

## University of Florida, Department of Classics

### LAT 1120 Section:15841 Beginning Latin 1

Monday, Wednesday, Friday p.5 (11<sup>45</sup>- 12<sup>35</sup>) FLI 0101

Spring 2020

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**Classics Department:** 125 Dauer Hall

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Monday p. 6 (12<sup>50</sup>-1<sup>40</sup>), Wednesday p.4 (10<sup>40</sup>-11<sup>30</sup>)  
or by appointment

**Dept. Phone:** 352-392-2075

### COURSE DESCRIPTION & OBJECTIVES

This is the FIRST course of a three-part beginning series at the University of Florida which covers **chapters 1-14** of *Wheelock's Latin* and aims to introduce students to basic vocabulary, grammar and syntax rules of the Latin Language. More specifically, students will become acquainted with the inflectional patterns of Latin, and will be able to recognize different forms of declensions and conjugations. They will concurrently acquire, from the very beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of Latin language. Henceforth, students will leave this class having practiced in the translation of words, phrases, and sentences from Latin to English and *vice versa*, having learned to pay attention to the details and prepared to succeed in Latin 2.

### ACTIVITIES

The objectives mentioned above will be accomplished through:

1. Written exercises both in class and assigned as homework (purpose: these exercises will reinforce the language acquisition and will help the students memorize easier both the vocabulary and the inflectional patterns of Latin)
2. Regular reading Latin practice, translating into English, and composing Latin sentences (purpose: this kind of activities will improve the students' awareness of both languages, while they will be becoming acquainted with the mechanisms of the Latin language)
3. *Oral drill* and *recitation* (purpose: this kind of activities will establish a proper pronunciation)
4. Quizzes and exams (purpose: this kind of activities will allow the students to check themselves and ensure that they have memorized vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation)
  - One quiz on each chapter for vocabulary, morphology, syntax, and translation.
  - 1 lowest Quiz grade dropped.
  - Two 50 min. in-class exams (see calendar), and one NON CUMULATIVE 2-hour final exam. Each exam assumes students have mastered the material of all previous chapters.

✓ **All students are expected to complete 100% of classrooms activities.**

- ✓ **Assignments and quizzes will be also accounted for online. If a student misses a quiz or homework due to an excused absence (having provided the appropriate documentation) he or she will be expected to make it up in a timely manner after contacting the instructor.**
- ✓ **Students are also expected to check Canvas and email regularly, and to respond, when needed, within a reasonable time.**

### **TEXTBOOKS and required material**

- Wheelock, Frederick M. and Richard A. LaFleur. 2011. *Wheelock's Latin*. ISBN- 0061997226
- Groton, Anne and James May. 2011. *38 Latin Stories*. ISBN- 0865162891
- A notebook for daily use in class and homework. Only a responsible use of electronic devices such as laptops and tablets is allowed for note taking purposes.

#### **Recommended:**

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

### **POLICIES**

1. **Perfect attendance is expected.** For every unexcused absence over three you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.  
For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.
2. **Late or Make-Up Assignments:** All your assignments will be accounted for online (on Canvas). If you miss a quiz or homework you will be expected to make it up within a reasonable time (be sure to check Canvas regularly) having provided appropriate documentation.
3. **Classroom Accommodation:** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*
4. **Evaluate your Instructor:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
5. **Academic Integrity:** UF students are bound by The Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized

aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. **Common Courtesy:** Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
7. **Counseling Resources:** On-campus resources for students include the following:
  - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal counseling.
  - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
  - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.

Please do not wait until the end of the semester to seek help.

### **PERFORMANCE EVALUATION**

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

*\*Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

### **ASSIGNMENTS VALUE**

20% Homework

10% Attendance & Participation

20% Quizzes

15% Exam 1 **Date: 02/07** covering chapters: 1-4

15% Exam 2 **Date: 03/25** covering chapters: 5-9

20% Exam 3 (Final) **Date: 04/30 (10.00 am-12.00 pm) In our regular classroom**

## WEEKLY SCHEDULE

*(The schedule below is tentative, but the exam dates are fixed.)*

Dates	Lessons
Week 1 (01/06-10)	Introduction, Verbs; First and Second Conjugation ( <i>laudo</i> and <i>moneo</i> ): Indicative, Imperative, and Infinitive
Week 2 (01/13-17)	Nouns and Cases; First Declension; Agreement of Adjectives
Week 3 (01/20-24) <b>No Class: Monday, 01/20 (Martin Luther King, Jr. Day)</b>	Second Declension; Masculine Nouns and Adjectives; Apposition; Word Order
Week 4 (01/27-31)	Neuters of the Second Declension; Summary of Adjectives; Present Indicative of <i>Sum</i> ; Predicate Nouns and Adjectives; Substantives
Week 5 (02/03-07)	Review & Exam
<b>EXAM 1: 02/07</b> <b>Chapters: 1-4</b>	
Week 6 (02/10-14)	First and Second Conjugations: Future and Imperfect; Adjectives in <i>-er</i>
Week 7 (02/17-21)	<i>Sum</i> : Future and Imperfect Indicative; <i>Possum</i> : Present, Future, and Imperfect Indicative; Complementary Infinitive
Week 8 (02/24-28)	Third Declension: Nouns
<b>Week 9 (03/02-06)</b> <b>Spring Break</b>	
Week 10 (03/09-13)	Third Conjugation ( <i>ago</i> ): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative
Week 11 (03/16-20)	Demonstrative Pronouns: <i>Hic, Ille, Iste</i> ; Special <i>-ius</i> adjectives
Week 12 (03/23-27)	Review & Exam
<b>EXAM 2: 03/25</b> <b>Chapters: 5-9</b>	
Week 13 (03/30-04/03)	Fourth Conjugation and Third <i>-io</i> : Present and Future Indicative, Present Imperative and Active Infinitive; Personal Pronouns <i>Ego</i> and <i>Tu</i> ; Pronouns <i>Is</i> and <i>Idem</i>
Week 14 (04/06-10)	Perfect System Active of All Verbs; Principal Parts; Reflexive Pronouns and Possessives; The Intensive Pronoun ' <i>ipse</i> '
Week 15 (04/13-17)	<i>cont.</i> Reflexive Pronouns and Possessives; the Intensive ' <i>ipse</i> ', I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment
Week 16 (04/20- 24) <b>No Class: Friday, 04/24 (Reading Day)</b>	Review Days
<b>EXAM 3 (FINAL): 04/30 (10.00 am-12.00 pm)</b>	