

EUH 3502 – Modern Britain

University of Florida

Fall 2016

Course Information

Monday, Wednesday, Friday: Period 5 (11:45am-12:35pm)

Keene-Flint Hall 0119

Instructor: **Derek Boetcher**
Office: Keene-Flint Hall 0213
Office Hours: Mondays, 12:30-2:00 p.m. (or by appointment)
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Course Description

This course surveys the history of the British Isles from 1688 to the present. It focuses on the themes of power, identity, and ideologies while paying close attention to topics such as the making and unmaking of the United Kingdom, the history of constitutionalism/democracy, and empire.

Course Objectives

The purpose of this course is to develop students' knowledge and skills for thinking critically about modern British history. The objectives for this course are:

- To demonstrate that modern British history is best approached by taking account of the interacting chronologies of the four nations that comprise the British Isles—Ireland, England, Wales, and Scotland—and by examining the role of these nations in the history of British imperialism.
- To expose students to various aspects of the historian's craft, including key terms, methods, and modes of argument. Over the course of the semester, we will discuss how to pose questions to historical texts; evaluate events, issues, and people; and review and marshal evidence to support arguments.
- To give students the opportunity to engage critically with both primary and secondary sources.
- To help students develop their critical thinking and oral and written communication skills, which are vital to all post-collegiate careers. The assignments listed below are therefore designed to help students improve their ability to articulate ideas clearly and concisely.

Required Texts

Heyck, Thomas Willam and Meredith Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. 4th Ed. Chicago, IL: Lyceum Books, 2014. [ISBN: 9781935871583]

Heyck, Thomas William and Meredith Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. 4th Ed. Chicago, IL: Lyceum Books, 2014. [ISBN: 9780190615536]

Walvin, James. *Making the Black Atlantic: Britain and the African Diaspora*. London and New York: Cassell, 2000. [ISBN: 9780304702176]

Ward, Alan J. *The Easter Rising: Revolution and Irish Nationalism*. Wheeling, IL: Harlan Davidson, 2003. [ISBN: 9780882959740]

Levy, Andrea. *Small Island*. New York: Picador, 2010. [ISBN: 9780312429522]

Recommended Texts

Meigs, Samantha A. and Stanford E. Lehmberg. *The Peoples of the British Isles, A New History: From Prehistoric Times to 1688*. 4th Ed. Chicago, IL: Lyceum Books, 2016. [ISBN: 9780190656690]

Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 8th Ed. Boston: Bedford/St. Martin's, 2015.

Readings

Each week there will be at least one assigned reading, typically a chapter in the textbook or a text that will be made available on Canvas [See Pages] or ARES Course Reserves.

Other readings may be assigned during the semester. Copies of these readings will be available on either the class website, Canvas, or the UF Libraries ARES electronic course reserve system. Students will be notified about these readings at least one week ahead of the assigned date, so a reasonable amount of time will be available to prepare them for the class session in which they will be needed.

Organization, Policies, and Expectations

The class will primarily be structured as a combination of lecture and class discussion for each class session on Mondays, Wednesdays, and Fridays. Students are expected to come to class prepared to discuss the readings.

History classes are most rewarding when students interact with the texts, each other, and the instructor on a sustained basis. Readings provide the raw material for class discussion, where much of the learning takes place. Students must complete the reading *before* class in order to participate effectively in class. Students can expect a respectful atmosphere in which to express their opinions.

Students are expected to attend class regularly and arrive on time. Unexcused absences, tardiness, and late work will be penalized. Please make every effort to apprise the instructor of adverse circumstances that affect your ability to attend class or complete assignments on time. Official documentation is required to excuse an absence and to schedule make-up assignments.

In writing papers, be certain to give proper credit whenever you use words, phrases, ideas, arguments, and conclusions drawn from someone else's work. Failure to give credit by quoting and/or footnoting is *plagiarism* and is unacceptable and will be penalized. Please review the Academic Integrity section below.

Assignments and Grading

The assignments for this course will be:

Participation and Reading Journal – 25%.

Discussion of the reading and lecture materials with your peers is an important part of the learning process, and it makes for a more engaging academic environment. Therefore, each student should arrive

at both lecture and discussion sections having read the assigned weekly readings, and ready to provide quality contributions in an engaged manner. Effective class participation entails sharing your impressions of the reading, exploring authors’ arguments, offering critiques, and engaging in discussions and debates with other students. Students are also expected to keep a weekly “active reading” journal, which may include summaries of, discussion questions concerning, and reactions to the assigned reading. Reading journals will be checked periodically throughout the semester.

Short Assignments – 30%.

A series of short assignments will be due throughout the semester. Basic descriptions of these assignments are given in the course schedule below. Full assignment guidelines will be posted on Canvas.

Timeline Quizzes – 5%.

Three quizzes will be given on the sequence of several important historical events for each major century (eighteenth, nineteenth, and twentieth) being studied. The objective of these quizzes is to familiarize students with the sequence of historic events in modern Britain, not to simply memorize dates.

Paper – 20%.

A short type-written paper (5 pages in length) analyzing *Making the Black Atlantic* will be due Week 5, Friday, September 23 at the beginning of class.

Final Paper – 20%.

A type-written paper (5-8 pages in length) analyzing a topic (to be announced) assessing modern British history will be due Finals Week, Wednesday, December 14 by 5:00pm.

Note: Full guidelines for individual assignments and grading rubrics will be posted on Canvas.

Numerical Grading Scale:

- A 93-100
- A- 90-92
- B+ 87-89
- B 83-86
- B- 80-82
- C+ 77-79
- C 73-76
- C- 70-72
- D+ 68-69
- D 63-67
- D- 60-62
- F <60

Academic Integrity

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Accommodations for Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
 - Counseling Services
 - Groups and Workshops Outreach and Consultation Self-Help Library
 - Training Programs
 - Community Provider Database
- Career Resource Center, First Floor JWRU, 352-392-1601, www.crc.ufl.edu/

Weekly Course Schedule

Week 1.

Monday 08/22: Course Introduction and Syllabus Overview.

- **Short Lecture/Timeline Introduction**
 - Textbook Section: V.1: Meigs and Lehmborg. *The People of the British Isles, A New History: From Prehistoric Times to 1688*: pp. 193-243 (James VI of Scotland/I of England to Aftermath of Glorious Revolution).

- **Readings**
 - No Readings – Course Introduction

Wednesday 08/24: The Lands and Peoples of the British Isles at the End of the Seventeenth Century.

- **Lecture/Discussion**
 - Textbook Section: V.1: Meigs and Lehmborg. *The People of the British Isles, A New History: From Prehistoric Times to 1688*: pp. 193-243 (James VI of Scotland/I of England to Aftermath of Glorious Revolution).
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Preface and Chapter 1, pp. xix-xxii and 3-28.
 - Kearney, Hugh. *The British Isles: A History of Four Nations*. Introduction, pp. 1-9.

Friday 08/26: Culture in Eighteenth-Century Great Britain.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 5, pp. 99-123.
- **Assignment**
 - Cultural Artifacts of Eighteenth-Century Britain

Week 2.

Monday 08/29: The “Age of Stability”?

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 2 and 4, pp. 29-56 and 79-98.

Wednesday 08/31: “The Rights of Free-Born Englishmen,” Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 3, pp. 57-78.
 - Locke, John. “Of Property” (1690).

- Walvin. *Making the Black Atlantic: Britain and the African Diaspora*, pp. 1-127.

Friday 09/02: “The Rights of Free-Born Englishmen,” Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 3, pp. 57-78.
 - Locke, John. “Of Property” (1690).
 - Walvin. *Making the Black Atlantic: Britain and the African Diaspora*, pp. 1-127.
- **Assignment**
 - Short Biographies 1

Week 3.

Monday 09/05: [Labor Day].

- **No Class**

Wednesday 09/07: The Making of Great Britain and a *British* Empire, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 6 and 7, pp. 125-148 and 149-166.
 - Act of Union (1707)
 - The Penal Laws

Friday 09/09: The Making of Great Britain and a *British* Empire, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.1: The Age of the Landed Oligarchy, 1688-1763 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 6 and 7, pp. 125-148 and 149-166.
 - Act of Union (1707)
 - The Penal Laws
- **Assignment**
 - Primary Source Hunt

Week 4.

Monday 09/12: The Wealth of the Nation.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 10, pp. 205-230.
- James Grant to the Lords Commissioners for Trade and Plantations, 1764
- The Quebec Act, 1774

Wednesday 09/14: Radicalism, Nationalism, and the American Crisis, Part 1.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 8 and 9, pp. 169-188 and 189-204.
- Breen, T. H. “Ideology and Nationalism on the Eve of the American Revolution.” *Journal of American History* 84, no. 1 (1997): 13-39.

Friday 09/16: Radicalism, Nationalism, and the American Crisis, Part 2.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 8 and 9, pp. 169-188 and 189-204.
- Breen, T. H. “Ideology and Nationalism on the Eve of the American Revolution.” *Journal of American History* 84, no. 1 (1997): 13-39.

- **Assignment**

- Timeline Quiz 1

Week 5.

Monday 09/19: Revolution and Response; The Making of the United Kingdom.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 11, pp. 231-256.
- “The Impact of the French Revolution upon England: Threat or Promise?” (Burke, Paine, Wollstonecraft, and More) [ARES]
- Act of Union [Ireland] (1800)

Wednesday 09/21: Revolutions of Spirit and Conscience.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914.*

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914.* Chapter 12, pp. 257-280.

Friday 09/23: Abolition.

- **Lecture/Discussion**

- Textbook Section: V.2, P.2: The Age of Revolutions, 1763-1815 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914.*

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914.* Chapter 12, pp. 257-280.
- Walvin. *Making the Black Atlantic: Britain and the African Diaspora*, pp. 128-170.
- Sussman, Charlotte. “Women and the Politics of Sugar, 1792.”

- **Assignment**

- Paper – *Making the Black Atlantic* due.

Week 6.

Monday 09/26: The Most Powerful Nation on Earth.

- **Lecture/Discussion**

- Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914.*

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914.* Chapter 17, pp. 383-405.

Wednesday 09/28: Class Society, Class Conflict.

- **Lecture/Discussion**

- Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914.*

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914.* Chapter 13, pp. 283-310.

Friday 09/30: Empire in India.

- **Lecture/Discussion**

- Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914.*

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914.* Chapter 17, pp. 383-405.
- Macaulay, Thomas B. “Minute of 2 February 1835 on Indian Education.”

- Lord William Bentinck on the Suppression of *Sati*, 8 November 1829.
- Mill, J. S. “On Colonies and Colonization” (1848).
- Mill, J. S. “Under What Social Conditions Representative Government is Inapplicable” (1861). [Optional]

- **Assignment**
 - Short Biographies 2

Week 7

Monday 10/03: The “Age of Improvement”?

- **Lecture/Discussion**
 - Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 14, pp. 311-336.

Wednesday 10/05: Liberalism’s Darkest Hour: The Great Famine, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 15, pp. 337-356.
 - Ireland Document Collection. Irish Famine Documents, pp. 1-9.
 - Trench, William Steuart. *Realities of Irish Life* (1868). Chapter 7, pp. 97-110 [Optional]

Friday 10/07: Liberalism’s Darkest Hour: The Great Famine, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 15, pp. 337-356.
 - Ireland Document Collection. Irish Famine Documents, pp. 1-9.
 - Trench, William Steuart. *Realities of Irish Life* (1868). Chapter 7, pp. 97-110 [Optional]
- **Assignment**
 - Irish Famine Memorial

Week 8.

Monday 10/10: Victorians and Victorianism, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 16, pp. 357-381.
- Carlyle, Thomas. “Labour.” *Past and Present*, Book III, Chapter XI (1843), pp. 168-172.
- Smiles, Samuel. *Self-Help: With Illustrations of Character and Conduct* (1859), pp. 1-45.
- [Optional: Tennyson, Alfred Lord. “In Memoriam.” *Enoch Arden and In Memoriam* (1849; 1888 Version), pp. 39-184. For an interesting section on faith and evolution, see Cantos LV-LVII, pp. 91-94.]

Wednesday 10/12: Victorians and Victorianism, Part 2.

- **Lecture/Discussion**

- Textbook Section: V.2, P.3: The Rise of Victorian Society, 1815-1870 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 16, pp. 357-381.
- “Exhibition of the Royal Academy.” *The Times* (7 May 1851): 8.
- Ruskin, John. “The Pre-Raphaelites.” *The Times* (13 May 1851): 8-9.
- Landow, George P. “Contrast of the Industrial North and Rural South.” *The Victorian Web*. [Analysis of Elizabeth Gaskell’s *North and South*]
- [Optional: John Ruskin’s Influence on the Pre-Raphaelite Brotherhood. *The Victorian Web*.]
- [Optional: For detailed background, see Gaskell, Elizabeth. *North and South* (1855; 1914 Version).]

- **Assignment**

- The Great Exhibition of the Works of Industry of All Nations (1851)

Friday 10/14: [Homecoming].

- **No Class**

Week 9.

Monday 10/17: Gladstone, Disraeli, and High Victorian Politics.

- **Lecture/Discussion**

- Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 21, pp. 465-487.

Wednesday 10/19: Crisis in the Raj.

- **Lecture/Discussion**

- Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.

- **Readings**

- Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 22, pp. 489-511.
- Hall, Catherine. “Imperial Man: Edward Eyre in Australasia and the West Indies, 1833-66” (1996), pp. 129-168.

Friday 10/21: The New Imperialism, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 22, pp. 489-511.
 - Kipling, Rudyard. “Recessional” (1897).
 - Kipling, Rudyard. “White Man’s Burden” (1899).
 - Kipling, Rudyard. “If” (1910).
- **Assignment**
 - Timeline Quiz 2

Week 10.

Monday 10/24: The New Imperialism, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 22, pp. 489-511.

Wednesday 10/26: The Irish Question.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 18 and 20, pp. 409-430 and 449-463.
 - Ireland Document Collection. Home Rule Documents, pp. 1-4.
 - De Nie, Michael. “Pigs, Paddies, Prams and Petticoats: Irish Home Rule and the British Comic Press, 1886-93.” *History Ireland* 13, no. 1 (2005).
 - For Background:
 - Ward. *The Easter Rising*. Chapter 4.
 - “Foreigners’ View of the Irish.” [Blog]
 - “Ireland Cartoons.” *Punch*.

Friday 10/28: Socialism, Unionism, and the Labour Party.

- **Lecture/Discussion**

- Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 19 and 21, pp. 431-448 and 465-487.
- **Assignment**
 - Nineteenth-Century Caricature of the Irish

Week 11.

Monday 10/31: Edwardian Crises, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapter 21, pp. 465-487.

Wednesday 11/02: Edwardian Crises, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.2, P.4: The Decline of Victorian Britain, 1870-1914 – Heyck and Veldman. *The People of the British Isles, A New History: From 1688 to 1914*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1688 to 1914*. Chapters 18 and 20 (?), pp. 409-430 and 449-463.
 - Pankhurst, Emmeline. “Militant Suffragist” (1913).
 - Pankhurst, Emmeline. “My Own Story” (1914).
- **Assignment**
 - British Suffragist/Suffragette Biography

Friday 11/04: [SHA Conference].

- **No Class**

Week 12.

Monday 11/07: The Great War.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.2: An Age of Total War, 1914-1945 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapter 6, pp. 127-155.

Wednesday 11/09: Decolonization: The Case of Ireland, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.2: An Age of Total War, 1914-1945 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapter 7, pp. 157-176.
- **Assignment**
 - Short Biographies 3

Friday 11/11: [Veterans' Day].

- **No Class**

Week 13.

Monday 11/14: Decolonization: The Case of Ireland, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.2: An Age of Total War, 1914-1945 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapter 7, pp. 157-176.
 - Ward. *The Easter Rising*.

Wednesday 11/16: Interwar Britain.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.2: An Age of Total War, 1914-1945 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapters 8 and 9, pp. 177-203 and 205-233.
 - Orwell, George. "Shooting an Elephant" (1936).
 - Orwell, George. *The Road to Wigan Pier* (1937). [Get a sense of the book as a whole and read Chapter 4]

Friday 11/18: World War II and the Special Relationship.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.2: An Age of Total War, 1914-1945 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapter 10, pp. 235-260.
- **Assignment**
 - The Blitz: The Bombing of Coventry

Week 14.

Monday 11/21: World War II and the Turn to Socialism.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.3: Britain in the Postwar World, 1945-2014 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present.*
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present.* Chapter 11, pp. 263-293.
- **Assignment**
 - No Assignment This Week

Wednesday 11/23: [Thanksgiving Break].

- **No Class**

Friday 11/25: [Thanksgiving Break].

- **No Class**

Week 15.

Monday 11/28: A New Role in the World.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.3: Britain in the Postwar World, 1945-2014 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present.*
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present.* Chapter 12, pp. 295-321.

Wednesday 11/30: Decolonization: The Case of India.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.3: Britain in the Postwar World, 1945-2014 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present.*
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present.* Chapter 12, pp. 295-321.
 - Tilak, Bal Gangadhar. “Address to the Indian National Congress” (1907).
 - Gandhi. “Indian Home Rule” (1909).
 - Cripps, Sir Stafford. “Statement on India” (August 5, 1942).
 - Gandhi. “Speech to the All-India Congress” (August 7, 1942).
 - British Government Statement. “Policy in India” (1946).

Friday 12/02: Contemporary Britain, Part 1.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.3: Britain in the Postwar World, 1945-2014 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present.*

- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapters 13 and 14, pp. 323-352 and 353-373.
- **Assignment**
 - Timeline Quiz 3

Week 16.

Monday 12/05: Contemporary Britain, Part 2.

- **Lecture/Discussion**
 - Textbook Section: V.3, P.3: Britain in the Postwar World, 1945-2014 – Heyck and Veldman. *The People of the British Isles, A New History: From 1870 to the Present*.
- **Readings**
 - Heyck and Veldman. *The Peoples of the British Isles, A New History: From 1870 to the Present*. Chapter 15, pp. 375-402.

Wednesday 12/07: *Small Island* [Last Day of Class].

- **Lecture/Discussion**
 - Levy. *Small Island*.
- **Readings**
 - Levy. *Small Island*.
- **Assignment**
 - Levy Reaction Paper (2-3 pages) due

Friday 12/09: [Reading Day].

- **No Class**

Finals Week.

Wednesday 12/14: Final Paper.

- **Assignment**
 - **Final Paper due by 5:00pm**