Tentative Syllabus

Soccer Culture Europe

EUS3930 Class 15285
Tuesday 7 and Thursday 7-8
Turlington Hall 2353
University of Florida Fall 2019

Instructor
Emrah Sahin, Ph.D.
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(352) 294-7143; Turlington 3326
Office hours: Mon. 10:40am-1:40pm
Also by appointment

Course Description
This course explains ways soccer reflects and shapes the continental, national, political, and social culture of modern Europe. In three parts, it focuses on: 1) Soccer as a traditional, political, and national game, 2) Soccer through the lens of migration and business, and 3) Soccer experience as it relates to identity, gender, and fanaticism. Students who are interested in EU, Europe, and Interdisciplinary Studies are especially encouraged to join this course. The prerequisite is sophomore standing or the instructor’s approval.

Course Objectives
By the end of the course, you should be able to:
• Understand and reflect on the significance of soccer in the larger discussions about European culture,
• Present an informed understanding of a specific European country, its national soccer team, and its players
• Discuss a wide range of developments that correlate soccer to political, social, economic, and other developments in the European Union,
• Reconsider the behind-the-scenes dynamics that create and transformed soccer culture in Europe and the wider world.

Required Materials and Supplies Fees
One of the required texts is [will be] available for borrowing from the library and for purchasing online. All other readings and recommended materials will be posted on the canvas website. There are no additional fees for the course. The following databases will also be consulted throughout the semester.
Evaluation of Grades
This course includes reading and writing assignments alongside lecture and group projects. Be willing, engaged, and punctual: attend the lectures, participate in group projects, and complete your reading/writing assignments on time.

• **Take-home final examination** (35 points). The final examination will be drawn from lectures and select readings. A review class will provide guidelines and questions and the examination will be due on the last meeting of class.

• **In-class mid-term examination** (25 points). The mid-term examination is scheduled on Week 7. Professor will address questions about this exam.

• **Team project** (30 points). In this interesting and interactive project, the teams will study specific countries by focusing on national and local teams. The instructor will mentor each team on weekly assignments.

• **Attendance**, taken randomly in 10 class meetings, will register 10 points toward your final grade.

Worth noting is that the readings, assignments, and examinations must be completed by the date and time recorded on this syllabus. Though Professor Sahin reserves the right to make changes to this syllabus (with an in-advance warning if deemed necessary), the assignment schedules and UF regulations will stand at all times.

Grading Policy

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
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<tbody>
<tr>
<td>Numerical Value (% rank)</td>
<td>94</td>
<td>90</td>
<td>87</td>
<td>84</td>
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<td>70</td>
<td>67</td>
<td>64</td>
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<td>-60</td>
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<tr>
<td>GPA Equivalent</td>
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<td>3.67</td>
<td>3.33</td>
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More information on grades and grading policies is [here](#).

Class Attendance and Make-Up Policy
Attendance and participation are required for success. They not only constitute 15% of your grade. Repeated absences also affect your performance on exams.
and quizzes since they will be based on lectures and discussions. Missing class likewise means missing participation and falling behind in other assignments.

According to the Office of the University Registrar, “acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.”

For further information about the University of Florida’s attendance policy, please see the current Undergraduate Catalogue.

Students Requiring Accommodations
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Class Demeanor
Students are expected to arrive on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.
Course Evaluation
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations here. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students here.

Counseling and Wellness Center
Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Course Schedule (pp. 5-9)
Course Schedule

**Week 1 (August 20-22)**

**Lectures. 1) Kickoff, 2) How Soccer Means**

**Regular Time**

**Half Time**
Team selection (country, team, player)

**Extra Time**

**Week 2 (August 27-29)**

**Lectures. Soccer is Tradition**

**Regular Time**

**Second Half**
Team Discussion: “Our Country” (UEFA 1960-92)

**Week 3 (September 3-5)**

**Lectures. Soccer is War**

**Regular Time**

**Second Half**
Team Discussion: “Our Question” (UEFA 1996-2016)
**WEEK 4 (SEPTEMBER 10-12)**

**Lectures:** *Soccer is Nation*

**Regular Time**


**Second Half**

Team Discussion: “Our Nation” (UEFA 1996-2016)

**Extra Time**


**WEEK 5 (SEPTEMBER 17-19)**

**Lectures:** 1) *Soccer is Migration*, 2) *In Focus: Mesut Özil*

**Regular Time**


**Half Time**

*Goal: The Dream Begins* (2017)

**Second Half**

Team Discussion: “Our Émigrés” (2nd generation players)

**WEEK 6 (SEPTEMBER 24-26)**

**Lectures:** *Soccer is Corporation*

**Regular Time**


**Second Half**

- Grafts and Bribes (statistics and court cases in progress)
Team Discussion: “Our Team Budget”

WEEK 7 (OCTOBER 1-3)
Review and Lecture, Soccer is Identity
Match Day, Mid-Term in Class, No Team Discussion

WEEK 8 (OCTOBER 8-10)
Lectures, Soccer is Derby
Regular Time
Second Half
Team Discussion: “Our Nemesis”

WEEK 9 (OCTOBER 15-17)
Lectures, 1) You Will Never Walk Alone, 2) Case of Ultra Fans
Regular Time
- Elif Batuman, “The View From the Stands: Life among Istanbul’s Soccer Fanatics,” New Yorker 7 March 2011
Half Time
Untold Story of Racism: Hooligans (2013)
Second Half
Team Discussion: “Our Bad Boys”
WEEK 10 (OCTOBER 22-24)
Lectures. Is Soccer Alpha?

Regular Time

Second Half
Team Discussion: “Our Ladies”

WEEK 11 (OCTOBER 29-31)
Lectures. 1) Soccer is Religion, 2) In Focus: Arabs, Islam, and Soccer

Regular Time

Half Time

Second Half
Team Discussion: “Our Ladies”

WEEK 12 (NOVEMBER 5-7)
Panel: “Soccer Europa”
Teams discuss their countries, nations, migrants, budgets, and fans

WEEK 13 (NOVEMBER 12-14)
Lectures. Soccer is Europe

Regular Time

**Second Half**
Team Discussion: “We’re Europe”

**Extra Mile**
- Witness: “Football, Faith, and Flutes” (Sectarianism and Celtic vs Rangers)

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### WEEK 14 (NOVEMBER 19-21)

**Lectures. Soccer is the European Union**
Take-home final instructions will be provided (due on the last class meeting)

**Regular Time**
- Ryan Kelly, “How Brexit Will Affect Premier League Football”

**Second Half**
Team Discussion: “We’re EU”

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### WEEK 15 (NOVEMBER 26)

**Lecture. Soccer is Live**
- Thanksgiving, no group discussion on Thursday
- Start Reading Friedel’s Book Thinking Outside the Box

**Regular Time**

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### WEEK 16 (DECEMBER 3)

**Conclusion and Book Discussion, “Soccer is Experiential”**
- Brad Friedel, Thinking Outside the Box: My Journal in Search of the Beautiful Game. UK: Orion, 2009