

Spring 2018 LAT 1120, sect. 21FF Beginning Latin 1 M W F Period 6 (12:50 – 1:40)
FLG 0265

Instructor: William Logan Scott

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Office Hours: Monday period 5 and Wednesday Period 7 or by appointment.

Office Location: 125 Dauer Hall

Course Description: This is the first course of a three part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in chapters 1-14 of *Wheelock's Latin*, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared for Latin 2.

Activities: Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

Attendance and Participation: Students are expected to attend class every day and participate when called upon. Students are allowed two unexcused absences before points are deducted. Students are expected to come to class prepared as well as to put forth their best effort when asked to participate in class.

Homework: Daily homework assignments are listed on the schedule, although assignments are subject to change at the instructor's discretion. Students must write out a translation of the assigned sentences/stories and bring them to class. On translation assignments, students are expected to write out both the Latin sentence and their own English translation, while showing their work (parsing, circling words, etc.). Homework will on random occasions be collected and graded.

Quizzes: Daily low intensity quizzes will be given. Each student's three lowest scoring quizzes will be dropped. These quizzes will only take a few minutes and will be administered either at the start or end of class.

Tests: Two tests and one final exam will be given, the dates of which can be found in the schedule.

Course Evaluation: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Required Textbooks:

Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. 7th ed. ISBN 0061997226

Groton, Anne and James May, *38 Latin Stories*. 2004. 5th ed. ISBN 0865162891

Course Policies:

1. Attendance is mandatory. Unexcused absences exceeding two will result in a deduction from a student's attendance and participation grade. In the case of excessive unexcused absences the instructor reserves the right to issue a failing grade. Arriving late or leaving early without permission is consider an absence. For what constitutes an excused absence confer: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> ([Links to an external site.](#))[Links to an external site.](#).
2. Homework, quizzes, and tests may not be made up unless the student's absence is excused under the guidelines stated at: <https://catalog.ufl.edu/ugrad/currentregulations/info/attendance.aspx> ([Links to an external site.](#))[Links to an external site.](#).
3. Cell Phones may **not** be used in class. Tablets and laptops can be used **only** if special permission is granted by the instructor.
4. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing

appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

5. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student> (Links to an external site.)Links to an external site. -conduct-honorcode/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

6. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

Plagiarism: Student’s translations and compositions must be their own. Use of online translation sites or online answer keys are strictly forbidden. It is considered academic dishonesty to engage in any form of plagiarism.

Evaluation/Grading:

Scale	Assignments
A (4.0) = 100 - 90	Attendance, Participation, and Homework = 15%
B+ (3.33) = 89 - 87	Quizzes = 20%
B (3.0) = 86 - 83	Test one (Ch. 1-4) 2/9 = 20%
B- (2.67) = 82 - 80	Test two (Ch. 5- 9) 3/23 = 20%
C+ (2.33) = 79 - 77	Final Exam (Ch. 10 - 14) 5/2 7:30 – 9:30 AM = 25%
C (2.00) = 76 - 73	
C- (1.67) = 72 - 70	
D+ (1.33) = 69 - 67	
D (1.00) = 66 - 63	
D- (0.67) = 62 - 60	
E (0.00) = >59	

Schedule:

Week 1, Jan. 8, 10, 12 – Chapter 1: Verbs; First and Second Conjugations; Adverbs

Week 2, Jan. 17, 19 – Chapter 2: 1st Declension Nouns and Adjectives; Prepositions, Conjunctions, Interjections

Week 3, Jan. 22, 24, 26 – Chapter 3: Second Declension Masculine Nouns and Adjectives; Apposition, Word Order

Week 4, Jan. 29, 31, Feb 2 – Chapter 4: Second Declension Neuter; Adjectives; Present of Sum; Predicate Nominatives; Substantives

Week 5, Feb 5, 7, 9 – Review Chapters 1-4, **EXAM 1**

Week 6, Feb. 12, 14, 16 – Chapter 5: First and Second Conjugations: Future and Imperfect; Adjectives in -er

Week 7, Feb. 19, 21, 23 – Chapter 6: Sum and Possum; Complementary Infinitives

Week 8, Feb. 26, 28, Mar. 2 – Chapter 7: Third Declension Nouns **SPRING BREAK**

Week 9, –Mar. 12, 14, 16– Chapter 8: Third Conjugation: Present System

Week 10, Mar. 19, 21, 23– Chapter 9: Demonstratives Hic, Ille, Iste; Special –ius adjectives. **EXAM 2**

Week 11, Mar. 26, 28, 30 – Chapter 10 Fourth Conjugation and –io Verbs of the Third.

Week 12, Apr. 2, 4, 6 – Chapter 11: Personal Pronouns Ego, Tu, and Is; Demonstratives Is and Idem

Week 13, Apr. 9, 11, 13 – Chapter 12: The Perfect System: Synopsis

Week 14, Apr. 16, 18, 20 – Chapter 13: Reflexive Pronouns and Possessives; Intensive Pronouns

Week 15, Apr. 23, 25 – Chapter 14: I-Stem of the Third Declension; Ablative of Means, Accompaniment, and Manner

Final Exam: May 3rd 7:30 – 9:30 am in normal class meeting location.

Note: The schedule is subject to change. Exam dates will be consistent with the syllabus.