

**Latin 1101: Beginning Latin 2  
(section 21FH)**

meets Monday, Wednesday, Friday Period 5 (11:45 am - 12:35 pm) in Flint 0115.]

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office hours: 12:45- 1:45 pm, Monday, Wednesday (or, by appointment), Dauer Hall 125E

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**Textbooks:**

Wheelock, Frederick M. and LaFleur, Richard A. *Wheelock's Latin, 7th Edition*. Harper Collins: 2001. ISBN: 978-0-06-199722-8. **(required)**

Groton, Anne H. and May, James M. *Thirty-Eight Latin Stories, 5th edition*.  
Designed to Accompany Wheelock's Latin (6th Edition Revised). Bolchazy-  
Carducci Publishers: 2004. ISBN: 978-0-86516-289-1. **(required)**

Some pocket Latin dictionary **(recommended)**, although you may also use the  
online resources listed below, under "Course activities and objectives")

Comeau, Paul T. and LaFleur, Richard A. *Workbook for Wheelock's Latin, 3rd  
edition, revised*. Harper Collins: 2000. ISBN-13: 978-0060956424. **(optional)**

**Course description:**

This course will take us through chapter 27 of Wheelock's Latin. These chapters introduce third declension adjectives, relative clauses, participles, and indirect statements. Gradually throughout the semester, you will gain practice reading more extended passages of Latin text, in addition to individual sentences and exercises. You will also gain experience with Latin composition. Students will need to have completed Latin I before taking this class.

### Course activities and objectives:

1. We will spend most of class time discussing grammar and reading Wheelock's *exercitationes, sententiae* and readings (including the readings in the supplementary textbook, *38 Latin Stories*).
2. There will be 12 quizzes (given on Fridays, except for 2/8 and 3/22), covering vocabulary, morphology, and short sentence translations. Your two lowest quiz grades will be dropped.
3. We will also have an English-to-Latin translation assignment. You may pick a passage from a novel or poem, or a song (as long as the lyrics are not too repetitive), or lines from a movie, or a speech, or write an original composition. The original must have approximately 150 English words. You will have all semester to work on this. **You must choose a passage, to be approved by me, by Friday, 1/25. A rough draft of your translation will be due on Friday, 3/1,** before spring break. If there is any grammar that you need but have not learned yet, you will just leave that sentence unfinished, in italics. As we learn more grammar throughout the semester, you will be able to improve your translation. This will be a good way to gauge how much grammar you know, and how much there's left to learn. I would recommend buying a small Latin dictionary for this assignment. Alternatively or in addition, you may use the following online resources:

- *Whitaker's Words*: <http://archives.nd.edu/words.html>

- Lewis and Short, *A Latin Dictionary*:

<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0059>

- **Note:** The use of Google Translate for this assignment is forbidden. **THIS RESOURCE WILL NOT HELP YOU.** Use of Google Translate for this assignment will be considered a violation of Course Policy number 3, below.

**Schedule:****week 1 (1/7)**

M – Wheelock Chapter 15

HW (due Wed.): ch. 15 Latin-to-English *exercitationes*

W - Wheelock Chapter 15

**HW (due Fri.): ch. 15 English-to-Latin *exercitationes*, and *sententiae*  
[to be collected]**

F- Wheelock Chapter 15; **QUIZ 1**

HW: ch. 15 readings

**week 2 (1/14)**

M - Wheelock Chapter 16

HW: ch. 16 Latin-to-English *exercitationes*

W - Wheelock Chapter 16

**HW: ch. 16 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

F - Wheelock Chapter 16; **QUIZ 2**

HW: ch. 16 readings

**week 3 (1/21)**

M - Martin Luther King Jr. Day; no classes.

W - Wheelock Chapter 17

HW: ch. 17 Latin-to-English *exercitationes*

F - Wheelock Chapter 17; **QUIZ 3**

**DUE: SELECT TRANSLATION PASSAGE**

**HW: ch. 17 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**week 4 (1/28)**

M - Wheelock Chapter 17

HW: ch. 17 readings

W - Wheelock Chapter 18

HW: ch. 18 Latin-to-English *exercitationes*

F - Wheelock Chapter 18; **QUIZ 4**

**HW: ch. 18 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**week 5 (2/4)**

M – Wheelock Chapter 18

HW - ch. 18 readings

W - exam review

F - exam review

**week 6 (2/11)**

**M – FIRST EXAM (chapters 15-18)**

W - Latin poetry readings (no preparation required)

HW: ch. 19 Latin-to-English *exercitationes*

F - Wheelock Chapter 19; **QUIZ 5**

**HW: ch. 19 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**week 7 (2/18)**

M – Wheelock Chapter 19

HW: ch. 19 readings

W - Wheelock Chapter 20

HW: ch. 20 Latin-to-English *exercitationes*

F - Wheelock Chapter 20; **QUIZ 6**

**HW: ch. 20 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**week 8 (2/25)**

M – Wheelock Chapter 20

HW: ch. 20 readings

W - Wheelock Chapter 21

HW: ch. 21 Latin-to-English *exercitationes*

F- Wheelock Chapter 21; **QUIZ 7**

**HW: ch. 21 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**DUE: TRANSLATION ROUGH DRAFT**

**week 9 (3/4) - Spring Break****week 10 (3/11)**

M – Wheelock Chapter 21

HW: ch. 21 readings

W - Wheelock Chapter 22

HW: ch. 22 Latin-to-English *exercitationes*

F - Wheelock Chapter 22; **QUIZ 8**

**HW: ch. 22 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

**week 11 (3/18)**

M- Wheelock Chapter 22

HW: ch. 22 readings

W - exam review

**F - SECOND EXAM (chapters 19-22)**

**week 12 (3/25)**

M – in-class work on your translation projects

HW: ch. 23 Latin-to-English *exercitationes*

W - Wheelock Chapter 23

**HW: ch. 23 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

F - Wheelock Chapter 23; **QUIZ 9**

HW: ch. 23 readings

**week 13 (4/1)**

M- Wheelock Chapter 23

HW: ch. 24 Latin-to-English *exercitationes*

W - Wheelock Chapter 24

**HW: ch. 24 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

F - Wheelock Chapter 24; **QUIZ 10**

HW: ch. 24 readings

**week 14 (4/8)**

M – Wheelock Chapter 24

HW: ch. 25 Latin-to-English *exercitationes*

W - Wheelock Chapter 25

**HW: ch. 25 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

F - Wheelock Chapter 25; **QUIZ 11**

HW: ch. 25 readings

**week 15 (4/15)**

M – Wheelock Chapter 25

HW: ch. 26 Latin-to-English *exercitationes*

W - Wheelock Chapter 26

**HW: ch. 26 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

F - Wheelock Chapter 26; **QUIZ 12**

HW: ch. 27 Latin-to-English *exercitationes*

**week 16 (4/22)**

M – Wheelock Chapter 27

**HW: ch. 27 English-to-Latin *exercitationes*, and *sententiae* [to be collected]**

W- Wheelock Chapter 27

**DUE: Translation Final**

**Review Session(s):** date and time to be announced

**FINAL EXAM: Tuesday, April 30th, 10 am - 12 pm**

**Course policies:**

1. Late work **will not be accepted** unless appropriate documentation is provided. Under such circumstances, you will be given the chance to make up the work that you missed in a timely manner. If you expect to have difficulty completing an assignment, please speak with me ahead of time.

2. I will collect all the homework involving Wheelock's *sententiae* and English-to-Latin *exercitationes*. You will be required to write out your translations of these sentences in full - these submissions will count towards the "Homework" grade (10% of Final Grade). You will not be required to hand in the other homework assignments (Latin-to-English *exercitationes* and readings), although you have to come to class prepared to construe these texts. Failure to come to class prepared will result in the deduction of your participation point for the day (see item 3, below). If you would like additional feedback on any assignments (including those you are not required to turn in), feel free to hand them in as well, or to discuss them with me during my office hours.

3. **Warning about cheating and plagiarism:**

The use of unauthorized online resources for the homework (such as answer keys) is highly discouraged. **These resources will not help you, and they will prevent me from helping you.** Your homework will not be graded for accuracy, but for effort, completeness, and honesty: this is your chance to get useful feedback before the exams. **However**, if you do use such online sources despite my advice, **you must cite them in your submission, giving the name of the website from which you got the answers, along with the full web address.** Failure to do so is a form of plagiarism.

Plagiarism, along with any other form of academic dishonesty, will not be tolerated. The first offense will result in a warning, the second in a grade of 0 on the assignment, and the third will result in my submitting a report to the Dean of Students Office. See the Student Honor Code (item 7, below).

4. In class, you will be expected to try reading from the assigned Latin text, rather than from the written translation that you have prepared. The goal of this course is to help you learn to eventually sight-read Latin. For "reading" assignments, you will not be required to write out full translations. In fact, I would encourage you to try not doing so. For these assignments, you should read them at home, while preparing vocabulary and grammar notes to help with reading in class.



5. **Participation and Attendance** will be worth two points every class day, adding up to a total of 88 points for the semester (15% of the final grade). On each class day, one point will be given for attending, and another for participating in the readings. If you come to class unprepared, that will slow down our progress as a class and will waste our time. As such, I will deduct your participation point for the day if you seem to be unprepared (unless you have a legitimate excuse, with official documentation; see item 8, below).
  
6. You can expect to have written work graded/commented on within a week of submission. You can expect to have e-mails answered within 24 hours. Also, please feel free to stop by during my office hours, or to discuss concerns with me during or after class.
  
7. We will abide by the University of Florida Honor Code. The Honor Pledge:  
  
    "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.  
  
    On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:  
  
    'On my honor, I have neither given nor received unauthorized aid in doing this assignment.'"
  
8. Perfect attendance is expected. For every unexcused absence during the semester, you will lose two points from the Participation and Attendance grade. Students who leave class without permission should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day. For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per the university policy, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.
  
9. We will try, in everything we work on and discuss, to be honest about what we know and understand, and what we don't.

**Information for students requesting accommodation for disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Please have the notification delivered to the instructor one week prior to need.

**Grading:**

Exam I: 15%  
Exam II: 15%  
Final exam: 20%  
Quizzes: 15 %  
Homework: 10%  
Translation assignment: 10%  
Participation and Attendance: 15 %

**Grading Scale:**

93-100: **A**, 90- 92: **A-**, 88-89: **B+**, 83-87: **B**, 80-82: **B-**, 78-79: **C+**, 73-77: **C**, 70-72: **C-**,  
68-69: **D+**...

Final grades will be rounded up: 87.5% = B+, 87.0 to 87.4% = B.

**Student evaluation on the quality of instruction:**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations will be conducted online at <https://evaluations.ufl.edu>.

**Resources for students:**

## 1. Counseling Resources:

On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall for personal counseling: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or call 352 392-1575.
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
- d. University Police Department: 392-1111 or 9-1-1 for emergencies.

## 2. Academic Resources:

- a. E-learning technical support, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.
- b. Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. [https:// www.crc.ufl.edu/](https://www.crc.ufl.edu/).
- c. Library Support, <http://cms.uflib.ufl.edu/ask> Various ways to receive assistance with respect to using the libraries or finding resources.
- d. Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.
- e. Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.