

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

Course Number	Course title	Instructor	Description
ANT 2000	General Anthropology	Collings	General Anthropology is an introduction to the discipline of Anthropology, which studies humanity by taking a holistic, unified perspective on the human condition. How do humans adapt to their environments through their symbols, their material objects, and their bodies? How have these adaptations changed through history? There are many diverse answers to these question, which we explore by looking at contemporary human societies in all of their social and biological dimensions. We also look at the long-term processes and conditions –including globalization --that have created this diversity.
ANT 2140	Introduction to World Archaeology	Heckenberger	This course is about the global study of human culture from its origins to the present-day through the recovery, description, and analysis of archaeological remains. The main focus of the course will be to understand the richness of human societies in the context of their spatial variation in the landscape and the depth of time that the study of the archaeological record offers. We will explore the expansion of human beings in their appropriation of space and territories until they colonized every niche of the globe. We will examine how the inventions and innovations of technologies had and have a direct effect on the rise of civilizations and territorial expansion of humans. We will investigate what the domestication of plants and animals meant for different societies around the planet, and the consequences of food production or agriculture in terms of demographics of the world. We will explore the meaning of human population growth in relation to the planet's resources, and the relationship between humans and the environment in the process of colonization and appropriation of space in time. This basic knowledge will be constructed by using case studies that illustrate the arguments presented, and we will give the general basis for more detailed studies of the meaning of our actions on a global scale in the past and present. As actors in the past and present, we shape the environment and transform the way that we live and continue changing the world.
ANT 2149	Lost Tribes and Sunken Continents: Pseudoarchaeology and Why it matters	Grillo	This course examines claims, popularized in the media, that mysterious archaeological sites, statues, etc. were influenced by outer space visitors. Case studies to be discussed include Stonehenge, various pyramids, Easter Island, Atlantis and Mu, the Nazca Lines, and other archaeological “mysteries.” Emphasis will be placed on understanding how and why pseudoscientific beliefs proliferate, and on understanding the real archaeological histories of ancient people.
ANT 2301	Human Sexuality	Bogart	Focus on human sexuality in an anthropological context-examining culture, biology, and archaeology through time and space-enriches our understanding because it encourages us to examine a wide range of human sexual experiences within and across cultures. The course emphasizes personal and cross-cultural views on sexuality and takes an integrative approach to discuss current issues in society. The course starts out with basics and anatomy and physiology, moving into gender identity and sexual orientation, sexual problems and arousal, intimacy and communication, development and birth, contraception, sexual pleasure, paraphilias, sex work, sexual violence, and sexually transmitted infections (STIs) and HIV. Students will create original projects on a topic relating to the culture of sex and relationships on campus. Students come out of this class more informed about themselves and able to

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 2410	Cultural Anthropology	Schwartz	What is culture, and why is it important? If you're curious about culture, this course is for you! We cover how anthropologists have defined culture and how the anthropological culture concept has been influential in the military, corporations, and politics. We explore anthropological discoveries about kinship, gender, and sexuality; compare political and economic systems based on subsistence, reciprocity, and money; and ponder variation in religious beliefs and ritual practices associated with magic, witchcraft, and millennial movements. In lieu of a final exam, students have the opportunity to participate in an epic finale, a mock congress dedicated to debating and voting on a bill legalizing the "cultural defense." Through this course, students will learn why studying culture is crucial to understanding our increasingly connected planet, and why an anthropological perspective is essential to resolving the major crises that confront humanity today.
ANT 2700	Introduction to Applied Anthropology	J. Johnson	Applied anthropology is the application of anthropological knowledge, theory, and methods to the solution of practical problems or "putting anthropology to use". The overall objective of this course is to give students an introductory understanding of the elements of applied anthropological work and the work of actual applied anthropologists in universities, government, and industry, both in the profit and non-profit sectors. A series of applied anthropological examples will be explored focusing on the lives of applied anthropologists who were instrumental in solving global problems concerning human health, international development, the development and marketing of new products, consumer behavior, corporate culture, natural resource conservation and management, and human adaptations to climate change. In addition, examples will include "practicing anthropologists" who work outside universities in government and industry putting anthropological knowledge to work.
ANT 3141	Development of World Civilizations	TBA	This is a course focusing on major world civilizations, stopping off at various points across the globe over a broad range of time. From the earliest examples today, we will analyze specific instances of change and transformation as societies of the past begin to look more similar to our own. This course takes a critical look at the origin and development of civilizations, how they are portrayed and, compared to Western scholarship and influences that affected their trajectories, and eventually their collapse. It takes the basic approach of anthropological archaeology, but also includes Western and Indigenous histories, and cultural studies, as well as other social and ecological sciences. The main focus will be on cases of pre-colonial era (Pre-AD 1500) civilizations around the world centering on change, sustainability, and social inequality. This course also considers more recent developments including the effects of colonialism, disease, the Industrial Revolution, and twentieth century globalization. By taking this course you will gain knowledge and skills critical to understanding the processes and debates surrounding what has been termed civilization. This includes the domestication of plants and animals, the origins and consequences of agriculture, the influence of religion and technology, and key aspects of village and urban life and state formation. This level of critical thinking will help you to better comprehend our world today and civilization's progression into the

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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IDS 2935	Sexual Controversies	Bogart and Schwartz	<p>Quest 2 course. Sexuality is at the center of many social debates and political controversies related to gender and orientation discrimination, sexual violence, sex work, and sexually transmitted infections (STIs), but people often make decisions and policies based on incomplete information, emotions, stereotypes, and poor or fake research and media. Those most affected are often marginalized due to social stigmas and myths about sexuality as well as poverty, lack of access to health care, racial or ethnic prejudice, and discrimination against individuals that are non-heterosexual or non-gender conforming. Students in this course will engage with participants and stakeholders in these debates, conduct research projects using participant surveys, and examine published peer-reviewed sources in order to develop more effective means to distribute accurate knowledge about sexual controversies to the public.</p>
ANT 3241	Anthropology of Religion	Kane	<p>This course provides a comprehensive introduction to the anthropological perspective on human experiences of religious beliefs and practices. It explores the various concepts and theories used by anthropologists in the study of religion then and now, and here and there. The course is by nature critical and comparative on human systems of beliefs across time and space. By the end of the course students will be familiarized with the central debates and conversations among anthropologists on theoretical, methodological, and epistemological aspects of knowledge formation on religious thoughts and practices. Course materials include selected classical and contemporary texts based on ethnographic fieldwork on small-scale religions as well as on the so called the world's major religions. The course value critical thinking and self-reflexivity from students in their contribution to class discussions. In engaging the class reading and discussions, students are reminded the important of being aware of how their subjectivity (as religious or non-religious subjects) influences the way they see things and the questions they ask.</p>
ANT 3302	Sex-Roles Cross-Culturally	Strong	<p>This course compares the life experiences of women and men in societies throughout the world. We will discuss the evidence regarding the universal subordination of women, and examine explanations that propose to situate women's and men's personality attributes, roles, and responsibilities in the biological or cultural domains. In general, through readings, films and lectures, the class will provide a cross-cultural perspective on ideas regarding gender and how gendered meanings, practices, and performances serve as structuring principles in society. Topics will include biology, gender, and sexual identity; social constructions of parenthood and gender roles; reproduction, kinship, and the household; colonialism and development; religion, ritual, and personhood; gender in the domestic and public space. The course will incorporate perspectives and reading material from and about world regions such as sub-Saharan Africa, the Middle East, South America, Asia, Europe, and the United States. Students will finish the course with an ability to critically interact with and examine both scholarly and popular media materials, including evaluating sources. The course culminates in a mini research project and report.</p>

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 3364	Peoples and Cultures of China	Shih	This course is a comprehensive introduction to the diversity and change of Chinese culture and society based on ethnographic studies, theoretical analysis, and historical survey. We will read stories of a working woman in traditional China told by herself; an engaging autobiography of an ethnic minority intellectual who survived the political maelstrom in Maoist China and miraculously fulfilled his goal of life; a detailed description of changes in a village in the post-Mao era through the eyes of a native leader; as well as analytical essays by leading Western and Chinese scholars. Topics cover crucial issues concerning China's past, present and future, with an emphasis on the conditions in the most recent decades. In addition to the reading materials, films will be shown on a weekly basis. Through lectures, readings, films, and class discussions, students will obtain an insightful and intimate understanding of China.
ANT 3390	Visual Anthropology	TBA	In this course you will learn basic practical, theoretical, and ethical issues in producing and critiquing visual ethnographies. You will use the equipment you already have to produce a 7 minute film or 10 still image visual ethnography.
ANT 3467	Food and Culture	deFrance	Why does sharing a good meal with others make us happy? And how did the food items that make up your meals become part of your culture? In Food and Culture we examine how our food habits came to be and what food and meals reveal about culture. People across the globe have developed very personal relationships with food that reflects their cultural identify and history. This class examines how food fulfills social needs much more than simply our biological needs for nutrition and sustenance. If you love to eat, enjoy food porn images, and habitually watch the Food Channel, you might enjoy learning about the anthropology of food.
ANT 3514	Introduction to Biological Anthropology	DeLeon	This is a whirlwind trip through the study of humans as a zoological species. We'll start with a foundation in evolutionary theory and the scientific method. We'll explore many of the interdisciplinary approaches to understanding humanity's place in nature, including anatomy, osteology, genetics, primatology, paleontology, human biology, growth and development, and forensic anthropology. Lectures are supplemented with weekly labs that allow hands-on experience with skeletal collections, fossil casts, and data collection. ANT 3514C is a four credit course, which satisfies the biological science and laboratory requirements for General Education, and satisfies partially the general distribution requirement for Liberal Arts and Sciences.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 3520	Skeleton Key Forensic	TBA	This course provides an introduction to the field of forensic anthropology. Forensic anthropology is an applied area of biological anthropology that focuses on the identification of human skeletal remains in a medicolegal context. This course will introduce you to basic terms and principles of forensic anthropology, focus on concepts and their applications, and present case histories. This is not intended to be a "how-to" course but a general overview of the discipline. Upon completion of this course, you should be able to : Define the field of forensic anthropology and its purview, have a general understanding of human osteology, understand the basic concepts underlying determination of biological profile, including sex, age, ancestry, and stature, describe different types of skeletal trauma, and differentiate between antemortem and postmortem trauma
ANT 3620	Language and Culture	Schwartz	Humans use language to accomplish many of their communicative goals, but the forms and functions of language use vary across cultures. After a crash course in linguistic approaches to phonology, morphology, syntax, and semantics, students consider anthropological approaches to language in its diverse social and cultural contexts. Topics including silence; kinesics and proxemics; gender and sexuality; race and ethnicity; endangered languages and language policy; and pidgins and creoles. Assignments include exciting problem sets as well as essays on dictionaries and what witnesses should be able to say in court about a speaker's identity based only on their overheard voice. As part of a take-home final exam, students have the option of participating in an epic finale on constructed languages—think: Esperanto, Tolkien, or any of the movies you've seen with invented languages!
ANT 3703	Business Anthropology	McCarty	Business anthropology is a subfield of applied anthropology. In this subfield, anthropologists apply a variety of anthropological methods and theories to study organizations and solve business problems. Business anthropologists work in various fields including marketing/consumer insights, technology, design, management, human resources/people operations, government, military, higher education, and consulting. This course will provide an overview of this field and career options for anthropologists. The course will focus on assessing students' skills, providing training in a variety of research methods, and career readiness.
ANT 3860	Writing in Anthropology	Stonecipher	Familiarizes students with the writing conventions of the discipline, preparing them for upper-division and graduate courses in anthropology. Despite a general commonality of purpose in the field, the writing styles and conventions of the discipline diverge in the four major areas of study: physical anthropology, cultural studies, linguistics, and archeology. While some assignments in the course will be generally applicable to any student of anthropology, other assignments will be tailored to the needs of individuals.
ANT 3930	Digital Cultures and Communities	A. Johnson	How are digital technologies reshaping social worlds? Does constant communication change our experience of community? How does social media affect our sense of self? This course explores "the digital" in cross-cultural context, using the tools of anthropology to chart the range of impacts information technologies are having around the world. Students will build on these insights to reflect on the complex role these technologies play in their own lives. Topics considered include: identity, intimacy, embodiment, labor, value, and politics. No prerequisites.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 3930	The Silk Road	Shih	In history, the Silk Road was the greatest overland trading route with China on one end, and Rome on the other. Before cross-ocean maritime trading became practical, the Silk Road was the most significant conduit in the world for far reaching cultural and material exchange. Even though the original Silk Road as a trading route declined after flourishing for over a thousand years, the geopolitical and economic importance of the area connected by the Silk Road have never dwindled and will never diminish. The exceptionally diverse and rich cultures along the Silk Road provides endless opportunities for enriching and deepening anthropological understanding about humanity. In this course, through lectures, readings, and films, you will gain a fundamental knowledge about the peoples and cultures along the Silk Road in a comprehensive and systematic way. You will learn how the distance trade emerged in the late third century BCE; how China, Europe, and nations in between were affected by the trading and the cultural cross-fertilization; how Buddhism and Islam influenced peoples along the Silk Road; what some of the peoples look like today, how they live, work, and worship, as well as what histories and artistic glories they have created. The learning materials are weighed more heavily on China, the initiator of the Silk Road. Yet you will also learn about the histories, religions, customs, arts, as well as ethnic and international conflicts of some the more important European and Central Asian nations along the Silk Road. In addition, you will be introduced to the current hot topic of the “Belt and Road Initiative” and present plight of the Uyghurs ethnic minority in Xinjiang.
ANT 3930	Global Reproductive Technologies	Strong	In the course, we will explore the different ways in which objective medical technologies and devices become anything but objective as they move throughout the world. Using readings from countries across the globe, we will trace the ways in which reproductive technology, medical advances, and societies act on each other to create kinship, identity, and sociopolitical belonging, and influence our expectations or experiences of reproduction. We will begin with an introduction to some classics in the anthropology of reproduction, including influential works on medical imaging (ultrasound), infertility, and fetal testing, and then proceed to newer research that explores the rapid expansion of these technologies to non-Euro-American contexts. We will look at surrogacy in India, abortion in Vietnam, and infertility in Egypt. We will conduct a semester-long conversation about relationships of power, governance, and influence between the global North and South centered on women’s bodies as commodities, as objects of ideology, as autonomous selves, or combinations of these and other trends. The course will contextualize current debates on access to and coverage for reproductive healthcare services both in the United States and beyond, as well as help us to contextualize access to reproductive technologies and how differential access influences meanings of reproductive choice in local contexts. We will ask questions about what form global reproductive futures might take in an era of gene editing but also risks, such as Zika, nuclear weapons, and climate change.
ANT 3930	Introduction to Medical Anthropology	Gravlee	This course places health and healing in a cross-cultural and evolutionary perspective. It explores three major themes. First, how is our experience of sickness and health shaped by cultural context? Second, how do biology and culture intersect to shape global and local inequalities in health and well-being? And third, how are healing practices and policies embedded in political, economic, and historical context? Applying an anthropological perspective to these questions deepens our understanding of the human condition and prepares us to address practical matters of life and death in the US and around the world.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 3930	African American Archaeology	Davidson	Since the Black Experience in this country has often been slighted, distorted, or actively suppressed, one means to resurrect this history is through a meticulous examination of the material objects left behind by these men, women, and children. Our time ranges from enslavement beginning in the 1600s in the British colonies of North America, through Emancipation, and into the early 20th century. This course is designed to present a historical overview of the field of African-American archaeology, starting with the first scientific excavations in the 1940s. Participants will obtain knowledge of important case studies, key figures, major issues, and the overall development of the discipline. Theoretical, methodological, and ethical issues will be addressed. Through lectures, I will introduce the readings and provide broad overviews of the overarching topics and issues within the field of African-American Archaeology. A portion of class time, however, will be spent discussing and critiquing readings.
ANT 4006	Human Rights and Culture	Ostebo	Since the end of World War II human rights have emerged as the dominant frame for thinking about social justice. The relationship between universal human rights and respect for cultural diversity has spurred much debate, not the least within anthropology. This course provides an introduction to the study of human rights and culture. In addition to a general introduction to human rights theory and practice, the course provides an overview of anthropology's engagement with human rights. We will critically explore key human rights concepts and study texts that reflect the dominant theoretical discussions within the field, such as e.g. the relationship between universalism and relativism, individual vs. communal rights, and the origins of human rights. We will also scrutinize challenges related to the implementation of globally formulated human rights ideas into culturally diverse localities.
ANT 4114	Principles of Archaeology	Gillespie	Principles of Archaeology is a 3-credit course providing comprehensive coverage of 21 st century archaeological principles and concepts. Course content includes fundamentals of archaeological research, field and laboratory methods, and interpretation. Two weekly lectures are accompanied by a 50-minute lab period providing practical experience in map-reading, interpreting field drawings, classification, artifact analysis, experimental archaeology, and site data analysis. This course prepares students for advanced archaeology courses, including field school, and is essential for anyone contemplating graduate study in archaeology or careers in practicing or academic archaeology, forensic anthropology, Classics, history, art history, museology, historic site interpretation, cultural resource management, cultural heritage, historic preservation law, and environmental law. Special attention is given to archaeological finds and research problems in Florida. There is no lab fee. There is no textbook to purchase, but all students will download chapters and problems from <i>The Archaeology Workbook</i> on Canvas, along with other book chapters and journal articles. Prerequisite: ANT 2140 or ANT 3141 or equivalent course. For information contact Prof. Susan Gillespie (sgillesp@ufl.edu).

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 4274	Political Anthropology	Chalfin	<p>Political Anthropology is a vast field covering the spectrum of human political organization past and present. In addition to documenting the organization of political life in small-scale societies, political anthropologists are concerned with the incorporation of such societies into wider political orders via colonialism, capitalism and processes of predatory expansion. The field equally seeks to understand the similarities and differences between indigenous, non-western and non-modern polities, and modern states. As few so-called 'traditional societies' remain to be discovered -or have ceased to exist -political anthropologists are increasingly preoccupied with the nation-state and global/planetary processes. At the same time, the preoccupations of political anthropology are down-shifting in scale to consider molecular and what have been coined 'microbiopolitical' processes. With this in mind, the course combines classic themes and case studies in political anthropology with interrogations of issues of new interest to anthropology such as border security and migration policy, climate change and the notion of the 'Anthropocene,' energy extraction and large scale infrastructure, and multispecies relations. Some of these topics force scholars and students of anthropology alike to chart new ground at the same time they return us to core questions about strategies of human cooperation, the regulation of human mobility and the humans' place in nature. Case studies will be global in scope with special consideration given to African issues to reflect faculty research expertise. The class is seminar style and discussion intensive with opportunities for group projects, independent research and experiential learning.</p>
ANT 4462	Culture and Medicine	Mulligan	<p>In this online course, we examine health and disease in a cross-cultural context. We are living in a time of unprecedented global change and access to big data that allow us to examine and critique the factors that both improve and worsen health. Anthropology enhances a purely medical approach to health and diseases demonstrated through cross-cultural comparisons and specific ethnographic examples. In this course, we use literature, videos, and discussion to examine the cultural construction and organization of diverse health systems, how cultural, biological, behavioral, political, and economic factors impact health, and the role of the anthropologist in transformations of contemporary Western health systems. Specific topics include the effect of social determinants, climate change, reproduction, and globalization on physical and mental health. Students will engage in weekly discussion boards as well as develop a semester-long research project focused on a topic of their own choosing. Former students have researched the impact of alternative medicine, the stigma associated with mental illness, anthropological contributions to advances in public health, and the factors associated with racial health disparities. Knowledge and application of the subject matter is further enhanced through weekly quizzes and video or short answer assignments.</p>
ANT 4525	Human Osteology and Osteometry	Daegling	<p>A practical survey of the human skeleton for aspiring bioarchaeologists, forensic anthropologists and paleoanthropologists. Emphasis is on developing techniques for the identification of human remains, including methods for establishing a biological profile from skeletal remains. This course provides hands-on experience with complete and fragmentary human remains, and includes a basic introduction to skeletal biology and development.</p>

Anthropology Course Descriptions for Spring 2020 (Effective 11/6/2019) -- Undergraduate Courses

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ANT 4552	Primate Behavior	Bogart and Valenta	We will explore the central and cross-disciplinary concepts of primate behavior, which include, but are not limited to genetics, ecology, behavioral diversity, evolution, and sociality; and how these factors shape primatology as a field. This course further investigates the interconnection of ecology and behavior, with implications for the origins of human behavior. Additionally, you will learn to create a scientific hypothesis and test it by gathering behavioral data on captive primates. Students will collect data on a primate species at the Santa Fe Teaching Zoo and analyze the data for a written and oral report. Students will gain practical skills in conducting scientific methods collecting primate behavioral data and will be guided in a step-wise process.
ANT 4586	Human Evolution	Krigbaum	This course will review the 'hard' evidence for the evolution of humankind. Such a subject of study is indeed diverse, but concerns the fossil, genetic, and archaeological data that pertains to human evolution and its interpretation, past and present. Basic principles of geology, systematics, and functional morphology will form a shared foundation with which to evaluate the context of human evolution over time. We will step back in time, as paleoanthropologists, and learn about the last common ancestor we share with our African ape cousins, and the myriad hominin species that evolved during the Pliocene and Pleistocene epochs, including the origin and subsequent spread of <i>Homo sapiens</i> throughout the Old and New Worlds.
ANT 4824	Field Sessions in Archaeology	Brandt	Field Sessions in Archaeology is designed to expose those students in the SP 20 UF in Ethiopia program to the methods archaeologists use to conduct archaeological fieldwork in general and the Southwest Ethiopian Archaeological Project in particular. During the first three weeks I will also be discussing on an ad hoc basis, the field methods we will be using at Mochena Borago. While in Ethiopia students will be exposed to field methods while conducting field work at Mochena Borago Rockshelter as well as visiting other sites and spending time at the Ethiopian National Museum in Addis Ababa. Students will also learn what Ethiopia's Authority for Research and Conservation of the Cultural Heritage (ARCCH) is doing to protect, preserve and conserve archaeological sites, as well as expose and educate Ethiopians to the value of preserving Ethiopian cultural heritage.
ANT 4835	Digital Anthropology	A. Johnson	As more and more social practices and processes move online, anthropologists are moving their research online, too. This course introduces the theory, methods, and applications of Digital Anthropology, with a focus on research and production. Course texts include ethnographies of online social worlds, as well as the offline assemblages that support them (i.e. digital infrastructure and industry). We will also consider emerging issues of representation, and experiment with using digital tools to communicate anthropological research. Students will conduct an original research project, reflecting together on the practical, ethical and theoretical dilemmas posed by doing ethnographic research online.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 4930	Illicit Worlds	Kernaghan	This course asks how prohibition-infused social types and things (but also events, terrains and times) can be approached ethnographically. It asks how an ethnographer's need for extended durations of proximity to what she or he studies can be made adequate to social worlds that depend upon secrecy and aggressively defend the perceived boundaries of their activities from unwelcome revelation. If such worlds are never localized in one place but circulate across different kinds of landscapes, how then can ethnographers do justice to the manners in which they unfold, expand, retract or express resilience? The class has three basic aims. We will learn to recognize and describe anthropological approaches to illicit phenomena. We will ascertain the relevance of classic social theories of negative reciprocity, debt, witchcraft and the uncanny for analyzing criminalized economies. We will also weigh the implications, potential and limits of ethnography—as research method and representational practice—for the ethical study of illicit worlds. Our ultimate goal, however, is to attune ourselves to the empirical and to the specific ways in which prohibitions and their trespass so frequently establish the tone of what might be said about it.
ANT 4930	Human Anatomy and Embryology	DeLeon	Do you know your own body inside and out? Have you ever wondered how you changed from a single-celled zygote into the complex organism that you see in the mirror every day? This class answers these and many other questions about human anatomy and embryology. You will learn about all areas of the human body in sufficient detail to create a vocabulary and foundation of knowledge for further study. We will take a regional approach to learning the structure and function of human anatomy, similar to the approach used in most medical schools. We'll pull in details about embryology, evolution, and function to create a framework for understanding and remembering the complex details of human anatomy. Expect a challenging class full of information that you'll continue to use for years to come.
ANT 4930	Archaeological Perspectives on the Anthropocene	Contreras	Our current moment in planetary history is one in which human activity is the dominant influence on Earth's ecosystems. Scientific consensus in the 21st century is that this period can and should be distinguished from what went before, terming it the Anthropocene. This course introduces the concept, and explores the ways in which the identification of the Anthropocene is a beginning rather than an end. In particular, it examines the ways in which the concept relies on archaeology: how we understand human impacts on our planet relies fundamentally on what we know about human-environment interactions in the past. We will consider how archaeology approaches interactions between human societies and their environments, covering the underlying theoretical issues, surveying the methodologies employed, and critically examining the narratives about past human-environment interactions that archaeologists and paleoecologists produce. Drawing on these conceptual tools, we will examine debates about the identification and meaning of the Anthropocene, its origins and antiquity, and the uses of the concept in the present.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

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ANT 4930	Data Analysis for Archaeology	Contreras	This course introduces students to the basic quantitative methods required to describe and analyze archaeological data. Each week will introduce a new data analysis or data visualization technique, and ask students to use that technique in order to address a small research problem. Because many of the challenges archaeologists face have to do with acquiring, managing, and analyzing data, as well as constructing and communicating empirically-founded arguments, this course will emphasize not only statistical methods, but also 1) how to construct and critically evaluate arguments grounded in quantitative data, and 2) how to explore, analyze, and display data in the open-source R statistical environment.
ANT 4930	Topographies of Law	Kernaghan	In this course we examine how the material specificity of physical terrains affects legal phenomena as they come to be expressed, sensed and practiced. We observe and track how the enforcement of particular laws often varies across distinct topographies and topological formations: for instance, between cities, towns, rural areas or roads; seas with their pirates; forts and fortifications; islands or even island prisons. We pay particular attention to the specific ways controls imposed on circulations of human and non-human beings modify territory, and to how commands, frightening images and other sorts of threat-laden signs alter the public feel of a place. We also ask: what social processes come into play when some areas or zones appear as if they were situated beyond legal protections of any kind at all? Holding fast to the deliberate open-endedness of such questions we will work towards building a semester-long dialogue that is rigorous, energetic and creative. Writings of Michael Taussig, Nancy Munn, Michel Serres, Elizabeth Povinelli, and Franz Kafka, among others, will provide some theoretical support and inspiration. We will weigh their contributions to legal anthropology as we bring them into conversation with recent ethnographies of law, infrastructure and affect. Indeed, one of our guiding objectives will be to explore how ethnographic writing can contribute to documenting the force of law as it inhabits particular landscapes and locales
ANT 4930	Introduction to Collections and Research in Natural History Museums	Flemming	This course will provide undergraduate students with a general overview of curatorial procedures, and training within the research collections of the Florida Museum of Natural History (FLMNH). Students will be introduced to research and alternative career paths from and including pre-professional fields, through observation of and immersion into the roles of collection personnel. 4 Credit hours
ANT 4930	Archaeology of Human Sacrifice	Prieto	The sacrifice of men, women and children is one of the most controversial acts in ancient societies. Practiced around the world, this act is imbued in intricate rituals that explain the essence of human nature. This course explore human sacrificial practices around the world and its social, political and economic implications, as well as the ideological role they played in a given time and society. From the Old World with emphasis in the Middle East, Asia and Europe to the Americas, archaeologists have reported evidence of these obscure practices from the very beginning of civilizations as institutionalized practices embedded in the foundations of their political and ideological agendas. We will critically explore the reasons and impacts of these practices based on each case. How should we conceive this kind of behavior in ancient societies? Should we judge these practices based on our modern 21st century worldview?

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

Course Number	Course title	Instructor	Description
ANT 4930	Florida Archaeology	LeFebvre and Wallis	Why study the archaeology of Florida? If you have ever wondered what life was like hundreds or thousands of years ago in the places we call home, this is your opportunity to find out. Most of Florida's human past is knowable only through archaeological evidence. Luckily, there is no shortage of archaeological sites in Florida and many sites have been the focus of groundbreaking research. This course reviews our current state of knowledge about Florida's human past and follows significant thematic trends in recent research. The course is organized both temporally and geographically: we begin with the first inhabitants of Florida, survey the histories of distinctive native cultural traditions in various areas of the state, and end with colonial encounters and historical archaeologies.
ANT 4930	Social Life of Plants	Oyuela-Caycedo	This class is an introduction to the study of the social life of plants. Biologists can reconstruct the genetic relationships of plants and their diversity as well as the process leading toward genetic modifications. Anthropologists and archaeologists are able to provide the hard evidence on how, where, and when these processes of domestication and socialization of plants took place. Today with the new approaches in post-humanism and the decentralization of the relationship between humans and plants, it is possible to develop new lines of inquiry. More importantly, archaeologists as anthropologists can ask why humans domesticated specific plants and what this means for the social organization of societies in terms of control, use, management and dispersion of plants, but also from the perspective of the plant, we can ask the same questions. In this course, we will explore some of the explanations of the mutual interactions of plants and peoples, and their importance in the process leading toward diverse forms of social relationships around the planet that range from kin groups to state societies and post-human interactions. We will do this by addressing issues like the human social interactions with specific plants in terms of relations of production that generate structures of power and the creation of multispecies plants (Biotechnology, Bioengineering). We will also address the plants that favor these structures due to their specific characteristics.
ANT 4930	Historical Ecology	Oyuela-Caycedo	The objective of this course is to create a solid foundation in the study of the theories and methods in historical ecology today. This will be accomplished by evaluating the new trends that have driven historical ecology in the last ten years. This new approach demands an interdisciplinary view. The first part of the class will focus on the different epistemological approaches. We will look at the kinds of questions asked and the methodologies employed to answer them. The last part of the course will place emphasis on case studies where historical ecology has been employed to understand long-term regional dynamics of the relationship between humans and the environment. We will examine the theoretical and methodological relationship of historical ecology to biology, geography, and geology as well as to history. We will look at why historical ecology is a powerful approach to evaluating critical theories that range from biology to history. We will look at how the theories are evaluated and what factors favor their success or abandonment.

Anthropology Course Descriptions for Spring 2020 *(Effective 11/6/2019)* -- Undergraduate Courses

Course Number	Course title	Instructor	Description
ANT 4930	Global Health	Ostebo	This course offers anthropological perspectives on global public health. Students will be introduced to various global health challenges and problems, and to the initiatives and approaches that have been undertaken to address them. This includes a focus on the main actors and institutions that constitute the field of global health and on the different value systems and forms of knowledge production that have informed historical and contemporary trends in global health policy and practice. Key topics to be covered include: social, cultural and political determinants of health, human rights and health, vertical and comprehensive health interventions, the politics and economics of health systems and governance, measuring health, the role of the state, civil society and public-private partnerships in health care delivery, global health technologies, innovations, research and ethics.
ANT 4930	African Archaeological Analysis	Brandt	The main objective of African Archaeological Analysis is to provide students in the 2020 UF in Ethiopia program with the methods that will be used to analyze flaked stone artifacts (lithics) and to a lesser extent ochre and pottery recovered from this season's excavations at Mochena Borago, Ethiopia. The first three weeks (1/7-1/24) will be at UF where students will learn how to make and analyze lithics. This will involve both lectures and flintknapping sessions. A few lectures will also be devoted to pottery and ochre analysis. From February to March 15, lectures in Ethiopia will be on an ad hoc basis utilizing material from the Mochena Borago excavations as well as collections at the Ethiopian National Museum.