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Phone Office Hours: Phone # 352 339 4225 (watch announcements for changes):

Course Description:
This is an online survey course designed to provide an overview of criminology and the criminal justice system. Basic issues in criminal law and procedure, criminological theory, and policing, courts, and corrections are covered.

Requirements:
The text is: Siegel (2010) *Introduction to Criminal Justice*. 12th ed. Belmont, CA: Wadsworth. [The 12th edition is adopted so that you can save some dollars by buying a used copy.] There is a useful summary at the end of each chapter; and the Table of Contents provides a basic outline of each chapter. Other required material will also be posted on the website. The course will be divided into 3 units, each with 2 modules. There will be required readings and web lectures for each module. See the Tentative Schedule below.

Because criminal justice is nested in the larger legal system, both CCJ 3024 and CJL 2000 may cover some of the same material in the first section. For our purposes, note that the police power (under which criminal justice operates) is reserved in the states so issues of federalism and incorporation become important for understanding criminal justice. Criminal justice is also adversarial and those features of law are an important part of our system.

Graded Work and Grading:
The success or failure of an online program (and the value of your degree) will depend on academic integrity: both in terms of content of the courses and in terms of the grades you earn. We need to structure grading in ways that make cheating harder. One cheating scandal and we all lose. This course will use both monitored exams (through Proctor-U) and writing projects for grades.

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Grammar, punctuation, and syntax matter in all written assignments. You may, of course, discuss assignments with others but you are expected to submit your own independent work. Please be careful about plagiarism; it is easy to “cut and paste” from others’ work. CITE, CITE, CITE! If you take someone else’s ideas, cite it; if you take someone’s words verbatim, use quotation marks and cite it. If you are referring to our text or lecture material, you may just indicate that.

*Discussion*
There will be a meet-the-class discussion exercise that you will have to complete by January 21. It will be worth 5 points.

*Quiz and Exams*
There will be an online quiz at the beginning of the course over the syllabus and e-learning. It will be worth 5 points. You will be given a wide window to sign in and take it.

There will be a multiple choice and true-false exam after each of the 3 Units. For each, you will have 44 questions to get 40 correct (so a cushion is built in). You will be monitored by Proctor-U so will only be able to have your hand-written or typed notes available while you take each exam. You may not use other materials, including your book, or go online. So prepare. If you pull together good notes, the exams will be easier. The exams will be open for 21 hours from 8:00 p.m. on a Monday to 5:00 p.m. on the following Tuesday (see Tentative Schedule). You will be able to sign on at any time during that window and take the exam. You must complete it in 60 minutes and will only get one try. If you cannot take the exam on the
scheduled day, you will need to supply documentation to arrange a make-up.

**Short Papers and a Negotiation**

There will be a short writing assignment for each of the 3 units. The first paper will be to analyze the use of Crime Clocks to report crime. It will be due on Jan. 28 and be worth 20 points. The second paper will be to analyze a Criminal Defense. It will be due on Feb. 25 and be worth 20 points. You may do these papers early. The third paper will be in two parts. You will write an analysis of arrest charges in a scenario from the point of view of either the prosecutor or the defense attorney (worth 20 points and due by April 8). The second part will pair you with someone who took the other perspective and will require you to plea bargain. You will jointly write up the outcome of those negotiations. Part 2 will be due April 18 and will be worth 10 points.

**Total Points from Graded Work**

The total points possible for the course are projected to be 200 (subject to midcourse adjustments). I will not use minuses in the final grade. Your final point totals will be graded using the following scheme:  
A=90% or higher (180 or higher); B+= 87%-89% (174-179); B=80%-86% (160-173); C+=77%-79% (154-159); C= 70%-76% (140-153); D+= 67%-69% (134-139); D= 60%-66% (120-133). I reserve the right to relax these cut-offs a bit (but will not tighten them up).

**Extra Credit Opportunity**

Extra credit will be available; those points will be added after the final cut-off for the letter grades is determined at the end of the class. Extra credit will be described in an announcement during the class.

**Student Rights and Responsibilities:**

Please inform yourself about your rights and responsibilities, including academic honesty guidelines, formal and informal procedures for hearing academic dishonesty cases, the grievance procedure, and the confidentiality of student records. See [http://www.dso.ufl.edu/studentguide/](http://www.dso.ufl.edu/studentguide/). According to university rules, on all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

You may raise matters or concerns with your instructor, the department chair (Dr. Hollinger), or ombudsman [http://www.ombuds.ufl.edu](http://www.ombuds.ufl.edu). You may also submit comments to: [http://www.distance.ufl.edu/student-complaints](http://www.distance.ufl.edu/student-complaints). Students requesting classroom accommodation for disabilities must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Its Disability Resource Center’s website is: [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/). Remote online courses can complicate matters so please get information about accommodations to me before Jan. 17 so we have time to work out arrangements.

**Communications:**

Sent messages are not completed communications until they are received. If you leave an important message and get no response, follow up to make sure it has been received. Email is the best form of communication for individual concerns for this class; it’s easy to maintain a history and record that way. My old ears don’t always pick up voice mail well and messages too often get garbled. For confidentiality reasons, YOU MUST USE YOUR UF EMAIL. I am not supposed to conduct class business through other email providers because of confidentiality regulations. Please email through the e-learning website so that I can keep class matters organized and separate from the other many emails which come in every day.
Tentative Schedule of Lectures, Readings, Graded projects

UNIT 1 Jan. 6 – Feb. 4
MODULE 1: Criminal Justice as part of the Legal System: An Introduction
Readings: Text ch. 1; Law & Legal Systems posting
Video Lecture postings under Module 1
Syllabus Quiz due by 8:00 on Jan. 17.
Discussion Exercise due by 8:00 on Jan. 21.

MODULE 2: Crime Measurement and Theories of Crime
Readings: Text chs. 2 and 3
Video Lecture postings under Module 2
Graded Project: 1st Short Paper on Analysis of the Crime Clock due Jan. 28 by 8:00 p.m.
Exam 1 open Mon. Feb. 3 from 8:00 p.m. to 10:00 p.m. on Tue. Feb. 4.

UNIT 2 Feb. 5 – Mar. 18
MODULE 3: Introduction to Criminal Law and Criminal Procedure
Readings: Text ch 4.
Video Lecture postings under Module 3
Graded Projects: 2nd Short Paper on Analysis of a Criminal Defense due Feb. 25 by 8:00 p.m.

MODULE 4: Law Enforcement and Criminal Procedure
Readings: Text ch. 8 first; chs. 6, 7 and 9
Video Lecture postings under Module 4
Exam 2 open Mon. Mar. 17 from 8:00 p.m. to 10:00 p.m. on Tue. Mar. 18

UNIT 3 Mar. 19 – April 23
MODULE 5: Courts and Pretrial /Trial Procedure
Readings: Text chs. 11, 12, & 13
Video Lecture postings under Module 5
Graded Project: 3rd Short Paper on Plea Bargaining. Part 1 due by April 8 at 8:00 p.m and Part 2 due by April 18 at 11:59 p.m.

MODULE 6: Sentencing and Corrections
Readings: Text chs. 14, 15,16, and 17
Video Lecture postings under Module 6
Exam 3 open from Mon. April 21 at 8:00 p.m. to 10:00 p.m. on Tue. April 22