructor. Each student will sign up for an 8-10 minute session. Most questions are given ahead of time so that students can prepare.

The end-of-semester **Final skit** is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given one month prior to the performance.

The **Final test** is cumulative in nature but will focus on Lessons 7 and Lesson 8. This test will be given during the last two days of class.

7. Canvas/E-Learning (elearning.ufl.edu)

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, Grammar PowerPoint notes and other supplementary materials.

8. Makeup Policy

- a. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.
- b. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

9. Academic Honesty

Any forms of cheating will not be tolerated. Any students found in violation of the student honor code will be reported to Dean of Students Office. Please refer to the University of Florida Student Honor Code.

NOTE: IF your homework or any other assignments are identical to your classmates' you will receive a **ZERO (0)** as your grade.

10. Chinese Speaking Policy in Class

Please speak Chinese as much as you can in class. We will show you how to ask permission to speak English, if it becomes necessary.

11. Extracurricular activities. There will be Chinese language and culture related activities around campus and in the Gainesville area. These are opportunities to practice your language

skills and learn more about Chinese history and culture. Your instructor may offer extra credits if you participate in these activities. Please note that only participating and volunteering in these activities will gain your extra credits.

12. Special Request. “Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.” <http://www.dso.ufl.edu/index.php/drc/>

GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework (Character 5%, workbook 10%)	15%
Written Chapter Tests	20%
Mini Orals (8%) and Speaking test (7%)	15%
Final Skit Group	10%
Last test (Lesson 7 and Lesson 8)	15%

Grading Scale:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis. Grading Scale:

Score	Grade
93 - 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

You must get a C or better to enroll in CHI 2231—Intermediate Chinese II.

Class Schedule (tentative)

	Monday	Tuesday	Wednesday	Thursday	Friday
1/7-1/11 Week 1	Classes Begin Course introduction and self- introduction Lesson 1 開學	L1 開學 HW Due: Self introduction on Canvas (canvas- CHI2230- Discussions)	L1 開學 HW due: Character book L1	L1 開學 HW due: Part I – A, B, C, D, E, H	L1 開學 Vocab quiz 1.1
1/14-1/18 Week 2	L1 開學 HW due: Part IV – B, C, D	L1 開學 HW due: Part V – C, D, E, G, (odds), I (all) Vocab quiz 1.2	L1 開學 HW due: Translation and writing TBA	Review L1 Sit. Responses	Mini Oral 1
1/21-1/25 Week 3	Martin Luther King Day – No classes	L2 宿舍	L2 宿舍 HW due: Character book L2	L2 宿舍 HW due: Part I – A, B, C, D, F, H Vocab quiz 2.1	L2 宿舍 (on-line assignment)
1/28-2/1 Week 4	L2 宿舍 HW due: Part IV – C, D	L2 宿舍 HW due: Part V – B, C, D, E, F, G, (odds) Vocab quiz 2.2	L2 宿舍 HW due: Translation and writing- TBA	Review LL1-2 Sit. Responses	Test L1-2
2/4-2/8 Week 5	L3 在飯館兒 Presentation draft due	L3 在飯館兒 HW due: Character book L3	L3 在飯館兒 HW due: Part I – All	L3 在飯館兒 HW due: Part IV – B, D, E, F, G Vocab quiz 3.1	L3 在飯館兒 (on-line assignment)
2/11-2/15 Week 6	L3 在飯館兒 HW due: Part V – B, C, D, E, F (odds); G, H (all) Vocab quiz 3.2	L3 在飯館兒 HW due: Translation and writing-TBA	Review L3 Sit. Responses	Presentation	L4 買東西
2/18-2/22 Week 7	L4 買東西 HW due: Character book L4	L4 買東西 HW due: Part I – All Vocab quiz 4.1	L4 買東西 HW due: Part IV – B, C	L4 買東西 HW due: Part V – C, D, E, F, G (odds) Sit. Responses	Mini Oral 2 (on-line assignment)
2/25-3/1 Week 8	L4 買東西 HW due: Translation and writing-TBA Vocab quiz 4.2	Test L3-4	L5 選課	L5 選課 HW due: Character book L5	L5 選課 HW due: Part I – All
3/2-3/8 Week 9	春假				
3/11-3/15 Week 10	L5 選課 HW due: Part IV – B, D Vocab quiz 5.1	L5 選課 HW due: Part V – B, C, D, E, F, G (odds)	L5 選課 HW due: Translation and writing- TBA	L5 Review Sit. Responses Vocab quiz 5.2	L6 男朋友女朋友 (on-line assignment)

3/18-3/22	Speaking Test (or speaking test preparation) L1-4	Speaking Test L1-4	L6 男朋友女朋友 HW due: Character book L6	L6 男朋友女朋友 HW due: Part I – All Vocab quiz 6.1	L6 男朋友女朋友 HW due: Part IV – B, C, E
3/25-3/29 Week 11	L6 男朋友女朋友 HW due: Part V – B, C, D (odds) Vocab quiz 6.2	L6 男朋友女朋友 HW due: Translation and writing-TBA	Review L5-6 Sit. Responses	L7 電腦和網絡 HW due: Character book L7	L7 電腦和網絡 (on-line assignment) Mini Oral 3
4/1-4/5 Week 12	Test L5-6	L7 電腦和網絡 HW due: Part I – All	L7 電腦和網絡 HW due: Part IV – B, C	L7 電腦和網絡 HW due: Part V – C, D, E (odds) Vocab quiz 7.1	L7 電腦和網絡 HW due: Translation and writing-TBA Final skit draft due
4/8-4/12 Week 13	Review L7 Sit. Responses Vocab quiz 7.2	L8 打工 HW: Character book L8	L 8 打工 HW due: Part I – All	L8 打工 HW due: Part IV – B, C Vocab quiz 8.1	L8 打工 (on-line assignment)
4/15-4/19 Week 14	L8 打工 HW due: Part V – B, C, D, E (odds)	L8 打工 HW due: Translation and writing-TBA Vocab quiz 8.2	L8 打工 Prepare for final skit	Final Skit	Final Skit
4/22-4/24 Week 15	Review L7-8 L8 Sit. Responses	L7-8 Test Day 1	L7-8 Test Day 2 Last Day		

Suggestions and reminders

- Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working your homework ahead of the due date and feel free to ask any questions.
- Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.
- Make sure you do your homework and understand your errors. When learning a new language, making errors are an invaluable way to improve yourself. So, don't be discouraged.
- Use your textbook as the main reference when doing your homework. Using online translation tools will not improve your Chinese language skills.
- Many of the homework questions will be asked in your tests.
- Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>