

## Latin 2

**Class Number:** 15838 | **Section:** 21FG  
**Meeting Time:** MWF, Period 5 (11:45AM – 12:35PM)  
**Meeting Location:** Black [BLK] Hall 0315  
**Academic Term:** Spring 2020

### Instructor

Anthony Smith

E-Mail: [a.smith2@ufl.edu](mailto:a.smith2@ufl.edu)

Department Phone: (352) 392-2075

Office Hours: M 6 (12:50p–1:40p), Tu 5 (11:45a–12:35p), Th 6 (12:50p–1:40p), or by appointment in Dauer 125

*Feel free to stop by office hours or schedule an appointment with me to discuss anything about class from grading issues to reviewing topics. Similarly, you can stop by to talk about out-of-class issues, as well. I recommend that you communicate with me via e-mail to ensure a quick response.*

*You are expected to regularly check our course's Canvas page.  
 To resolve technical issues, contact <http://helpdesk.ufl.edu>.*

### Course Description

This is the SECOND course of a three-part beginning series in Latin at the University of Florida. Students will master **vocabulary**, **morphology**, and **syntax** in Chapters 15-27 of *Wheelock's Latin* and practice in the fluid translation of Latin to English & English to Latin. Students will leave this class prepared to succeed in Latin 3.

### Course Objectives

Students will become acquainted with the **inflectional patterns** of Latin and will be able to easily recognize different forms of **declensions** and **conjugations**. Students will also acquire a rich vocabulary, which constitutes an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Students will be asked to practice daily and eventually master their ability to translate from one language into the other. Thus, they will significantly improve the awareness of both languages, English and Latin, in their respective elements of **vocabulary**, **morphology**, and **syntax**.

### Activities

1. practice exercises both in class and assigned as homework
  - designed to help students memorize vocabulary and inflectional patterns in the Latin language
    - written exercises from the textbook for class discussion
    - one online homework assignment per chapter plus an early-semester review of Latin 1
2. oral drills and recitation for proper pronunciation
3. regular practice reading Latin, translating into English, and composing Latin sentences
4. quizzes and exams
  - two weekly quizzes, one early-week and one late-week
    - short vocabulary quizzes given in class [two lowest grades dropped]
    - grammar quizzes taken online [two lowest grades dropped]
  - two in-class exams (on calendar) and one two-hour final exam (set by university during Exam Week)

*All students are expected and required to complete and/or participate in all classroom activities.*

### Required Textbooks and Software

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN-10: 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN-10: 0865162891

- a notebook for daily use in class and homework

### **Recommended Materials**

- Goldman, W. N., *English Grammar for Students of Latin*. 2004. ISBN-10: 0934034340

### **Policies**

***Attendance:*** Perfect attendance is expected. For every unexcused absent over three (3), you will lose a point from the final course grade.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty), as per the university policy that the student knows about it in advance of the scheduled assignment, the student is required to notify the instructor of the conflict BEFORE the assignment is due, and if possible at the start of the semester. *The sooner you inform of an expected absence, the easier it is to handle the situation smoothly.* Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

***Make-Up Policy:*** There will be no makeup work (quiz/homework/test) unless appropriate documentation is provided. Homework which is found to be incomplete will not be graded, and late work will not be accepted unless appropriate documentation is provided. You may receive an extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

***Common Courtesy:*** Cell phones and other handheld electronic devices are **not** permitted during class time. Students who make calls or text messages during class will be asked to leave and marked absent for the day. Laptops used for taking notes will be permitted based solely on continued appropriate use. The majority of course work and materials will be posted to Canvas as well.

***Classroom Accommodation:*** Students with disabilities requesting accommodations should first register with the Disability Resource Center [phone (352) 392-8565 or website [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)] by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. If there are any accessibility issues with the Canvas course page or course files, please inform the instructor as soon as possible, so that a correction can be made.

*Students with disabilities should follow this procedure as early as possible in the semester.*

***Course Evaluation:*** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the e-mail they receive from GatorEvals in their Canvas course menu under GatorEvals or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

*If you've managed to actually read this syllabus and get this far, send me an e-mail by January 10 with your favorite piece of classical or classical-inspired modern art for three extra points on your first online grammar quiz.*

***University Honesty Policy:*** UF students are bound by The Honor Pledge which states: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: 'On my honor, I have neither given nor received unauthorized aid in doing this assignment.'" The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this course.

All course concerns should first be directed to Instructor, and if further discussion is necessary you may direct your concerns to the TA coordinator, Dr. Victoria Pagan, at [vepagan@ufl.edu](mailto:vepagan@ufl.edu).

### Evaluation of Grades

ASSIGNMENT	PERCENTAGE OF FINAL
Homework	15%
Attendance/Participation*	15%
Quizzes	15%
Exam 1 [Chs. 15-18] (02/10)	15%
Exam 2 [Chs. 19-22] (03/16)	15%
Final Exam [Chs. 23-27] (04/30)	25%

\*A major requirement of your Attendance/Participation grade is showing up to class on-time and being respectful to both the instructor and all of your fellow classmates. Remember that you can lose up to one point from your final course grade for all unexcused absences over the limit of three.

### Grading Policy

POINTS	LETTER GRADE	GPA POINTS
93.0 - 100.0	A	4.00
90.0 - 92.9	A-	3.67
87.0 - 89.9	B+	3.33
83.0 - 86.9	B	3.00
79.0 - 82.9	B-	2.67
75.0 - 78.9	C+	2.33
72.0 - 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
62.0 - 65.9	D	1.00
60.0 - 61.9	D-	0.67
0.0 - 59.9	E	0.00

**\*NOTA BENE:** An earned grade of 'C-' will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit. Information on current UF policies for assigning grade points can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

**General Course Schedule**

*Like life, the schedule is tentative and may change, but all exam dates are fixed.*

*Detailed assignments can be found on the course's Canvas page, updated by Unit.*

<b>WEEK</b> <b>Assessments</b>	<b>TOPICS</b>
<b>1</b> [01/06-01/11] Comp. Review Quizzes*	Syllabus Day   Introduction Ch. 15: Numerals   Gen. of the Whole   Abl. w/ Numerals   Abl. of Time
<b>2</b> [01/12-01/18] MON. Qz. Vo. 15   FRI. Qz. Gr. 15	Ch. 15: Numerals   Gen. of the Whole   Abl. w/ Numerals   Abl. of Time Ch. 16: Third Declension Adjectives
<b>(NO CLASS 01/20)</b> <b>3</b> [01/19-01/25] WED. Qz. Vo. 16   FRI. Qz. Gr. 16	<b>MARTIN LUTHER KING, JR. DAY</b> Ch. 16: Third Declension Adjectives Ch. 17: The Relative Pronoun
<b>4</b> [01/26-02/01] MON. Qz. Vo. 17   FRI. Qz. Gr. 17	Ch. 17: The Relative Pronoun Ch. 18: 1 <sup>st</sup> & 2 <sup>nd</sup> Conjugations—Present System Passive   Ablative of Agent
<b>5</b> [02/02-02/08] MON. Qz. Vo. 18   FRI. Qz. Gr. 18	Ch. 18: 1 <sup>st</sup> & 2 <sup>nd</sup> Conjugations—Present System Passive   Ablative of Agent Chs. 15-18: Review
<b>6</b> [02/09-02/15] MON. Ex. 15-18   FRI. Qz. Vo. 19	<b>Chs. 15-18: Exam 1</b> Ch. 19: Perfect Passive System   Interrogative Pronouns and Adjectives
<b>7</b> [02/16-02/22] MON. Qz. Gr. 19   FRI. Qz. Vo. 20	Ch. 19: Perfect Passive System   Interrogative Pronouns and Adjectives Ch. 20: 4 <sup>th</sup> Declension   Ablatives of Place from Which and Separation
<b>8</b> [02/23-02/29] MON. Qz. Gr. 20   FRI. Qz. Vo. 21	Ch. 20: 4 <sup>th</sup> Declension   Ablatives of Place from Which and Separation Ch. 21: 3 <sup>rd</sup> & 4 <sup>th</sup> Conjugations—Present System Passive
[03/01-03/07] <b>No Class All Week</b>	<b>SPRING BREAK</b>
<b>9</b> [03/08-03/14] MON. Qz. Gr. 21   FRI. Qz. Vo. 22	Ch. 22: 5 <sup>th</sup> Declension   Abl. of Place Where   Summary of Ablative Uses Chs. 19-22: Review
<b>10</b> [03/15-03/21] MON. Ex. 19-22   FRI. Qz. Vo. 23	<b>Chs. 18-22: Exam 2</b> Ch. 23: Participles
<b>11</b> [03/22-03/28] MON. Qz. Gr. 23   FRI. Qz. Vo. 24	Ch. 23: Participles Ch. 24: Ablative Absolute   Passive Periphrastic   Dative of Agent
<b>12</b> [03/29-04/04] MON. Qz. Gr. 24   FRI. Qz. Vo. 25	Ch. 24: Ablative Absolute   Passive Periphrastic   Dative of Agent Ch. 25: Infinitives   Indirect Statement
<b>13</b> [04/05-04/11] MON. Qz. Gr. 25   FRI. Qz. Vo. 26	Ch. 25: Infinitives   Indirect Statement Ch. 26: Comparison of Adjectives   Ablative of Comparison
<b>14</b> [04/12-04/18] MON. Qz. Gr. 26   FRI. Qz. Vo. 27	Ch. 26: Comparison of Adjectives   Ablative of Comparison Ch. 27: Irregular Comparison of Adjectives
<b>15</b> [04/19-04/22] MON. Qz. Gr. 27	Ch. 27: Irregular Comparison of Adjectives Chs. 23-27: Review

**FINAL EXAM (CHAPTERS 23-27): APRIL 30, 2020 @ 10:00AM**

## Campus Resources

### Health and Wellness

**U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or call (352) 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** Visit <http://www.counseling.ufl.edu/cwc>, or call (352) 392-1575 or the University Police Department at (352) 392-1111—Call 911 for emergencies.

**Sexual Assault Recovery Services (SARS)**

For the Student Health Care Center, call (352) 392-1161.

**University Police Department**

Call (352) 392-1111 (or 911 for emergencies), or visit <http://www.police.ufl.edu/>.

### Academic Resources

**E-Learning Technical Support**

Call (352) 392-4357, select option 2, or e-mail [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). Visit <https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**

Visit Reitz Union, or call (352) 392-1601. Reach out for career assistance and counseling. Also, visit <https://www.crc.ufl.edu/>.

**Library Support**

Visit <http://cms.uflib.ufl.edu/ask>. Reach out for various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**

Visit Broward Hall, or call (352) 392-2010 or (352) 392-6420. Reach out for general study skills and tutoring. Also, visit <https://teachingcenter.ufl.edu/>.

**Writing Studio**

Visit Tigert Hall 302, or call (352) 846-1138. Reach out for help with brainstorming, formatting, and writing papers. Also, visit <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**

Visit [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints**

Visit <http://www.distance.ufl.edu/student-complaint-process>.

### Other Notes

Never hesitate to come talk to me or e-mail me with issues. My goal is to be responsive in a timely manner, but things obviously always come up. If your e-mail is time-sensitive, feel free to nudge me with a follow-up e-mail—I won't mind. Grading, however, cannot be discussed by means of e-mail because of federal law.