

**Global Prehistory:
Postglacial Environments and the Origins of Food Production
ANTH4930/6930
Fall 2019**

Instructor: Dr. Daniel Contreras
daniel.contreras@ufl.edu
 Office Hours: T 1:30-3:30, Turlington B346
 T 10:40-12:35 MCCB1108
 Th 11:45-12:35 RNK0106

The period since the last glacial maximum - roughly the last 20,000 years - is characterized by both dramatic climate change and diverse human trajectories. This course surveys that diversity and highlights some key global themes: the origins of domestication and agriculture in various contexts, alternative pathways to intensification of food production, human responses to climate change, and the Early Anthropocene. Students will engage with both primary and secondary literature in a seminar format with an emphasis on critical reading and the evidentiary bases for claims about the human past.

Prerequisites:

Introduction to World Archaeology, a 3000-level archaeology course, or consent of instructor.

Required readings:

- Steven Mithen. 2006. *After the Ice: A Global Human History, 20,000–5000 BC*. Harvard University Press.
- Selection of Mithen’s source material and updates thereto, available on Canvas.

Mithen’s book serves as the foundational text for this course, though one that is to be read critically. In addition to Mithen, readings include select sources that he draws upon and updates published since the book was written.

How to read these materials:

1. When you read Mithen, pay attention to the footnotes!
2. The source literature does not need to be read in great detail, but you need to grasp what claims the papers make, and the basis on which they make them.
3. Updates should be read with attention to the relevance of their claims to Mithen’s narrative.

Course objectives:

- Familiarity with global prehistory from the LGM through the mid-Holocene.
- Development of critical reading skills with respect to the synthesis of archaeological evidence into narrative.
- Consideration of the translation of scientific argumentation and evidence into narrative for a broader audience.

Course Format:

One discussion of narrative (Thurs) and one student-led seminar (Tues) per week. Thursday discussions will review Mithen’s narrative, framing the following Tuesday’s seminar. The goal of Thursday

discussions is to characterize broad outlines of the narrative for the time and place that is the focus of those chapters: what’s happening, when, and how does it fit into a bigger picture? The student-led seminar on the following Tues student-led will focus on discussing the source materials and updates.

Students are responsible for outlining reading and running discussion for the weeks assigned, based around a series of questions for which the discussion leader should produce notes:

- Is Mithen’s narrative convincing? What is the evidence upon which it is based, and why is it convincing or not?
- What would you change? What do you think is missing? What are any weak points in the interpretation, and what important questions do you think go unaddressed?
- What key changes in human lifeways are identified?
- How (if at all) does subsequent research change the picture?
- What else would you like to know, and how would you propose finding it out?

Post-seminar, the discussion leader is responsible for producing a written summary – not polished prose, but a readable summary of answers to discussion questions that highlights key themes. These will be shared by the class in a collaborative document.

Course requirements:

- Seminar responsibilities
 - Lead discussion as required and take responsibility for that contribution to the shared document.
- Final paper
 - Select one section of Mithen’s text (whether you presented on it or not) and write a research paper that challenges Mithen’s reading of the existing evidence and/or updates his conclusions based on subsequently revealed evidence. This may – optionally – include a detailed proposal for further research aimed at resolving what you identify as important questions whose answers are insufficiently understood.
 - Alternatively, rewrite one chapter of Mithen or add a new one if you find something to be missing entirely, re-interpreting available evidence and incorporating new evidence. Your chapter should be as thoroughly referenced as Mithen’s text.
 - Due **10 December**.

Evaluation:

Grades will be based on your participation in the seminar, preparation of those seminars that you organize, contribution to the shared course document, and final paper.

Seminar Participation.....25%
 Seminar Organization.....35%
 Final Paper.....40%

UF grading policies may be found here: catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

Course schedule

Week	Dates	Theme	Readings
------	-------	-------	----------

1	20 Aug		Course introduction
	22 Aug		Mithen Ch. 1-2
2	27 Aug	post-LGM archaeology / Communicating archaeology	Harding 2017; Melville 2014; Larson <i>et al.</i> 2014; Terrell and Hart 2008; Watkins 2018
	29 Aug		Mithen Ch. 3-6
3	3 Sept	Climate and culture	Ch. 6 source materials: Baruch & Bottema 1991; Sage 1995 Updates: Meadows 2005; Contreras & Makarewicz 2017
	5 Sept		Mithen Ch. 7-9
4	10 Sept	Early sociopolitical inequality	Ch. 8 source materials: Kuijt 1994; Cauvin <i>et al.</i> 2001; Schmidt 2000 Updates: Finlayson <i>et al.</i> 2011; Dietrich <i>et al.</i> 2012
	12 Sept		Mithen Ch. 10-12
5	17 Sept	Chronology and Subsistence	Ch.11 source materials: Cessford 2001 Updates: Bayliss <i>et al.</i> 2015; Fairbairn <i>et al.</i> 2002; Bogaard <i>et al.</i> 2009
	19 Sept		Mithen Ch. 13-17
6	24 Sept	Mesolithic	Ch.15 source materials: Andersen 1985; Andersen 1987 Updates: Conneller <i>et al.</i> 2012; Pickard & Bonsall 2004
	26 Sept		Mithen Ch. 18-19
7	1 Oct	Spread of agriculture	Ch.18 source materials: Broodbank & Strasser 1991; Van Andel & Runnels 1995 Updates: Colledge & Conolly 2016
	3 Oct		Mithen Ch. 20-22
8	8 Oct	Isotopic evidence	Ch.20 source materials: R.J. Schulting 1998 Updates: R. Schulting <i>et al.</i> 2004; Richards & Schulting 2006
	10 Oct		Mithen Ch. 23-24
9	15 Oct	Peopling of N. America	Ch.23 source materials: Figgins 1927; Meltzer 1989; Gruhn 1994 Update: Erlandson <i>et al.</i> 2007
	17 Oct		Mithen Ch. 25-27
10	22 Oct	Peopling of S. America / Clovis	Ch.25 source materials: Dillehay 1987 Updates: Dillehay <i>et al.</i> 2015; Meltzer 1997 Ch.27 source materials: Dunbar 1991 Updates: Halligan <i>et al.</i> 2016
	24 Oct		Mithen Ch. 28-29
11	29 Oct	Impacts of the peopling of S. America	Ch.28 source materials: Politis 1991 Updates: Waters <i>et al.</i> 2015; Clement <i>et al.</i> 2015 Ch.29 source materials: Sandweiss <i>et al.</i> 1998; Keefer <i>et al.</i> 1998 Updates: Rademaker <i>et al.</i> 2013; Rademaker <i>et al.</i> 2014
	31 Oct		Mithen Ch. 30-32
12	5 Nov	Mesoamerican domestication	Ch.30 source materials: Piperno & Flannery 2001; Smith 1997; Hayden 1990 Updates: Piperno & Smith 2012; Piperno <i>et al.</i> 2009; Ranere <i>et al.</i> 2009; Borejsza <i>et al.</i> 2014
	7 Nov		Mithen Ch. 33-37
13	12 Nov	Demography - dates as data	Ch.35 source materials: Veth 1995; Edwards & O'Connell 1995

			Updates: Williams <i>et al.</i> 2015; Williams & Ulm 2016; Contreras & Meadows 2014; Attenbrow & Hiscock 2015; Hiscock & Attenbrow 2016
	14 Nov		Mithen Ch. 38-41
14	19 Nov	Persistent foraging / horticulture	Ch.40 source materials: Aikens 1995 Updates: Habu 2002; Matsui & Kanehara 2006
	21 Nov		Mithen Ch. 42-45
15	26 Nov		Ch.44 source materials: Watkins 1990; Kozłowski 1989; Solecki 1977 Updates: Watkins 2010
16	3 Dec	Pastoralist alternatives	Mithen Ch. 46-52 Ch.51 source materials: Wendorf <i>et al.</i> 1985; MacDonald 2000; Wendorf & Schild 1994 Updates: Brass 2018; di Lernia 2013

Readings

Week 1

Week 2

- HARDING, A. 2017. Communication in archaeology *European Journal of Archaeology* 10: 119–133.
- LARSON, G., D.R. PIPERNO., R.G. ALLABY., M.D. PURUGGANAN., L. ANDERSSON., M. ARROYO-KALIN., L. BARTON., C. CLIMER VIGUEIRA., T. DENHAM., K. DOBNEY., A.N. DOUST., P. GEPTS., M.T.P. GILBERT., K.J. GREMILLION., L. LUCAS., L. LUKENS., F.B. MARSHALL., K.M. OLSEN., J.C. PIRÉS., P.J. RICHERSON., R. RUBIO DE CASAS., O.I. SANJUR., M.G. THOMAS. & D.Q. FULLER. 2014. Current perspectives and the future of domestication studies *Proceedings of the National Academy of Sciences* 111: 6139–6146.
- MELVILLE, A. 2014. Science Communication in Archaeology, in *Encyclopedia of Global Archaeology*: 6511–6515. New York, NY: Springer New York.
- TERRELL, J.E. & J.P. HART. 2008. Domesticated Landscapes, in B. David & J. Thomas (ed.) *Handbook of Landscape Archaeology*: 328–332. Routledge.
- WATKINS, T. 2018. Locked in the Neolithic between evolution and history, in S. Souvatzi, A. Baysal, & E.L. Baysal ed. *Time and History in Prehistory*: 97–108.

Week 3

- BARUCH, U. & S. BOTTEMA. 1991. Palynological evidence for climatic changes in the Levant ca. 17,000-9,000 BP In *The Natufian Culture in the Levant*, edited by O. Bar-Yosef and FR Valla *International Monographs in Prehistory*, Ann Arbor, Michigan, 11–20.
- CONTRERAS, D.A. & C.A. MAKAREWICZ. 2017. Regional Climate, Local Paleoenvironment, and Early Cultivation at Pre-Pottery Neolithic A el-Hemneh, Jordan, in D.A. Contreras ed. *The Archaeology of Human-Environment Interactions: Strategies for Investigating Anthropogenic Landscapes, Dynamic Environments, and Climate Change in the Human Past*: 96–120. New York: Routledge.
- MEADOWS, J. 2005. The Younger Dryas episode and the radiocarbon chronologies of the Lake Huleh and Ghab Valley pollen diagrams, Israel and Syria *The Holocene* 15: 631–636.
- SAGE, R.F. 1995. Was low atmospheric CO₂ during the Pleistocene a limiting factor for the origin of agriculture? *Global Change Biology* 1: 93–106.

Week 4

- CAUVIN, J., I. HODDER., G.O. ROLLEFSON., O. BAR-YOSEF. & T. WATKINS. 2001. The Birth of the Gods and the Origins of Agriculture by Jacques Cauvin, translated by Trevor Watkins New Studies in Archaeology. Cambridge: Cambridge University Press, 2000; ISBN 0-521-65135-2. Reviewed by Ian Hodder, Gary O. Rollefson, Ofer Bar-Yosef with a response by Trevor Watkins *Cambridge Archaeological Journal* 11: 105–121.
- DIETRICH, O., M. HEUN., J. NOTROFF., K. SCHMIDT. & M. ZARNKOW. 2012. The role of cult and feasting in the emergence of Neolithic communities. New evidence from Göbekli Tepe, south-eastern Turkey *Antiquity* 86: 674–695.
- FINLAYSON, B., I. KUIJT., S. MITHEN. & S. SMITH. 2011. New evidence from Southern Jordan: rethinking the role of architecture in changing societies at the beginning of the Neolithic process *Paléorient*, 123–135.
- KUIJT, I. 1994. Pre-Pottery Neolithic A settlement variability: evidence for sociopolitical developments in the southern Levant *Journal of Mediterranean Archaeology* 7: 165–192.
- SCHMIDT, K. 2000. Göbekli Tepe, southeastern Turkey: A preliminary report on the 1995-1999 excavations *Paléorient*, 45–54.

Week 5

- BAYLISS, A., F. BROCK., S. FARID., I. HODDER., J. SOUTHON. & R.E. TAYLOR. 2015. Getting to the bottom of it all: a Bayesian approach to dating the start of Çatalhöyük *Journal of World Prehistory* 28: 1–26.
- BOGAARD, A., M. CHARLES., K.C. TWISS., A. FAIRBAIRN., N. YALMAN., D. FILIPOVIĆ., G.A. DEMIRERGI., F. ERTUĞ., N. RUSSELL. & J. HENECKE. 2009. Private pantries and celebrated surplus: storing and sharing food at Neolithic Çatalhöyük, Central Anatolia *Antiquity* 83: 649–668.
- CESSFORD, C. 2001. A new dating sequence for Çatalhöyük *Antiquity* 75: 717–725.
- FAIRBAIRN, A., E. ASOUTI., J. NEAR. & D. MARTINOLI. 2002. Macro-botanical evidence for plant use at Neolithic Çatalhöyük south-central Anatolia, Turkey *Vegetation History and Archaeobotany* 11: 41–54.

Week 6

- ANDERSEN, S.H. 1985. Tybrind Vig: a preliminary report on a submerged Ertebølle settlement on the west coast of Fyn *Journal of Danish Archaeology* 4: 52–69.
- 1987. Mesolithic dug-outs and paddles from Tybrind Vig, Denmark *Acta Archaeologica* 57: 87–106.
- CONNELLER, C., N. MILNER., B. TAYLOR. & M. TAYLOR. 2012. Substantial settlement in the European Early Mesolithic: new research at Star Carr *Antiquity* 86: 1004–1020.
- PICKARD, C. & C. BONSALE. 2004. Deep-Sea Fishing in the European Mesolithic: Fact or Fantasy? *European Journal of Archaeology* 7: 273–290.

Week 7

- BROODBANK, C. & T.F. STRASSER. 1991. Migrant farmers and the Neolithic colonization of Crete *Antiquity* 65: 233–245.
- COLLEDGE, C.S. & J. CONOLLY. 2016. A review and synthesis of the evidence for the origins of farming on Cyprus and Crete, in *The origins and spread of domestic plants in Southwest Asia and Europe*: 69–90. Routledge.
- VAN ANDEL, T.H. & C.N. RUNNELS. 1995. The earliest farmers in Europe *Antiquity* 69: 481–500.

Week 8

- RICHARDS, M.P. & R.J. SCHULTING. 2006. Touch not the fish: the Mesolithic-Neolithic change of diet and its significance *Antiquity* 80: 444–456.
- SCHULTING, R., A. TRESSET. & C. DUPONT. 2004. From harvesting the sea to stock rearing along the Atlantic façade of north-west Europe *Environmental Archaeology* 9: 143–154.

- SCHULTING, R.J. 1998. Slighting the sea: stable isotope evidence for the transition to farming in northwestern Europe *Documenta Praehistorica* 25: 18.

Week 9

- ERLANDSON, J.M., M.H. GRAHAM., B.J. BOURQUE., D. CORBETT., J.A. ESTES. & R.S. STENECK. 2007. The kelp highway hypothesis: marine ecology, the coastal migration theory, and the peopling of the Americas *The Journal of Island and Coastal Archaeology* 2: 161–174.
- FIGGINS, J.D. 1927. The antiquity of man in America *Natural History* 27: 229–39.
- GRUHN, R. 1994. The Pacific Coast route of initial entry: an overview *Method and Theory for Investigating the Peopling of the Americas*, 249–56.
- MELTZER, D.J. 1989. Why don't we know when the first people came to North America? *American Antiquity* 54: 471–490.

Week 10

- DILLEHAY, T.D. 1987. The First Americans. By the Banks of the Chinchihuapi *Natural history* 96: 8–12.
- DILLEHAY, T.D., C. OCAMPO., J. SAAVEDRA., A.O. SAWAKUCHI., R.M. VEGA., M. PINO., M.B. COLLINS., L.S. CUMMINGS., I. ARREGUI. & X.S. VILLAGRAN. 2015. New archaeological evidence for an early human presence at Monte Verde, Chile *PloS one* 10: e0141923.
- MELTZER, D.J. 1997. Monte Verde and the Pleistocene peopling of the Americas *Science* 276: 754–755.

- DUNBAR, J.S. 1991. Resource orientation of Clovis and Suwannee age Paleoindian sites in Florida, in R. Bonnichsen & K.L. Turnmire ed. *Clovis: Origins and adaptations*: 185–214. Corvallis, OR: Center for the Study of the First Americans.
- HALLIGAN, J.J., M.R. WATERS., A. PERROTTI., I.J. OWENS., J.M. FEINBERG., M.D. BOURNE., B. FENERTY., B. WINSBOROUGH., D. CARLSON. & D.C. FISHER. 2016. Pre-Clovis occupation 14,550 years ago at the Page-Ladson site, Florida, and the peopling of the Americas *Science Advances* 2: e1600375.

Week 11

- CLEMENT, C.R., W.M. DENEVAN., M.J. HECKENBERGER., A.B. JUNQUEIRA., E.G. NEVES., W.G. TEIXEIRA. & W.I. WOODS. 2015. The domestication of Amazonia before European conquest *Proceedings of the Royal Society B: Biological Sciences* 282.
- POLITIS, G. 1991. Fishtail projectile points in the southern cone of South America: An overview, in R. Bonnichsen & K.L. Turnmire ed. *Clovis: origins and adaptations*: 287–301. Corvallis, OR: Center for the Study of the First Americans.
- WATERS, M.R., T. AMOROSI. & T.W. STAFFORD. 2015. Redating Fell's Cave, Chile and the chronological placement of the Fishtail projectile point *American Antiquity* 80: 376–386.
- KEEFER, D.K., S.D. DEFRANCE., M.E. MOSELEY., J.B.R. III., D.R. SATTERLEE. & A. DAY-LEWIS. 1998. Early Maritime Economy and El Niño Events at Quebrada Tacahuay, Peru *Science* 281: 1833–35.
- RADEMAKER, K., G.R. BROMLEY. & D.H. SANDWEISS. 2013. Peru archaeological radiocarbon database, 13,000–7000 ¹⁴C BP *Quaternary International* 301: 34–45.
- RADEMAKER, K., G. HODGINS., K. MOORE., S. ZARRILLO., C. MILLER., G.R. BROMLEY., P. LEACH., D.A. REID., W.Y. ÁLVAREZ. & D.H. SANDWEISS. 2014. Paleoindian settlement of the high-altitude Peruvian Andes *Science* 346: 466–469.
- SANDWEISS, D.H., H. MCINNIS., R.L. BURGER., A. CANO., B. OJEDA., R. PAREDES., M.C. SANDWEISS. & M.D. GLASCOCK. 1998. Quebrada Jaguay: early South American maritime adaptations *Science* 281: 1830.

Week 12

- BOREJSZA, A., C. FREDERICK., L.M. ALATORRE. & A. JOYCE. 2014. Alluvial stratigraphy and the search for preceramic open-air sites in highland Mesoamerica *Latin American Antiquity* 25: 278–299.
- HAYDEN, B. 1990. Nimrods, piscators, pluckers, and planters: the emergence of food production *Journal of Anthropological Archaeology* 9: 31–69.
- PIPERNO, D.R. & K.V. FLANNERY. 2001. The earliest archaeological maize *Zea mays* L. from highland Mexico: new accelerator mass spectrometry dates and their implications *Proceedings of the National Academy of Sciences* 98: 2101–2103.
- PIPERNO, D.R., A.J. RANERE., I. HOLST., J. IRIARTE. & R. DICKAU. 2009. Starch grain and phytolith evidence for early ninth millennium BP maize from the Central Balsas River Valley, Mexico *Proceedings of the National Academy of Sciences* 106: 5019–5024.
- PIPERNO, D.R. & B.D. SMITH. 2012. The origins of food production in Mesoamerica *The Oxford Handbook of Mesoamerican Archaeology*, Oxford University Press, New York, 151–164.
- RANERE, A.J., D.R. PIPERNO., I. HOLST., R. DICKAU. & J. IRIARTE. 2009. The cultural and chronological context of early Holocene maize and squash domestication in the Central Balsas River Valley, Mexico *Proceedings of the National Academy of Sciences* 106: 5014–5018.
- SMITH, B.D. 1997. The initial domestication of Cucurbita pepo in the Americas 10,000 years ago *Science* 276: 932–934.

Week 13

- ATTENBROW, V. & P. HISCOCK. 2015. Dates and demography: are radiometric dates a robust proxy for long-term prehistoric demographic change? *Archaeology in Oceania* 50: 29–35.
- CONTRERAS, D.A. & J. MEADOWS. 2014. Summed radiocarbon calibrations as a population proxy: a critical evaluation using a realistic simulation approach *Journal of Archaeological Science* 52: 591–608.
- EDWARDS, D.A. & J.F. O'CONNELL. 1995. Broad spectrum diets in arid Australia *Antiquity* 69: 769–783.
- HISCOCK, P. & V. ATTENBROW. 2016. Comment: Dates and demography? The need for caution in using radiometric dates as a robust proxy for prehistoric population change *Archaeology in Oceania* 0: 1–3.
- VETH, P. 1995. Aridity and settlement in northwest Australia *Antiquity* 69: 733–746.
- WILLIAMS, A.N. & S. ULM. 2016. Radiometric dates are a robust proxy for long-term demographic change: A comment on Attenbrow and Hiscock 2015 *Archaeology in Oceania* 0: 1–3.
- WILLIAMS, A.N., P. VETH., W. STEFFEN., S. ULM., C.S.M. TURNEY., J.M. REEVES., S.J. PHIPPS. & M. SMITH. 2015. A continental narrative: Human settlement patterns and Australian climate change over the last 35,000 years *Quaternary Science Reviews* 123: 91–112.

Week 14

- AIKENS, C.M. 1995. First in the world: The Jomon pottery of early Japan *The emergence of pottery: technology and innovation in ancient societies*, 11–21.
- HABU, J. 2002. Jomon collectors and foragers, in *Beyond foraging and collecting*: 53–72. Springer.
- MATSUI, A. & M. KANEHARA. 2006. The question of prehistoric plant husbandry during the Jomon period in Japan *World Archaeology* 38: 259–273.

Week 15

- KOZŁOWSKI, S.K. 1989. Nemrik 9, a PPN Neolithic site in northern Iraq *Paléorient* 15: 25–31.
- SOLECKI, R.L. 1977. Predatory bird rituals at Zawi Chemi Shanidar *Sumer. A Journal of Archaeology and History in Iraq Baghdad* 33: 42–47.
- WATKINS, T. 1990. The origins of house and home? *World Archaeology* 21: 336–347.
- 2010. New light on Neolithic revolution in south-west Asia *Antiquity* 84: 621–634.

Week 16

- BRASS, M. 2018. Early North African cattle domestication and its ecological setting: A reassessment *Journal of World Prehistory* 31: 81–115.
- DI LERNIA, S. 2013. The emergence and spread of herding in Northern Africa, in *The Oxford Handbook of African Archaeology*: 527–40. Oxford: Oxford University Press.
- MACDONALD, K.C. 2000. The origins of African livestock: Indigenous or imported?, in R.M. Blench & K.C. MacDonald ed. *The origins and development of African livestock: Archaeology, genetics, linguistics and ethnography*, 2: 2–17. London: University College London Press.
- WENDORF, F., A.E. CLOSE. & R. SCHILD. 1985. Prehistoric Settlements in the Nubian Desert: A region that is now virtually uninhabitable contains a record of human adaptation to arid environments that may be 500,000 years long *American Scientist* 73: 132–141.
- WENDORF, F. & R. SCHILD. 1994. Are the early Holocene cattle in the Eastern Sahara domestic or wild? *Evolutionary Anthropology: Issues, News, and Reviews* 3: 118–128.

Attendance Policy, Class Expectations, and Make-Up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluer.com/ufl/. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/scrr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.
<https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.