

LAH 6934 Seminar in Colonial Spanish America

Prof. Max Deardorff

Location: Keene-Flint 0013

Time: Wednesdays, 3:00-6:00pm

Email: deardorff.max@ufl.edu

Office Hours: M 10:45-12:45; F 10:45-11:45

Office: 339 Grinter Hall

Course Description:

This seminar will serve as an introduction to the field of colonial Latin America, acknowledging recent trends within the field and situating them in context within deeper historiographical traditions. Major themes treated in the course include: ethnography of pre-Hispanic polities, conquest, religion, race, ethnicity, gender, law, medicine/science, ethnogenesis, slavery, labor, trade, late colonial rebellion, and the evolution of the Atlantic as a cultural basin. The “Further Reading” sections of the syllabus are there for follow-up, for building an exam list, and to give you a starter-list from which to build a historiographical bibliography for research papers.

Developing Skill Sets (Course Goals)

1. Students will develop familiarity with major lines of historiography and new trends within them, and (if relevant) consider how to situate their own scholarship vis-à-vis the existing literature
2. Students will develop familiarity with a range of sources available for the study of colonial Latin America, published and unpublished
3. Students will deepen their familiarity with digital history resources, including both digitalized archives and thematic collections of historical sources, to be used both in teaching and in research
4. Students will learn how to identify journals that regularly publish scholarship relevant to their research and teaching interests
5. Students will develop familiarity with sources of colonial law and how to connect legal conflicts to the underlying legal statutes
6. Students will become familiar with Oxford Bibliographies Online and Oxford Research Encyclopedia in Latin American and Caribbean History – excellent sources for background knowledge in the field
7. Students will have an opportunity to discuss how to map historiography onto a 15-week undergraduate survey syllabus

Assignments and Grades:

- I. **Seminar leadership (15% of final grade) and Participation (15% of final grade):** Each student is responsible for leading discussions of the main text(s) in question once over the course of the semester.

Students in charge of leading seminar discussions are expected to A) present on the central issues of the assigned readings (including the relevance of the primary documents); B) consult the historiography the readings speak to, and (C) offer a detailed review of the main text(s) in question.

In consultation with the professor, the student(s) in charge of the seminar will also distribute to the class a list of questions two days in advance (via email BY SUNDAY). These questions should serve to guide the discussion.

For non-presenters, **ideal participation involves** having done the reading, having come prepared with discussion points, and engaging other class members in analysis of the reading during our weekly meeting.

- II. **Response papers (15% of final grade):** Each student is responsible for writing three response papers, of roughly 700 words each (*One by Week 4, a second by Week 10, and the final one by Week 14*). Response papers should not be summaries of the reading but a critical analysis of some aspect of the week's work that grabs the student's attention. Responses should not attempt to be comprehensive, but can (and should) engage with, for example, one article or a line of argument in a monograph. They will be graded for clarity, thoughtfulness and sophistication.
- III. **Literature Review (10% of final grade):** On the fifth week, rather than focusing on a monograph, students will peruse the content of a major journal in the field of colonial Latin America, analyze it, write a 1000 word statement detailing their findings, and share a short comment on those findings with the class the following week.
- IV. **Legal Focus (10% of final grade):** At one point between the 2nd and 13th weeks of the semester, each student will introduce one essential legal source from the Spanish colonial world to the class (prior consultation with the professor is encouraged), and within the following week prepare and turn-in a 1000-word analysis of a subsection of that prominent legal source. The analysis should include a short, 1-2 paragraph explanation of the significance of the legal source in general, before proceeding to analyze the subsection. The best-known legal sources include one set of laws devised in medieval Spain—the *Siete Partidas* (1265)—and one created specifically for Spanish colonies—the *Recopilación de las Leyes de Indias* (1680). Each dealt with myriad issues of civil law and criminal law over hundreds of pages. But these were not the only relevant sources used and employed by judges and legal practitioners; there are many, many, more. Your job is to pick one issue (slave property, lying under oath, the rights and limitations of *mestizos*, etc.) and provide an analytical summary of the relevant statutes within the legal source.

- V. **Final essay (35% of final grade):** Each student will write EITHER (A) a historiographical essay that unites various readings on one of the themes suggested in the weekly schedule; OR (B) a research paper on a specific topic relevant to the seminar. [*pending topic approval from the professor*]

A historiographical essay is taken here to mean an essay in which the student critiques the books and articles in questions, paying attention to each author's 1) stated argument; 2) sources and methods; 3) biases; 4) contributions to the field; and 5) the publication's weaknesses or shortcomings. Every historiographical essay should suggest avenues for further research in the future. For an example of a good historiographical essay, you may want to look at R. Douglas Cope, "Indigenous Agency in Colonial Spanish America," *Latin American Research Review* 45:1 (2010).

Research papers will employ primary sources and link together the student's planned thesis or doctoral research with a topic relevant to the theme of the seminar. History students are especially encouraged to write research papers using source material identified on this syllabus, particularly the legal compilations.

The essays should be 15-25 pages in length.

Students enrolled in the seminar working outside of the History Department or of the Latin American field are welcome to write a final essay relevant to their field of study (professor's approval required; consult possible themes with the professor in advance).

Nine weeks before the paper is due (**date: 10/9**), each student must submit a 500-word Research Proposal outlining the sources and objective of the essay to be written.

Five weeks before the paper is due (**date: 11/13**), each student must submit an **annotated bibliography** of the main sources to be used for the paper.

Final paper is DUE: (date: Dec. 11) to CANVAS by noon

"Resources"*:** On most weeks of the syllabus, you will notice an entry labeled "Resources." Each week the professor will devote a short period of time (approx. 5 mins) to introducing these tools available to scholars who research and teach colonial Latin American history. No student effort is required.

"Document Analysis"*:** Similarly, the assignments for most weeks include (translated) primary source documents. Documents have been chosen to reflect the kinds of source material used in the week's primary reading. They have generally been taken from documentary readers used in the undergraduate classroom, and have been included not only to facilitate thinking about the research and analysis that goes into history monographs, but also so that graduate students might consider the documents as potential teaching resources for undergraduate syllabi they construct in the future.

Excused Absences: Because of the limited number of class meetings throughout the semester, attendance is absolutely crucial. Absences will be deducted from the seminar participation grade. Students who wish to be excused for their absence must provide medical documentation of their condition at the time.

Background Reading for the Course

*Students desiring further background on major narratives and the deep structures of the Spanish Empire, should consult the works below. For those considering teaching a colonial course, the two *starred items may be worth purchasing.*

*Mark. A. Burkholder and Lyman L. Johnson, *Colonial Latin America* 10th edition (Oxford University Press, 2018)

*J.H. Elliott, *Imperial Spain: 1469-1716* 2nd edition (Penguin, 2002)

Allan J. Kuethe & Kenneth J. Andrien, *The Spanish Atlantic World in the Eighteenth Century: War and the Bourbon Reforms, 1713-1796* (Cambridge University Press, 2014)

Nicholas Canny & Philip Morgan eds., *The Atlantic World, c. 1450-1850* (Oxford University Press, 2011)

Tamar Herzog, *Defining Nations: Immigrants and Citizens in Early Modern Spain and Spanish America* (Yale, 2003)

Ida Altman, *Emigrants and Society: Extremadura and Spanish America in the Sixteenth Century* (UC, 1989)

OXFORD RESEARCH ENCYCLOPEDIAS – LATIN AMERICAN HISTORY

The Oxford Research Encyclopedias offer very good and very up-to-date essays on Latin American Topics. Consult on-campus through our library's homepage (<http://cms.uflib.ufl.edu/>) in order to get complete access.
http://latinamericanhistory.oxfordre.com/browse?t0=ORE_LAH:REFLAH022

OXFORD BIBLIOGRAPHIES

The bibliographies contained on two collections on this site (“Atlantic History” and “Latin American Studies”) are especially relevant to this course. Usually compiled by top scholars in the field, these offer especially complete and up-to-date views of the historiography on a range of themes. <https://www.oxfordbibliographies.com/> (must be logged in on campus for full access)

Week 1: Conquest and Colonization: Classic accounts

Weds 8/21

Inga Clendinnen, "'Fierce and Unnatural Cruelty:' Cortés and the Conquest of Mexico,"
Representations 33 (1991): 65-100

RESOURCE: Academia.edu (a key warehouse for accessing scholarly work that is not under copyright – one of the best for quickly locating book chapters)

Further Reading:

W. H. Prescott, *History of the Conquest of Mexico* (Various publishers, 1843)

Miguel Leon Portillo, *Visión de los vencidos* (1959) and *Los antiguos mexicanos a través de sus crónicas y cantares* (1961)

Charles Gibson, *The Aztecs under Spanish Rule: a history of the Indians in the Valley of Mexico, 1519-1810* (Stanford, 1964)

John Hemming, *The Conquest of the Incas* (MacMillan, 1970)

Nathan Wachtel, *La vision des vaincus: les Indiens du Pérou devant la Conquête espagnole 1530 – 1570* (Paris: Gallimard, 1971)

María Rostworowski de Diez Canseco, *Estructuras andinas del poder. Ideología religiosa y política* (Lima: IEP, 1983)

Karen Spalding, *Huarochirí. An Andean Society Under Inca and Spanish Rule* (Stanford: Stanford UP, 1984)

Nancy Farriss, *Maya Society under Colonial Rule: The Collective Enterprise of Survival*. (Princeton, 1984)

Sarah Cline, *Colonial Culhuacan, 1580-1600: The Social History of an Aztec Town* (New Mexico, 1986)

Inga Clendinnen, *Ambivalent Conquests. Maya and Spaniard in Yucatan, 1517-1570* (Cambridge: Cambridge UP, 1987)

Karen Spalding, *Huarochirí: An Andean Society Under Inca and Spanish Rule* (Stanford, 1988)

Jones, Grant D., *Maya Resistance to Spanish Rule: Time and History on a Colonial Frontier* (New Mexico, 1989).

James Lockhart, *The Nahuas After the Conquest. A Social and Cultural History of the Indians of Central Mexico, Sixteenth Through Eighteenth Centuries* (Stanford, 1992)

James Lockhart, *Nahuas and Spaniards. Postconquest Central Mexican History and Philology* (Stanford, 1992)

Franklin Pease, *Curacas, reciprocidad y riqueza* (Lima: PUCP, 1992)

Susan Elizabeth Ramírez, *The World Upside Down: Cross-Cultural Contact and Conflict in Sixteenth-Century Peru* (Stanford, 1992)

Steve Stern, *Peru's Indian Peoples and the Challenge of Spanish Conquest* (Wisconsin, 1993)

Robert Patch, *Maya and Spaniard in Yucatan, 1648-1812* (Stanford, 1994)

Susan Kellogg, *Law and the Transformation of Aztec Culture, 1500-1700* (Oklahoma, 1995)

Karen Vieira Powers, *Andean Journeys* (New Mexico, 1995)

José Ignacio Avellaneda, *The Conquerors of the New Kingdom of Granada* (UNM, 1995)

Horn, Rebecca, *Postconquest Coyoacan: Nahuatl-Spanish Relations in Central Mexico, 1519–1650* (Stanford, 1997).

Matthew Restall, *The Maya World: Yucatec Culture and Society, 1550-1850* (Stanford, 1997)

Kevin Terraciano, *The Mixtecs of Colonial Oaxaca* (Stanford, 2001)

Week 2: New Conquest History & Indigenous Slavery

Weds. 8/28

Laura E. Matthew, *Memories of Conquest: Becoming Mexicano in Colonial Guatemala* (UNC, 2014)

Matthew Restall, “The New Conquest History,” *History Compass* 10:2 (2012): 151-160

Nancy van Deusen, “Diasporas, Bondage, and Intimacy in Lima, 1535 to 1555,” *Colonial Latin American Review* 19:2 (2010): 247-277

DOCUMENT ANALYSIS:

“A Case of Contested Identity: Domingo Pérez, Indigenous Immigrant in Ciudad Real, Chiapas” in *Documenting Latin America: Gender, Race and Empire*, vol. I

LEGAL FOCUS:

[*New Laws* (1542) // “Ordenanzas de descubrimiento, nueva población y pacificación de las Indias” (1573) and “Cédula del Patronato” (1574) – concerning *conquistadores* and *descubridores* and laws that privileged them in the provision of benefices]

RESOURCE: Worldcat.org (great for getting full bibliographic information on books, and also for checking for multiple editions)

Further Reading:

Matthew Restall, *Maya Conquistador* (Beacon, 1998)

Laura E. Matthew and Michel R. Oudijk eds., *Indian Conquistadors: Indigenous Allies in the Conquest of Mesoamerica* (Oklahoma, 2007)

Yanna Yannakakis, "Allies or Servants? The Journey of Indian Conquistadors in the Lienzo of Analco" *Ethnohistory* 58:04 (2011): 653-682

Lisa Sousa and Kevin Terraciano, "The 'original conquest' of Oaxaca: Nahuatl and Mixtec Accounts of the Spanish Conquest," *Ethnohistory* 50:2 (Spring 2003), 349-400

Florine Asselbergs, *Conquered Conquistadors: The Lienzo de Quauhquechollan. A Nahuatl Vision of the Conquest of Guatemala* (University Press of Colorado, 2008).

Jorge Augusto Gamboa Mendoza, *El cacicazgo muisca en los años posteriores a la Conquista: del sibipkua al cacique colonial, 1537-1575* (Bogotá: ICANH, 2010).

Stephanie Wood, *Transcending Conquest: Nahuatl Views of Spanish Colonial Mexico* (Oklahoma, 2003).

Camilla Townsend, *Malintzin's Choices: An Indian Woman in the Conquest of Mexico* (UNM, 2006)

Camilla Townsend, "Burying the White Gods: New Perspectives on the Conquest," *American Historical Review* 108:3 (2003): 659-687

Amos Megged, "Nahuatl Patterns of Colonization in Maya Towns of Guatemala, 1524 to 1582: The Indigenous Records," *Colonial Latin American Review* 22:2 (2013): 209-234

Ida Altman, *The War for Mexico's West: Indians and Spaniards in New Galicia, 1524-1550* (UNM, 2010)

Gonzalo Lamaná, *Domination without Dominance: Inca Spanish Encounters in Early Colonial Peru* (Durham: Duke University Press, 2008)

Nancy van Deusen, *Global Indios: The Indigenous Struggle for Justice in Sixteenth-Century Spain* (Duke, 2015)

Ida Altman, "The Revolt of Enriquillo and the Historiography of Early Spanish America," *The Americas* 63:4 (April 2007): 587-614

Erin Stone, "Slave Raiders vs. Friars: Tierra Firme, 1513-1522," *The Americas* 74:2 (2017): 139-170

Andrés Resendez, *The Other Slavery: The Uncovered Story of Indian Enslavement in America* (Houghton Mifflin Harcourt, 2016)

Tatiana Seijas, *Asian Slaves in Colonial Mexico: From Chinos to Indians* (Cambridge, 2014)

Week 3: Ethnohistory of the Andes

Weds. 9/4

Peter Gose, *Invaders as Ancestors: On the Intercultural Making and Unmaking of Spanish Colonialism in the Andes* (Toronto, 2008)

Karen Graubart, "Learning from the *Qadi*: The Jurisdiction of Local Rule in the Early Andes," *Hispanic American Historical Review* 95:2 (2015)

DOCUMENT ANALYSIS:

#36 "The Witness Francisco Poma y Altas Caldeas of San Pedro de Acas, Cajatambo, Peru," in *Colonial Latin America, a Documentary History*

LEGAL FOCUS:

[José de Acosta, *De procuranda indorum salute* & III Council of Perú (1583), specific focus on idolatry]

RESOURCE: maxdeardorff.org (links to many Digital History projects and digitalized archives on both sides of the Atlantic)

Further Reading:

Jeremy Mumford, *Vertical Empire: The General Resettlement of Indians in the Colonial Andes* (Durham: Duke University Press, 2012)

Kathryn Burns, "Making Indigenous Archives: The Quilcaycamayoc of Colonial Cuzco," *HAHR* 91:4 (Nov. 2011): 665-689

Rolena Adorno, *Guaman Poma: Writing and Resistance in Colonial Peru* (Texas, 2000)

Frank Salomon, *The Cord Keepers: Khipus and Cultural Life in a Peruvian Village* (Durham: Duke University Press, 2004)

Gary Urton, *Signs of the Inka Khipu* (Austin: University of Texas Press, 2003)

Gonzalo Lamaná, *Domination without Dominance: Inca Spanish Encounters in Early Colonial Peru* (Durham: Duke University Press, 2008)

Franklin Pease, *Curacas, Reciprocidad y Riqueza* (PUCP, 2012)

Tristan Platt, Thérèse Bouysson-Cassagne, y Olivia Harris eds., *Qaraqara-Charka: Mallku, Inka, y Rey en la provincia de Charcas (siglos XV-XVII)* (Lima: IFEA, 2011)

José de la Puente Luna & Renzo Honores, “Guardianes de la real justicia: alcaldes de indios, costumbre y justicia local en Huarochirí colonial,” *Histórica* XL.2 (2016): 11-47

Thomas Abercrombie, *Pathways of Memory and Power: Ethnography and History among an Andean People* (Wisconsin, 1998)

José Carlos de la Puente Luna, *Los curacas hechiceros de Janja: Batallas mágicas y legales en el Perú colonial* (Lima: Fondo Editorial, 2007)

Susan Elizabeth Ramírez, *To Feed and Be Fed: The Cosmological Bases of Authority and Identity in the Andes* (Stanford, 2005)

Nicholas Griffiths, *The Cross and the Serpent: Religious Repression and Resurgence in Colonial Peru* (Oklahoma, 1996)

Kenneth Mills, *Idolatry and Its Enemies: Colonial Andean Religion and Extirpation, 1640-1750* (Princeton, 1997)

Luis Millones, *El Retorno de las Huacas* (Instituto de Estudios Peruanos, 1990)

José Carlos de la Puente Luna, *Los curacas hechiceros de Janja: Batallas mágicas y legales en el Perú colonial* (Lima: Fondo Editorial, 2007)

Jeremy Ravi Mumford, “Litigation as Ethnography in Sixteenth-Century Peru: Polo de Ondegardo and the Mitimaes,” *Hispanic American Historical Review* 88:1 (Feb 2008): 5-40.

Week 4: Indigenous Christianities

Weds. 9/11

Martin Austin Nesvig, ed., *Local Religion in Colonial Mexico* (Albuquerque: University of New Mexico Press, 2006), chaps. 1, 7, 10

Louise Burkhart, “Introduction” in David Tavárez and William Taylor eds., *Words and Worlds Turned Around: Indigenous Christianities in Colonial Latin America* (Boulder: University of Colorado Press, 2017), 4-28

David Tavárez, “Idolatry as an Ontological Question - Native Consciousness and Juridical Proof,” *Journal of Early Modern History* 6:2 (2002): 114-139

Sabine MacCormack, "Human and Divine Love in a Pastoral Setting: The Histories of Copacabana on Lake Titicaca," *Representations* 112:1 (Fall 2010): 54-86

DOCUMENT ANALYSIS:

#26 “Making an Image and a Shrine, Copacabana, Peru” in *Colonial Latin America, a Documentary History*

LEGAL FOCUS:

[III Council of México]

RESOURCE: <http://www.rae.es/recursos/diccionarios/diccionarios-antiores-1726-1992/nuevo-tesoro-lexicografico> (searchable historical dictionaries, including English-Spanish)

Further Reading:

Matthew D. O’Hara, *A Flock Divided: Race, Religion, and Politics in Mexico, 1749–1857* (Duke, 2009)

Mark Z. Christensen, *Nabua and Maya Catholicisms: Texts and Religion in Colonial Central Mexico and Yucatan* (Stanford, 2013)

John Charles, *Allies at Odds: The Andean Church and its Indigenous Agents, 1583-1671* (UNM, 2010)

David Tavárez, *The Invisible War: Indigenous Devotions, Discipline, and Dissent in Colonial Mexico* (Stanford: Stanford University Press, 2013)

Louise Burkhart, *The Slippery Earth: Nabua-Christian Moral Dialogue in Sixteenth-Century* (Tucson: University of Arizona Press, 1989)

Carolyn Dean, *Inka Bodies and the Body of Christ: Corpus Christi in Colonial Cuzco, Peru* (Durham: Duke University Press, 1999)

Alan Durston, *Pastoral Quechua: The History of Christian Translation in Colonial Peru, 1550-1650* (Notre Dame, IN: University of Notre Dame Press, 2007)

Juan Carlos Estenssoro Fuchs, *Del paganismo a la santidad: la incorporación de los indios del Perú al catolicismo, 1532 – 1750* (Lima, 2003)

Regina Harrison, *Sin and confession in colonial Peru. Spanish-Quechua penitential texts, 1560–1650* (Austin: University of Texas Press, 2014).

Sabine MacCormack, *Religion in the Andes* (Princeton: Princeton University Press, 1991)

Laura de Mello e Souza, *The Devil and the Land of the Holy Cross: Witchcraft, Slavery, and Popular Religion in Colonial Brazil* (Austin: University of Texas Press, 2003).

Kenneth Mills, *Idolatry and its Enemies: Colonial Andean Religion and Extirpation, 1640-1750* (Princeton: Princeton University Press, 1997)

- Osvaldo Pardo, *The Origins of Mexican Catholicism* (Ann Arbor: University of Michigan Press, 2004)
- Gabriela Ramos, *Death and Conversion in the Andes: Lima and Cuzco, 1532—1670* (South Bend: University of Notre Dame Press, 2010)
- Elizabeth Boone, Louise Burkhart, and David Tavárez, *Painted Words: Nahuatl Catholicism, Politics, and Memory in the Atzaqualco Pictorial Catechism* (Dumbarton Oaks, 2017)
- Martha Few, *Women Who Live Evil Lives: Gender, Religion, and the Politics of Power in Colonial Guatemala* (Austin: University of Texas Press, 2002)
- Maya Stanfield-Mazzi, *Object and Apparition: Envisioning the Christian Divine in the Colonial Andes* (Arizona, 2016)
- Ananda Cohen-Suárez, *Heaven, Hell, and Everything in Between: Murals of the Colonial Andes* (Texas, 2016)
- Nicholas Griffiths, *Sacred Dialogues: Christianity and Native Religions in the Colonial Americas 1492-1700* (2017)
- Hanks, William F., *Converting Words: Maya in the Age of the Cross* (UC Press, 2010).
- Juan Carlos Estenssoro Fuchs, *Del paganismo a la santidad: la incorporacion de los indios del Peru al catolicismo, 1532-1750* (Lima: IFEA, 2003)
- Jaime Lara, *Christian Texts for Aztecs: Art and Liturgy in Colonial Mexico* (Notre Dame, 2008)

Week 5: NO CLASS - Journal Review & Research Project Prep

Weds. 9/18 No meeting

You have two assignments for this week.

(1) Pick one of the major journals from the field of Latin American history (or a journal that regularly publishes pertinent scholarship) and analyze the characteristics of its publications over the last fifteen years. Does the journal have a specific geographic or temporal focus? Does it feature predominantly economic, social, cultural, legal, or political history? What are the qualities of the books reviewed in the journal? Have favored themes changed over time? In roughly 1000 words, prepare a report to share with members of the class (instructions to be provided by instructor.) (** Indicates the central journals of reference for English-speaking studies of colonial Latin America. * Indicates first-line journals of reference for colonialists, whose thematic focus is nevertheless wider than colonial Latin America. # Denotes secondary dedicated colonial journals.)

**Hispanic American Historical Review*

Latin American Research Review

***Colonial Latin American Review*

**Luso-Brazilian Review*

***The Americas*

**William and Mary Quarterly*

Journal of Latin American Studies

**Slavery and Abolition*

**Ethnohistory*

Law and History Review

#Colonial Latin American Historical Review

Revista Chilena de Historia del Derecho

Journal of Early Modern History

Anuario Colombiano de Historia Social y de la Cultura

#Anuario de Estudios Americanos (Spain)

Revista Historia y Justicia (Chile)

#Revista de Indias (Spain)

Almanack (Brazil)

#Jahrbuch für Geschichte Lateinamerikas (Germany)

Revista da Historia da USP (Brazil)

Rechtsgeschichte (Germany)

Historia Mexicana

AND

(2) Identify a research topic and start collecting bibliography

Week 6: Gender & the Public Sphere

Weds. 9/25

Kimberly Gauderman, *Women's Lives in Colonial Quito: Gender, Law, and Economy in Spanish America* (Texas, 2003), selected chapters

Chad Thomas Black, "Between Prescription and Practice: Licensure and Women's Legal Identity in Bourbon Quito, 1765-1810," *Colonial Latin American Review*, 16:2, 273-298.

Jane Mangan, "A Market of Identities: Women, Trade, and Ethnic Labels in Late Colonial Potosí," in Andrew Fisher and Matthew O'Hara, ed., *Imperial Subjects: Race and Identity in Colonial Latin America* (Duke 2009), 61-80.

DOCUMENT ANALYSIS:

chapter 3 "Women's Wills," pp. 30-50 & chapter 6 "Mothers and Wives in Labor Agreements," pp. 77-83 in Jaffary & Mangan, *Women in Colonial Latin America, 1526 to 1806* (2018)

LEGAL FOCUS:

[Leyes de Toro (1505)]

RESOURCE: http://www.usc.es/histoder/historia_del_derecho/textos.htm

Further Reading:

Ann Twinam, *Public Lives, Private Secrets: Gender, Honor, Sexuality, and Illegitimacy in Colonial Spanish America* (Stanford, 1998)

Chad Thomas Black, *The Limits of Gender Domination: Women, the Law, and Political Crisis in Quito, 1765-1830* (UNM, 2011)

Kathryn Burns, *Colonial Habits: Convents and the Spiritual Economy of Cuzco* (Duke, 1999)

Jane E. Mangan, *Trading Roles. Gender, Ethnicity, and the Urban Economy in Colonial Potosí* (Duke, 2005)

Karen Graubart, *With Our Labor and Sweat: Indigenous Women and the Formation of Colonial Society in Peru, 1550-1700* (Stanford, 2007)

Victor Uribe-Uran, *Fatal Love: Spousal Killers, Law, and Punishment in the Late Colonial Spanish Atlantic* (Stanford, 2015)

Bianca Premo, *Children of the Father King. Youth, Authority, and Legal Minority in Colonial Lima* (UNC, 2006)

Patricia Seed, *To Love, Honor and Obey in Colonial Mexico* (Stanford, 1988)

Irene Silverblatt, *Moon, Sun and Witches: Gender Ideologies and Class in Inca and Colonial Peru* (Princeton, 2002)

- Asunción Lavrín, ed., *Latin American Women* (Greenwood Press, 1978)
- Asunción Lavrín, ed., *Sexuality and Marriage in Colonial Latin America* (Nebraska, 1989)
- Steve J. Stern, *The Secret History of Gender: Women, Men, and Power in Late Colonial Mexico* (North Carolina, 1995)
- Martha Few, *Women Who Live Evil Lives. Gender, Religion and the Politics of Power in Colonial Guatemala* (Texas, 2003)
- Karen Vieira Powers, *Women in the Crucible of Conquest* (UNM, 2005)
- Susan Socolow, *The Women of Colonial Latin America* (Cambridge, 2015)
- Richard Boyer, *Lives of the Bigamists: Marriage, Family, and Community in Colonial Mexico* (UNM, 2001)
- Julianne Barr, *Peace Came in the Form of a Woman* (UNC, 2007)
- Lyman Johnson and Sonya Lipsett-Rivera, *The Faces of Honor: Sex, Shame and Violence in Colonial Latin America* (UNM, 2001)
- Bianca Premo, "From the Pockets of Women: The Gendering of the Mita, Migration and Tribute in Colonial Chucuito, Peru" *The Americas*, Vol. 57, No. 1 (2000), pp. 63-93
- Jane Mangan, *Transatlantic Obligations: Creating the Bonds of Family in Conquest-Era Peru and Spain* (Oxford, 2015)
- Pete Sigal, *The Flower and the Scorpion: Sexuality and Ritual in Early Nabua Culture* (Duke, 2011)
- Sonia Lipsett-Rivera, *Gender and the Negotiation of Daily Life in Mexico, 1750-1856* (Nebraska, 2012)
- Zeb Tortorici, *Sins against Nature: Sex and Archives in Colonial New Spain* (Duke, 2018)
- Nicole von Germeten, *Violent Delights, Violent Ends: Sex, Race, and Honor in Colonial Cartagena de Indias* (UNM, 2013)
- Thomas Abercrombie, *Passing to América: Antonio (Née María) Yta's Transgressive, Transatlantic Life in the Twilight of the Spanish Empire* (Penn State, 2018)

Week 7: Africa and the New World

Weds. 10/2

David Wheat, *Atlantic Africa and the Spanish Caribbean, 1570-1640* (UNC, 2016)

Rachel O'Toole, "From the Rivers of Guinea to the Valleys of Peru: Becoming a Bran Diaspora within Spanish Slavery," *Social Text* 92, 25:3 (Fall 2007): 19-36

Karen Graubart, "So color de una cofradia: Catholic Confraternities and the Development of Afro-Peruvian Ethnicities in Early Colonial Peru," *Slavery and Abolition* (2011): 1-22

DOCUMENT ANALYSIS:

"Juan Roque's Donation of a House to the Zape Confraternity, Mexico City, 1623" in *Afro-Latino Voices* AND Chapters #16-17 from Nicole von Germeten ed., *Treatise on Slavery: Selections from De instauranda Aethiopia salute*

LEGAL FOCUS:

[#39 "A Black *Irmandade* in Bahia, Brazil (1699)" in *Colonial Latin America* – confraternity statutes]

RESOURCE: Pares.mcu.es // JSTOR.org and its limits

Further Reading:

Herman Bennett, *Colonial Blackness. A History of Afro-Mexico* (Indiana, 2009)

_____, *Africans in Colonial Mexico. Absolutism, Christianity, and Afro-Creole Consciousness, 1570-1640* (Indiana, 2003).

James Sweet, *Recreating Africa. Culture, Kinship, and Religion in the African-Portuguese World, 1441-1770* (UNC 2003)

Heywood, Linda and John Thornton, *Central Africans, Atlantic Creoles, and the Foundation of the Americas, 1585-1660* (Cambridge, 2007)

Ben Vinson III and Matthew Restall, ed., *Black Mexico. Race and Society from Colonial to Modern Times* (New Mexico, 2009).

Matthew Restall, *The Black Middle: Africans, Mayas, and Spaniards in Colonial Yucatan* (Stanford, 2013)

Mariza de Carvalho Soares, *People of Faith: Slavery and African Catholics in Eighteenth-Century Rio de Janeiro* (Duke, 2011)

G. Ugo Nwokeji, *The Slave Trade and Culture in the Bight of Biafra: An African Society in the Atlantic World* (Cambridge, 2010)

Toby Green, *The Rise of the Trans-Atlantic Slave Trade in Western Africa, 1300–1589* (Cambridge, 2012)

Manuel Barcia, *The Great African Slave Revolt of 1825: Cuba and the Fight for Freedom in Matanzas* (LSU, 2012)

Manuel Barcia, *Seeds of Insurrection: Domination and Resistance on Western Cuban Plantations, 1808-1848* (LSU, 2008)

Mariana Candido, *An African Slaving Port and the Atlantic World. Benguela and its Hinterland* (Cambridge, 2013)

Walter Hawthorne, *From Africa to Brazil: Culture, Identity, and an Atlantic Slave Trade, 1600-1830* (Cambridge, 2010)

James Sweet, "Mistaken Identities - Olaudah Equiano, Domingos Alvares and Methodological Challenges of Studying African Diaspora," *American Historical Review* (2009): 279-306

Matt Childs, "Gendering the African Diaspora in the Iberian Atlantic: Religious Brotherhoods and the Cabildos de Nación," in Sarah E. Owens and Jane E. Mangan (eds.), *Women of the Iberian Atlantic* (Baton Rouge: Louisiana State University Press, 2012), 230–262

Toby Green, "Building Creole Identity in the African Atlantic: Boundaries of Race and Religion in Seventeenth-Century Cabo Verde," *History in Africa* 36 (2009): 103-125

Charles B. Medina, "Caught between Two Rivals: the Spanish African Maroon Competition for Captive Indian Labor in the Region of Esmeraldas during the Late Sixteenth and Early Seventeenth Centuries," *The Americas* 63:1 (2006): 113-136

Week 8: Indigenous Literacy, Mobility, and the Law

Weds. 10/9

José Carlos de la Puente Luna, *Andean Cosmopolitans: Seeking Justice and Reward at the Spanish Royal Court* (Texas, 2018), selected chapters

Alcira Dueñas, "Indian Colonial Actors in the Lawmaking of the Spanish Empire in Peru," *Ethnohistory* 65:1 (2018): 51-73

Peter Villella, "Indian Lords, Hispanic Gentlemen: The Salazars of Colonial Tlaxcala," *The Americas* 69:1 (2012): 1-36

R. Jovita Baber, "Categories, Self-Representation and the Construction of the *Indios*," *Journal of Spanish Cultural Studies* 10:1 (2009): 27-41

Pedro Cardim, *precirculated paper, TBA*

DOCUMENT ANALYSIS:

#15 "The Evils of Cochineal, Tlaxcala, Mexico (1553)," in *Colonial Latin America, a Documentary History* // OR 4.1 "Letter from the Nahua Cabildo of Tenochtitlan to the King of Spain, 1554," in *Mesoamerican Voices*

LEGAL FOCUS:

[*Cedulario Indiano* (1596) and its relation to ley IV, tít. I, lib. 2 *Recopilación de leyes de Indias* on custom.]

RESOURCE: http://latinamericanhistory.oxfordre.com/browse?t0=ORE_LAH:REFLAH022

RESEARCH PROPOSAL DUE: *In roughly 500 words, identify your research topic, the primary sources you will use, and a bibliography of 4-6 relevant secondary works.*

Further Reading:

Ethelia Ruiz Medrano et al. eds, *Negotiation within Domination: New Spain's Indian Pueblos Confront the Spanish State* (Colorado, 2016)

Alcira Dueñas, *Indians and Mestizos in the Lettered City: Reshaping Justice, Social Hierarchy, and Political Culture in Colonial Peru* (Colorado, 2010)

Peter Villella, *Indigenous Elites and Creole Identity in Colonial Mexico, 1500-1800* (Cambridge, 2016)

Gabriela Ramos and Yanna Yannakakis eds., *Indigenous Intellectuals: Knowledge, Power, and Colonial Culture in Mexico and the Andes* (Duke, 2014)

John Charles, *Allies at Odds: The Andean Church and its Indigenous Agents, 1583-1671* (UNM, 2010)

John Charles, "More Ladino than Necessary: Indigenous Litigants and the Language Policy Debate in Mid-Colonial Peru," *Colonial Latin American Review* 16:1(2007): 23-47

Brian Owensby, *Empire of Law and Indian Justice in Colonial Mexico* (Stanford, 2011)

Kelly McDonough, *The Learned Ones: Nahuatl Intellectuals in Postconquest Mexico* (Arizona, 2014)

Susan Schroeder, Cruz, Anne J., Roa-de-la-Carrera, Cristián and Tavárez, David E (eds. and trans.), *Chimalpabín's Conquest: A Nahuatl Historian's Rewriting of Francisco López de Gomara's La conquista de México* (Stanford, 2010)

Oswaldo Pardo, *Honor and Personhood in Early Modern Mexico* (Michigan, 2015)

Joanne Rappaport and Tom Cummins, *Beyond the Lettered City: Indigenous Literacies in the Andes* (Duke, 2012)

Dana Velasco Murillo, Mark Lentz, & Margarita Ochoa eds., *City Indians in Spain's American Empire: Urban Indigenous Society in Colonial Mesoamerica & Andean South America, 1530-1810* (Sussex Academic Press, 2013)

S. Elizabeth Penry, "El Rey Común: Indigenous Political Discourse in Eighteenth-Century Alto Perú," in *The Collective and the Public in Latin America: Cultural Identities and Political Order*, ed., Luis Roniger and Tamar Herzog (Sussex Academic Press, 2000): 219-37.

Karen Spalding, "Social Climbers: Changing Patterns of Mobility Among the Indians of Colonial Peru," *HAHR* 50:4 (Nov 1970), 645-664

Week 9: Inquisition, Race, & Evolving Social & Cultural Boundaries

Weds. 10/16

This week is unique in that we will have a split meeting. In the first half, we will meet to discuss this week's reading. After a short break, we will reconvene to meet with Dr. Pedro Cardim, who will be visiting from Portugal.

THEMATIC READING:

María Elena Martínez, *Genealogical Fictions: Limpieza de Sangre, Religion, and Gender in Colonial Mexico* (Stanford, 2008)

DOCUMENT ANALYSIS:

María Elena Martínez, "Appendix: Questionnaire Used by the Spanish Inquisition," pp. 279-280 in *Genealogical Fictions* (2008) // *limpieza* statutes from Sínodo de Guadix (1554), and 1622-23 Council of Santo Domingo // excerpts from "Instructions of the Holy Office of the Inquisition..." in Chuchiak, *The Inquisition in New Spain*, 59-81

2ND HALF, VISITING SCHOLAR: Dr. Pedro Cardim, Universidade Nova de Lisboa

Further Reading:

Daniel Nemsler, *Infrastructures of Race: Concentration and Biopolitics in Colonial Mexico* (Austin: University of Texas Press, 2017)

Antonio Feros, *Speaking of Spain: The Evolution of Race and Nation in the Hispanic World* (Harvard, 2017)

Robert C. Schwaller, *Géneros de Gente in Early Colonial Mexico: Defining Racial Difference* (Oklahoma, 2016)

Jane Mangan, *Transatlantic Obligations: Creating the Bonds of Family in Conquest-Era Peru and Spain* (Oxford: Oxford University Press, 2015)

Joanne Rappaport, *The Disappearing Mestizo: Configuring Difference in the Colonial New Kingdom of Granada* (Duke, 2014)

Rebecca Earle, *The Body of the Conquistador: Food, Race and the Colonial Experience in Spanish America, 1492-1700* (Cambridge: Cambridge University Press, 2014)

Rebecca Earle, "The Pleasures of Taxonomy: Casta Paintings, Classification and Colonialism," *William & Mary Quarterly* 73:3 (July 2016), 427-466

Ida Altman, "Marriage, Family and Ethnicity in the Early Spanish Caribbean," *William and Mary Quarterly* 70:2 (2013): 225-250

Bianca Premo, "Familiar: Thinking beyond Lineage and across Race in Spanish Atlantic Family History," *William and Mary Quarterly* 70:2 (2013): 295-316

Max Hering Torres, María Elena Martínez, David Nirenberg, eds., *Race and Blood in the Iberian World* (LIT Verlag, 2012)

Joanne Rappaport, “Asi lo parece por su aspeto”: Physiognomy and the Construction of Difference in Colonial Bogotá” *Hispanic American Historical Review* 91, no. 4 (2011): 601-631

Magali Carrera, *Imagining Identity in New Spain: Race, Lineage, and the Colonial Body in Portraiture and Casta Paintings* (Texas, 2010)

Karen Graubart, “The Creolization of the New World: Local Forms of Identity in Urban Colonial Peru, 1560-1640,” *Hispanic American Historical Review* 89:3 (August 2009): 471-499

Larissa Brewer-García, “Bodies, Texts, and Translators: Indigenous Breast Milk and the Exclusion of Mestizos in Late Sixteenth Century Peru” *Colonial Latin American Review*, 21:3 (2009): 365-390

Margaret Greer, Walter Mignolo, and Maureen Quilligan, eds., *Rereading the Black Legend. The Discourses of Religious and Racial Difference in the Renaissance Empires* (Chicago, 2007)

Ilona Katzew, *Casta Painting: Images of Race in Eighteenth-Century Mexico* (Yale, 2005)

Irene Silverblatt, *Modern Inquisitions: Peru and the Colonial Origins of the Civilized World* (Duke, 2004)

Carolyn Dean and Dana Leibsohn, “Hybridity and its Discontents: Considering Visual Culture in Colonial Spanish America,” *Colonial Latin American Review* 12:1 (2003), 5-35

Laura Lewis, *Hall of Mirrors: Power, Witchcraft, and Caste in Colonial Mexico* (Durham: Duke University Press, 2003)

Jorge Cañizares-Esguerra, “New World, New Stars-Patriotic Astrology and the Invention of Indian and Creole Bodies in Colonial Spanish America, 1600-1650,” *American Historical Review* (1999): 33-68

Kathyn Burns, “Gender and the Politics of Mestizaje: The Convent of Santa Clara in Cuzco, Peru,” *HAHR* 78:1 (1998): 5-43

Stuart Schwartz, “Colonial Identities and the *Sociedad de Castas*,” *CLAR* 4:1 (1995): 185-201

Kuznesof, Elizabeth Anne, “Ethnic and Gender Influences on ‘Spanish’ Creole Society in Colonial Spanish America,” *CLAR* 4:1 (1995): 153-176

Douglas Cope, *The Limits of Racial Domination: Plebeian Society in Colonial Mexico City, 1660-1720* (Wisconsin, 1994).

David Cahill, “Colour by Numbers: Racial and Ethnic Categories in the Viceroyalty of Peru, 1532-1824,” *Journal of Latin American Studies* 26 (1994): 325-346

Patricia Seed, “The Social Dimensions of Race, Mexico City, 1753,” *Hispanic American Historical Review* 62:4 (1982), 569-606

John K Chance, *Race and Class in Colonial Oaxaca* (Stanford: Stanford University Press, 1978)

Geraldine Heng, "The Invention of Race in the European Middle Ages I: Race Studies, Modernity, and the Middle Ages," *Literature Compass* 8/5 (2011): 258–274

Geraldine Heng, "The Invention of Race in the European Middle Ages II: Locations of Medieval Race," *Literature Compass* 8/5 (2011): 275–293

Robert Bartlett, "Medieval and Modern Concepts of Race and Ethnicity," *Journal of Medieval and Early Modern Studies* 31 (2001): 39-56.

Week 10: Africans, Race-Thinking, & Social Mobility

Weds. 10/23

Ann Twinam, *Purchasing Whiteness: Pardos, Mulatos and the Quest for Social Mobility in the Spanish Indies* (Stanford, 2015), selected chapters

Benjamin Braude, "The Sons of Noah and the Construction of Ethnic and Geographical Identities in the Medieval and Early Modern Periods," *William and Mary Quarterly* 3rd series 54 (1997): 103-42

Rebecca Earle, "If you eat their food...: Diets and Bodies in Early Colonial Spanish America," *American Historical Review* (June 2010): 688-713.

James H. Sweet, "The Iberian Roots of American Racist Thought," *William and Mary Quarterly* 3rd series 54 (1997): 143-166

DOCUMENT ANALYSIS:

Chapter #2 from Nicole von Germeten ed., *Treatise on Slavery: Selections from De instauranda Aethiopia salute* AND 1802 Letter from friar José Antonio Liendo de Goicoechea about "gracias al sacar" (<https://marquettehistorians.wordpress.com/2013/05/06/the-more-things-change/#more-434>)

LEGAL FOCUS:

[Solórzano Pereira, *Política Indiana* (1647), Libro II, Cap. XXX "De los Criollos, mestizos, y mulatos de las Indias, sus calidades, condiciones: y si deben ser tenidos por españoles"]

RESOURCE: TBA

<http://www.iberamericadigital.net/es/colecciones-destacadas/>

Further Reading:

Matthew Restall, *The Black Middle: Africans, Mayas, and Spaniards in Colonial Yucatan* (Stanford, 2013)

Ben Vinson III, *Bearing Arms for His Majesty: The Free Colored Militia in Colonial Mexico* (Stanford, 2003)

- Silvia Espelt Bombín, "Notaries of Color in Colonial Panamá: Limpieza de Sangre, Legislation, and Imperial Practices in the Administration of the Spanish Empire," *The Americas* 74:1 (2014): 37-69
- Robert C. Schwaller, "The Importance of Mestizos and Mulatos as Bilingual Intermediaries in Sixteenth-Century New Spain," *Ethnohistory* 59:4 (Fall 2012)
- Mark W. Lentz, "Black Belizeans and Fugitive Mayas: Interracial Encounters on the Edge of Empire, 1750-1803," *The Americas* 70:4 (April 2014), 645-675
- Rachel O'Toole, *Bound Lives. Africans, Indians, and the Making of Race in Colonial Peru* (Pittsburgh, 2012)
- Frank Tannenbaum, *Slave and Citizen, the Negro in the Americas* (Vintage, 1946)
- Frederick Bowser, *The African Slave in Colonial Peru* (Stanford, 1974)
- Jane Landers, *Black Society in Spanish Florida* (Illinois, 1999)
- Joan Bristol, *Christians, Blasphemers, and Witches: Afro-Mexican Ritual Practice in the Seventeenth Century* (UNM, 2007)
- Colin Palmer, *Slaves of the White God* (Harvard, 1976)
- Herman Bennett, *Africans in Colonial Mexico. Absolutism, Christianity, and Afro-Creole Consciousness, 1570-1640 and Colonial Blackness: A History of Afro-Mexico* (Indiana, 2006)
- Patrick Carroll, *Blacks in Colonial Veracruz: Race, Ethnicity, and Regional Development* (Texas, 2001)
- Robinson A. Herrera, *Natives, Europeans, and Africans in Sixteenth-Century Santiago de Guatemala* (Texas, 2010)
- Tamara J. Walker, *Exquisite Slaves: Race, Clothing, and Status in Colonial Lima* (Cambridge, 2017)
- Kimberly S. Hanger, *Bounded Lives, Bounded Places: Free Black Society in Colonial New Orleans* (Duke, 1997)
- Matthew Restall, ed., *Beyond Black and Red. African-Native Relations in Colonial Latin America and The Black Middle: Africans, Mayas, and Spaniards in Colonial Yucatan* (UNM, 2005)
- Alejandro de la Fuente, *Havana and the Atlantic in the Sixteenth Century: Envisioning Cuba* (UNC, 2011)
- Jonathan Schorsch, *Jews and Blacks in the Early Modern World* (Cambridge, 2004)
- David Eltis, "Europeans and the Rise and Fall of African Slavery in the Americas: An Interpretation," *American Historical Review* 98 (1993): 1399-1423

Week 11: Negotiating Slavery

Weds. 10/30

Michelle McKinley, "Fractional Freedoms: Slavery, Legal Activism, and Ecclesiastical Courts in Colonial Lima, 1593-1689," *Law and History Review* 28:3 (2010): 749-790

De la Fuente, Alejandro, "Slaves and the Creation of Legal Rights in Cuba: *Coartación* and *Papel*," *Hispanic American Historical Review* 87:4 (November 2007): 652-692

Javier Villa-Flores, *Dangerous Speech: A Social History of Blasphemy in Colonial Mexico* (Arizona, 2006), chapter 5 "To Lose One's Soul' - Blasphemy and Slavery"

Frank "Trey" Procter III, "Gender and the Manumission of Slaves in New Spain," *Hispanic American Historical Review* 86:2 (May 2006)

María Elena Díaz, "Race, Nativeness, Local Citizenship, and Royal Slavery on an Imperial Frontier (Revisiting El Cobre, Cuba)," in Andrew B. Fisher and Matthew D. O'Hara, eds., *Imperial subjects : race and identity in colonial Latin America* (Duke, 2009), 197-224

DOCUMENT ANALYSIS:

"Slavery, Writing, and Female Resistance: Black Woman Litigants in Lima's Tribunals of the 1780s" in *Afro-Latino Voices*

LEGAL FOCUS:

[*Siete Partidas* on the rights and limitations of slaves, TBA]

RESOURCE: <http://spanishpaleographytool.org/>

Further Reading:

María Elena Díaz, *The Virgin, The King, and the Royal Slaves of El Cobre. Negotiating Freedom in Colonial Cuba, 1670-1780* (Stanford, 2000)

Jane G. Landers, *Black Society in Spanish Florida* (Urbana: University of Illinois Press, 1999)

Tatiana Seijas, *Asian Slaves in Colonial Mexico: From Chinos to Indians* (Cambridge, 2014)

Sherwin Bryant, *Rivers of Gold, Lives of Bondage: Governing through Slavery in Colonial Quito* (UNC, 2014)

Brian P. Owensby, "How Juan and Leonor Won Their Freedom: Litigation and Liberty in Seventeenth-Century Mexico," *Hispanic American Historical Review* 85:1 (2005): 39-79

Bianca Premo, "An Equity against the Law: Slave Rights and Creole Jurisprudence in Spanish America," *Slavery & Abolition* 32, no. 4 (2011): 495-517.

Sherwin Bryant, "Enslaved Rebels, Fugitives, and Litigants: The Resistance Continuum in Colonial Quito," *Colonial Latin American Review* 13:1 (2004): 7-46

Marcela Echeverri, "Enraged to the Limit of Despair: Infanticide and Slave Judicial Strategies in Barbacoas, 1788-98," *Slavery and Abolition* 30:3 (2009): 403-426.

João José Reis, "The Revolution of the Ganhadores': Urban Labour, Ethnicity and the African Strike of 1857 in Bahia, Brazil" *Journal of Latin American Studies*, Vol. 29, No. 2 (May 1997): 355-393.

José Ramón Jouve Martín, *Esclavos de la ciudad letrada. Esclavitud, escritura y colonialismo en Lima (1650-1700)* (Lima: IEP, 2005).

Marisa J. Fuentes, *Dispossessed Lives: Enslaved Women, Violence, and the Archive* (Pennsylvania, 2018)

Michelle McKinley, *Fractional Freedoms: Slavery, Intimacy, and Legal Mobilization in Colonial Lima, 1600–1700* (Cambridge, 2016)

Alejandro de la Fuente, "Slave Law and Claims-Making in Cuba: The Tannenbaum Debate Revisited," *Law and History Review* 22:2 (2004): 339-369.

Walter Johnson, "On Agency," *Journal of Social History* (Fall 2003): 113-24

Pablo Sierra Silva, *Urban Slavery in Colonial Mexico: Puebla de los Ángeles, 1531-1700* (Cambridge, 2018)

Week 12: Health, Medicine, Science in the Atlantic World

Weds. 11/6

Pablo F. Gómez, *The Experiential Caribbean: Creating Knowledge and Healing in the Early Modern Atlantic* (Chapel Hill: University of North Carolina Press, 2017)

Laura E. Lewis, "From Sodomy to Superstition: The Active Pathic and Bodily Transgressions in New Spain," *Ethnohistory* 54:1 (Winter 2007):129-158.

Martha Few, "'That Monster of Nature': Gender, Sexuality, and the Medicalization of a 'Hermaphrodite' in Late Colonial Guatemala," *Ethnohistory* 54:1 (Winter 2007):159-176.

Nora Jaffary, "Reconceiving Motherhood: Infanticide and Abortion in Late Colonial Mexico." *The Journal of Family History*, 37:1 (January 2012), 3-22.

DOCUMENT ANALYSIS:

"The Witchcraft Trials of Paula de Eguluz, a Black Woman, in Cartagena de Indias, 1620-1636" in *Afro-Latino Voices*

LEGAL FOCUS:

[Murillo Velarde, *Cursus Iuris Canonici*, tít. "De los sortilegios"]

RESOURCE: <https://cms.uflib.ufl.edu/lac/Index.aspx>

Further Reading:

Martha Few, *For All of Humanity: Mesoamerica and Colonial Medicine in Enlightenment Guatemala* (Tucson: University of Arizona Press, 2015)

Linda Newson, *Making Medicines in Early Colonial Lima, Peru: Apothecaries, Science and Society* (Leiden: Brill, 2017)

Jorge Cañizares Esguerra, *Nature, Empire and Nation: Explorations of the History of Science in the Iberian World* (Stanford, 2006)

Jorge Cañizares Esguerra, *How to Write the History of the New World: Histories, Epistemologies, and Identities in the Eighteenth-Century Atlantic World* (Stanford, 2002)

Maria Portuondo, *Secret Science: Spanish Cosmography and the New World* (Chicago, 2013)

Nora E. Jaffary, *Reproduction and Its Discontents in Mexico: Childbirth and Contraception from 1750 to 1905* (UNC, 2016)

José Ramón Jouve Martín, *The Black Doctors of Colonial Lima* (McGill/Queen's University Press, 2014)

James Sweet, *Domingos Alvares, African Healing, and the Intellectual History of the Atlantic World* (UNC, 2011)

Paula S. De Vos, "Research, Development and Empire: State Support of Science in the Later Spanish Empire," *Colonial Latin American Review* 15:1 (2006): 55-79

Marcy Norton, *Sacred Gifts, Profane Pleasures: A History of Tobacco and Chocolate in the Atlantic World* (Cornell, 2008)

Week 13: Law and Social Transformations of the Late Colonial Period

Weds. 11/13

Bianca Premo, *The Enlightenment on Trial: Ordinary Litigants and Colonialism in the Spanish Empire* (Oxford: Oxford University Press, 2017)

Martina Schrader-Kniffki and Yanna Yannakakis, "Between the 'Old Law' and the New: Christian Translation, Indian Jurisdiction, and Criminal Justice in Colonial Oaxaca" *Hispanic American Historical Review* 96:3 (August 2016): 517-548

Yanna Yannakakis, "Indigenous People and Legal Culture in Spanish America," *History Compass* 11:11 (2013): 931-947

DOCUMENT ANALYSIS:

"The Most Vile Atrocities: Accusations of Slander Against María Cofignie, *Parda Libre*" in *Colonial Lives* & 7.6 "Anonymous Petition of Complaint against Four Friars, over Alleged Professional and Sexual Misconduct, Mani Region, 1774" in *Mesoamerican Voices*

LEGAL FOCUS:

[*Recopilación de las leyes de Indias* (1680), TBA]

RESOURCE:

<http://consulta.archivogeneral.gov.co/ConsultaWeb/>
<http://www.icanh.gov.co/index.php?idcategoria=9957>

&

Further Reading:

Bianca Premo & Yanna Yannakakis, “A Court of Sticks and Branches: Indian Jurisdiction in Colonial Mexico and Beyond,” *American Historical Review* (2019): 28-55

Charles Cutter, *The Legal Culture of Northern New Spain, 1700-1810* (UNM, 2001)

Chad Thomas Black, *The Limits of Gender Domination: Women, the Law, and Political Crisis in Quito, 1765-1830* (UNM, 2011)

Christoph Rosenmüller, “Corrupted by Ambition: Justice and Patronage in Imperial New Spain and Spain, 1650-1755,” *Hispanic American Historical Review* 96:1 (2016): 1-29

Yanna Yannakakis, “Costumbre: A Language of Contention in Eighteenth-Century Oaxaca,” in *Negotiation within Domination: New Spain’s Indian Pueblos Confront the Spanish State*, Ethelia Ruiz Medrano and Susan Kellog, eds. (Boulder: University of Colorado Press, 2010): 137-171.

Yanna Yannakakis, *The Art of Being In-between: Native Intermediaries, Indian Identity, and Local Rule in Colonial Oaxaca* (Duke, 2008)

William B. Taylor, *Drinking, Homicide and Rebellion in Colonial Mexican Villages* (Stanford, 1979)

Douglas Cope, *The Limits of Racial Domination: Plebeian Society in Colonial Mexico City, 1660-1720* (Wisconsin, 1994).

Christoph Rosenmüller, *Corruption in the Iberian Empires: Greed, Custom, and Colonial Networks* (UNM, 2017)

Christoph Rosenmüller, *Corruption and Justice in Colonial Mexico, 1650-1755* (Cambridge, 2019)

David Garrett, *Shadows of Empire: The Indian Nobility of Cusco, 1750-1825* (Cambridge, 2005)

Tamar Herzog, *Upholding Justice: Society, State, and the Penal System in Quito (1650-1750)* (Michigan, 2004)

**Week 14: The Mines of Perú - Colonial Labor, International Trade,
the Bourbon Reforms, Revolt, and Revolution**

Weds. 11/20

Kris Lane, *Potosí: The Silver City That Changed the World* (California, 2019)

Sergio Serulnikov, *Revolution in the Andes: The Age of Túpac Amaru* (Duke, 2013)

DOCUMENT ANALYSIS:

Chapter 25 “Indian Leaders Tupac Amaru and Micaela Bastidas Fight to End Spanish Rule” in *Documenting Latin America* vol. 1

LEGAL FOCUS:

[Juan de Hevia Bolaños, *Curia Philipica* (1603)]

Further Reading:

Sinclair Thomson, "Sovereignty Disavowed: The Tupac Amaru Revolution in the Atlantic World," *Atlantic Studies* 13:3 (2016): 407-31.

Marcela Echeverri, *Indian and Slave Royalists in the Age of Revolution: Reform, Revolution, and Royalism in the Northern Andes, 1780–1825* (Cambridge, 2017)

Lyman L. Johnson, *Workshop of Revolution: Plebeian Buenos Aires and the Atlantic World, 1776-1810* (Duke, 2011)

David Cahill, *From Rebellion to Independence in the Andes: soundings from Southern Peru, 1750-1830* (Aksant Academic Publishers, 2002)

John Leddy Phelan, *The People and the King. The Comunero Rebellion in Colombia, 1781* (Madison: University of Wisconsin Press, 1978)

Scarlett O'Phelan Godoy, *Un siglo de rebeliones anticoloniales: Perú y Bolivia, 1700-1783* (Cuzco, 1988)

Sergio Serulnikov, *Subverting Colonial Authority. Challenges to Spanish Rule in Eighteenth Century Southern Andes* (Durham: Duke University Press, 2003)

Ward Stavig, *The World of Tupac Amaru: Conflict, Community, and Identity in Colonial Peru* (Lincoln: University of Nebraska Press, 1999)

Brooke Larson, *Cochabamba, 1550-1900*, 2nd edition (Durham: Duke University Press, 1998)

Dana Velasco Murillo, *Urban Indians in a Silver City: Zacatecas, Mexico, 1546-1810* (Stanford, 2016)

William Taylor, *Drinking, Homicide, and Rebellion in Colonial Mexican Villages* (Stanford: Stanford University Press, 1979)

Sinclair Thomson, *We Alone Will Rule: Native Andean Politics in the Age of the Insurgency* (Madison: University of Wisconsin Press, 2003)

Charles F Walker, *Smoldering Ashes: Cuzco and the Creation of republican Peru, 1780-1840* (Durham: Duke University Press, 1999)

Jeremy Adelman, *Sovereignty and Revolution in the Iberian Atlantic* (Princeton: Princeton University Press, 2006)

Martha Herrera Ángel, *Poder local, población y ordenamiento territorial en la Nueva Granada, siglo XVIII* (Bogotá: Archivo General de la Nación, 1996)

Yanna Yannakakis, *The Art of Being In-between: Native Intermediaries, Indian Identity, and Local Rule in Colonial Oaxaca* (Duke, 2008)

Peter Bakewell, *Silver Mining and Society in Colonial Mexico, Zacatecas 1546-1700* (Cambridge, 1972)

Ann Twinam, *Miners, Merchants and Farmers in Colonial Colombia* (Texas, 1982)

Peter Bakewell, *Miners of the Red Mountain: Indian labor in Potosí, 1545-1650* (UNM, 1984)

Peter Bakewell, *Silver and Entrepreneurship in Seventeenth-Century Potosí: The Life and Times of Antonio López de Quiroga* (SMU, 1995)

John R. Fisher, *Silver Mines and Silver Miners in Colonial Peru, 1776-1824* (Liverpool, 1977)

Dana Velasco Murillo, *Urban Indians in a Silver City: Zacatecas, Mexico, 1546-1810* (Stanford, 2016)

Kris Lane, *Colour of Paradise: The Emerald in the Age of Gunpowder Empires* (Yale, 2010)

David A. Brading, *Miners and Merchants in Bourbon Mexico, 1763-1810* (Cambridge, 1971)

Week 15: NO CLASS – Focus on Research

~~Weds. 11/27 THANKSGIVING BREAK~~

Week 16: The Echoes of the Haitian Revolution

Weds. 12/4

Ada Ferrer, *Freedom's Mirror: Cuba and Haiti in the Age of Revolution* (Cambridge, 2014)

DOCUMENT ANALYSIS:

“Spain’s Offer to the Insurgent Slaves” and “Popular Heroes in Cuba, 1795” in David Geggus, *The Haitian Revolution: A Documentary History*

LEGAL FOCUS:

[*Novísima Recopilación de las Leyes de España* (1805)]

Further Reading:

Julius S. Scott, *The Common Wind: Afro-American Currents in the Age of the Haitian Revolution* (Verso, 2018)

Anne Eller, *We Dream Together: Dominican Independence, Haiti, and the Fight for Caribbean Freedom* (Duke, 2016)

Jane G. Landers, *Atlantic Creoles in the Age of Revolutions* (Cambridge: Harvard University Press, 2010)

Sibylle Fischer, *Modernity Disavowed: Haiti and the Cultures of Slavery in the Age of Revolution* (Durham: Duke University Press, 2004)

Julia Gaffield, *Haitian Connections in the Atlantic World: Recognition after Revolution* (Chapel Hill: University of North Carolina Press, 2015)

David Geggus, *Haitian Revolutionary Studies* (Bloomington: Indiana University Press, 2002)

David Geggus, ed., *The Impact of the Haitian Revolution in the Atlantic World (The Carolina Lowcountry and the Atlantic World)* (Columbia: University of South Carolina Press, 2011)

María Dolores González-Ripoll et al., *El rumor de Haití en Cuba. Temor, raza, y rebeldía (1789-1844)* (Madrid: CSIC, 2004)

Jeremy D. Popkin, *You Are All Free: The Haitian Revolution and the Abolition of Slavery* (Cambridge: Cambridge University Press, 2010)

Michel-Rolph Trouillot, *Silencing the Past: Power and the Production of History* (Boston: Beacon, 1995)

C.L.R. James, *The Black Jacobins. Toussaint L'Ouverture and the San Domingo Revolution* (Vintage, 1963)

Matt Childs, *The 1812 Aponte Rebellion in Cuba and the Struggle Against Slavery* (Chapel Hill: University of North Carolina Press, 2006)

Michel-Rolph Trouillot, *Silencing the Past. Power and the Production of History* (Beacon, 1995)

Maria Cecilia Ulrickson, "Select Cultivators, Domesticated, and Slaves: Slavery in Santo Domingo under Louverture and Napoleon, 1801–1803," *The Americas* 76:2 (2019): 241-266

Final Paper Due Dec. 11 (by noon)

Omissions

One semester is frankly too short a time to cover each of the subfields of colonial Latin American history. Some of the vibrant subfields that have been omitted or given short shrift in this syllabus are listed below. If interested, consult professor for further information.

Economic History

Urban Social History

Contraband and Trade

Food/Resource History

Intellectual History

Creation of the Historical Archive

Legal History

Religious History

Gender and Sexuality

Early Caribbean History

Missionary Christianity

Jewish History

Environmental History

Course Evaluations: Students in this class are participating in the pilot evaluation of the new course evaluation system called GatorEvals. The new evaluation system is designed to be more informative to instructors so that teaching effectiveness is enhanced and to be more seamlessly linked to UF's CANVAS learning management system. Students can complete their evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://urldefense.proofpoint.com/v2/url?u=https-3A_ufl.bluera.com_ufl_&d=DwIGaQ&c=sJ6xIWYx-zLMB3EPkvcnVg&r=1qtWVKU2uNohMAWR5pYYVu0F_ty9jxk4wI-DcSEfmKub76k8eaDIYyGQkZMpCQZ6&m=KCQMaruvDccGkQ95LBWWejChKpHpd3olzGps63zo0Ao&s=2ry1lk1Sd2MT9xMTXgaRslOLmzE7-Mky8W2E_HUO3wQ&e= . Please note your other classes this semester may be evaluated in the current GatorRater online evaluation system at [https://evaluations.ufl.edu]. Thank you for serving as a partner in this important effort.

Plagiarism policy

Please familiarize yourself with the University's academic honor code. Unintentional plagiarism results in an "F" for the paper. Intentional plagiarism results in an "F" for the course, or worse. All plagiarism charges will be reported to the University administration.

The University of Florida Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Accommodations for Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc/>) for information about available resources for students with disabilities.

Counseling and Mental Health Resources: Students facing difficulties completing the course or who are in need of counseling or urgent help should call the on-campus Counseling and Wellness Center (352-392-1575); <http://www.counseling.ufl.edu/cwc/>.