

COURSE INFORMATION

Semester: Spring 2019

Level: Intermediate Akan 2

Instructor: Mustapha, Mohammed Office: Grinter 444

Office Hours: Tuesdays 10:00-12:00 Wednesdays: 12:00-14:00pm or by appointment

Contact: mmustaph@ufl.edu

Readings:

1. Ofori Seth (2006). *Ma y3nka Akan (Twi)*. Madison: Wisconsin
2. Kwakye Sylvester (2012). *Asante Twi Kasa Safoa*. Strongman: Kumasi
3. Agyeman Prempeh Akwasi (2010). *Twi kasa mmra ho adesua bi*. OWASS: Kumasi

Course description:

The course will introduce students to a more advance form of the Akan language, expanding the vocabulary and grammar of students. The course focus on building the ability of students to comprehend and use of more complex form of Asante Twi including Twi colloquial, proverbs personification, poems, among others. Fluency in speaking, reading and writing complex texts in 'standard' Akan will be one of the goals of the class. The course will build basic communicative skills; interpersonal, interpretive, and presentational communicative skills of students. This will be achieved through various activities and performances in the classroom including reciting of poems and proverbs in class, acting some role plays of scenarios, and conversations with colleagues and invited personalities into class sessions using complex language. Take home exercises and assignments will be administered to ensure understanding and affective class.

We will also read books in Akan, explain, and write on topics that introduce students to the sociocultural landscape of Akanland, contextual usage of words and their meanings, e.g. during funerals, weddings, conversation with elders, choice of words in a palace, among others. Class exercises will include reading, speaking, grammar, storytelling/writing, recitation of poems and proverbs, comprehension exercises (both written and listening comprehension), and essays on different contexts of language usage and role playing. Students are encouraged to look for Akan speakers both on and off campus and interact with them. This will provide students with authentic learning experiences with native speakers outside the classroom.

Course Objective:

Students should be able to sustain conversations in Asante Twi, comprehend complex Asante Twi, and use them when appropriate.

Course learning performance outcomes

At the end of this course, students are expected to reach between Advance Medium Proficiency Level of the American Council on Teaching of Foreign Languages (ACTFL) proficiency guidelines.

Course requirements:

Class attendance: Class attendance is required. Class attendance and participation will count for 10% of the final grade.

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Mid-term exam: There will be a midterm exam. The mid-term exam will be a take home exam to be submitted at a determined date by the third week of classes. mid-term exams will be 20% of the final grade.

Assignments: Daily and weekly assignments will be given and will form 20% of final grade

Final exams: The final exam will be in two forms; oral exams and a written exam. Oral exam is 20% of the final grade while the written exam will count for 30% of the final grade. The written exam will be a take home exam. The question for the written exam will be given a week to the submission date. The final exam will be 50% of the final grade.

Final evaluation:

Class attendance and participation 10%

Assignments

Mid-term exam

Final exams (oral and written)

Grading scale

The following grading policy will be followed in awarding grades

A 93-100 A- 90-92 B+ 89-87 B 86-83 B- 82-80 C+ 79-77

Weeks	Topic/activity
1	Review/akwanma mu ns3m Reading: Nana Agyeman kookoofuo. Ma y3nsua Twi I, pg. 9.
2	Aw)bere mu ns3m Reading: woy3 papa a, 3y3 ma wo ara. Ma y3nsua Twi I, pg. 40 Assignment will be posted on canvas.
3	3b3 ne kasakoa Reading: Tema harbor nsrahw3. Ma y3nsua Twi 5. pg. 13. Assignment will be posted on canvas.
4	3b3 ne kasakoa Reading: Nsrahw3 w) ayaresabea. Ma y3nsua Twi 5, pg. 17.

5	<p>Akan amamer3: Aiyi). Ma y3nsua Twi II. pg.94 Reading: L)re gyinabea. Ma y3nsua Twi 5, pg. 23.</p> <p>Assignment will be posted on canvas.</p>
6	<p>Akan amamer3:)b)fo) ho as3m. Ma y3nsua Twi 5. pg. 25.</p>
7	<p>Translation: Ahenfie nno)ma ahodo). Ma y3nsua Twi 5. pg. 39.</p> <p>Assignment: Audio recording will be posted on canvas.</p>
8	<p>Translation: Amanfo kuro ho as3m. Ma y3nsua Twi 5. pg.32.</p> <p>Audio or video conversation should be posted on canvas.</p>
9	Spring break
10	<p>Audio or video conversation with native speaker.</p> <p>Akan Kasakoa.</p> <p>Assignment will be posted on canvas.</p>
11	<p>Ahenfie adweinne3 ahodo). Ma y3nsua Twi 5. pg. 53 Akan Kasakoa.</p> <p>Assignment will be posted on canvas.</p>
12	<p>Video conversation with a native speaker. Susutwr3: Me sukuu ho as3m</p>
13	<p>Video conversation with native a speaker.</p> <p>Susutwer3: eda a mewere mfi da.</p> <p>Audio or video conversation should be posted on canvas.</p>
14	Review
15	Finals due