

Latin 1104
Beginning Latin 3
Section 6723

Fall 2015

MWF Period 7 (1:55 – 2:45)

TUR 2328

Instructor: Joanie Murta

Office Hours: Rolfs 207, MWF period 6 and by appointment

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Textbooks:

-Wheelock, Frederick M. and R.A. LaFleur. *Wheelock's Latin*. 7th Ed. Harper Collins: New York 2011. (required)

-Groton, Anne H. and James M. May. *38 Latin Stories*. Wauconda, IL: Bolchazy-Carducci 2004. (recommended)

-A Good Latin Dictionary, such as Cassell's or The Bantam New College (recommended)

Course Objectives

This course will continue to build the foundation of Latin grammar, vocabulary and syntax established by Beginning Latin 1 and 2. Upon completion of this course students will have a developed knowledge of Latin morphology and will be able to translate Latin sentences into smooth idiomatic English. They will be prepared to move beyond the textbook and to begin reading original Latin prose and poetry (a very exciting thing indeed!).

Activities

Students will be expected to read Latin aloud and to translate in class for each assignment. There will be translation homework to turn in throughout the course, as well as individual and group sight reading assignments completed in class. Students can expect a few pop quizzes throughout the semester, as well as planned quizzes and exams (more on this below).

Course Policies

Attendance – coming to each class session prepared to read Latin is imperative to success in this course. Each student is allowed 2 “free” unexcused absences for their individual needs. Use them wisely. After 2 absences, undocumented absences will count against your participation grade.

Electronics – Cell phones, laptops, tablets, etc. are not allowed in class. Please remember to turn your phones off or to silent mode (not vibrate), as use of devices during class time will result in an unexcused absence.

Late and Make-up Work – Homework, quizzes, and tests will only be accepted or administered late with proper and timely documentation for the associated absence or issue. Any foreseen absences due to Religious observances, Official UF activities, etc. must be discussed with the instructor **prior to the conflict and as soon as possible** in order to arrange any necessary accommodations.

Academic Integrity – Plagiarism in any form, cheating, unauthorized collaboration, etc. will not be tolerated in any way. This policy in accordance with the University of Florida Honor Code as detailed on the UF website: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Evaluations – Students have the opportunity and responsibility to provide their own evaluation of their courses. Course evaluations become accessible toward the end of the semester at: <https://evaluations.ufl.edu/evals/Default.aspx>. Students will be informed when the evaluations become available to them.

Classroom Accommodation – The University of Florida offers accommodation to students with documented disabilities. The student must first contact the Disabilities Resource Center in the Dean of Students Office. Information and an extensive guide can be found here: <http://webfiles.ehs.ufl.edu/ServicesandAccess.pdf>

Counseling Resources – As a UF student you are part of a community with extensive resources for your wellbeing. If you have a concern or issue for yourself or someone else, there are resources on campus to help you resolve any issue. These include (among many others):

-**The Counseling and Wellness Center**, 3190 Radio Road, Gainesville, FL 32611-2662. Phone: (352) 392-1575. **This number is available 24/7 for immediate help.**

-**The Crisis and Emergency Resource Center**, 4th Floor of Peabody Hall, (352)392-1576.

-**LGBT Affairs**, Peabody Hall, <http://lgbt.multicultural.ufl.edu/>

-**UFPD Victim Services**, <http://www.police.ufl.edu/victim-services/services-on-campus/>
This website also contains links to several other on-campus resources.

Grading Rubric and Scale

According to university policy, the grade scale for this course is as follows. **N.B. A grade of “C” or better is necessary for this course to count toward a major, minor, gen. ed., or basic distribution credit.** More information can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

A	93-100% (4.0)	C+	75-78.9% (2.33)
A-	90-92.9% (3.67)	C	72-74.9% (2.0)
B+	87-89.9% (3.33)	C-	69-71.9% (1.67)
B	83-86.9% (3.0)	D+	66-68.9% (1.33)
B-	79-82.9% (2.67)	D	62-65.9% (1.0)

Grading Rubric

10% Homework

10% Attendance and Participation

30% Planned and Pop Quizzes (Lowest Grade Dropped)

15% Exam 1 (Ch.28,29,30,31)

15% Exam 2 (Ch. 32,33,34,36)

20% Exam 3 (December 16 – Cumulative Final Exam)