LAT 1130 (sect. 0234), SUMMER A 2015: ACCELERATED LATIN 1
Meeting Times: MTWRF 2-3 in MCCB 2102
Credits: 5  Instructor: Dr. David Hetrick  Email: greyor@ufl.edu
Office: 258 Dauer Hall  Office Hours: MWR 12:30-1:30p, or by appointment
Course Website: http://lss.at.ufl.edu/ (Canvas)

COMMUNICATION
I aim to be very accessible both inside and outside of class. Expect an email response within 48 hours maximum, but often much more quickly. I encourage you to take advantage of my office hours (listed above), and you are also welcome to make an appointment, if needed. I also ask that we discuss sensitive matters (e.g., grades, absences) in person in office hours, rather than via email, if at all possible.

Please only use your GatorLink (@ufl.edu) email for all correspondence, rather than Gmail or another service.. Emails, if necessary, will be sent to that address alone, so be sure to check this address regularly.

COURSE OBJECTIVES
This will be a very intensive Latin course, designed to take you through the first half of Shelmerdine’s accelerated Latin textbook (Introduction to Latin, see below). The course will prepare you for completion of the book in the second course of the sequence, LAT 1131. We will move at a very rapid pace, with class time being divided between quizzes, lecture, and assignment review. The course will cover roughly 2-3 chapters of the book per week, but occasionally more or less, if necessary.

While the final goal of this course (and later, LAT 1131) is for you to read and understand Latin texts, our primary goal in this course is a foundation of grammar and forms. Memorization is absolutely essential for your success in this course. We will also be using a companion volume on Roman inscriptions and graffiti to supplement the main textbook with further reading.

Students should expect to get through at least Chapter 16 (of 32) of Shelmerdine’s textbook, but the class may go beyond that, time permitting.

Some benefits of taking this course may include: a better command of English, an easier aptitude for Latin-derived languages (e.g., “Romance” languages such as Spanish, French, or Italian). Knowledge gained from this course may also be helpful for vocabulary-building for standardized tests (GRE, MCAT, &c.), and for advanced graduate degrees, medical school, and/or law school.

CLASS ACTIVITIES
We will engage in daily reading and vocabulary practice, including grammar drills. You will be expected to bring prepared translations of homework, as well as to sight-read in class.

• Your daily attendance and participation will be an important part of your final grade, so you must be present and prepared every day.
• We will also have daily quizzes which will cover vocabulary and grammar, as well as prepare you for the exams (midterm & final).
TEXTBOOKS
REQUIRED:

OPTIONAL:

ATTENDANCE
Given the pace of this class and the fact that meetings occur daily, absences should be kept to an absolute minimum.

If you leave early from class, you forfeit your attendance point for the day.

COURSE REQUIREMENTS
Extensive memorization of Latin words and grammatical forms is required for this course. You will be required to come to class prepared and ready to translate (from Latin to English and vice versa), produce said grammatical forms, and take quizzes.

Quizzes and exams will largely focus on grammatical concepts from the current chapter or unit. However, please note that as this is a language course, all assessments are by nature cumulative, as it is necessary to build upon previous knowledge as we continue along.

The midterm and final exams will focus on the first and second halves of what we cover in the book, respectively.

PERFORMANCE EVALUATION

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>A = 100-90</td>
<td>15% Homework</td>
</tr>
<tr>
<td>B+ = 89-87</td>
<td>15% Attendance &amp; Participation</td>
</tr>
<tr>
<td>B = 86-80</td>
<td>20% Quizzes (lowest 2 dropped)</td>
</tr>
<tr>
<td>C+ = 79-77</td>
<td>25% Midterm Exam (May 29)</td>
</tr>
<tr>
<td>C = 76-70</td>
<td>25% Final Exam (Jun. 19)</td>
</tr>
<tr>
<td>D+ = 69-67</td>
<td>= 100%</td>
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</tbody>
</table>
| D = 66-60     | For more on grading policies, see: [
| E < 59        | https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx |

For more on grading policies, see:

COURSE POLICIES
1. Make-up work, quizzes and/or exams will not be permitted except in extraordinary and documented situations, or when required to comply with UF’s Attendance Policies (https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx). A doctor’s note or other appropriate documentation will be required.
2. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation.
   ◦ The student must submit this documentation prior to submitting assignments or taking quizzes/exams.
   ◦ Please note that accommodations are not retroactive; students should thus contact the office as soon as possible in the term for which they are seeking accommodations.

3. The use of electronic devices (including cellphones and other such devices) during class is strictly prohibited. Please turn off such devices before class begins. Refusal to comply results in immediate dismissal from class. Thank you for your cooperation.

4. Academic Honesty is expected at all times. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Student Honor Code: https://www.dso.ufl.edu/scr/process/student-conduct-honor-code

5. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Your constructive feedback is helpful and appreciated, as it aids your instructor in improving the quality of future teaching appointments.

   Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

6. Please note: Quizzes typically last 10-15 minutes at the beginning of class. If you arrive late, you will have whatever time remains of that 10-15 minutes to take your quiz, in order not to inconvenience or delay the rest of the class. It is thus in your best interest to arrive promptly and punctually to class every day.

7. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: (352) 392-1575, or the student mental health center: (352) 392-1171. Please do not wait until the end of the semester to seek help.

COURSE SCHEDULE (subject to change) (Note: all chapter numbers refer to Shelmerdine)

Week 1
Mon., May 11: Introduction & Ch. 1
Tue., May 12: Ch. 1 homework, Ch. 2 intro
Wed., May 13: Ch. 2
Thu., May 14: Ch. 2 homework, Ch. 3 intro
Fri., May 15: Ch. 3 homework, Ch. 4 intro
**Week 2**
Mon., May 18: Ch. 4 homework, Ch. 5 intro  
Tue., May 19: Ch. 5  
Wed., May 20: Ch. 5 homework, Ch. 6 intro  
Thu., May 21: Ch. 6 homework, Ch. 7 intro  
Fri., May 22: Ch. 7  

**Week 3 (Mon., May 25: Memorial Day, NO CLASS)**  
Tue., May 26: Ch. 7 homework, Ch. 8 intro  
Wed., May 27: Ch. 8 homework, review  
Thu., May 28: MIDTERM REVIEW  
Fri., May 29: MIDTERM  

**Week 4**  
Mon., June 1: Ch. 9  
Tue., June 2: Ch. 9 homework, Ch. 10 intro  
Wed., June 3: Ch. 10  
Thu., June 4: Ch. 10 homework, Ch. 11 intro  
Fri., June 5: Ch. 11 homework, Ch. 12 intro  

**Week 5**  
Mon., June 8: Ch. 12 homework, Ch. 13 intro  
Tue., June 9: Ch. 13 homework, Ch. 14 intro  
Wed., June 10: Ch. 14  
Thu., June 11: Ch. 14 homework, Ch. 15 intro  
Fri., June 12: Ch. 15  

**Week 6**  
Mon., June 15: Ch. 15 homework, Ch. 16 intro  
Tue., June 16: Ch. 16 homework  
Wed., June 17 & Thu., June 18: EXAM REVIEW  
Fri., June 19: FINAL EXAM  

**Note:** The schedule may need to be adjusted, depending upon how far we get in class. (however, the exam dates are fairly rigid)  

**DISCLAIMER**  
This syllabus reflects my vision for the course to the best of my knowledge and ability, but is subject to change, if necessary. As we proceed through the course, these plans may require changes in order to maximize pedagogical goals. Such changes, when communicated clearly, are not unusual and should be expected.  

That said, I understand that this syllabus constitutes a type of contract between student and instructor, and I will genuinely strive to avoid changing any of these aforementioned plans.