

Spring 2019 CHI 1130 BEGINNING CHINESE I 初級中文一

Period	Class #	Classroom
5	11503	MAT 0004

Instructor Name	葉老師 Yeh Laoshi (Shu-Han YEH)
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Office Hours	Tuesday and Wednesday 1-2:30 pm

COURSE OBJECTIVES

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

Listening: Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

Speaking: Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

Reading: Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

Writing: Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

Required Textbooks

Integrated Chinese (Level I, Part I) in Traditional characters, 4th edition, 2016, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

Vol. 1 Textbook. Lesson 1 ~ 8 will be covered in spring semester (ISBN: 9781622911349) 4th edition, 2016

Vol. 1 Workbook (ISBN: 9781622911318) 4th edition, 2016

Character workbook is not required. All character homework will be available on the course Elearning/Canvas site.

The books are available at **UF Campus Bookstore and online bookstores**.

AUDIO FILES

Audio files accompanying the textbook and workbook are available online at

<https://www.cheng-tsui.com/resources/ic>

(You will need to enter some codes in the textbook and workbook to download the audio files).

COURSE REQUIREMENTS

1. Prerequisite

No prerequisite. This course is designed for students with no prior Chinese background. Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) MUST take a placement test and be placed into the appropriate class level. Testing dates will be: Tuesday, January 8 or Wednesday, January 9, 2019 from 12:30 – 2:30 pm in 1317 Turlington Hall- Language Learning Lab. For Placement test registration please go to:

<https://languages.ufl.edu/academics/llc-languages/chinese-studies/> and fill out the registration form and email it to Xu laoshi at hanxu@ufl.edu.

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

2. Attendance

Attendance is essential part of this intensive language course. All students are expected to attend class every day. In case you cannot come to class, you are allowed to have **four unexcused absences**. Each additional unexcused absence after the 4th will result in 1 point deduction from the final course grade. Medical related absences including disability related absences may not exceed 10 class times due to interfering with the essential course requirements. Each additional medical related absence after the 10th will result in 1 point deduction from the course final grade.

For an excused absence: You need to contact the office of the Dean of Students at dsocares@dso.ufl.edu by email or call 352-294-2273 to request assistance by phone. The office of the Dean of Students will alert your instructor and certify the related documentation. Students who are registered with Dean of Students office and Disability Resource Center are responsible for providing related documentation.

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **30** minutes late, it will be considered as one absence. If you leave **10 minutes** prior to the end of the class without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized. Please refer to attendance policies at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

3. Participation

Students will be evaluated by their performance in class daily. Students are expected to preview lessons and prepare for classroom activities. Since this is a five-credit course, students are expected to study for 1-2 hours every day outside of class. Texting, surfing the internet, sleeping, talking or doing homework during the class is considered as being disengaged from class activities. Any absence will be considered as no participation on the day of absence. Grading criteria for class participation will be on a 20 point scale. No daily participation grades will be given if students conduct any irrelevant activities in class.

Important Classroom Etiquette:

During class please do not talk, sleep, eat or chew gum and also turn off all electronic devices- Cell phones, computers, tablets, etc. During the exam cell phones must be put away.

Students will be asked to leave and receive ZERO point for the daily performance if he/she does not observe the above classroom etiquette.

4. Homework

All homework assignments are due at the beginning of class on the due date. If homework is turned in at the end of class, it will be checked but not graded. **No homework will be accepted after the due dates.** Any missing homework assignments will be graded as 0. Any duplicated homework will also receive a 0. **All homework must be stapled** by a stapler (no folding corners or paper clips). If not stapled, 20% of homework grade will be deducted. In case you must miss class on the day that an assignment is due, turn it in **ahead of time.** Character practice and workbook exercises makes up 10% and 90% of the Homework grade respectively.

5. Quizzes & Tests

There are two vocabulary quizzes for each lesson. Students need to memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written test is given every two lessons. Students will be tested on listening, grammar, reading and writing for the written test.

Two mini orals, and one speaking test will be given throughout the semester. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups. A Speaking test is given half-way through the semester. Each students will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare for the interview.

The end-of-semester skit is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given two weeks prior to the performance.

The Last Test is cumulative in nature but will focus on lessons 7-8 and will be given during the last two days of class.

6. Canvas E-Learning

Canvas E-learning is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the Canvas E-learning CMS for the course schedule, class and homework assignments.

7. Makeup Policy

A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are only given strictly to those with valid proof of illness, emergency and/or approved school activities. **Official proof must be provided for the exact absent day.** Pre-arranged make-ups are only for official activities, not for personal activities, and must be approved by the instructor.

B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **See Attendance.**

There will be no make-ups for any homework, quiz, test, or oral presentation if both requirements are not fulfilled.

8. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

9 Chinese Speaking Policy in Class

You are required to speak Chinese in class. You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

GRADING

Participation	10%
Homework	10%
In-class Quizzes	15%
Chapters Tests	25%
Speaking Test	7%
Mini Orals	8%
Final skit	10%
The Last Test	15%

GRADE

Scores	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C(S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

- **Important Note: A grade of C(S) or better is considered a passing grade. Students receiving grade below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI1131 Elementary Chinese 2.**

SPECIAL REQUEST

“Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.”

CHI1130 Spring 2019 Weekly Class Schedule and Homework Assignments
(Tentative)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1/7 - 1/11 Week 1	Introduction- Pinyin & characters	Pinyin & characters	Pinyin & characters	Pinyin & characters	Lesson 1 問好 Pinyin Quiz
			WKBK p. 5 tones	WKBK p. 7 initials, finals and tones.	Character worksheet 1.0 (available to print on Canvas)
1/14 - 1/18 Week 2	Lesson 1	Lesson 1 Quiz 1.1	Lesson 1	Lesson 1 Quiz 1.2	Lesson 1 SR
			L1D1 homework due		
1/21 - 1/25 Week 3	Martin Luther King, Jr. Day No class	Lesson 1 Mini oral 1	Lesson 2 家庭	Lesson 2 Quiz 2.1	Lesson 2
		L1D2 homework due			L2 D1 homework due
1/28 - 2/1 Week 4	Lesson 2 Quiz 2.2	Lesson 2 SR	Lesson 2 Review	Test 1 Lesson 1-2	Lesson 3 時間
			L2D2 homework due		
2/4 - 2/8 Week 5	Lesson 3 Quiz 3.1	Lesson 3 Chinese New Year 春節	Lesson 3	Lesson 3 Quiz 3.2	Lesson 3 SR
		L3 D1 homework due			L3 D2 homework due
2/11 - 2/15 Week 6	Lesson 3 review Mini Oral 2	Lesson 4 愛好	Lesson 4	Lesson 4 Quiz 4.1	Lesson 4
					L4 D1 homework due
2/18-2/22 Week 7	Lesson 4 Quiz 4.2	Lesson 4	Lesson 4 SR	Review Lesson 3-4	Test 2 Lesson 3-4
			L4 D2 homework due		
2/25-3/1	Lesson 5 看朋友	Lesson 5	Lesson 5	Lesson 5	Lesson 5

Week 8		Quiz 5.1			Quiz 5.2
			L5 D1 homework due		
3/2 -3/10 Week 9	Spring Break				
3/11-3/15 Week 10	Lesson 5 Sign up for speaking test	Lesson 5 SR	Review lesson 5 Prepare for speaking test.	Speaking Test (Lesson 1-5)	Speaking Test (Lesson 1-5)
	L5 D2 homework due				
3/18-3/22 Week 11	Lesson 6 約時間	Lesson 6	Lesson 6 Quiz 6.1	Lesson 6	Lesson 6 Quiz 6.2
				L6 D1 homework due	
3/25-3/29 Week 12	Lesson 6	Lesson 6 SR	Lesson 5-6 Review	Test 3 Lesson 5-6	Lesson 7 學中文
	L6 D2 homework due				
4/1-4/5 Week 13	Lesson 7 Quiz 7.1	Lesson 7	Lesson 7 Quiz 7.2	Lesson 7	Lesson 7 Discuss final skit draft
		L7 D1 homework due		L7 D2 homework due	
4/8-4/12 Week 14	Lesson 7	Review Lesson 7 SR	Lesson 8 學校生活	Lesson 8 Quiz 8.1	Lesson 8
	Final skit draft due				L8 D1 homework due
4/15-4/19 Week 15	Lesson 8 Quiz 8.2	Lesson 8	Lesson 8 SR	Lesson 8 Prepare for final skit.	Final Skit
		L8 D2 homework due			
4/22 -4/24 Week 16	Review lesson 7-8	The Last Test (1)	The Last Test (2)		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date. You can start working on your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them. Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn. Many of the homework questions will be asked on your tests.

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

L1 D1 homework due means Lesson 1 Dialogue 1 character worksheet (available to print at course canvas site) and workbook are due at the **beginning of the class.**

Character worksheet- must be printed from Canvas/files/character worksheets. Hard copy of character worksheet will be collected with your workbook on the due date.

1. Track the example characters following the stroke numbers/order.
2. Write each word/character at least 5 times.
3. It is helpful to use different colors representing different radicals.

Workbook

Homework and due date	Character Book (pdf files)	Listening comprehension	Pinyin & Tones	Reading Comprehension	Writing and Grammar
L1D1 January 16	L1D1	A, B, C	A	A, B	B, C, D, E
L1D2 January 22	L1D2	A, B, C	A	A, B, C, D, E	C, D, F, H #3, 4
L2D1 January 25	L2D1	A, B, C	B	A, B, C	D, E, F #2, 4
L2D2 January 30	L2D2	A, B, C, D	A	A, B, C	C #1, 5; D; F #3
L3D1 February 5	L3D1	A, B, C	B	A, B, C, D	B, C, D, F #5
L3D2 February 8	L3D2	A, B, C	A	A, B, C	B, C, D #1, 3; G #3
L4D1 February 15	L4D1	A, B, C	B	A, B, C, D	B, D #2, 4
L4D2 February 20	L4D2	A, B, C, D	A	A, B, C, D	B, C, E #1, 3
L5D1 February 27	L5D1	A, B, C, D	A	A, B, C	B, C, D #1, 4, 5; E
L5D2 March 11	L5D2	A, B, C	B	A, B, C, D	C #1, 2; D #2, 3; E #3
L6D1 March 21	L6D1	A, B, C	A	A, B, C	B, C #2,3; D #3
L6D2 March 25	L6D2	A, B, C	B	B, C, D	B, D, E #3
L7D1 April 2	L7D1	A, B, C	B	A, B, C	B, C, D #2, 3; E; G #5
L7D2 April 4	L7D2	A, B	A	A, B, C	C, D, E #3
L8D1 April 12	L8D1	A, B, C	A	A, B, C	B #3,4; E #1, 3
L8D2 April 16	L8D2	A, B, C	B	A, B, C	B, C #2; D #2, 4; F; G #5, 6