

FALL 2013
CLA 3500: Sport and Recreation in the Ancient World

Tuesdays periods 4-5 in CHE 237
Thursdays period 4 in MAEB 229

Dr. Pagán, 115C Dauer, 273-3696, vepagan@ufl.edu
Office Hours: Tuesdays period 5

Objectives: (1) To explore the place of athletics, sport, spectacle, and recreation in the ancient Mediterranean world through close analysis of primary sources in translation and (2) compare it to our modern world by experiencing a UF sporting event.

Required textbooks:

- (1) MILLER = *Arete: Greek Sports from Ancient Sources*. By Stephen G. Miller. 3rd Revised Edition. 2007. ISBN: 9780520241541
- (2) FUTRELL = *The Roman Games: A Sourcebook*. By Alison Futrell. 1st Edition. 2006. ISBN: 9781405115698
- (3) KYLE = *Sport and Spectacle in the Ancient World*. By Donald G. Kyle. 1st Edition. 2006. ISBN: 9780631229711

Schedule:

Unit 1: Origins and Development

Thurs 8/22: introduction to the course
Tues 8/27: Kyle introduction; Miller chapter 6
 Tues 9/3: Kyle chapter 1
 Thurs 9/5: Miller chapters 1, 2
Tues 9/10: Kyle chapter 2
Thurs 9/12: Miller chapter 3
 Tues 9/17: Kyle chapter 3
 Thurs 9/19: Kyle chapter 4
Tues 9/24: review for first exam
Thurs 9/26: first exam

Unit 2: Olympics and Panhellenic Games

Tues 10/1: Kyle chapter 5

Thurs 10/3: Kyle chapter 5

 Tues 10/8: Kyle chapter 6

 Thurs 10/10: Kyle chapter 6

Tues 10/15: Kyle chapter 7

Thurs 10/17: Miller chapters 4, 14

 Tues 10/22: Kyle chapter 8

 Thurs 10/24: Miller chapter 5

Tues 10/29: Kyle chapter 9

Thurs 10/31: second exam

Unit 3: Hellenistic Age and Rome

Tues 11/5: Kyle chapters 10-11; Miller chapters 7, 13

Thurs 11/7: Kyle chapter 12; Miller chapter 11

 Tues 11/12: Kyle chapter 13; Miller chapter 12

Thurs 11/14: comparative analysis due

Tues 11/19: Kyle chapter 14; Futrell chapters 1-3

Thurs 11/21: Kyle chapter 15; Futrell chapters 4-6

 Tues 11/26: review for exam

 Thurs 11/28: Thanksgiving

Tues 12/3: third exam

Evaluation:

- attendance 29%: For every class you attend, you will receive one point for your attendance for the full period and for your active participation. Requirements for class attendance and make-up exams, assignments and other work in this course are consistent with university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.
- comparative analysis 16%: 1,000 word essay comparing a UF sporting event to the ancient practices, due November 14. Please check with me to approve the event you plan on attending. The University Athletic Association recommends these free events:
 - FRIDAY September 20 at 7 PM: Men's Soccer, Florida vs. Alabama
 - FRIDAY October 18 at 7 PM: Men's Soccer, Florida vs. Kentucky

- exam 1 18%: September 26
- exam 2 18%: October 31 (non-cumulative)
- exam 3 19%: December 3 (non-cumulative)
- Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100= A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

**Please note: An earned grade of “C-” will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.*

Policies, Rules, Resources:

- *Classroom Accommodation:* Students requesting classroom accommodation must first register with the Dean of Students Office, which will provide to the student documentation that must be given to the Instructor when requesting accommodation.
- *Evaluate your Instructor:* **Students are expected to provide feedback on the quality of instruction** in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.
- *Academic Integrity:* UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.
- *Late or Make-Up Assignments:* You may receive an extension on an assignment *only* in extraordinary circumstances and *only* if the request for the extension is (a) prompt, (b) timely, and (c) accompanied by all necessary written documentation.
 - In the case of an absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict *before the assignment is due*, and if possible at the start of the semester.
 - If an extension is not granted, the assignment will be marked down 1/3 grade (e.g., from B+ to B) for each day late.
- *Common Courtesy:* Cell phones and other electronic devices must be turned off during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.
- *Counseling Resources:* On-campus resources for students include the following:
 - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
 - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
 - c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling