INSTRUCTOR: DR. CHRYSOSTOMOS KOSTOPOULOS, Turlington Hall 3328, (352) 294-7146, CKOSTOPO@UFL.EDU

OFFICE HOURS: M, T, W, TH PERIODS 3 AND 4 OR BY APPOINTMENT

COURSE CONTENT: The Balkans have often been viewed as a place where ethnic rivalries dominate history and where medieval and modern traditions thread into each other. As early as the 18th c., this part of Europe has been the stage of fierce geopolitical rivalry among European powers and it has seen states emerge and disintegrate, the rise and collapse of democratic and dictatorial regimes, demographic engineering and multiple wars. This course is an introduction to the history and the culture of this troublesome European region from the late 1700 to our modern times. Each week’s work will examine a key episode in Balkan history through a combination of lectures, readings, and discussion of associated issues. The class will not follow the history of any one Balkan country comprehensively but instead, will provide a general overview of key historical events, cultural milestones, and political developments.

The course emphasizes the history of Greece, Bulgaria, Romania, and former Yugoslavian states, with some attention to events that took place in the Ottoman Empire, Albania, the Habsburg Monarchy and Hungary as appropriate.

COURSE OBJECTIVES/LEARNING OUTCOMES:
• To examine history, politics and society in the Balkans from the past to the present
• To learn about the Balkan cultures with focus on significant similarities and differences
• To discuss religion’s role and political impact on the Balkans and its influence on Greek-Turkish relations.
• And, to become familiar with the efforts of modernization in Balkans, the influence of Western secularism, and the implications of political discontinuities in the area.

TEXT: Misha Glenny, *The Balkans: Nationalism, War, and the Great Powers, 1804-1999*. Secondary material will also be distributed during the semester and posted on the website.

CLASS WEBSITE: Under Construction (link will be provided soon)
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Assignment Description</th>
<th>Grade</th>
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<tbody>
<tr>
<td>In Class and Out of Class Group Activities</td>
<td>In order to foster cooperative learning and an in-depth study of a particular topic of interest, students will be responsible for participating in group activities throughout the semester on a topic related to the material discussed in class. Each group will consist of 3-4 students. These will include “Think-Pair-Share” activities, short class presentations and reflection assignment where the students will make connections between the concepts discussed in the class and their own personal experiences.</td>
<td>200</td>
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<tr>
<td>Biweekly Quizzes</td>
<td>There will be bi-weekly quizzes during the semester based on course readings and class discussion and lectures. The format will be a combination of short answer, multiple-choice, and fill in the blank questions. These will not be difficult, but will be intended to test whether you have done the readings and are prepared for class.</td>
<td>200</td>
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<tr>
<td>Examination 1</td>
<td>A First Exam in lecture on <strong>Thursday, October 17</strong>. The exam will be based on the course material and the format will be as follows: a) Multiple Choice Questions b) Free Response Questions</td>
<td>250</td>
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<tr>
<td>Examination 2</td>
<td>A Second Exam in lecture on <strong>Thursday, November 21</strong>. The exam will be based on the course material and the format will be as follows: a) Multiple Choice Questions b) Free Response Questions</td>
<td>250</td>
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<tr>
<td>Attendance</td>
<td>Attendance in lecture</td>
<td>100</td>
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<td>Total Points</td>
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<td>1000</td>
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**GRADING SCALE**
<table>
<thead>
<tr>
<th>Grade Scale*</th>
<th>Grade Value</th>
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<tbody>
<tr>
<td>930-1,000 = A</td>
<td>A = 4.0</td>
</tr>
<tr>
<td>900-929 = A-</td>
<td>A- = 3.67</td>
</tr>
<tr>
<td>870-899 = B+</td>
<td>B+ = 3.33</td>
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<tr>
<td>830-869 = B</td>
<td>B = 3.00</td>
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<tr>
<td>790-829 = B-</td>
<td>B- = 2.67</td>
</tr>
<tr>
<td>750-789 = C+</td>
<td>C+ = 2.33</td>
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<tr>
<td>720-749 = C</td>
<td>C = 2.00</td>
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<tr>
<td>690-719 = C-</td>
<td>C- = 1.67</td>
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<tr>
<td>660-689 = D+</td>
<td>D+ = 1.33</td>
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<tr>
<td>620-659 = D</td>
<td>D = 1.00</td>
</tr>
<tr>
<td>600-619 = D-</td>
<td>D- = 0.67</td>
</tr>
<tr>
<td>0-599 = E</td>
<td>E = 0.00</td>
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</table>
*Because Canvas cannot round to whole numbers, the Grade Scale in Canvas has been adjusted to achieve the same effect (e.g., 92.5% = A, 89.5% = A-, 86.5% = B+, etc.).

More information on grades and grading policy is available in the Undergraduate Catalog.

ACADEMIC HONESTY
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

STUDENTS IN DISTRESS
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

ADDITIONAL COURSE POLICIES, RULES AND RESOURCES
1. All readings, written assignments and exams must be completed by or on the date indicated on the syllabus and will not be rescheduled or accepted late. Requests of any special accommodations must be made to the course instructor in writing and in advance of the class or exam time.
2. Class attendance is required for this course and constitutes 10% of your grade. We will regularly circulate an attendance sheet, which you should sign. Signing for others is considered academic dishonesty. Repeated absences may affect your
performance on final exam and quizzes since they will be based on the class lectures. Also missing class means possibly missing quizzes and late submission of homework assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue (http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html).

3. **Common Courtesy:** Cell phones and other electronic devices must be set to vibrate mode during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day. The instructors may ask a student engaging in disruptive behavior, including but not limited to whispering or snoring, to leave the class, and the student will be marked absent for the day.

4. **Counseling Resources:** Resources available on-campus for students include the following:
   a. University Counseling and Wellness Center, 3190 Radio Rd, 392-1575;
   b. Student Health Care Center, 392-1161; and
   c. Dean of Students Office, 202 Peabody Hall, 392-1261, umatter.ufl.edu

5. **Course Evaluation:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/
Course Schedule

Week 1

Course Introduction. Discussion of Course Objectives, Requirements, Important Course Dates, etc.

Defining the "Balkans:" A Different Europe. The physical and ethnic geography of the Balkans.

- Bram Stoker, Dracula (1897), Chapter I, pp. 1-15

Week 2

The "Old Regimes" in the Balkans - The Ottoman and Habsburg Empires. Reform and Decay.

- Deringil. “The Turks and Europe.”
- Recommended: Makdisi. “Ottoman Orientalism.”

Week 3

The Earliest National Revolutions- The Serbian Revolution and the Serbian State. The Greek War of Independence (1821-8) and the Creation of Greek National Consciousness.


Week 4


Week 5

Life in the Balkans in the 19th and 20th c. The European Cultural “Other”?


Week 6

Nationalism in the Balkans: Serbia and Greece as Case Studies.


Week 7

The Balkan Wars. World War I: Causes and legacies. The Role of the Balkans


Week 8

The Balkan States after WWI. War and Peace 1914-1924. The Rise of Fascism. The Royal Dictatorships


Week 9

Review and First Exam on Thursday October 17 (in class)
Week 10

The Balkans during WWII. Resistance, Politics and Society


Week 11

The coming of the Cold War, 1944-1956 Europe Divided. Churchill and Stalin’s "percentages agreement. Communism and Militarism


Week 12

Balkans and the Revolutions of the 1980s. Nationalism, War and NATO.

- William Wallace, From the Atlantic to the Bug, from the Arctic to the Tigris? The Transformation of the EU and NATO, International Affairs (Royal Institute of
Week 13


Week 14

Exam 2 on Thursday November 21 (in class)

Week 15

The European Union and the Balkans


Week 16

Conclusion The Future of the Balkan States Obstacles and Challenges