

## **LAT 1130 (sect. 0234), SUMMER A 2015: ACCELERATED LATIN 1**

**Meeting Times:** MTWRF 2-3 in MCCB 2102

**Credits:** 5    **Instructor:** Dr. David Hetrick    **Email:** [greyor@ufl.edu](mailto:greyor@ufl.edu)

**Office:** 258 Dauer Hall    **Office Hours:** MWR 12:30-1:30p, **or by appointment**

**Course Website:** <http://lss.at.ufl.edu/> (Canvas)

### **COMMUNICATION**

I aim to be very accessible both inside and outside of class. Expect an email response within **48 hours** maximum, but often much more quickly. I encourage you to take advantage of my **office hours** (listed above), and you are also welcome to **make an appointment, if needed**. I also ask that we discuss sensitive matters (e.g., grades, absences) in person in **office hours**, rather than via email, if at all possible.

Please **only** use your **GatorLink** (@ufl.edu) email for all correspondence, rather than Gmail or another service.. Emails, if necessary, will be sent to that address alone, so **be sure to check this address regularly**.

### **COURSE OBJECTIVES**

This will be a very intensive Latin course, designed to take you through the first half of Shelmerdine's accelerated Latin textbook (*Introduction to Latin*, see below). The course will prepare you for completion of the book in the second course of the sequence, LAT 1131. We will move at a very rapid pace, with class time being divided between quizzes, lecture, and assignment review. The course will cover roughly 2-3 chapters of the book per week, but occasionally more or less, if necessary.

While the final goal of this course (and later, LAT 1131) is for you to read and understand Latin texts, our primary goal in this course is a foundation of grammar and forms. Memorization is **absolutely essential** for your success in this course. We will also be using a **companion volume on Roman inscriptions and graffiti** to supplement the main textbook with further reading.

Students should expect to get through at least **Chapter 16** (of **32**) of Shelmerdine's textbook, but the class may go beyond that, time permitting.

Some benefits of taking this course may include: a **better command of English**, an **easier aptitude for Latin-derived languages** (e.g., "Romance" languages such as **Spanish, French, or Italian**). Knowledge gained from this course may also be helpful for vocabulary-building for **standardized tests (GRE, MCAT, &c.)**, and for **advanced graduate degrees, medical school, and/or law school**.

### **CLASS ACTIVITIES**

We will engage in daily reading and vocabulary practice, including grammar drills. You will be expected to bring prepared translations of homework, as well as to sight-read in class.

- Your **daily attendance and participation** will be an important part of your final grade, so you must be present and prepared every day.
- We will also have daily quizzes which will cover vocabulary and grammar, as well as prepare you for the exams (**midterm & final**).

## TEXTBOOKS

### **REQUIRED:**

- Shelmerdine, Susan C. 2013. *Introduction to Latin*. 2<sup>nd</sup> ed. Newburyport, MA. **ISBN-13: 9781585103904**
- Hartnett, Matthew. 2012. *By Roman Hands: Inscriptions and Graffiti for Students of Latin*. 2<sup>nd</sup> ed. Newburyport, MA. **ISBN-13: 9781585104024**

### **OPTIONAL:**

- DeHoratius, Ed. 2013. *Introduction to Latin: A Workbook*. 2<sup>nd</sup> ed. Newburyport, MA. **ISBN-13: 9781585106745**

## ATTENDANCE

Given the pace of this class and the fact that meetings occur **daily**, absences should be kept to an **absolute minimum**.

**If you leave early from class, you forfeit your attendance point for the day.**

## COURSE REQUIREMENTS

Extensive memorization of Latin words and grammatical forms is required for this course. You will be required to come to class **prepared** and ready to translate (from **Latin to English and vice versa**), produce said grammatical forms, and take **quizzes**.

**Quizzes** and **exams** will largely focus on grammatical concepts from the current chapter or unit. However, please note that as this is a language course, all assessments are **by nature cumulative**, as it is necessary to build upon previous knowledge as we continue along.

The **midterm** and **final** exams will focus on the **first** and **second** halves of what we cover in the book, respectively.

## PERFORMANCE EVALUATION

<b>Grading Scale</b>	<b>Assessment</b>
A = 100-90	<b>15%</b> Homework
B+ = 89-87	<b>15%</b> Attendance & Participation
B = 86-80	<b>20%</b> Quizzes ( <b>lowest 2 dropped</b> )
C+ = 79-77	<b>25%</b> Midterm Exam ( <b>May 29</b> )
C = 76-70	<b>25%</b> Final Exam ( <b>Jun. 19</b> )
D+ = 69-67	= <b>100%</b>
D = 66-60	For more on grading policies, see:
E < 59	<a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a>

## COURSE POLICIES

1. Make-up work, quizzes and/or exams will **not be permitted** except in **extraordinary and documented situations**, or when required to comply with UF's **Attendance Policies** (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>). A doctor's note or other appropriate documentation will be **required**.

2. Students requesting classroom accommodation **must first** register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then **provide this documentation to the instructor** when requesting accommodation.
  - The student **must** submit this documentation **prior to** submitting assignments or taking quizzes/exams.
  - Please note that accommodations are **not** retroactive; students should thus contact the office **as soon as possible** in the term for which they are seeking accommodations.
3. **The use of electronic devices (including cellphones and other such devices) during class is strictly prohibited.** Please turn off such devices before class begins. **Refusal to comply results in immediate dismissal from class.** Thank you for your cooperation.
4. **Academic Honesty is expected at all times.** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” Student Honor Code: <https://www.dso.ufl.edu/scer/process/student-conduct-honor-code>
5. Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Your constructive feedback is helpful and appreciated, as it aids your instructor in improving the quality of future teaching appointments.

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.
6. Please note: Quizzes typically last 10-15 minutes at the beginning of class. **If you arrive late**, you will have whatever time remains of that 10-15 minutes to take your quiz, in order not to inconvenience or delay the rest of the class. It is thus in your best interest to arrive promptly and punctually to class every day.
7. Students who face difficulties completing the course or who are in need of counseling or urgent help may call the on-campus counseling center: (352) 392-1575, or the student mental health center: (352) 392-1171. **Please do not wait until the end of the semester to seek help.**

**COURSE SCHEDULE (subject to change)** (Note: all **chapter numbers** refer to Shelmerdine)

**Week 1**

Mon., May 11: Introduction & Ch. 1

Tue., May 12: Ch. 1 homework, Ch. 2 intro

Wed., May 13: Ch. 2

Thu., May 14: Ch. 2 homework, Ch. 3 intro

Fri., May 15: Ch. 3 homework, Ch. 4 intro

## **Week 2**

Mon., May 18: Ch. 4 homework, Ch. 5 intro

Tue., May 19: Ch. 5

Wed., May 20: Ch. 5 homework, Ch. 6 intro

Thu., May 21: Ch. 6 homework, Ch. 7 intro

Fri., May 22: Ch. 7

## **Week 3** (Mon., May 25: **Memorial Day, NO CLASS**)

Tue., May 26: Ch. 7 homework, Ch. 8 intro

Wed., May 27: Ch. 8 homework, **review**

Thu., May 28: **MIDTERM REVIEW**

Fri., May 29: **MIDTERM**

## **Week 4**

Mon., June 1: Ch. 9

Tue., June 2: Ch. 9 homework, Ch. 10 intro

Wed., June 3: Ch. 10

Thu., June 4: Ch. 10 homework, Ch. 11 intro

Fri., June 5: Ch. 11 homework, Ch. 12 intro

## **Week 5**

Mon., June 8: Ch. 12 homework, Ch. 13 intro

Tue., June 9: Ch. 13 homework, Ch. 14 intro

Wed., June 10: Ch. 14

Thu., June 11: Ch. 14 homework, Ch. 15 intro

Fri., June 12: Ch. 15

## **Week 6**

Mon., June 15: Ch. 15 homework, Ch. 16 intro

Tue., June 16: Ch. 16 homework

Wed., June 17 & Thu., June 18: **EXAM REVIEW**

Fri., June 19: **FINAL EXAM**

**Note:** The schedule may need to be adjusted, depending upon how far we get in class.  
(however, the **exam dates** are fairly rigid)

## **DISCLAIMER**

This syllabus reflects my vision for the course to the **best** of my knowledge and ability, but **is subject to change, if necessary**. As we proceed through the course, these plans **may** require changes in order to maximize pedagogical goals. Such changes, when communicated clearly, are not unusual and should be expected.

That said, I understand that this syllabus constitutes a type of **contract** between **student** and **instructor**, and I will genuinely strive to avoid changing any of these aforementioned plans.