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Course Description:
This is an online survey course designed to provide an overview of criminology and the criminal justice system. Basic issues in criminal law and procedure, criminological theory, and policing, courts, and corrections are covered.

Requirements:
The text is: Siegel (2009) Introduction to Criminal Justice. 12th edition. Belmont, CA: Wadsworth. [The 12th edition is adopted so that you can save some dollars by buying a used copy; references are made to materials in that edition.] There is a useful summary at the end of each chapter; and the Table of Contents provides a basic outline of each chapter. Other required material will also be posted on the website. The course will be divided into 3 units, each with 2 modules. There will be required readings and web lectures for each module. See the Tentative Schedule below.

Because criminal justice is nested in the larger legal system, please note that the police power (under which criminal justice operates) is reserved in the states, so issues of federalism and incorporation become important for understanding criminal justice. Criminal justice is also adversarial and those features of law are an important part of our criminal justice system.

Graded Work and Grading:
The success or failure of an online program (and the value of your degree) will depend on academic integrity: both in terms of content of the courses and in terms of the grades you earn. We need to structure grading in ways that make cheating harder—that includes more writing assignments. That also includes using exams as assessment tools—we will not release the correct answers.

Grammar, punctuation, and syntax matter in all written assignments. You may, of course, discuss assignments with others but you are expected to submit your own independent work. Please be careful about plagiarism; it is easy to “cut and paste” from others’ work. CITE, CITE, CITE! If you take someone else’s ideas, cite it; if you take someone’s words verbatim, use quotation marks and cite it. If you are referring to our text or lecture material, you may just indicate that.

* Important: Time zone is based on EDT. From November 2, 2014, EST will be used.
(1) **Meet-the-class Discussion (5 pts) and Syllabus Quiz (5 pts)**

There will be a meet-the-class discussion exercise that you will have to complete by **August 29**. It will be worth 5 points. There will be an online quiz at the beginning of the course over the syllabus. It will have to be completed by **August 29** and will be worth 5 points.

(2) **Exams (3x40 pts)**

There will be an exam after each of the 3 Units (mostly multiple choice and true-false questions). For each, you will have **44 questions to get 40 correct** (so a cushion is built in that makes the computer-generated point totals too high and that makes computer-generated percentages misleading). You may use your book and notes to take the exams but you will not have enough time to look everything up. So prepare. If you pull together good notes, the exams will be easier. Two different forms of each exam will be offered; **one will open on Thursday evening and the other on Sunday morning. You may decide which form to take**. Each form will remain open for an hour (**from 7:30-8:30 PM and AM**), with an extra 10 minutes to finalize and submit your answers. You may decide which offering of the unit exam you wish to take, but you may only take one form.

(3) **Short Papers (3x20 pts) and a Negotiation (10 pts)**

There will be short writing assignments for each of the 3 units.

1) The first paper will be to analyze the use of Crime Clocks to report crime. It will be due on **September 26** and be worth 20 points.
2) The second paper will be to analyze a Criminal Defense. It will be due on **November 7** and be worth 20 points. You may do these papers early if you want to work ahead on the readings and lectures.
3) The third paper will be in two parts. You will write an analysis of arrest charges in a scenario from the point of view of either the prosecutor or the defense attorney (worth 20 points and due by **December 12**). The second part will pair you with someone who took the other perspective and will require you to plea bargain. You will jointly write up the outcome of those negotiations. Part 2 will be due **December 19** and will be worth 10 points. PLEASE SUBMIT WRITTEN WORK AS WORD DOCUMENTS OR AS PDF FILES TO BE SURE WE CAN OPEN THEM FOR GRADING.

**Total Points from Graded Work**

*Discussion (5) + Syllabus quiz (5) + Three exams (3x40) + Short papers (3x20) + Negotiation (10) = 200 pts*

The total points possible for the course are projected to be **200 pts** (subject to midcourse adjustments). I will not use minuses in the final grade. Your final point totals will be graded using the following scheme: A=90% or higher (180 or higher); B+= 87%-89% (174-179); B=80%-86% (160-173); C+=77%-79% (154-159); C= 70%-76% (140-153); D+= 67%-69% (134-139); D= 60%-66% (120-133). I reserve the right to relax these cut-offs a bit (but will not tighten them
up). Beware of the computer-generated percentages; they do not adjust for the “cushion” points. Calculate your own percentages.

**Extra Credit Opportunity**

Extra credit will be available; those points will be added after the final cut-off for the letter grades is determined at the end of the class. Extra credit will be described in an announcement during the class.

**Student Rights and Responsibilities:**

Please inform yourself about your rights and responsibilities, including academic honesty guidelines, formal and informal procedures for hearing academic dishonesty cases, the grievance procedure, and the confidentiality of student records.

See [http://www.dso.ufl.edu/studentguide/](http://www.dso.ufl.edu/studentguide/). According to university rules, on all work submitted for credit by students at the university, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

You may raise matters or concerns with your instructor, the department chair (Dr. Zsembik), or ombudsman ([http://www.ombuds.ufl.edu](http://www.ombuds.ufl.edu)). You may also submit comments to: [http://www.distance.ufl.edu/student-complaints](http://www.distance.ufl.edu/student-complaints). Students requesting classroom accommodation for disabilities must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Its Disability Resource Center’s website is: [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/). Remote online courses can complicate matters so please get information about accommodations to me before September 5 so we have time to work out arrangements.

**Communications:**

Sent messages are not completed communications until they are received. If you leave an important message and get no response, follow up to make sure it has been received. Email is the best form of communication for individual concerns for this class; it’s easy to maintain a history and record that way. My old ears don’t always pick up voice mail well and messages too often get garbled. For confidentiality reasons, YOU MUST USE YOUR UF EMAIL. I am not supposed to conduct class business through other email providers because of confidentiality regulations. Please email through the e-learning website so that I can keep class matters organized and separate from the other many emails which come in every day. If I do not respond to your email in a timely manner, please send an email to the Teaching Assistant. He will be able to answer your questions if I am unable to respond."
**Tentative Schedule of Lectures, Readings, Graded projects** (All times refer to EDT; if you are in a different time zone, please adjust.)

**UNIT 1 August 25 – September 26 (5 weeks)**

MODULE 1: Criminal Justice as part of the Legal System: An Introduction
Readings: Text chapter 1; Law & Legal Systems posting
Video Lecture postings under Module1
*Discussion Exercise and Syllabus quiz due by 8:00 p.m. on Friday August 29.

MODULE 2: Crime Measurement and Theories of Crime
Readings: Text chapters 2 and 3.
Video Lecture postings under Module 2
*Graded Project: 1st Short Paper on Analysis of the Crime Clock due by 8:00 p.m. September 26.

Exam 1:
Form A opens Thursday evening September 25 at 7:30 p.m. It remains open until 8:30 p.m. and you will need to finalize and submit your answers by 8:40 p.m. on the 25th.
Form B opens on Sunday morning September 28 at 7:30 a.m. It remains open until 8:30 a.m. and you will need to finalize and submit your answers by 8:40 a.m. on the 28th.

**UNIT 2 September 29 – November 7 (6 weeks)**

MODULE 3: Introduction to Criminal Law and Criminal Procedure
Readings: Text chapter 4.
Video Lecture postings under Module 3
*Graded Projects: 2nd Short Paper on Analysis of a Criminal Defense due by 8:00 p.m. Friday November 7.

MODULE 4: Law Enforcement and Criminal Procedure
Readings: Text chapter 8 first; chapter 6, 7 and 9.
Video Lecture postings under Module 4

Exam 2:
Form A opens Thursday evening, November 6 at 7:30 p.m. It remains open until 8:30 p.m. and you will need to finalize and submit your answers by 8:40 p.m. on the 6th.
Form B opens on Sunday morning, November 9 at 7:30 a.m. It remains open until 8:30 a.m. and you will need to finalize and submit your answers by 8:40 a.m. on the 9th.

**UNIT 3 November 10 – December 19 (6 weeks)**
MODULE 5: Courts and Pretrial /Trial Procedure  
Readings: Text chapter. 11, 12, & 13.  
Video Lecture postings under Module 5  

MODULE 6: Sentencing and Corrections  
Readings: Text chapter. 14, 15, 16, and 17  
Video Lecture postings under Module 6

Exam 3:  
Form A opens Thursday evening, December 18 at 7:30 p.m. It remains open until 8:30 p.m. and you will need to finalize and submit your answers by 8:40 p.m. on the 18th.  
Form B opens on Sunday morning December 21 at 7:30 a.m. It remains open until 8:30 a.m. and you will need to finalize and submit your answers by 8:40 a.m. on the 21st.