

Accelerated Latin 2 (LAT 1131)
Spring 2014

Instructor Info:

Instructor: Jeff Yeakel

E-mail: jeyeakel@ufl.edu

Office location: Rolfs 207

Office Hours: Mondays and Tuesdays 10:40-11:30 (4th period) and by appointment

Classics Department: 125 Dauer Hall

Dept. Website: <http://www.classics.ufl.edu>

Dept. Phone: 352-392-2075

Required Textbook: *Introduction to Latin, Second Edition* by Susane Shelmerdine

Course Objectives: This is the second course of an accelerated, two-part beginning series at the University of Florida. Students will master the vocabulary, morphology, and syntax in Shelmerdine's *Introduction to Latin*, and practice in the fluid translation of Latin to English and English to Latin. Students will leave this class prepared to succeed in upper level Latin courses.

University Policies:

1. **Class Attendance:** Your perfect attendance is expected. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. My personal policy is that I expect some correspondence with you, if you are going to miss or have recently missed a class. The easiest way to learn a language is repetition. Showing up to class every day will do far more to help you learn than any amount of cramming.
2. **Honesty Policy:** UF students are bound by The Honor Pledge which states, We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

3. **Online Course Evaluations:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.
4. **Accommodations for Students with Disabilities:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
5. **Counseling and Mental Health Services:** Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: 352-392-1575, or the student mental health center: 352-392-1171. Please do not wait until the end of the semester to seek help.

Evaluation: Written exercises both in class and assigned as homework will reinforce the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating into English, and composing Latin sentences. Oral drill and recitation will establish proper pronunciation. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation. The current UF grading policies may be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grade Assessment and Critical Dates

Attendance and Participation	10%	
Homework Assignments	15%	At least one per chapter
Quizzes	15%	One or two per chapter
Exam 1	15%	Jan. 31st (Chapters 18-22)
Exam 2	15%	Feb. 28th (Chapters 23-26)
Exam 3	15%	Apr. 4th (Chapters 27-32)
Translation Project	15%	Choose a 200-300 word passage or poem(s) from a Classical Latin author to write a commentary, translate, and present to the class.

Grading Scale:

A	100-93%	C	76-73%
A-	92-90%	C-	72-70%
B+	89-87%	D+	69-67%
B	86-83%	D	66-63%
B-	82-80%	D-	62-60%
C+	79-77%	E	59 and below

Class Schedule:

Hebdomas I (Jan. 6): Salvete! Review of LAT 1130 material; Interrogative and Intensive Pronouns

- Chapter 18

Hebdomas II (Jan. 13): Indirect Speech

- Chapter 19

Hebdomas III (Jan. 20): Irregular Verbs and Comparative Adjectives

- Chapters 20 and 21

Hebdomas IV (Jan. 27): Comparative Adverbs and Deponents

- Chapters 21 and 22
- **Jan. 31:** Exam 1 (Ch. 18-22)

Hebdomas V (Feb. 3): “Tullus and the Treachery of Mettius” and More Irregular Verbs

- Reading Chapter IV and Chapter 23

Hebdomas VI (Feb. 10): Intro to the Subjunctive Mood

- Chapters 24 and 25

Hebdomas VII (Feb. 17): Dependent Uses of the Subjunctive

- Chapters 25 and 26

Hebdomas VIII (Feb. 24): More Subjunctive!

- Chapter 27 Pt. 1
- **Feb. 28:** Exam 2 (Ch. 23-26)

Hebdomas IX (Mar. 10): Conditions

- Chapters 27 pt. 2

Hebdomas X (Mar. 17): Indirect Question, Indirect Command, and Fear Clauses

- Chapters 28 and 29

Hebdomas XI (Mar. 24): Gerunds and Gerundives

- Chapters 29 and 30

Hebdomas XII (Mar. 31): Final Miscellany

- Chapters 31 and 32
- **Apr. 4:** Exam 3 (Ch. 27-32)

Hebdomas XIII (Apr. 7): Strategies and Tips for Reading Latin on Your Own

- Sight Reading Practice and Student-led Classes

Hebdomas XIV (Apr. 14): Student-Led Classes

- Student-led Classes

Hebdomas XV (Apr. 21): Dies Ultimi

- **Apr. 23:** Translation and Commentary Rough Draft due
- **May 1:** Translation and Commentary Final Draft due