

Latin 1101: Beginning Latin 2
(section 21FG)

meets Monday, Wednesday, and Friday, from 12:50 to 1:40 PM,
 in Burlington 2306.

Instructor: Kenneth Silverman

e-mail: knsilvr@gmail.com

office hours: 2:00 - 3:00 PM, Monday and Wednesday (or, by appointment), Rolfs Hall 207

Course objectives:

Before the beginning of last semester, I wrote this on the syllabus:

Latin belongs to a family of languages that includes most modern European languages, as well as languages of Western, Central and South Asia (the “Indo-European” family of languages). All these languages share a common ancestor that was spoken thousands of years ago, before writing was invented. We will spend the first week of this course exploring how Latin and these other languages work, and considering why such a system of thinking and communication would have evolved. Latin grammar preserves some very ancient features of language that, over the centuries, English has shed.

The first week, then, we will read through the introduction and first two chapters of our textbook: not to absorb everything in them, but just to begin observing the workings of Latin grammar. Then, we will go back and work through these chapters closely. After the first week, I plan to devote about two class sessions to every chapter. This course will require a lot of memorization of Latin words and of the variable forms of those words. We will discuss, in the first weeks, different strategies for assimilating this information. Biweekly quizzes will help.

By the end of the semester, you will have grasped many of the basics of the Latin noun and verb systems, and you will have begun building a core vocabulary. At that point, you will be two semesters away from taking courses in Latin literature. You will also have an advantage in learning modern European languages that descend from Latin (including French, Spanish, and Italian); if you are already familiar with any of these languages, you will have gained a fresh perspective on them. You will also have gained a fresh perspective on English (many of its words come from Latin).

Before moving on to new things, we should try to recollect and refine everything we’ve learned so far. We will spend the first week debugging the results of last semester’s final exam, and also reviewing morphology. At this point in the textbook, the Latin sentences we read will start to become more complicated - - yet these sentence structures all grow out of principles we know. The big new thing is new kinds of “subordination” (i.e., how to make “sentences” within sentences: relative clauses, participial clauses, indirect statements), along with “participles” and the “passive” voice. As an introduction to these concepts, we will look at the Declaration of Independence.

When in the Course of human events it becomes necessary for one people to dissolve the political bands which have connected them with another and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of

Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

I've set up the grading system differently this semester. *A monitus benevolus*: I will no longer give so much partial or extra credit; also I've reduced the participation grade from 30% to 20% .

What's the best reason to learn Latin? My answer: we don't have anything that's closer to us than our thoughts, and we think with language. Many English words come from Latin, and modern English evolved from older languages that worked more like Latin did. So, the better we understand language, the better we'll understand our own and other people's minds. And then, as a bonus, there's all this great poetry.

Course activities:

Every Wednesday and Friday, we will begin with a short quiz. Wednesday's quizzes will drill morphology (i.e., the forms of words, and how they change) and vocabulary, and Friday's quizzes will have short translation exercises.

If you are having trouble on the quizzes and exams, I would encourage you to turn in your homework exercises so that I can revise them for you. Last semester, this was a big help to some students, and it will also help you with the participation grade. In any case, we will take turns construing these exercises aloud in class, so you will have to prepare them.

Tentative Schedule:

week 1 (1/4)

W - grammar review: last semester's final

F - grammar review

HW (due Mon.): "Declaration of Independence" exercise

week 2 (1/11)

M - Thomas Jefferson's English

HW (due Wed.): begin ch. 15 *sententiae* and readings

W - ch. 15

quiz: ch.15 morphology and vocab

HW (due Fri.): finish ch. 15 *sententiae* and readings

F - ch. 15

quiz: translation

HW (due. Wed.): begin ch. 16 *sententiae* and readings

week 3 (1/18)

M - Martin Luther King Day

W - ch. 16

quiz: morphology and vocab

HW (due Fri.): finish ch. 16 *sententiae* and readings

F - ch. 16

quiz: translation

HW (due Mon.): begin ch. 17 *sententiae* and readings

week 4 (1/25)

M - ch. 17

HW: finish ch. 17 *sententiae* and readings

W - ch. 17

quiz: morphology and vocab

HW: begin ch. 18 *sententiae* and readings

F - ch. 18

week 5 (2/1)

M - ch. 18

W - exam review

F - exam review

week 6 (2/8)

M - exam I, on chapters 14 - 18

W - Latin poetry, or something else...

F - ch. 19

week 7 (2/15)

M - ch. 19

W - ch. 20

F - ch. 20

week 8 (2/22)

M - ch. 21

W - ch. 21

F - ch. 22

week 9 (3/1) - spring break

week 10 (3/7)

M - ch. 22

W - ch. 23

F - ch. 23

week 11 (3/14)

M - exam review

W - exam review

F - exam II: chapters 19 - 23

week 12 (3/21)

M - something else...

W - ch. 24

F - ch. 24

week 13 (3/28)

M - ch. 25

W - ch. 25

F - ch. 26

week 14 (4/4)

M - ch. 26

W - catch-up and review

F - catch-up and review

week 15 (4/11)

M - readings and review

W - readings and review

F - readings and review

week 16 (4/18)

M - final exam review

W - final exam review (last day of classes)

Exams (tentative dates):

2/8: exam I, on chapters 15-18

3/18: exam II, on chapters 19-23

4/27: final exam (chapters 1-26)

Textbooks:

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition. Designed to Accompany Wheelock's Latin (6th Edition Revised)*. Bolchazy-Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(optional)**

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

Course policies:

1. In-class participation will be worth 20% of your final grade. This includes doing the homework exercises and being prepared to discuss them in class. It also includes attendance.
2. Late work may not be graded. If you expect to have difficulty completing an assignment, please try to speak with me ahead of time. Late work and absences will, of course, be excused for medical reasons (with proper documentation) or for familial or religious obligations. Otherwise, in general, you turn in work late at your own risk.
3. You can expect to have written work (quizzes and homework) graded and returned within a week. Exams may take me two weeks to grade. You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.
4. We will abide by the University of Florida Honor Code. The Honor Pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’”
5. We will try, in everything we work on and discuss, to be open about what we know and understand, and what we don't.

Information for students requesting accommodation for disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

Grading:

Exam I: 15%
Exam II: 15%
Final exam: 20%
Quizzes, and other in-class and
take-home exercises: 30 %
Participation: 20 %

Scale:

100-93: A	79-77: C+	60-62: D-
90- 92: A-	73-76: C	59 and down: E
87-89: B+	70-72: C-	
83-86: B	67-69: D+	
80-82: B-	66-63: D	

Student evaluation on the quality of instruction:

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.