INSTRUCTOR:
Daniel Acton, M.A.
Office: Turlington Hall 3363
Office Hours: Wednesday 2:00-4:00; or by appointment.
E-mail: acton@ufl.edu

COURSE OBJECTIVE:
This course offers a sociological analysis of law enforcement in the United States. We will study the structure, role, and processes of law enforcement in modern society. Law enforcement is viewed as a formal, institutional structure of social control that is a product of historical development as well as cultural, social, and political influences. Thus, we will examine how and why policing developed as a mechanism of social control, the social and cultural forces that influence the way in which the police perform their role, and the ways in which the public interact with and view the police.

LEARNING OBJECTIVES:
Upon completion of this course, students will:
- Understand the history of Law Enforcement in the United States and why it developed as a formal means of social control.
- Be aware of the strategies and tactics that are used by the police to maintain and manage their role(s) in society.
- Become familiar with the internal issues that influence the attitudes and opinions of the police.
- Learn about the issues that the police face in the day-to-day interactions with the public and how these are changing in contemporary society.

The class sessions for the semester cover the following major topics:
1. History of Policing and Contemporary Practices
2. Functions of the Police
3. The Structure and Management of Police
4. The Police in Society
5. Contemporary Issues and the Future of Policing

REQUIRED TEXT:

RECOMMENDED TEXT:

SUPPLEMENTAL TEXT:
Additional reading of research articles may be assigned throughout the course. The instructor will not assign research articles that are inaccessible to students.
COURSE GUIDELINES AND POLICIES:

- **This course adheres to all University Policies.** See [http://www.dso.ufl.edu/](http://www.dso.ufl.edu/) for useful information at the Dean of Students Office webpage.
- **Students with disabilities.** Requests for classroom accommodation must follow registration with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. See [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/) for details.
- **Exams.** Exams, and all other in-class assignments, must be completed at the place and time that they are scheduled. Exceptions will be made only when necessary and within the bounds of University of Florida policy.
- **Announcements/Changes.** The instructor, if necessary, may change the dates and assignment on this syllabus. Students are responsible for all announcements made in class.

COURSE REQUIREMENTS:

- **Assigned Reading:**
  Students should complete the assigned readings before coming to class. This will allow for greater understanding of, and enhanced ability to engage with, the material presented in class.
- **Attendance:**
  Each student is required to attend class, this will help you pass the course. Attendance will not be taken every day.
- **Participation:**
  Participation in the course is required. Although you do not have to speak in class, questions and comments about the course material is welcome and encouraged. Short questions that require short responses will be provided on the course Canvas page or in class.
- **Exams:**
  There are five, non-cumulative exams. The exams cover specific chapters from the text, assigned readings, lectures and discussions. They will be composed of twenty-five multiple choice questions, four short answer questions, and two essay questions. Written responses require full sentences and essay questions will require full paragraph responses. Spelling, grammar, and writing style will be considered in scoring the essay responses.

GRADES:

Your grade will be based upon the total number of points earned throughout the semester. There are 600 total possible points; 50 points from participation, 50 points from attendance, and 500 points from the exams. Grades will be calculated on a percentage basis, dividing the number of points earned by the total number of points possible.

Final grades are computed by dividing the total points scored by the total points available throughout the term. Grades will be assigned according to the following cut-off:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<td>B</td>
<td>80-89%</td>
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<td>C</td>
<td>70-79%</td>
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<td>D</td>
<td>60-69%</td>
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<td>F</td>
<td>&lt;60%</td>
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FINALE NOTE:

Your success is important. Do not hesitate to use all the resources at your disposal to increase your chances of success in this course. Come to office hours to discuss course materials, grading, or other related topics. The instructor will check and respond to emails pertaining to the course during office hours.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>WEDNESDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 22&lt;sup&gt;nd&lt;/sup&gt;: Introduction</td>
<td>Aug 24&lt;sup&gt;th&lt;/sup&gt;: Introduction</td>
<td>Aug 24&lt;sup&gt;th&lt;/sup&gt;: Introduction</td>
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<td>2</td>
<td>Aug 27&lt;sup&gt;th&lt;/sup&gt;: History of Policing</td>
<td>Aug 29&lt;sup&gt;th&lt;/sup&gt;: History of Policing</td>
<td>Aug 31&lt;sup&gt;st&lt;/sup&gt;: Contemporary Strategies in Policing</td>
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<td>3</td>
<td>Sep 3&lt;sup&gt;rd&lt;/sup&gt;: No Class – Labor Day</td>
<td>Sep 5&lt;sup&gt;th&lt;/sup&gt;: Contemporary Strategies in Policing</td>
<td>Sep 7&lt;sup&gt;th&lt;/sup&gt;: TBA</td>
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<td>4</td>
<td>Sep 10&lt;sup&gt;th&lt;/sup&gt;: Exam #1</td>
<td>Sep 12&lt;sup&gt;th&lt;/sup&gt;: Patrol</td>
<td>Sep 14&lt;sup&gt;th&lt;/sup&gt;: No Class – SCJA Conference</td>
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<td>5</td>
<td>Sep 17&lt;sup&gt;th&lt;/sup&gt;: Patrol</td>
<td>Sep 19&lt;sup&gt;th&lt;/sup&gt;: Peace and Order</td>
<td>Sep 21&lt;sup&gt;st&lt;/sup&gt;: Peace and Order</td>
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<td>6</td>
<td>Sep 24&lt;sup&gt;th&lt;/sup&gt;: Police and Crime</td>
<td>Sep 26&lt;sup&gt;th&lt;/sup&gt;: Police and Crime</td>
<td>Sep 28&lt;sup&gt;th&lt;/sup&gt;: TBA</td>
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<td>7</td>
<td>Oct 1&lt;sup&gt;st&lt;/sup&gt;: Exam #2</td>
<td>Oct 3&lt;sup&gt;rd&lt;/sup&gt;: Police Organization</td>
<td>Oct 5&lt;sup&gt;th&lt;/sup&gt;: Police Management</td>
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<td>8</td>
<td>Oct 8&lt;sup&gt;th&lt;/sup&gt;: Police Work</td>
<td>Oct 10&lt;sup&gt;th&lt;/sup&gt;: Police Work</td>
<td>Oct 12&lt;sup&gt;th&lt;/sup&gt;: Police on the Job</td>
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<td>9</td>
<td>Oct 15&lt;sup&gt;th&lt;/sup&gt;: Occupational Issues</td>
<td>Oct 17&lt;sup&gt;th&lt;/sup&gt;: TBA</td>
<td>Oct 19&lt;sup&gt;th&lt;/sup&gt;: Exam #3</td>
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<td>10</td>
<td>Oct 22&lt;sup&gt;nd&lt;/sup&gt;: Law and the Court</td>
<td>Oct 24&lt;sup&gt;th&lt;/sup&gt;: Police Discretion</td>
<td>Oct 26&lt;sup&gt;th&lt;/sup&gt;: Police Misconduct</td>
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<td>11</td>
<td>Oct 29&lt;sup&gt;th&lt;/sup&gt;: Police Misconduct</td>
<td>Oct 31&lt;sup&gt;st&lt;/sup&gt;: Police and Community</td>
<td>Nov 2&lt;sup&gt;nd&lt;/sup&gt;: No Class – Homecoming</td>
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<td>12</td>
<td>Nov 5&lt;sup&gt;th&lt;/sup&gt;: Police and Community</td>
<td>Nov 7&lt;sup&gt;th&lt;/sup&gt;: TBA</td>
<td>Nov 9&lt;sup&gt;th&lt;/sup&gt;: Exam #4</td>
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<td>13</td>
<td>Nov 12&lt;sup&gt;th&lt;/sup&gt;: No Class – Veteran’s Day</td>
<td>Nov 14&lt;sup&gt;th&lt;/sup&gt;: Terrorism</td>
<td>Nov 16&lt;sup&gt;th&lt;/sup&gt;: No Class – ASC Conference</td>
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<td>14</td>
<td>Nov 19&lt;sup&gt;st&lt;/sup&gt;: Homeland Security</td>
<td>Nov 21&lt;sup&gt;st&lt;/sup&gt;: No Class – Thanksgiving</td>
<td>Nov 23&lt;sup&gt;rd&lt;/sup&gt;: No Class – Thanksgiving</td>
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<td>15</td>
<td>Nov 26&lt;sup&gt;th&lt;/sup&gt;: Private Policing</td>
<td>Nov 28&lt;sup&gt;th&lt;/sup&gt;: Future of Policing</td>
<td>Nov 30&lt;sup&gt;th&lt;/sup&gt;: Future of Policing</td>
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<td>16</td>
<td>Dec 3&lt;sup&gt;rd&lt;/sup&gt;: TBA</td>
<td>Dec 5&lt;sup&gt;th&lt;/sup&gt;: TBA</td>
<td>Dec 7&lt;sup&gt;th&lt;/sup&gt;: No Class – Reading Day</td>
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<td>Finals</td>
<td>Dec 10&lt;sup&gt;th&lt;/sup&gt;: Tuesday Dec 11&lt;sup&gt;th&lt;/sup&gt;: Final Exam 12:30–2:30</td>
<td>Dec 12&lt;sup&gt;th&lt;/sup&gt;:</td>
<td>Dec 13&lt;sup&gt;th&lt;/sup&gt;: Dec 14&lt;sup&gt;th&lt;/sup&gt;:</td>
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READING LIST:

You are encouraged to read the preface of the texts and the following research article:


Section 1: The History of Policing and Contemporary Practices

(8/22–9/10)

Kappeler: Chapters 1-5 (pp. 1–90).
Cox et al.: Chapters 1, 2, and 7 (pp. 1–34 and 152–173).

Section 2: Functions of the Police

(9/12–10/01)

Kappeler: Chapters 6-11 (pp. 93–185).
Cox et al.: Chapters 6 and 7 (pp. 126–173).

Section 3: The Structure and Management of Police

(10/03–10/19)

Kappeler: Chapters 12-17 (pp. 189–299).
Cox et al.: Chapters 3, 6, and 8 (pp. 36–60, 126–150, and 176–202).

Section 4: The Police in Society

(10/22–11/09)

Kappeler: Chapters 18-24 (pp. 303–436).
Cox et al.: Chapters 9-12 (pp. 204–309).

Section 5: Contemporary Issues and the Future of Policing

(11/14–12/11)

Kappeler: Chapters 25-30 (pp. 443–564).
Cox et al.: Chapters 13-16 (pp. 312–393). Read 14 and 15 before 13 and 16.