

AMH 2010- American History from contact to 1877 - Fall 2018

Section 1240

M-W-F 4th Period (10:40-11:30) - Keene-Flint 105

Dr. Steven Noll

Office Hours-Keene-Flint Hall 217- M 1 PM-3 PM, W- 3-4 PM

Office phone #- 273-3380 (This is a direct line to my office).

History Department- 392-0271

E-Mail- nolls@ufl.edu this is the best way to get in touch with me- I check e-mails daily.

This American History course covers the history of the United States from the European contact period to the end of Reconstruction. **It is important that you keep up on the assigned readings, as they supplement, not duplicate, classroom lectures.**

Your grade for this course will be determined in the following manner:

Final exam-	30%
Midterm exam-	25%
Paper-	20%
Quizzes	15%
Readings	10%

Grades will be assigned according to the following scale. There will be extra credit available- the assignment will be given after the midterm.

	A	93-100	A-	90-92	
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	68-69	D	66-67	D-	64-65
F	<64				

The midterm exam will be given on Friday, October 12th at the mid-point of the semester. The final is scheduled for Exam Group 11C -Tuesday, December 11th from 12:30 to 2:30 PM in our classroom. These exams will be composed of both essay questions and short-answer identifications. There will also be seven quizzes given, on an unannounced basis in the discussion sections. They will be short in duration (5-10 minutes) and consist of multiple-choice questions dealing mainly with the issues raised in class and the text. One question on each quiz will be taken from the supplemental readings. Only six quizzes will be counted into the final grade averaging, I will drop the lowest grade. These quizzes are given to ensure that you are keeping up on the reading and have a working knowledge of the subject matter. Your paper will be a short (4-6 pages) paper on the assigned readings. It will be due Friday, November 9th at the beginning of the class period. You will receive a handout on the paper during the second or third week of classes. Each week, you will turn in on Friday a short one-page summary and analysis of the WFC readings for that week. There are 11 weeks of WFC readings, therefore you may have 1 pass where you do not have to turn in the reading assignment. You will receive either a 1 or a .5 (or a 0!) for each week's assignment. The total points you can earn for this assignment is 10. More on this as the semester progresses.

I encourage questions and class discussion. Please do not hesitate to ask both factual and interpretative questions. If you have specific questions on the subject matter or grading, please come see me during office hours. I also encourage you to contact me by e-mail as I respond promptly to questions, concerns, or comments.

Syllabus & Course Instructions

Due to the increasingly technological nature of our society, I find it necessary to address the issues of cell phones in class. Please turn off all of these electronic devices before coming to class, as they are disruptive to the learning environment and distracting to other students. Thank You.

I also need to address tardiness to class in a more formalized manner. Lateness is also disruptive and distracting to a positive learning experience. Constant carping on this issue both demeans the class and takes away from learning time. Therefore, I urge you, as responsible adults, to arrive to class on time ready to learn. To encourage on-time behavior, one point will be deducted from each quiz that you are tardy. This policy will start with Quiz 2. Again, your cooperation is appreciated. Thank You.

Class attendance is an important component of your learning experience. Since students are adults, a mandatory attendance policy will not be in effect for this course. However, the system of unannounced quizzes is instituted to encourage student attendance. Make-ups for quizzes will not be available, except for excused medical absences (signed by authorized medical personnel) or attendance at official university functions.

Students requesting classroom accommodations for disability issues must first register with the Office of the Dean of Students. This office will provide documentation to the student who then must provide this documentation to me. I am more than willing to do whatever is necessary to ensure an optimum learning environment for all students.

Please be aware of the University's policy on plagiarism. The Internet has made this situation more problematic but understand that plagiarists will be caught. Any questions about what constitutes plagiarism, please do not hesitate to ask. All plagiarism offenses will be reported on a Faculty Adjudication Form and forwarded to the Office of Student Judicial Affairs. You may get more information on UF's Judicial Affairs process at <https://www.dso.ufl.edu/sccr/process/>

Three books for this course will be available for purchase at the UF campus bookstore. They will also be available on-line. If you experience any problems in buying the books, please let me know as soon as possible. The text, American Yawp, is available on-line and FREE. Thank you. The course books are:

1. American Yawp Available on line at <http://www.americanyawp.com/> (in syllabus below, called "**Text**")
2. Women, Families, and Communities- volume one- 2nd Edition
Edited by Nancy Hewitt & Kirsten Delegard (in syllabus below, called "**WFC**")
3. New York Burning. By Jill Lepore, 2006.
4. Sam Patch, The Famous Jumper. By Paul Johnson, 2003.

Be sure to purchase the correct volumes & editions of the books.

Weekly Syllabus & Readings-

It is important that you keep up on the readings, as they will provide the base knowledge for class lectures and discussions.

Week One- August 22-24

Text- Chapter 1-"The New World."

Week Two- August 27-31

Text- Chapter 2- "Colliding Cultures."

WFC- Chapter 1- "Pocahontas, Powhatan, & the Struggle for Virginia."

Week Three- September 3-7

Text- Chapter 3- "British North America."

WFC - Chapter 2- "Women & Families in Slavery" and
Chapter 3- "Three New England Women."

No class- Monday, September 3rd- Labor Day

Week Four- September 10-14

Text- Chapter 4- "Colonial Society."

WFC - Chapter 4- "Abortion & Gender Relations."
Read- New York Burning.

Week Five- September 17-21
Text- Chapter 5- "The American Revolution."
WFC- Chapter 5- "The Origins of Domestic Patriarchy."

Week Six- September 24-28
Text- Chapter 6- "A New Nation."
WFC- Chapter 7- "The Day of Jubilee is Come."

Week Seven- October 1-5
Text- Chapter 7- "The Early Republic."
WFC- Chapter 8- "Domestic Servants & Their Children."

Week Eight- October 8-12
No readings- STUDY for the exam!!
Midterm Exam- Friday, October 12th- class period

Week Nine- October 15-19
Text- Chapter 8- "The Market Revolution."
WFC- Chapter 9- "The Modernization of Greenleaf & Abigail Patch."

Week Ten- October 22-26
Text- Chapter 9- "Democracy in America."
Read- Sam Patch, the Famous Jumper.

Week Eleven- October 29-November 2
Text- Chapter 10- "Religion and Reform."
WFC- Chapter 10- "Women & Politics in the Era Before Seneca Falls."
No Class- Friday, November 2nd- Homecoming

Week Twelve- November 5-9
Text- Chapter 11- "The Cotton Revolution."
WFC- Chapter 11- "Cherokee Women & the Trail of Tears."
Paper Due- Friday, November 9th

Week Thirteen- November 12-16
Text- Chapter 12- "Manifest Destiny."
WFC- Chapter 12- "Enslaved, Women, Truancy, and the Geography of Resistance."
No class- Monday, November 12th- Veterans Day

Week Fourteen- November 19-23

Text- Chapter 13- "The Sectional Crisis."
No class- Wednesday, November 21st and Friday, November 23rd- Thanksgiving Holiday

Week Fifteen- November 26-30

Text- Chapter 14- "The Civil War."

WFC- Chapter 14- "Slavery, Violence, and Gender in the American Civil War."

Week Sixteen- December 3-5

Text- Chapter 15- "Reconstruction."

No Class- Friday- December 7th

Last Day of Class-Wednesday- December 5th.

Final Exam- Tuesday, December 11th- 12:30-2:30 PM in our classroom