

Graduate Studies in Linguistics
University of Florida
2017-2018
General Academic Information

Welcome to the Linguistics Department at the University of Florida. This document is intended to provide useful information to applicants and enrolled students alike.

The Graduate Program in Linguistics was established in 1969 and has graduated some 200 MAs and over 100 PhDs. These graduates are now employed all over the world, some at major institutions, and contribute actively to the study and teaching of languages and linguistics.

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1. Structure

The Linguistics Department offers BA, MA, and PhD degrees, and a graduate certificate in Second Language Acquisition and Teaching (SLAT). The Linguistics Department is associated with two service programs: Academic Spoken English (ASE) and the English Language Institute (ELI).

2. Goals

The goal of our program is to train students to identify and describe patterns in language—its structure and its use—and to apply this knowledge in the classroom and in the field. Gaining command of the necessary analytical and descriptive skills entails significant writing and hands-on work with natural language data.

3. Background

It is not necessary to have an undergraduate degree in linguistics to do graduate work in the field; however, it is expected that applicants will have had at least an introductory course in linguistics (e.g., LIN3010) and will be familiar with the principles of traditional language description and the fundamentals of phonetics, phonology, morphology, and syntax (LIN3201 and LIN3460 or the equivalent). Students who are accepted into the Linguistics program without this background will be required to remedy the deficiency by taking undergraduate courses before they begin the graduate program. It is also assumed that entering students will have proficiency in a second language equal to that acquired in two years of university study.

4. Areas of Note

As an interdisciplinary field, linguistics encompasses a wide variety of sub-disciplines. The core areas cover sound systems (phonetics and phonology), words and sentence structure (morphology and syntax), and meaning (semantics and pragmatics). Our beginning and advanced courses in the core disciplines of linguistics (phonology, morphology, syntax) focus on theoretical linguistics: the structural properties of language and theoretical models that have been proposed to account for them. Other important areas of research and teaching in the Linguistics Department include phonetics, language documentation, sociolinguistics, second language acquisition, and psycho/neurolinguistics. We offer a broad spectrum of introductory and advanced courses in these areas. For those interested in a career in language teaching, a 15-credit certificate in Second Language Acquisition and Teaching (<http://web.lin.ufl.edu/slat.html>) is available.

5. Resources

Various resources are available to faculty and students. The department is located in Turlington Hall (<http://campusmap.ufl.edu/?loc=0267>) and the department office is Turlington 4131. Information about the department can be found on our website lin.ufl.edu. There is a mail room in Turlington 4120 where every graduate student has a mailbox for communications of various kinds. The mailroom also functions as a reading room, study area, and lounge.

Library West (<http://campusmap.ufl.edu/?loc=0689>) holds the linguistics collection. The library catalog can be accessed online (<http://web.uflib.ufl.edu/>). Books and journals related to teaching English as a second language are located in the Education Library in Norman Hall (<http://campusmap.ufl.edu/?loc=0103>) and some works on phonetics are located in the Marston Science Library (<http://campusmap.ufl.edu/?loc=0043>).

We have several experimental laboratories. Our Phonetics Lab contains computers, a soundproof booth, and recording equipment. The Brain and Language lab (<http://brainlanguage.lin.ufl.edu>) conducts neurolinguistic and psycholinguistic research on language production, comprehension, and processing. The labs include ERP equipment, eye-tracking equipment, and computers for behavioral studies. The Corpus Linguistics Lab (<http://users.clas.ufl.edu/swulff/lab/lab.html>) provides access to various data banks of corpora and corpus software to investigate variation in native and learner language. We also collaborate with the McKnight Brain Institute to conduct fMRI studies.

The English Language Institute (ELI, <http://www.eli.ufl.edu/>) offers intensive English language instruction, including a course designed for graduate students. The Academic Spoken English (ASE) program (<http://ase.ufl.edu>) offers oral skills courses for international graduate students and administers the oral proficiency screening (SPEAK test) required of international teaching assistants. Graduate students have access to the Academic Spoken English program, the English Language Institute, and foreign language classes for research and graduate teaching assistantships. The ELI in particular makes its student body available for research on any aspect of language and culture acquisition and provides opportunities for the formation of research teams. Forms for carrying out research at the ELI are available from the receptionist.

The Institute for the Advanced Study of Communication Processes (IASCP, <http://research.php.ufl.edu/centers/centers/institute-for-advanced-study-of-communication-processes-iascp/>) in the Department of Speech, Language, & Hearing Sciences has laboratory facilities and grant development expertise. The Language Learning Center (<http://www.clas.ufl.edu/lc/>) in Turlington Hall provides the latest in technology for language learning and teaching.

The UF Computing Help Desk (<http://helpdesk.ufl.edu/>) provides answers to questions regarding campus computing services. They also sell popular software at discounted prices (<http://helpdesk.ufl.edu/software.html>). Various computing labs for student use are available on campus (<https://labs.at.ufl.edu/>).

6. Support Resources

The graduate school website (<http://graduateschool.ufl.edu/graduate-life/>) lists a range of services for graduate students and their families, including, but not limited to, matters of health and safety (<http://graduateschool.ufl.edu/graduate-life/student-life/health-and-safety/>). We encourage students who are having difficulty with any aspect of graduate student life to reach out to peers, faculty, counselors, or other support personnel.

- Counseling and Wellness Center, <http://www.counseling.ufl.edu/cwc/Default.aspx>
- Disability Resource Center, <https://www.dso.ufl.edu/drc/>
- Graduate and Family Housing, <http://www.housing.ufl.edu/gfh/choices/>
- Graduate Student Council, <http://gsc.sg.ufl.edu>
- International Center, <http://ufic.ufl.edu>
- Multicultural and Diversity Affairs, <https://multicultural.ufl.edu>
- Ombuds Office, <https://ombuds.ufl.edu>
- Police Department, <http://www.police.ufl.edu>
- Student Health Care Center, <http://shcc.ufl.edu>
- Veterans Services, <http://veterans.ufl.edu>

7. Financial Aid

Assistantships for incoming PhD students include Linguistics Funding Awards and Graduate School Funding Awards. Applicants who apply with a complete application by December 15th will automatically be considered for these awards.

Continuing MA and PhD students are eligible for Graduate Teaching Assistantships. All assistantships involve teaching and/or grading. Assistantships are available in the ELI and ASE, as well as in our introductory linguistics courses, such as LIN 3010, 3201, and 3460. Applicants with foreign language teaching experience in such languages as Arabic, Chinese, Hebrew, Swahili, Japanese, Spanish, Portuguese, Italian, and French may also be eligible for an assistantship in the Languages, Literatures & Cultures or Spanish & Portuguese departments. In early Spring of each year, the faculty chair of the Employment Committee will contact graduate students regarding their employment interests.

Research assistantships are sometimes available for students with specialized expertise.

Information about financial aid for both incoming and continuing students can be found at

- <http://graduateschool.ufl.edu/finances-and-funding/assistantships-and-fellowships>
- <http://www.sfa.ufl.edu/graduate-students/>
- <http://guides.uflib.ufl.edu/funding>

Graduate assistants and fellows are subject to minimum registration requirements: <http://www.hr.ufl.edu/academic/requirements.asp>.

Other funds are also available for travel and dissertation completion:

- <http://graduateschool.ufl.edu/prospective-students/funding/travel/>
- <http://graduateschool.ufl.edu/prospective-students/funding/dissertation/>

8. Academic Advisement

Incoming students are assigned a faculty advisor upon matriculation. Students are free to choose another advisor at any time. They should notify their previous advisor and the Graduate Coordinator when making changes. The department provides a high degree of flexibility in its course offerings and requirements, enabling students to design a course of study that best suits their needs. The student and the advisor should determine a suitable course of study each semester and meet to discuss progress at least once a semester. Graduate students are governed by Graduate School regulations, which can be found in the Graduate School catalog, <http://gradcatalog.ufl.edu/>.

9. Progress

Students are expected to make satisfactory progress towards their degree. The annual evaluation process begins in early Spring, when students are asked to complete an Annual Activities Report and to discuss it with their advisor. The faculty then meets in March to discuss student progress. It reports its conclusions to each student in an annual letter. If a student's progress is judged to be unsatisfactory, they will be allowed to complete the Spring semester. If the unsatisfactory progress cannot be remedied in that time, they may not be allowed to continue in the program. Below are some guidelines on expectations for satisfactory progress and indications of what can be considered unsatisfactory progress.

We abide by the Family Medical Leave Act (<http://www.hr.ufl.edu/leave/fmla.asp>) for employment, and FMLA qualifying events will also be taken into consideration when determining satisfactory academic progress. Graduate students should notify the Graduate Coordinator of such events as soon as reasonably possible.

Graduate students who need accommodation for a disability should contact the Disability Resource Center (<http://www.dso.ufl.edu/drc/current.php>) and inform the Graduate Coordinator as soon as reasonably possible, so that accommodations can be made for classes and for evaluating progress.

9.1. General requirements for all Linguistics graduate students

- The Graduate School considers a failure to maintain a B average in all work attempted as unsatisfactory scholarship.
- Any documented violation of academic honesty or the student conduct code will be considered unsatisfactory progress (<https://www.dso.ufl.edu/sccr/academic.php>).
- Students must take and pass comprehensive examinations in the core areas (phonology, morphology, and syntax) as soon as the relevant core course has been passed, normally after

their first year. The comprehensive exam is required of all MA and PhD students, unless a student is explicitly exempted in his/her letter of admission. If any part of the comprehensive exam is failed, it may be retaken at most one time. Not sitting for the exam when it is available counts as a failed attempt.

- We expect graduate students to participate in the life of the program, attending relevant local talks and other events whenever possible. Such events are a core part of graduate education and professionalization.

9.2. MA students

- Students should establish the chair of their supervisory committee by the beginning of their third semester (Fall or Spring) at UF. Only a chair is required for a non-thesis MA. A second member is required for a thesis MA and should be chosen by the end of the third semester. The chair and the student will together select elective courses appropriate to the student's intended specialization and develop a plan for how the student will satisfy all the requirements of the degree. If no chair is in place by end of third semester, progress may be considered unsatisfactory.
- Students should complete the degree by the end of their fifth semester, or their progress may be considered unsatisfactory.

9.3. PhD students

- Students should establish the chair of their supervisory committee by the end of their third semester at UF and should form a full committee by the end of the fourth semester. Failure to establish a committee by the middle of their sixth semester may be considered unsatisfactory progress.
- Students should take their Qualifying Exams by the end of the sixth semester in the UF Linguistics graduate program. Failure to satisfactorily complete the Qualifying Exams by the end of their eighth semester will be considered unsatisfactory.
- The chair and the student will together develop a timetable for completion of the degree, including a plan for how the student will satisfy all the requirements of the degree. This includes but is not limited to coursework, aspects of the qualifying exam, and components of the dissertation. Failure to meet agreed-upon milestones can be considered unsatisfactory progress.

10. Department Requirements

10.1. Master's Course Requirements

Students must pass all 12 credits from the core, 6 credits of depth courses, and the MA Language Requirement. Further electives must be completed to total at least 36 hours for the MA. See <http://lin.ufl.edu/files/MA-requirements.pdf>.

10.2. Doctoral Course Requirements

Students must pass all 12 credits from the core, 9 credits of depth courses, the PhD Language Requirement, and any other courses required by their supervisory committee. The PhD requires 90 credits total. See <http://lin.ufl.edu/files/PhD-requirements.pdf>.

10.3. Courses

10.3.1. Core Courses

- LIN6084 Introduction to Graduate Research (3 credits)
- LIN6323 Phonology (3 credits)
- LIN6402 Morphology (3 credits)
- LIN6501 Syntax (3 credits)

10.3.2. Depth Courses

Six depth credits are required for the MA. Nine are required for the PhD.

The purpose of the depth requirement is to have students obtain a deeper knowledge of one or more subfields of linguistics. A course counts towards the depth requirement if it builds on knowledge gained in a related, previously taken course. Courses that count as related are given in the pairs and clusters below. Courses that have been counted elsewhere toward degree requirements (core courses or language requirement courses) will not count as depth credits but may serve as prerequisite courses for depth credit courses. Both courses in the cluster must be completed successfully in order for either course to count. Order of completion is not important unless one course serves as a prerequisite for the other.

Examples

- 1) A student takes LIN 6323 Phonology 1, one of the core courses. S/he may take LIN 6341 (Phonology 2) for 3 depth Credits. The student may also take LIN 6932 (Seminar in Phonology) for 3 depth Credits. Taking both LIN 6341 and LIN 6932 will garner 6 depth credits.
- 2) A student takes LIN 6804 Semantics 1. This course by itself does not garner any depth credits. The student subsequently takes LIN 6856 Semantics 2. Upon successful completion of both courses, the student receives 6 depth credits.

Possible Clusters

- LIN 6501 Syntax 1
- LIN 6520 Syntax 2
- LIN 6932 Seminar in Syntax*

- LIN 6804 Semantics 1
- LIN 6856 Semantics 2
- LIN 6826 Introduction to Formal Pragmatics
- LIN 6932 Modality/Possible Worlds

LIN 6208 Phonetics for Linguists
LIN 6226 Advanced Phonetics

LIN 6323 Phonology 1
LIN 6341 Phonology 2
LIN 6932 Seminar in Phonology*

LIN 6402 Morphology 1
LIN 6410 Morphology 2

LIN 6601 Sociolinguistics
LIN 7641 Seminar in Language Variation
LIN 7885 Discourse Analysis and Pragmatics
LIN 6932 Sociolinguistics of Writing
LIN 6622 Bilingualism*

LIN 6707 Psycholinguistics
LIN 6708C Methods in Psycholinguistics
LIN 6796 Cognitive Neuroscience of Language
LIN 6932 Psycholinguistics of Bilingualism/SLA

LIN 6720 Second Language Acquisition
LIN 7725 Topics in SLA
LIN 6932 Psycholinguistics of SLA

LIN 6932 Language Documentation
LIN 6932 Methods in Language Documentation
LIN 6165 Field Methods

LIN 6128 Historical Linguistics*
LIN 6129 Issues in Historical Linguistics*
LIN 6039 Studies in Etymology*

TSL 6171 TESL 1
TSL 6172 TESL 2*

*Denotes courses that are not regularly offered. Please verify with the graduate advisor that this course will be offered in the near future before making it a part of your plan of study.

Other course pairs/clusters may count as Depth courses with the approval of the Graduate Coordinator.

Individual courses that do not belong to a pair/cluster will count as elective courses that contribute to the required 36/90 credit hours required for the degree.

10.3.3. Electives

In addition to the required courses above, students must take electives selected from offerings in Linguistics or related disciplines. Courses outside of Linguistics require approval of the student's committee. Information on courses that can count towards a graduate degree is at <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#courses>.

10.4. Language Requirement

For the purposes of this requirement, a foreign language is any natural human language besides English.

1. Students entering the graduate program must have already acquired working knowledge of one foreign language, defined for purposes of this requirement as knowledge equivalent or superior to that acquired in 2 years (4 semesters or 6 quarters) of formal university study.
2. Students receiving an MA or being admitted to candidacy for the PhD must also have completed one course in the structure of a language, either LIN 6571 Structure of [a Specific Language] or LIN 6165 Field Methods. Students may not complete this component of the requirement by taking the Structure of a Language course in a language of which they are a native speaker. They may, however, count such a course toward their general electives.
3. Before earning a PhD, candidates must satisfy both of the above and, in addition, have taken one year of a foreign language. It is generally to the benefit of the student to choose a language from a language family that is different from that of the student's L1 as well as that of the language used to satisfy requirement 1 above, but this is not a strict requirement. The student should consult with his/her supervisory committee, academic advisor or, in the absence of these, with the graduate coordinator, for guidance on language choice. To register for undergraduate language courses at UF and receive graduate credit, please consult with the Graduate Coordinator.

Non-native English speaking students cannot use English to satisfy any language requirement as English is the language of instruction. They can use their native language(s), however, to satisfy 1 or 3.

10.5. Comprehensive Examination

Students registered for the MA or PhD degree are required to take the comprehensive examinations in the core areas at the earliest opportunity after they have completed the core courses Syntax, Morphology, and Phonology—unless they are explicitly exempted in their letter of admission. The examination is divided into three parts, each of which takes two hours. Each part focuses on one of the three core areas, and includes theoretical, applied, and general questions. The comprehensive examination is administered once a year, during the week before the start of Fall classes. If you are eligible to take the comprehensive exam, you should be in contact with the chair of the Comprehensive Exam Committee during the summer. Possible grades on the exam are High Pass, Pass, Low Pass, and Fail. In order to pass the comprehensive exam overall, a student must receive at least Low Pass on each part of the examination. If a section of the comprehensive exam is failed, a second attempt at that portion is permitted. A

comprehensive examination may not be taken more than twice. If a student is eligible to take the comprehensive exam, s/he must do so. Failure to do so will count as a failed attempt.

10.6. Thesis and Dissertation

The PhD and thesis MA degrees offered by Linguistics require formal writing. The MA thesis and the PhD dissertation must advance the field by making a novel theoretical and/or empirical contribution. The non-thesis MA option requires an oral or written exam determined in consultation with the student's chair.

10.7. Doctoral Program and Examination

The PhD program of study is varied and flexible. Requirements are tailored to the needs of each individual. In addition to the program requirements listed above, students must take courses and gain experience as required by the supervisory committee. The student must pass a qualifying examination, the nature of which is determined by the student and the supervisory committee. Successful completion of the qualifying exam advances the student to candidacy (so-called All But Dissertation (ABD)). The student then writes a dissertation, which must be defended orally and publicly.

11. Credit Transfer

Students who have done previous graduate course work in linguistics or a related field may be able to transfer this work for credit towards a UF degree. Ensure that the Office of Admissions has a complete, official, and final transcript of your previous work and degrees. Then bring a copy of your transcript to the Graduate Coordinator to determine the extent to which this course work will be accepted in fulfillment of UF and Graduate School requirements. A maximum of 30 credits can be transferred from a previous MA towards a PhD. A maximum of 9 graduate credits can be transferred towards an MA.

12. Graduate Courses in Linguistics

The following courses are numbered by a committee charged with maintaining a state-wide numbering system. Levels of difficulty are reflected by the left-most digit. The number of course credits is given in parentheses. "Max" indicates the maximum number of credits allowed during the graduate career. Details of their content and prerequisites are available in the graduate catalog at <http://graduateschool.ufl.edu/academics/graduate-catalog>.

- LIN 5657 Gender and Language (3)
- LIN 5741 Applied English Grammar (3)
- LIN 6039 Studies in Etymology: The Roots of English (3)
- LIN 6084 Introduction to Graduate Research (3)
- LIN 6128 Historical Linguistics (3)
- LIN 6129 Issues in Historical Linguistics (3)
- LIN 6165 Field Methods (3)
- LIN 6208 Phonetics for Linguists (3)

- LIN 6226 Advanced Phonetics (3)
- LIN 6323 Phonology 1 (3)
- LIN 6341 Phonology 2 (3)
- LIN 6402 Morphology 1 (3)
- LIN 6410 Morphology 2 (3)
- LIN 6501 Syntax 1 (3)
- LIN 6520 Syntax 2 (3)
- LIN 6562 Discourse Grammar (3)
- LIN 6571 Structure of a Specific Language (3)
- LIN 6601 Sociolinguistics (3)
- LIN 6622 Bilingualism (3)
- LIN 6642 Psychological Linguistics (3)
- LIN 6707 Psycholinguistics
- LIN 6708C Methods in Psycholinguistics (3)
- LIN 6720 Second Language Acquisition (3)
- LIN 6773 Topics in Computational Linguistics (3)
- LIN 6796 Cognitive Neuroscience of Language (3)
- LIN 6804 Semantics I (3)
- LIN 6826 Introduction to Formal Pragmatics (3)
- LIN 6856 Semantics II (3)
- LIN 6905 Individual Study (1-3, max 12)
- LIN 6910 Supervised Research (1-5, max 5, graded S/U)
- LIN 6932 Special Topics (3, max 27)
- LIN 6940 Supervised Teaching (1-5, max 5, graded S/U)
- LIN 6971 Research for Master's Thesis (1-15, graded S/U)
- LIN 7118 History of Linguistics (3)
- LIN 7342 Seminar in Phonology (3, max 9)
- LIN 7641 Seminar in Language Variation (3, max 9)
- LIN 7725 Topics in Second Language Acquisition (3)
- LIN 7885 Discourse Analysis and Pragmatics (3)
- LIN 7979 Advanced Research (1-12, graded S/U)
- LIN 7980 Research for Doctoral Dissertation (1-15, graded S/U)
- TSL 6171 TESL I: Materials and Techniques (3)
- TSL 6172 TESL II: Materials for Special Purposes (3)

In addition to the courses above, which are administered by Linguistics, the following departments offer courses that may be of interest to linguistics graduate students: Anthropology, Speech, Language & Hearing Sciences, Computer & Information Sciences & Engineering, English, Languages Literatures & Cultures, Philosophy, Psychology, Spanish & Portuguese, Statistics, and the College of Education.

13. Certificate in SLAT

The Linguistics Department offers a graduate certificate in Second Language Acquisition and Teaching (SLAT). The 15-credit certificate is open to graduate students in any graduate program

at UF. This certificate covers Second Language Acquisition and Teaching (SLAT) for a variety of languages, including English.

13.1. Admission

There is no special application. The program is open to native and non-native speakers of English who have completed their undergraduate studies at an accredited university and have been admitted into a graduate program at the University of Florida. Those who complete the core courses are automatically part of the program.

English fluency: No demonstration is needed by native speakers. Non-native speakers of English may be asked to submit a score of 55 on the Test of Spoken English before they finish the program.

13.2. Course Requirements

15 credits must be completed at the University of Florida (5 courses, 3 credits each).

1. LIN 6720 Second Language Acquisition
2. A language structure course, chosen from the following
 - LIN 6571 Structure of X (language changes yearly)
 - ARA 4850 Structure of Arabic
 - CHI 4850 Structure of Chinese
 - JPN 4850 Structure of Japanese
 - FRE 6855 Structure of French (also exists as a 4000-level course)
 - SPN 6855 Structure of Spanish (also exists as a 4000-level course)
 - LIN 5741 Applied English Grammar
 - LIN 3680 Modern English Structure
3. A language teaching methods course, chosen from the following
 - TSL 6171 TESL I: Materials and Techniques
 - FRE 6943 Romance Language Teaching Methods and FRE 6940 Supervised Teaching
 - SPN 6943 Romance Language Teaching Methods and SPN 6940 Supervised Teaching
 - FLE 6336 Foreign Language Methods for Elementary Teachers
 - FLE 6337 Foreign Language Methods for Secondary Teachers
 - TSL 6373 Methods of Teaching ESOL K-12
4. A research methods course, chosen from the following
 - LIN 6084 Introduction to Graduate Research
 - LIN 7885 Discourse Analysis
 - SPN 6735 Research Design, Methods and Statistics in Applied Linguistics
 - STA 6126 Statistical Methods in Social Research I
5. An elective chosen from the following
 - LIN 7225 Topics in SLA
 - LIN 6601 Survey of Sociolinguistics
 - SPN 6735 SLA Topics in Spanish
 - FRE 6735 SLA Topics in French
 - FOL 6326 Technology and FL
 - FLE 6165 Bilingual Education

FLE 6167 Cross-Cultural Communication
TSL 6440 Language Testing and Evaluation
EDG 6931 Topics, Graduate seminar taught by ESOL faculty members

13.3. Contribution to the Profession

Candidates will make a contribution to the profession by presenting a paper or leading a workshop at a professional meeting. This may include presentation of a paper at a local, state, or national conference or departmental colloquium or publication of a paper in a proceedings, edited volume, or journal.

13.4. Applying for the Certificate

When you have completed the requirements for the SLAT Certificate, print out a copy of the SLAT application form available at <http://lin.ufl.edu/files/SLAT-Certificate-Application-Form.pdf>. Fill out the application and send it to the SLAT Coordinator, Dr. Stefanie Wulff (swulff@ufl.edu). The Coordinator will verify that you have met the requirements and request the printing of your Certificate. You should receive your certificate by mail, approximately four weeks after the end of the term. If there is a delay, contact the Coordinator. Please note that you may apply for the certificate as soon as you have finished the requirements. You do not have to wait until you have finished the graduate degree requirements.

14. Linguistics Faculty

See also <http://www.lin.ufl.edu/faculty.html>

ANTES, Theresa A., Ph.D. Cornell University

antes@ufl.edu

SLA, pedagogy, French linguistics

BLONDEAU, Helen, Ph.D. Université de Montréal

blondeau@ufl.edu

French linguistics, sociolinguistics, language variation and change, language contact and bilingualism

BOXER, Diana, Ph.D. University of Pennsylvania

on leave, Fall 2017-Spring 2018

dboxer@ufl.edu

Discourse, pragmatics, SLA, sociolinguistics, TESL

BROADWELL, George Aaron, Ph.D. University of California, Los Angeles

broadwell@ufl.edu

Syntactic theory, language and cognition, and language documentation, American Indian languages

ESSEGBEY, James, Ph.D. Leiden University
essegbey@ufl.edu
Akan, descriptive linguistics, language documentation

GOLOMBEK, Paula, Ph.D. Pennsylvania State University
Undergraduate Coordinator
pgolombek@ufl.edu
Teacher professional development in L2 teacher education, knowledge-base of L2 teacher education, second language pedagogy

HADDAD, Youssef, Ph.D. University of Florida
yah@ufl.edu
Syntactic theory, Arabic

HATAV, Galia, Ph.D. Tel Aviv University
on leave, Fall 2017
ghatav@ufl.edu
Conditional semantics and Biblical Hebrew

HEBBLETHWAITE, Benjamin, Ph.D. Indiana University
hebbel@ufl.edu
Haitian Creole and French

HENDERSON, Brent, Ph.D. University of Illinois at Urbana-Champaign
on leave, Fall 2017
Graduate Coordinator (Spring 2018 onwards)
bhendrsn@ufl.edu
Syntactic theory, case and agreement, Bantu languages, Semitic languages and the acquisition of syntax

KAAN, Edith, Ph.D. University of Groningen
kaan@ufl.edu
Cognitive neuroscience of the brain, language processing

LORD-WARD, Gillian, Ph.D. Pennsylvania State University
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Spanish linguistics, SLA, acquisition of phonetics and phonology, pedagogy

MCLAUGHLIN, Fiona, Ph.D. University of Texas, Austin
on leave, Fall 2017-Spring 2018
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Phonology, morphology, African languages and sociolinguistics

PHAM, Andrea, Ph.D. University of Toronto
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Vietnamese, Phonology, SLA

PHARIES, David, Ph.D. University of California, Berkeley
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Spanish and Romance linguistics, historical linguistics

POTSDAM, Eric, Ph.D. University of California, Santa Cruz
Chair, Graduate Coordinator (Fall 2017)
potsdam@ufl.edu
Syntactic theory, Austronesian languages

WAYLAND, Ratee, Ph.D. Cornell University
ratree@ufl.edu
Acoustic phonetics, SLA, comparative historical linguistics, South East Asian languages

WEHMEYER, Ann, Ph.D. University of Michigan
awehmeye@ufl.edu
Japanese language and culture, history of linguistics, origins of linguistics in Japan

WILTSHIRE, Caroline, Ph.D. University of Chicago
wiltshir@ufl.edu
Phonetics and phonology, Indian English

WULFF, Stefanie, Ph.D. University of Bremen
swulff@ufl.edu
SLA, TESL, corpus linguistics

15. Administration

The Chair is ultimately responsible for all aspects of the department. The chair is assisted by officers, whose duties are detailed in the department by-laws. Administrative and procedural questions about the Graduate Program should be addressed as follows:

Policy	Chair	Dr. Potsdam
Financial Aid	Graduate Coordinator	Dr. Potsdam (Fall) Dr. Henderson (Spring)
Exams	Comprehensive Exam Committee	Dr. Wiltshire
Advisement	Individual Advisor	
Admissions	Graduate Coordinator	Dr. Potsdam (Fall) Dr. Henderson (Spring)
SLAT Certificate	Coordinator	Dr. Wulff