

# INTRODUCTION TO WORLD ARCHAEOLOGY

ANT 2140: 03A3, 03A4

Summer A 2018

3 Credit Hours



## **Instructors and Contact:**

Instructor: Jessica Jenkins

Online Office Hours: Monday 12:00 pm – 1:00 pm, Friday 10:00 am – 12:00 pm

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All correspondence **must** be through canvas. To be clear, this means **we will not open emails that are not from a UF email address, or did not come through Canvas Messenger**. It is against university policy to do so and instructors can be reprimanded for it. When holding online office hours, emails will be answered upon their reception. Be aware that with the number of students these sections contain, there may be a slight delay as we respond to emails, but rest assured we will respond. Also feel free to email us with any questions you may have during the semester, and we will answer within 24 hours.

## **Course Description:**

This is a course to introduce you to archaeology and some of the major topics in the discipline using examples from around the world. We begin the course by briefly covering the history and fundamentals of the discipline. We then venture into the world of the archaeologist—what questions they ask about the past and how they go about answering them. From there, we cover cultural and technological developments that shaped the course of history: tool use, agriculture, monumental architecture, writing systems, religion, warfare, and urbanization. In doing so we will explore some of the most fascinating archaeological sites from around the world!

## **Student Learning Objectives:**

In taking this course, you will begin to:

1. Recognize the diversity of archaeological sites, the people that made them and the diversity of material culture they created, from across the globe;
2. Identify the major shifts in culture and technology in our past that have influenced who we are and how we live today;
3. Discuss how archaeological approaches to studying the human past are important to understanding the present and future;
4. Gain an appreciation for the discipline of archaeology and the details of human cultures past and present it helps to unearth.

## **Text:**

There is no required textbook for this course. All readings will be posted on Canvas.

## **Course Format**

This is an online course consisting of twelve (12) modules, which corresponds to two modules per week. Each module covers a specific topic and has a range of content and activities associated with that topic. Unless otherwise noted, each week's modules and their associated assessments will open on Monday morning at 12:00 am (i.e., Sunday at midnight), and close at 11:59 pm on the due date. Please be mindful that this course is only six weeks long, and therefore moves at a quick pace. Most weeks have assignments due almost every day. Be sure to note the due dates for each assignment which are posted on Canvas as well as at the end of this document. Work must be turned in on time, and late work will only be graded in special circumstances on a case by case basis following the university's guidelines.

Every Monday morning, an email will be sent to let you know what is coming up and things that you should pay attention to and expect. Ultimately, you are responsible for knowing what is required and to prepare for it. This syllabus is the best source of information regarding the particulars of this class, so keep it handy!

## **Quizzes:**

Each week there will be two short quizzes, one associated with each module. They consist of 10 multiple choice questions drawn from a pool of questions and are worth one point each (12 quizzes x 10 points each = 120 possible points). Once the quiz is open you will have 10 minutes to complete it. This means you have only one chance, so make sure you have covered the necessary material before starting and you are on a reliable internet connection. If you encounter a problem and are prematurely disconnected from your quiz, email the instructor or TA and we will work with you.

### **Discussions:**

In addition to weekly quizzes, you will participate in an online Discussion Board each week. These interactions also make up a significant portion of your grade (6 discussion board posts x 10 points each = 60 possible points). Each week will consist be different activities based upon the modules and their subjects. You are expected to post initial discussion responses and respond to two other students' posts by the due dates listed. You can earn up to 10 points for each Discussion: 6 points for doing the post and responses completely and on time, 2 points for the relevancy of your posts and responses, and 2 points for your interactions with other students. Each discussion post will have its own requirements and tasks, and you will be graded on your participation (your initial post and your responses), the relevance of your posts (whether you met the criteria and stayed on topic), and the way you interact with others (did not harass, troll, or attack anyone).

### **Archaeology in the News:**

These assignments are intended to reinforce the idea that the past is produced in the present and that archaeology has much to offer our lives today and in the future. One of the main avenues by which archaeological research is communicated to the public is through popular media. However, the authors of web, newspaper, and magazine articles write from their own perspectives to interpret what they see and hear about, and it is these *interpretations* that are brought to the general public through mass media outlets. Sometimes this is for the better (getting information out is good!), and sometimes it is for the worse (when misinformation is portrayed as 'truth' or 'fact'). For this assignment you are required to find a news article related to archaeology and write a ~500-word response summarizing the article, addressing how the article contributes to the general public's understanding of archaeology, and how the article conveys the relevance of archaeology in today's world. You will find more detailed instructions for these assignments posted on Canvas. You will complete this assignment twice throughout the course, and each is worth 10 points (2 archaeology in the news assignments x 10 pts = 20 possible points).

### **Exams:**

There will be no exams for this course.

### **Grading:**

The above assessments are worth a maximum of 200 points. Your grade will be calculated by dividing the number of points you have earned by the total maximum available points. Letter grades will be assigned based on the percentages in the Grades Breakdown section. Grades will be rounded to the nearest whole number.

Quizzes (12) – 120

Discussions (6) – 60

Archaeology in the News (2) – 20

Grades will be posted for assessments within seven days of the completion of the module. All grades are final seven days after posting. If you have a concern, you must contact the teaching assistant or instructor within that time. For reference, you can review the UF grading policy online at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

It is imperative that you meet posted deadlines for each module and frequently interact with fellow students and the instructor/TA. This will not only ensure that you complete the requirements of the course, but you will benefit from the input and feedback of others during your online experience. Late assignments will not be accepted without a university approved exception.

Information on current UF grading policies can be located here:  
(<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.)

### **Grade Breakdown:**

A: (93-100%)	A-:(90-92%)	B+:(87-89%)	B: (83-86%)	B-: (80-82%)
C+: (77-79%)	C: (73-76%)	C-: (70-72%)	D+: (67-69%)	D: (63-66%)
D-: (60-62%)	E: (59% or less)			

### **Academic Honesty:**

Academic dishonesty will not be tolerated. As a registered student in this course and at the University of Florida, you have agreed to the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” If you are caught plagiarizing or cheating on exams you will receive an automatic zero and will be referred to University administration for disciplinary action. If you have any questions please refer to the University’s Honor Code. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Student Conduct:**

All students must comply with the Student Conduct Code (<https://catalog.ufl.edu/ugrad/1516/advising/info/student-honor-code.aspx>). Any behavior that interferes with either the instructor’s ability to conduct the class or the ability of other students to benefit from the instructional program will not be tolerated.

### **Mutual Respect:**

In this course, you will interact online through discussion boards, and in many cases you will be asked to express your opinions on specific topics. Open dialog is encouraged but be courteous to your fellow students. All communications with others through this course must be respectful. Harassment or abuse of other students will not be tolerated. There are many opinions to be had, and can be expressed without hateful rhetoric. Guidelines for proper “netiquette” are posted in the Start Here section of the course. These guidelines should be followed during interactions with all other students and the instructor/TA. Adherence to the guidelines is also a portion of your discussion post grade requirements.

### **Disability Services:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### **UF Counseling Services:**

Resources are available on campus for students having personal or goal oriented problems

1. University Counseling Center, 301 Peabody Hall, 392-1575
2. Student Mental Health, Student Health Care Center, 391-1171 (personal counseling)
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161
4. Career Resource Center, Reitz Union, 392-1601

### **Course Evaluation:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at (<https://evaluations.ufl.edu>). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at (<https://evaluations.ufl.edu/results/>).

## Schedule

Keep in mind this schedule may be changed due to University mandates (weather, etc.).

<b><u>Week 1 (5/14/18 – 5/18/18): Modules 1 &amp; 2</u></b>		
<b>Mon, May 14</b>	Classes start	
<b>Wed, May 16</b>	Quiz 1	10 pts
<b>Thur, May 17</b>	Discussion 1	6 pts
<b>Fri, May 18</b>	Quiz 2	10 pts
<b><u>Week 2 (5/21/18 – 5/25/18): Modules 3 &amp; 4</u></b>		
<b>Tue, May 22</b>	Response 1	4 pts
<b>Wed, May 23</b>	Quiz 3	10 pts
<b>Thur, May 24</b>	Discussion 2	6 pts
<b>Fri, May 25</b>	Quiz 4	10 pts
<b><u>Week 3 (5/29/18 – 6/1/18): Modules 5 &amp; 6</u></b>		
<b>Tue, May 29</b>	Response 2	4 pts
	Archaeology in the News 1	10 pts
<b>Wed, May 30</b>	Quiz 5	10 pts
<b>Thur, May 31</b>	Discussion 3	6 pts
<b>Fri, June 1</b>	Quiz 6	10 pts
<b><u>Week 4 (6/4/18 – 6/8/18): Modules 7 &amp; 8</u></b>		
<b>Tue, June 5</b>	Response 3	4 pts
<b>Wed, June 6</b>	Quiz 7	10 pts
<b>Thur, June 7</b>	Discussion 4	6 pts
<b>Fri, June 8</b>	Quiz 8	10 pts
<b><u>Week 5 (6/11/18 – 6/15/18): Modules 9 &amp; 10</u></b>		
<b>Tue, June 12</b>	Response 4	4 pts
	Archaeology in the News 2	10 pts
<b>Wed, June 13</b>	Quiz 9	10 pts
<b>Thur, June 14</b>	Discussion 5	6 pts
<b>Fri, June 15</b>	Quiz 10	10 pts
<b><u>Week 6 (6/18/18 – 6/22/18): Modules 11 &amp; 12</u></b>		
<b>Tue, June 19</b>	Response 5	4 pts
<b>Wed, June 20</b>	Quiz 11	10 pts
<b>Thur, June 21</b>	Discussion 6	6 pts
<b>Fri, June 22</b>	Quiz 8	10 pts
	Response 6	4 pts