Africans in World History
M/W/F, 1:55-2:45/Flint, 105
Spring, 2014, AMH 3931.1980
Professor Paul Ortiz
Department of History
University of Florida
352-3 92-7168/portiz@ufl.edu

Course Description:

This course of study explores the centrality of Africa to modern world history by studying revolutions & freedom movements against slavery & colonialism in the African Diaspora from the 18th century to present with a special emphasis placed on the development of democratic ideologies among African-descent peoples in the Americas and their connections to broader revolutionary trends in the Latin America, Africa, the US, Europe & Asia.

Course Objectives/Student Learning Outcomes

We will examine anti-slavery, anti-colonial, and revolutionary movements in the African Diaspora from the 18th century to the present, with a focus on the Americas. We will explore connections that people and groups made between movements for black emancipation in the Americas with African freedom struggles and post-colonialism. We will read classic works by Aimé Césaire, Wole Soyinka, W.E.B. Du Bois, C.L.R. James, Amy Jacques Garvey, Earl Lovelace, Frantz Fanon, and others. Themes will include: Pan-Africanism and the origins of Diaspora studies; trauma and collective memory, literary traditions; culture, self-determination and democracy; dynamics of racial oppression; political debates within Black communities; gender and class in protest movements, popular arts, the search for home, and slavery reparations. Using oral testimonies, novels, music, poetry, film, and other types of media, we will explore the creative reconfiguration of Black identities, politics, and cultures in a dynamic and diverse Diaspora.

Students will also gain an enhanced understanding of the diversity of the African Diaspora as well as connections between peoples of the Diaspora with major events of the past three centuries including the development of slavery in Latin America and the Caribbean, the 18th century transatlantic revolutions, colonialism, the world wars, and anti-colonial movements among other major topics. “Traditional” American History topics such as the U.S. Civil War and the Civil Rights Movement will be studied in tandem with similar topics abroad. We will also delve into Francophone and Anglophone literatures of the Caribbean and Africa in order to explore topics such as interethnic relations, cultural differences, and the collective traumas of slavery and colonialism.

Students will gain a clearer understanding of the historical relationship between freedom and slavery, as well as a greater knowledge of the contested development of theories and practices of emancipation and equality in the modern world.

African Diaspora Seminar: 1
Accommodations for Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center (http://www.dso.ufl.edu/drc/) for information about available resources for students with disabilities.

Counseling and Mental Health Resources: Students facing difficulties completing the course or who are in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575; http://www.counseling.ufl.edu/cwc/).

COURSE FORMAT

Teaching Assistants: Joanna Joseph, joanna. joseyhl_0(a si mail, com & Genesis Lara, senesis. lara. 15(d>gmail. com (Office Hours: M/W, 11:45 to 1 pm; M/Thur, 2-4pm)

Policy Regarding the Use of Electronic Equipment: You may not use your laptops in this class, electronic devices, nor may you text. Students doing so will be marked absent.

Synthesis Essays: You will write 3 synthesis essays that synthesize, compare, and contrast readings across weeks. The three essays will each be 5 pages in length. Each essay will be a comparative analysis of peoples and ideas in the Diaspora.

Mid-Term Take-Home Exam: Will be a five-page essay on Aimé Césaire, Discourse on Colonialism

Final Essay Take-Home Exam: The final essay exam will focus on Earl Lovelace’s novel Salt. This essay will be 7 pages, and will analyze the book through the major themes of the course.

Response Essays: You will write three 3-page reviews on 1) Comparative slavery; 2) Caryl Phillips’ novel, Cambridge; and 3) Wole Soyinka’s play, The Lion and the Jewel

Class Participation: Participation in discussion seminars is an important element of the course because it is a place where significant learning occurs. Discussions will be run as research seminars. Your participation grade will be based on your engagement during discussion seminars, attendance, and a class presentation.

Attendance Policy: You are permitted unexcused two absences without penalty but on the third and each subsequent absence, your final grade for the course will be reduced by a third of a letter grade (i.e., from an A to an A- to a B+, etc.). A medical certificate is needed to excuse absence. If you miss a class you are responsible for getting notes from one of your peers or instructor during regular office hours.

Required Special Events: Tia Lessin film screening, Wednesday, January 15, 6pm, Pugh Hall, UF.

Grading: Synthesis essays 30%; Mid-term exam; 20% Response papers, 20%; Final essay exam: 20%; Class participation 10%.

Older Course Study Blog: http://cmmul36-blackliberation.blogspot.com/
Office Hours: Mondays/Wednesdays, 10:30 to 12:00, at 241 Pugh Hall. I may be available to meet outside of these times by appointment. My cell phone is 831-334-0131 and office phone is 273-1545.


The Course reader may be purchased at Xerographic Copy Center on 927 Northwest 13th Street. For information, call 352-375-0797. [www.xerographiegainesville.com](http://www.xerographiegainesville.com)

Syllabus and Reading List

Monday, Wednesday, Friday, Period 7

WEEK OF JANUARY 6: “THF POWER STRUCTURE IS INTERNATIONAL”

**Monday:** Syllabus overview: *A New Emancipation Day in Trinidad slide show*

*Listen, Interact:* Malcolm’s X’s Final Speech, [http://www.malcolm-x.org/speeches/spc 021465.htm](http://www.malcolm-x.org/speeches/spc 021465.htm)

**Wednesday:** Syllabus Review: Small group research discussion, theme: *Nelson Mandela & the Anti-Apartheid Struggle in South Africa*

**Friday:** Class convenes at the Ham Museum, views “Kongo Across the Waters” exhibit

“Picasso and Africa” (Focus on Africa’s artistic impact on Picasso’s intellectual development) [http://news.bbc.co.uk/2/shared/spl/hi/picture_gallery/06/africa_picasso_and_africa/html/l.stm](http://news.bbc.co.uk/2/shared/spl/hi/picture_gallery/06/africa_picasso_and_africa/html/l.stm)

Earl Lovelace, *Salt* (read the opening page on the slave rebellion).


WEEK OF JAN 13: PAN AFRICANISM AND INTERNATIONALISM

**Monday:** Reading discussion of Lovelace, Drake, Sudarkasa & Rodney & Kongo Across Waters”

**Wednesday:** *Watch, Listen, Interact: African American Impacts on World Culture*

African Diaspora Seminar: 3
**Friday:** Reading discussion: Paul Ortiz, “C.L.R. James’s Visionary Legacy, Black History’s Revolutionary Tradition,” *Against the Current*, (January/February 2012) [http://www.solidarity-us.org/node/3494](http://www.solidarity-us.org/node/3494).


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**WEEK OF JAN 20: THE EMERGENCE OF SLAVERY**

**Monday: Martin Luther King, Jr. Day**

**Wednesday: Introductory Lecture on West African Cultures (Handout)**

**Friday:** C.L.R. James, *The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution*, preface, 1-61.


Zulu Sofola, "Feminism and African Womanhood," in *Sisterhood, Feminisms and Power*, 51-64. CR


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*Afican Diaspora Seminar: 4*
WEEK OF JANUARY 27: LITERATURE AND LIBERATION

1st Synthesis Essay Due, Monday, January 27, 8pm Pugh Hall, 245

Monday: Lecture: Caribbean literature and the Human Condition

Wednesday: Reading discussion: Caryl Phillips, Cambridge

Friday: Reading discussion: Caryl Phillips, Cambridge

George Lamming, In the Castle of My Skin (Author's introduction to 1983 edition) (CR)

WEEK OF FEBRUARY 3: COMPARATIVE SLAVERY

3-page review of Cambridge due Monday, 8 pm, Pugh Hall, #245


Wednesday: Reading discussion: C.L.R. James, The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution, 62-144.


Friday: RESPONSE SUMMARIES/CLASS PRESENTATIONS: {Class Divides up in three groups, prepares oral and written reports on Spanish Colonial Florida or French Colonial Louisiana or Portuguese Brazil including basic characteristics of colonial ride, enslaved African cultures,. economic base of each colonial structure, global political rivalries, slave resistance, etc. Comparisons to other colonial systems. Bring extra copies for dissemination, please!

Each Student Chooses TWO of the following readings: 1) Gwendolyn Midlo Hall, Africans in Colonial Louisiana: The Development of Afro-Creole Culture in the Eighteenth Century 201-236. CR


GROUP I: French Louisiana; GROUP II: Brazil; GROUP III: Spanish Florida

African Diaspora Seminar: 5
WEEK OF FEBRUARY 10: TO AVENGE AMERICA: THE HAITIAN REVOLUTION

3-page reviews on comparative slavery due on Monday, 8 pm., my office.

Monday: Guest Lecture: Erin Zavitz, “Historical Memories of the Haitian Revolution”


George Shepperson, “African Diaspora: Concept and Context,” Joseph Harris, Global Dimensions of the African Diaspora, 41-49. CR.

Friday: Reading discussion: C.L.R. James, The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution, 145 to Haitian Independence

WEEK OF FEBRUARY 17: COMPARATIVE COLONIALISM

2nd Synthesis Essay (on the Haitian Revolution), Due Monday, 8 pm, Pugh Hall, #245

Monday: Film: "Aimé Césaire e: Une Voix pour L'histoire (A Voice for History)"

Wednesday: Aimé Césaire, Discourse on Colonialism, cont.


Take Home Exam (on Discourse on Colonialism) Distributed, Due Friday, February 28

WEEK OF FEBRUARY 24: COLONIALISM AND ECONOMIC APARTHEID

Monday: Discourse on Colonialism, cont.

Wednesday: Discourse on Colonialism, cont.

C.L.R. James, “Black Studies and the Contemporary Student,” in The C.L.R. James Reader. CR


Amy Garvey, ed., Africa for the Africans: The Philosophy & Opinions of Marcus Garvey, 45-82. CR

Friday: Research Day (No Class) Take Home Exam Due Friday, Feb. 28, 5 pm.

African Diaspora Seminar: 6
WEEK OF MARCH 1: SPRING BREAK

WEEK OF MARCH 10: THE ETON AND THE JEWEL

Monday: Reading Discussion, Wole Soyinka, The Lion and the Jewel

Wednesday: Reading Discussion, Wole Soyinka, The Lion and the Jewel cont.

Friday: Film, Euzhan Palcy’s Sugar Cane Alley, Part I

3-Page review of Soyinka Due Friday, 8 pm, Pugh Hall, #245

WEEK OF MARCH 17: IDENTITY AND RESISTANCE

Monday: Film: “Battle for Algiers,”

Wednesday: Film: “Battle for Algiers”

Friday: Discussion. Frantz Fanon, The Wretched of the Earth. (1st half of book)

WEEK OF MARCH 24: MEANINGS OF FREEDOM

Monday: Skype discussion with Harvard PhD candidate, Armin Fardis on Fanon

Wednesday: Fanon, Wretched of the Earth Continued

Friday: Interview with Gillo Pontecorvo; Fanon, Wretched, continued;
Basil Davidson, The Black Man’s Burden: Africa and the Curse of the Nation-State. 162-242. _CR

WEEK OF MARCH 31: POST-COLONIAL STRUGGLES FOR JUSTICE

Monday: Film, Euzhan Palcy’s Sugar Cane Alley, Part II


Friday roundtable discussion on Earl Lovelace’s, Salt with Sara Blanc, Joanna Joseph & Genesis Lara
Michael Gomez, Reversing Sail (TBD)


* African Diaspora Seminar: 7
WEEK OF APRIL 7: HISTORICAL MEMORY

**Monday:** Film: *Sugar Cam Alley*, conc.

**Wednesday** *reading discussion:* Lovelace, *Salt* (TBD)


**Friday:** Guest Lecture: UF PhD Candidate, Khadidja Arfi, on Algerian War of Independence

Third Synthesis Essay (on Fanon) due Friday, April 11, 8 pm

WEEK OF APRIL 14: “I AM THE HUMMINGBIRD”: A NEW KIND OF HOMECOMING

**Monday:** *reading discussion*, Earl Lovelace, *Salt* (TBD)

**Wednesday:** *reading discussion*, Lovelace, *Salt*, conclusion

**Friday:** *preparation for final exams*

WEEK OF APRIL 21: THE FTTTTTRE TN THE PAST

**Monday** *discussion*, preparation for final exams.

**Wednesday** Class Potluck, synthesis of major themes.

*Earl Lovelace, Final Essay due finals week, Wednesday*

Grade Scale:

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**Note:** A grade of C- is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF grading policy see: [http://www.registrar.ufl.edu/hub_students.html](http://www.registrar.ufl.edu/hub_students.html)

* African Diaspora Seminar: 8
Academic Honesty
Students are required to be honest in their coursework, may not use notes during quizzes or exams, and must properly cite all sources that they have consulted for their projects. Any act of academic dishonesty will be reported to the Dean of Students, and may result in failure of the assignment in question and/or the course. For UF’s honor code, see http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php.