

**COURSE SCHEDULE – SPRING 2015**  
**BSC 1920: FYI: BIOLOGY AT UF**  
**(SECTION 016F)**

*Course Schedule* – Subject to change

Date	Scheduled Topic
Jan. 6	Introduction to course, other students, professor, and faculty research Description of Annotated Bibliographies and other assignments Discussion topic: What should a college education provide?
Jan. 13	UF resources for career planning Meet at Career Resource Center, CR-100, first floor J. Wayne Reitz Union <b>NOTE different location</b>
Jan. 20	Creating new knowledge I: the Scientific Method
Jan. 27	Library resources & database use: Dr. Tara Cataldo, UF libraries Meet at L308 on the 3 <sup>rd</sup> floor of the Marston Science Library <b>NOTE different location</b> <i>Turn in List of potential majors from CHOMP</i>
Feb. 3	Creating new knowledge II: getting support and publishing results Review creation of annotated bibliographies
Feb. 10	Professional Ethics: research, publications, and plagiarism <b>Readings:</b> Pages 1-3, 8-18, 29-34 in textbook: <a href="#"><i>On being a scientist</i></a> <i>Turn in Annotated Bibliography #1</i>
Feb. 17	Professional ethics: use of animals and humans in research Introduction to the UF Teach program; Dr. Kathryn Williams <b>Readings:</b> 1. Pages 24-27 in textbook: <a href="#"><i>On being a scientist</i></a> The lessons in the “Working with the IACUC: non-VA version” course. See assignment #4 in the <a href="#">Course Assignments and Basis of Grades</a> document on the course website for instructions on how to access this IACUC course. <i>Turn in Annotated Bibliography #2</i>
Feb. 24	<b>Facilities tour:</b> Interdisciplinary Center for Biotechnology Research Meet in lobby of the Genetics Institute, 2033 Mowry Road, Campus For background information, see: <a href="http://www.biotech.ufl.edu/">www.biotech.ufl.edu/</a> <b>NOTE different location</b> <i>Turn in IACUC Certificate of Completion</i>
Mar. 3	<i>Spring Break – no class</i>
Mar. 10	Creation and Interpretation of Graphs I; discuss Graph Assignment #1 <i>Turn in Academic Plan or Career Plan</i>
Mar. 17	Creation and Interpretation of Graphs II with example of Graph Assignment #2

Mar. 24	<p>Undergraduate research and mentoring  Laboratory and field safety  <b>Readings:</b> Pages 4-7 and 28 in textbook: <i>On being a scientist</i> AND  “A death in the lab” available as a pdf file on our class website  <i>Turn in Graph Assignment #1 – graph created from data</i></p>
Mar. 31	<p><b>Facilities tour:</b> Natural Area Teaching Laboratory  Meet at academic entrance Natural Areas Teaching Pavilion, Building #0796  on west side of Surge Area Drive, south of the Entomology building  For background information, see: <a href="http://natl.ifas.ufl.edu/">http://natl.ifas.ufl.edu/</a>  <b>NOTE different location</b></p>
April 7	<p>Present Graph Assignment #2 in class</p>
April 14	<p>Present Graph Assignment #2 in class (continued)</p>
April 21	<p>Present Graph Assignment #2 in class (continued)  Course evaluation</p>