

The Archaeology of Regional Exchange Systems

ANG6186 / 3A56 Class # 27330

Monday: 9:35 – 12:35 pm *Synchronous Online*

Academic Term: Spring 2021

Instructor:

Gabriel Prieto

Email Address: ogabriel.prietob@ufl.edu

Office Hours: Tuesday 3:30 – 4:30 pm. / Wednesday 9:00 am – 11:00 am (preferentially via ZOOM)

Office location: B350, Turlington Hall

Course Description

Credit Hours: ANG6186: 3-3

Why is it important the study of regional exchange systems in Archaeology? What kind of problems can we explore through trade and exchange? How can we approach these questions from the methodological point of view? This seminar will be focused on the social impact of inter-regional and intra-regional interactions involving the trade, exchange, and barter of subsistence products (food, tools, etc.), raw materials, exotic materials (including but not limited to ceramic vessels, metal artifacts, stone tools, perishable materials such as wood, plant fibers, feathers, etc.) among others. In this seminar, we will also discuss anthropology and archaeology theory for investigating regional systems of trade and exchange. The goal is to learn about the varieties of approaches to researching this critical component of ancient human economies.

Course Objectives

By the end of the semester, the students will be able to:

- Outline the concepts of exchange and trade and its archaeological connotations.
- Distinguish the anthropological perspective of exchange and trade in ancient societies.
- Identify different ways of exchange and trade in the past
- Measure different methodologies to explore the concepts of trade and exchange
- Analyze from a theoretical perspective, the different approaches to the concepts of trade and exchange.

Required Textbooks :

Social Archaeologies of Trade and Exchange: Exploring Relationships among People, Places and Things (AlexanderA. Bauer and Anna S. Agbe-Davies, editors). Left Coast Press, 2010.

Recommended Book:

Merchants, Trade and Exchange in the Pre Columbian World (Kenneth Hirth and Joanne Pillsbury, editors). Dumbarton Oaks Research Library and Collections. Washington, D.C.

**Important Dates:
Test and Writing Assignment Due Dates**

MIDTERM PAPER: February 22nd
FINAL PAPER: April 19th

Course Schedule

Week 1

Monday January 11st: Introduction. The Archaeology of Regional Exchange Systems

Required readings:

- No readings

Week 2

Wednesday January 20th: Trade and Exchange as a Social Activity

Readings:

Agbe-Davies and Bauer 2010 (Chapter 1, Textbook); Bauer and Agbe-Davies 2010 (Chapter 2, Textbook); Urban 2010 (Chapter 10, Textbook); Dillian and White 2010; Earle 2010.

Week 3

Monday January 25th: Understanding Trade and Exchange: Economic Anthropology and Beyond

Wilk and Cliggett 2007. Chapters 1, 2, 3, 4, 5; Brumfiel and Earle 1987

Week 4

Monday February 1st: The Gift, Malinowski and Mauss

Malinowski, Bronislaw (1922) The Argonauts of the Western Pacific
Mauss, Marcel (1950) The Gift

Week 5

Monday February 8th: Gift and Exchange, trade and the Economy in the Pacific Islands

Pospisil, Leopold – part VIII (1963);

Kirch, Patrick (1991), Prehistoric Exchange in Western Melanesia

Wilk and Cliggett (2007), Chapter 6

Week 6

Monday February 15th: Transportation

Miller 2006; Law 2006; Schwartz and Hollander 2006; Haldane 1993; Boivin and Fuller 2009

Week 7

Monday February 22nd: Theoretical Approches for Trade and Exchange in the Andes

Murra 1980, The Economic Organization of the Inka State; Mayer 2002 (The Articulated Peasant); Dillehay 2013 (Economic Mobility, Exchange and Order in the Andes); Mayer 2013 (In the Realm of the Incas); Burger 2013 (In the Realm of the Incas: An Archaeological Reconsideration of Household Exchange, Long-Distance Trade and Marketplaces in the Pre-Hispanic Central Andes).

Midterm paper due!

Week 8

Monday March 1st: A Case of Andean Exchange and Trade

Invited Lecturer: Michelle Young, The Atalla Case

Week 9

Monday March 8th: Merchants and Markets in Mesoamerica

Nichols 2013; Carballo 2013; Tokovinine and Beliaev 2013; Masson and Freidel 2013; McAnany 2013; Kovacevich 2013.

Week 10

Monday March 15th: Merchants and Markets from an archaeological perspective in South America

Topic 2013; Nielsen 2013; Stanish and Coben 2013; Goldstein 2013;

Week 11

Monday March 22nd: Ethnicity, Markets and Migration: The Ethnohistoric Approach

Stern 1995; Ramirez 1995; Saignes 1995; De la Cadena 1995; Larson and Leon 1995; Harris 1995

Week 12

Monday March 29th: Study Cases: Pottery

Cochrane and Neff 2006; Pertulla 2002; Jacobson et al. 2008; Carter and Sullivan 2007; Hall 2001; Stahl 2008; Druc 2015.

Week 13

Monday April 5th: Lithics and Minerals

Stark and Ossa 2010; Burger et al 2008; Prieto et al. 2016; Thorpe 2007; Braswell 2010;

Week 14

Monday April 12nd: Student Presentations.

Student presentations (final paper in advance)

Week 15

Monday April 19th:

Final paper due.

Attendance Policy, Class Expectations, and Make-Up Policy

Communications: via email or zoom meetings (an appointment should be made during office hours)

Class Comportment: It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors.

Security:

- Don't share your password with anyone .
- Change your password if you think someone else might know it.
- Always log out when you are finished using the system.

General Guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Always use your professors' proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to your instructor by first name.
- Use clear and concise language.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."
- Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or ☹.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other's).
- Do not send confidential information via e-mail.

E-mail Netiquette:

When you send an email to your instructor or classmates, you should:

- Use a descriptive subject line.
- Be brief.

- Avoid attachments unless you are sure your recipients can open them.
- Avoid HTML in favor of plain text.
- Sign your message with your name and return e-mail address.
- Think before you send the e-mail to more than one person. Does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when you click, “reply all.”
- Be sure that the message author intended for the information to be passed along before you click the “forward” button.

Message Board Netiquette and Guidelines:

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material.
- Take your posts seriously and review and edit your posts before sending.
- Be as brief as possible while still making a thorough comment.
- Always give proper credit when referencing or quoting another source.
- Be sure to read all messages in a thread before replying.
- Don’t repeat someone else’s post without adding something of your own to it.
- Avoid short, generic replies such as, “I agree.” You should include why you agree or add to the previous point.
- Always be respectful of others’ opinions even when they differ from your own.
- When you disagree with someone, you should express your differing opinion in a respectful, non-critical way.
- Do not make personal or insulting remarks.
- Be open-minded.

Grading in this course takes place within the following parameters.

- Grading in this class is consistent with UF policies available at: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> (Links to an external site.)
- *Assignment Values: Point values/percentages for each assignment are available in the List of Graded Work page*
- Policy on Late and Make-up Work: All grades in this course are earned throughout the semester. They are not negotiated individually at the end of the semester. Do not request a grade adjustment based on work other than what is described in this syllabus.
- Grade Return Timing: Grades will be available within two weeks of submission (assignments and exams)
- Point Range for this Class:

| Letter Grade | Range: | |
|--------------|----------|----------|
| A | 100 % | to 94.0% |
| A- | < 94.0 % | to 90.0% |
| B+ | < 90.0 % | to 87.0% |
| B | < 87.0 % | to 84.0% |
| B- | < 84.0 % | to 80.0% |

| Letter Grade | Range: | |
|---------------------|---------------|----------|
| C+ | < 80.0 % | to 77.0% |
| C | < 77.0 % | to 74.0% |
| C- | < 74.0 % | to 70.0% |
| D+ | < 70.0 % | to 67.0% |
| D | < 67.0 % | to 64.0% |
| D- | < 64.0 % | to 61.0% |
| F | < 61.0 % | to 0.0% |

This course is aligned with the UF policies below.

- **Contact Hours:** "Contact Hours" refers to the hours per week in which students are in contact with the instructor, excluding office hours or other voluntary contact. The number of contact hours in this course equals the number of credits the course offers.
- **Workload:** As a Carnegie I, research-intensive university, UF is required by federal law to assign at least 2 hours of work outside of class for every contact hour. Work done in these hours may include reading/viewing assigned material and doing explicitly assigned individual or group work, as well as reviewing notes from class, synthesizing information in advance of exams or papers, and other self-determined study tasks.
- **Accommodation for Student with Disabilities:** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. This class supports the needs of different learners; it is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.
- **Statement Regarding Evaluations:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available from [the Gatorevals website \(Links to an external site.\)](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [the evaluation system. \(Links to an external site.\)](#) Summaries of course evaluation results are available to students at the [public results website \(Links to an external site.\)](#).
- **Statement Regarding Course Recording:** Our class sessions may be audio visually recorded for students in the class to refer back to and for use of enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate verbally are agreeing to have their voices recorded. If you are unwilling to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type

questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Additional Course Policies and Information

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://gatorevals.aa.ufl.edu/>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.