



GLOBALIZATION & THE FUTURE OF NATIONS

EUS 3930/ POS 4931 | MWF 10:40 – 11:30 | Prof. Maria Stoilkova

Class meets: @ 2349

Office hours: W: 3 pm - 4 pm; Thur: 1 pm – 3 pm; and by appointment @ TUR 3345

For contact: stoilkov@ufl.edu or @ canvas on e-Learning

Although the nation-state has been the predominant unit of political organization for most of the last two centuries, the future of nations seems uncertain today. There is a growing feeling among economists, social scientists and even national governments that the nation-state is perhaps not the best unit on which to run human affairs. To manage vital matters of human survival like food supply and climate we need to act on a global scale. Yet, national agenda repeatedly wins over the global good. Moreover, it is not as *human beings* that we respond to the pressures of the global world – from pandemics and the warming of the planet to the international terrorism and the massive waves of migration. It is as *nations and nation-states* (and citizens) that we determine the plan of action.

In the recent decade, we have witnessed the uncanny return of nationalism in the core developed countries of the West, feeding into movements that seem incompatible with our cosmopolitan norms, values of tolerance and international human rights. A set of questions then arise around the

possibilities of organizing societies to better manage the global challenges that know neither territorial borders nor cultural barriers. What is the effect of globalization on nationalism and conversely how does the persistence of the nation affect globalizing forces? Does globalization reinforce or undermine the nation-state? Is the nation state a 'natural' and 'inevitable' institution? Or is it an unsafe anachronism in a globalized world? Are globalization and nationalism conflicting or complimentary phenomena?

This class introduces students to key concepts and historical developments that explore the reciprocal nature of the relations between nation-states, nationalism and global trends in the economic, social and cultural spheres. We will consider whether contemporary globalization is unusual compared to past episodes in human history; how global flows undermine national societies and economies and what can we learn about societal responses from the past. Is the trend towards greater economic integration likely to increase or decrease in the near future, given that we see much resistance to capitalist globalization around Europe and in the US with the reemergence of nationalist movements? The relationship between these two potent phenomena – national states and national identities on the one hand, and global forms and problems on the other, is perhaps the central question of our times.

Text requirements

Materials for this class are available in electronic format.

Articles from academic journals are accessible through the UF electronic database on the UF library web page. **Students are responsible to retrieve these articles themselves, following listings on the syllabus.** Should you need help using the UF library web page, please consult a librarian.

Additionally, book chapters and other material will be available through the E-Learning System **OR** directly from the Internet (links are indicated in the syllabus).

Recommended books:

Ivan Krastev 2017 After Europe

Jamie Bartlett 2014. The Dark Net

Course Assignments and Assessment

The instructor will deliver lectures geared toward providing (historically, politically, and theoretically) contextualizing information. There also will be screenings of films and documentaries, aimed at providing a "visual" content for some of the main debates and representations related to the topics of the class as well as discussed readings. Screenings are announced in advance and follow the syllabus. As an essential part of course students are required to attend screenings.

Attendance in class is a requirement!!!

The course is designed in such a way as to help students to formulate and express their own ideas on the themes taken up. Therefore, discussion is an integral component of the course, and **10%** of the grade will be based on participation in **class discussions**. The quality (not only the quantity) of your contributions will be weighted out into your overall performance.

As part of this responsibility, students are encouraged to skim through different media outlets for articles and news stories related to the themes of this class. We will devote a few minutes at the start of each class to share current globalization-related events/facts & ideas. You are expected to bring record of these articles to class and to briefly discuss their relevance.

Students will be expected to give **in-class presentations**, which will fill in another **30%** of their final grade. Within 10 to 15 min, presenters summarize a selected article from given set of readings for the week, identify the article's main question/thesis; discuss how the author develops his arguments; and what the different methodological and theoretical approaches taken up are. To facilitate a discussion on the reading, three other students will be responsible to frame questions/comments on the presented material.

The remaining **60%** of the class grade will be based on the preparation of **two short reaction papers** (about 3-4 pages, font 12, double-spaced) **responding to class material**, typed up and turned in, as scheduled in the syllabus (**Oct 8 & Dec 5**). Each reaction paper addresses (**at least**) **3 articles/ chapters from books as listed in the syllabus** and incorporates material from the beginning of the previous due date to the due date of the subsequent assignment.

Alternatively, students **may choose to work on a research project** of their own (including a study relevant to the class on different communities on campus), consulting the topic with the instructor prior to the deadline for the first assignment.

Grading scale: (A = 95 and above; A- = 90-94; B+= 86-89; B= 84-85; B-80-83; C+ 76-79, etc.)

If you need assistance with writing, check the University Writing Program
<http://writing.ufl.edu/writing-studio/for-faculty/writing-assistance/>

Academic Integrity

Academic honesty is not only an ethical issue but also the foundation of scholarship. Cheating and plagiarism are therefore serious breaches of academic integrity. Documented plagiarism of a paper will be given a "D" in instances of one or two sentences, and an "F" in more severe cases, and no revision will be allowed in either instance.

Students with Disabilities

Please refer to the Disability Resource Center @ <http://www.dso.ufl.edu/drc/>: 0020 Reid Hall Phone: (352) 392-8565

Student Mental Health Services

Room 245, Infirmary Bldg. Fletcher Drive, UF campus (352) 392-1171

Note, this syllabus might see some changes as the class unfolds. Changes will be announced in class and updated appropriately on the class's web page in E-Learning!!!

Week 1: Introduction: global challenges

Betts Slexander, 2015. Human migration will be a defining issue of this century. How best to cope? *Gardian* @ <http://www.theguardian.com/commentisfree/2015/sep/20/migrants-refugees-asylum-seekers-21st-century-trend>

Jaime de Melo, 2015 "Climate change and the growing challenges of migration" from *Brookings*, August 24, 2015 @ <http://www.brookings.edu/blogs/planetpolicy/posts/2015/08/24-climate-change-migration-challenges-de-melo>

Week 2: Conceptualizing globalization: critical account

Scheurman, W. (2014) 'Globalization', in Stanford Encyclopedia of Philosophy, @<http://plato.stanford.edu/entries/globalization/>

Saskia Sassen, 1998. "Introduction" From: *Globalization and Its Discontents*. The New Press

Week 3: Conceptualizing the nation, nation-states and nationalism (*Gellner, Anderson, Tilly, and Hechter*) (no class on Monday Sep. 3)

Brenilly J. 2005. Dating the Nation, How Old is an old nation?" In: *When is the Nation*. Ichijo and Uzelac (Eds)

Cerny, P. G. (2010) 'The competition state today: from raison d'Etat to raison du Monde', *Policy Studies* 31(1): 5-21. (e-journal).

Week 4. States, nations, empires, colonialism and hegemons

How has politics served to integrate the world over the centuries? How are those processes changing? We look at empires, the enduring powers of national states, and democratization

Hall, Stuart. 1992. "The West and the Rest." In Stuart Hall, *Formations of Modernity*. Polity Press. Pp 276-320.

Harvey, D. (2009) 'Reshaping Economic Geography: The *World Development Report 2009*', *Development and Change* 40(6): 1269-1277.

Film: "The end of Poverty" by Philippe Diaz¹

Week 5. Global political structures

How has political domination, authority and legitimacy been created at ever larger scales? What are the possibilities and limits of this trend?

Susan K. Sell, 2013. "Who Governs the Globe?" From: *International Organization and Global Governance*. Wilkinson, Rorden, Weiss (Eds) iBooks.

Sassen, Saskia (2004) 'Local Actors in Global Politics', *Current Sociology* 52(4): 649-670

Week 6. Structuring the Global Economy - MNCs

If one idea ties together the diverse literature on globalization, it is that communication has accelerated, and space and time have become 'compressed', as messages, information, ideas, commodities, money, people, and so on, move ever more extensively and rapidly around the globe. This is frequently linked to the idea that new kinds of social networks are forming in this new context.

Castells, Manuel (2010) 'The Space of Flows' (ch 6) in *The Information Age: Economy, Society and Culture*, Vol. 1: *Rise of the Network Society*, 2nd edn., pp.407-459, Wiley Online Library (e -book). [Take a look at Chapter 1 as well if you can.

Listen to: NPR's Planet Money's T-shirt:
<http://www.npr.org/series/248799434/planet-moneys-t-shirt-project>

Write up one page of overview and critical points

¹ The film is a critical engagement with a book by Sachs, Jeffrey. 2005. *The End of Poverty*. New York: Penguin Books. (Available at: <http://www.fordham.edu/economics/mcleod/SachsEndofPovertyChapt1.pdf>
<http://www.scribd.com/doc/38528943/The-Spread-of-Economic-Prosperity>

Keep in mind: first Assignment Due next week: Oct. 8!!!!

Week 7, Economic processes: trade, markets, capitalism

Harvey, David "The New Imperialism: Accumulation by Dispossession"
@<http://socialistregister.com/index.php/srv/article/view/5811/2707>

Sassen, Saskia (2015). 'Finance as Capability: Good, Bad, Dangerous'. *Occasion*:1-7, @
http://arcade.stanford.edu/sites/default/files/article_pdfs/Occasion_v07_Sassen_Occasion_02Pass_0926_final.pdf

Week 8, Global Actors, Global lives

Urry and Elliot From "Mobile lives" ch 4

Chrystia Freeland, 2011. "The Rise of the New Global Elite" In: *The Atlantic* Jan/Feb (on the web@google)

Fist assignment due Oct 8

Week 9: High tech (media and the internet) in the service of mobilization and control

Contemporary movements emerge, mobilize and operate within a global context. Ideas, tactics and resources are diffused across countries and continents and both Political Opportunities and targets of mobilization are no longer confined to the nation state in which protest arises.

Bartlett 2014. From "The Dark Net" ch 1 and 2

Check out also:

https://www.ted.com/talks/jamie_bartlett_how_the_mysterious_dark_net_is_going_mainstream)

Castells, M. 2012. *Networks of Outrage and Hope: SMs and the Internet Age*. Chapter 2: 'The Egyptian Revolution': pp53-92. Cambridge: Polity [HM851]

Groeber D 2012. "Of Flying Cars and the Declining Rate of Profit 19 @
<https://thebaffler.com/salvos/of-flying-cars-and-the-declining-rate-of-profit>

Week 10: Ideological processes: religion vs humanism(s), science and beliefs

Ideas and beliefs travel and spread around the globe, and have done for centuries. What are some of the major ways this has happened? Are there global belief systems? Much of the literature on globalization emphasizes global 'culture', but we focus more on a broad concept of ideology and the conditions that accompany the movement of ideas and beliefs.

Robertson, Roland and Inglis, David (2004) 'The Global *Animus*: In the Tracks of World Consciousness', *Globalizations* 1(1): 38-49

Centano, M. A. and Cohen, J. N. (2012) 'The Arc of Neoliberalism', *Annual Review of Sociology* 38: 317-340. (e-journal).

Week 11: Global democratic deficit and fundamentalism

[Olivier Roy](http://www.eurozine.com/articles/2015-08-20-roy-en.html). The disconnect between religion and culture @ <http://www.eurozine.com/articles/2015-08-20-roy-en.html>

Krastev 2017 "After Europe" Introduction and ch 1, 2

Week 12: Migration, mobility and the common space

Sassen, Saskia, 2014 Ch 1 "Shrinking Economies, Growing Expulsions" From: *Expulsions*

Verstraete, Ginette 2010. High-Tech Security, Mobility and Migration. In: *Tracking Europe: Mobility, Diaspora, and the Politics of Location*. Duke UP

Film: "The other Europe" Director, Poul-Erik Heilbuth. DVD 2790. 58 min

Week 13: World Inequality

Beck, Ulrich. 1992. "On the Logic of Wealth Distribution and Risk Distribution." *Risk Society*. London: Sage Publication, pp. 19-24 (E-learning).

Sassen, Saskia (2010) 'A Savage Sorting of Winners and Losers: Contemporary Versions of Primitive Accumulation', *Globalizations* 7(1-2): 23-50 (**e-journal**).

Week 14: The Environment (no classes Nov 21-23)

Sassen S 2014 From *Expulsions*, ch 4 Dead land Dead water

Graeme Wood, "Re-Engineering the Earth," *The Atlantic* (July/August 2009)
@<http://www.theatlantic.com/magazine/archive/2009/07/re-engineering-the-earth/307552/>

Prepare your final assignment / paper (due Dec 5)

Week 15: Dealing with Globalization

MacKenzie, Debora 2014 "End of Nations: Is there an Alternative to countries?" In: *New Scientist*
@<https://www.newscientist.com/article/mg22329850-600-end-of-nations-is-there-an-alternative-to-countries/>

Urry and Elliot. 2010. Contested Futures. From: *Mobile Lives*

Evans, Peter. 2008. "Is An Alternative Globalization Possible?" In: *Politics & Society* 36(2): 271- 305.

Check out:

Survey on what is the future of globalization: <http://insights.som.yale.edu/insights/what-is-the-future-of-globalization>

Week 16: Globalization's Contested Futures

Stein A, 2016 The great trilemma: are globalization, democracy, and sovereignty compatible? In *International Theory*, V 8/2 pp. 297-340

Watch:

TEDxEastEnd - Bridget Anderson - Imagining a world without borders

Mapping the Future of countries by Parag Khanna @

https://www.ted.com/talks/parag_khanna_maps_the_future_of_countries

Assignment due Dec 5!

Further readings:

The good and the bad of globalization: See discussion of the WEF <http://reports.weforum.org/outlook-2013/the-future-of-globalization/>

Kalb Don, 2005. From flows to violence: Politics and knowledge in the debates on globalization and Empire. In: *Anthropological Theory* 5: 176

Arrighi, G. (2009) 'The Winding Paths of Capital: Interview by David Harvey', *New Left Review* 56: 61-94. (e-journal)

Deutsch , Claudia H. 2007 . “ For Fiji Water, a Big List of Green Goals . ” New York Times . Nov 7.

Van Stekelenberg, J. 2012. ‘The Occupy Movement: Product of this Time’, *Development* 55(2): 224-231

Tom Looser. 2012. The global University, Area studies, and the World Citizen: Neoliberal Geography's Redistribution of the “World”. In: *Cultural Anthropology* Volume 27, Issue 1, pages 97–117

Jocelyne Cesari. 2010. Rethinking secularism: Muslims in European public spheres and the limits of liberal theories of citizenship <http://blogs.ssrc.org/tif/2010/04/23/muslims-euro-publics/>

Christopher de Bellaigue, On the global appeal of Islamic State @ <https://www.theguardian.com/books/2017/apr/21/jihad-and-death-the-global-appeal-of-islamic-state-by-olivier-roy-review>