

**FLMNH DISCUSSIONS: CURRENT ISSUES IN ARCHAEOLOGY**  
**Spring 2018 Topic: Archaeology in Natural History Museums: Graduate Research to Careers**  
**ANG6905, section 4143**  
**3 credits**

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Date/time: Friday periods 3-5  
Place: CBD 0238

#### COURSE DESCRIPTION

This course is open to any archaeology graduate student, but is intended primarily for students associated with, or hoping to be associated with, the Florida Museum of Natural History (FLMNH). We will explore issues in archaeological methods, themes, and discoveries as reported in the literature of the past two years. Discussions may also include current research of the course participants. The course has two goals: to increase student understanding of the newest issues in archaeology research, and to increase familiarity with the research of the FLMNH faculty, staff, and students.

This semester (Spring 2019) we will focus on the role of archaeological science in natural history museums. Natural history museums typically include primarily the biological sciences of paleontology and neontology, but most also include a small corner for "anthropology". This corner often has the explicit intent to present the biological background of the human experience, but rarely is recognized for the value of the human experience to understanding natural history. How do archaeology graduate students and professionals navigate their graduate and later careers in this multidisciplinary setting? We will cover many aspects of the graduate/professional career including networking, grant writing, dissertation research, publication, and etc. However in each case we will discuss the opportunities and complexities of professionalization in a natural history museum setting.

#### COURSE REQUIREMENTS

This 3 credit class is open to any student either for credit or to audit. Any student, postdoc, visiting researcher, etc. is welcome to join the group discussion without taking credit hours, and is invited to contribute to whatever extent is of interest. Students will be expected to lead thematic discussions for selected weeks during the semester and to complete a semester-long project (topic and format selected by the student with my permission). The class also provides a resource for anyone interested in assistance with research, review, or feedback - please schedule these requests with me in advance.

Course grades will be based on attendance (mandatory for everyone earning credit), quality of participation (you are expected to participate actively and thoughtfully in every discussion), and quality of final project.

## SCHEDULE

- Week of January 7 = organizational/ what is a natural history museum and why do archaeologists work there?
- Week of January 14 = finding your place between the biological and social sciences
- Week of January 21 = finding a research topic in a multidisciplinary world
- Week of January 28 = doing archaeological research in natural history museums
- Week of February 4 = grant writing and the opportunities of natural history museums
- Week of February 11 = data management and natural history data science
- Week of February 18 = broader impacts work in natural history museums
- Week of February 25 = qualifying for candidacy or getting tenure in a multidisciplinary setting
- March 4-8 – Spring Break (no class)
- Week of March 11 = teaching in a natural history museum setting
- Week of March 18 = choosing a written format for publications and dissertations - differences between social and natural sciences
- Week of March 25 = getting published as a museum student or beginning professional, venues to press
- Week of April 1 = SAA pre-presentations
- Week of April 8 – SAAs 10-14th (no class)
- Week of April 15 = snagging that museum job/postdoc (appealing across disciplines)
- Week of April 22 = workshop on final projects

CLASSES END APRIL 24

## University of Florida Policy Statements

**Grades and Grade Points:** For information on current UF policies for assigning grade points, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Absences and Make-Up Work:** Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Online Course Evaluation Process:** Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

**Academic Honesty:** As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."* It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

**Software Use:** All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Campus Helping Resources:** Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)
- U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)
- Career Resource Center, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)

**Services for Students with Disabilities:** The Disability Resource Center (0001 Reid Hall, 392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Student Complaints:** The University of Florida believes strongly in the ability of students to express concerns regarding their experiences at the University. UF Regulation 4.012 provides a procedure for filing a formal grievance: <http://regulations.ufl.edu/regulations/uf-4-student-affairs/>

Some useful contacts are:

- Ombuds office: <http://www.ombuds.ufl.edu/> 31 Tigert Hall, 352-392-1308.
- Dean of Students Office: <http://www.dso.ufl.edu/> 202 Peabody Hall, 352-392-1261

**Sexual Harassment:** It is the policy of The University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment. If you believe you have been subjected to sex discrimination or sexual harassment please report the incident any University official, administrator, or supervisor. The Office of Human Resource Services investigates all complaints. Incidents should be reported as soon as possible after the time of their occurrence.