

Anthropology (ANT) 2301: Human Sexuality and Culture

Details: Lecture M, W, F 10:40-11:30am (Period 4),
Carleton Auditorium (CAR 100)

Professor: Dr. Stephanie Bogart
Office: B137 Turlington Hall
Email: sbogart@ufl.edu
Office Hours: W 1-3pm, F 9:30-10:30am

Teaching Assistants: TA office is Turlington B328
Teaching Assistants (TAs) are responsible for discussion sections. Make sure you know the name of your TA and your section number. The TAs will inform you of their office hours, use these times to ask questions and seek assistance with required writing assignments. TAs' names, office hours, and discussion sections are posted on the course website and on the door of the TA room.

This class is geared to information, not judgement or persuasion. Everyone has some basic knowledge gained from our "informal sex education network" (section 1.2.1). This course provides information that may shed light on 'gaps or errors' in your knowledge base that sometimes may be difficult to digest. The key to this class is to have an open mind.

Teaching Assistant	Email	Sections
Megan Hanna	m.hanna@ufl.edu	all Wed sections: 10574 – 0268, 10578 – 0284, 10581 – 0293
Cecilia Vasquez	cj.vasquez@ufl.edu	Thur sections: 10575 – 0271, 10587 – 323A, Tue period 5 (writing): 10579 – 0288
Amanda Yeargin	ayeargin@ufl.edu	Tue periods 4 & 5 (non-writing): 10573 – 0234, 10577 – 0281*, Fri period 3: 10576 – 0277

**Non-writing credit section (T5)*

Course Description: Fulfills General Education requirement in Diversity and Social Sciences. This course examines human sexuality from an anthropological point of view. The hallmark of anthropology is the emphasis on both the biological and cultural dimensions of what it means to be human. That perspective enriches our understanding of human sexuality because it encourages us to examine a wide range of human sexual experiences across cultures and over the evolutionary history of our species. We will apply this holistic perspective to the genetic, physiological, psychological, social, cultural, and evolutionary dimensions of human sexuality. Topics will include gender roles, the interplay of behavior and sexual ethics, and evolutionary foundations using nonhuman animal models.

By the end of the course, you should be able to (Student Learning Objectives):

- Describe the biological and cultural components of human sexuality.
- Examine your own beliefs and assumptions about sexuality.
- Think critically about social and cultural influences on your sexual knowledge and behaviors.
- Incorporate scientific knowledge about the range of human sexuality into your opinions about the political and ethical aspects of sexuality.
- Analyze the assumptions and evidence that others use when discussing sexuality.
- Identify the biological, behavioral, and sociocultural factors that influence sexual health.
- Talk comfortably and knowledgeably about sex and sexuality.

Required Materials:

- Hock, Roger R. 2015. *Human Sexuality*, 4th edition. Pearson. ISBN: 9780134612447
 - *UF All Access Program: Digital access (Opt-in) e-book with REVEL*
 1. Choose to "Opt-In" to Revel access on Gator1 portal (reduced price for students)
 2. *OR* purchase a standalone code through the UF Bookstore.

- Discounted price will only be available through the Gator1 portal.
<https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED>
- *Annual Editions: Human Sexuality, 36th edition* (2017), by Elizabeth Schroeder ISBN 9781259698668. - Discussion Sections will use this text for article discussion

Recommended Materials

- i>Clicker (+ or 2) remote transmitter (“clicker”)
 - Used in the classroom during lectures for extra credit. Previous i>clickers from another class can be used in this course. Remotes are available for purchase at local bookstores and from the i>clicker website (<https://www.iclicker.com/pricing>). Both i>clicker models (+ & 2) will work.
 - **No allowances are made if a student’s clicker malfunctions on a class day.** Students are encouraged to take their clicker back to the place where they purchased it immediately if the clicker has technical problems, and have it replaced at the vendor or contact i>clicker directly.

Online Materials and Communication:

- We will be using **chapter quizzes for the textbook.** This will use the opt-in option through Canvas to use **REVEL application** to view and take quizzes from the *Human Sexuality* text.
- **You are responsible for materials posted on E-Learning (Canvas)** at <https://elearning.ufl.edu/>, including required readings, announcements, details on assignments, and other supplementary material. Canvas technical support available at <https://elearning.ufl.edu/student-help-faqs/>.
- The instructor and the TAs may use email to make general class announcements or to contact you directly about your work. **You are responsible for checking your official UF email regularly** to be aware of communication from your instructors. There are no allowances for students who fail to read their email announcements or whose inboxes are full at the time an announcement is sent.

Grading: Letter grades assigned based on total percent of points according to normal grade scale system. A = 93.0 or above; A- = 90-92.9; B+ = 87-89.9; B = 83-86.9; B- = 80-82.9; C+ = 77-79.9; C = 73-76.9; C- = 70-72.9; D+ = 67-69.9; D = 63-66.9; D- = 60-62.9; E = <59.9
*****grades will not be rounded*****

- I. 50% Quizzes and Exams
 - i. Introduction quiz (5%)
 - ii. Textbook Chapter quizzes online (5%)
 - iii. Midterm (20%)
 - iv. Final Exam (20%)
- II. 30% Research Project & Paper
 - i. Plagiarism exercise (10 pts)
 - ii. Citing and referencing exercise (15 pts)
 - iii. Topic and context (10 pts)
 - iv. Introduction (10 pts)
 - v. Info meeting & Plan and methods (10 pts)
 - vi. First draft (15 pts)
 - vii. Peer review (10 pts)
 - viii. Final submission (20 pts)

*****Non-GRC (non-writing) Sections: Only do i, ii, iii, v, viii in group presentation format*****

- III. 20% Discussion Session Participation
- IV. +3% Extra credit – Clicker Participation

Gordon Rule Writing Credit:

All students must complete all writing assignments and earn a final grade of C or better in the course to obtain Gordon Rule (4000-word) writing credit, even if you have already satisfied the GRC in another course.

Please note that GRC and final course grades are calculated separately and both grades must be a C or higher.

Therefore, it is possible to pass the class and not receive GRC.

<https://registrar.ufl.edu/gord>

Brief Descriptions of Grading Assessments

I. Quizzes and Exams

1. There will be an introduction quiz with multiple-choice questions after the add/drop deadline covering material in the syllabus and first few lectures.
2. You will be required to complete the textbook chapter quizzes online through **REVEL** and are due by the end of the week **(Sunday by noon)** in which they are assigned.
3. Two non-cumulative exams will cover material from assigned readings, lectures, guest speakers, and class discussions. The exams equally weighted (20% each toward course grade).
 - All exams will be administered on e-Learning. **The exams will be made available on the scheduled day between 8:30 a.m. and 8:30 p.m.** The exams will be timed, but you will be able to use notes. You must complete the exam by the end of the open period. There will be *no lecture* on the day of exams, but students are required to attend discussion sections as usual.
 - Exams must be taken at the scheduled time; there will be no makeup exams. Exceptions will be made only in the case of incapacitating illness or other university-approved absence. In such cases, you must provide Dr. Bogart with written documentation from an appropriate authority at least 24 hours before the exam or as soon as possible thereafter. Teaching Assistants (TAs) may not give permission for make-up exams.
 - **DRC (Disability Resource Center) student accommodations should be provided to the Instructor by the end of JANUARY and a one-on-one meeting is required with Dr. Bogart.**

II. Research Project

You are required to conduct an original research project regarding the ***culture of sex and relationships on campus***. The project involves identifying a focused research question, doing background literature research and organizing a well-thought-out project. The project involves several phases and components, briefly described below. Good writing requires revision and rewriting, which is the reason for multiple components and drafts. *NOTE: more details on each assignment provided on Canvas with associated grading rubrics to help you achieve the best score. **Non-GRC Sections* will complete I and ii individually, and complete iii, v, and viii in groups.***

- i. Plagiarism exercise (10 pts) due Jan 28: You will complete an online tutorial on recognizing plagiarism. Further instructions will be provided.
 - ***Non-GRC Sections will do individually****
- ii. Citing and referencing exercise (15 pts) due Feb 4: this exercise will help you learn the correct formatting for citations and in the references cited sections of your project.
 - ***Non-GRC Sections will do individually****
- iii. Topic and context (10 pts) due Feb 11: You will provide a focused question and topic that will ultimately guide your research. Additionally, you will provide a paragraph giving context to the question using a peer-reviewed primary reference.
 - ***Non-GRC Sections will do in small groups. ****
- iv. Introduction (10 pts) due Feb 18: You will write the introductory paragraphs to your paper. This will be several paragraphs between 1-2 pages and will include citations and references cited.
- v. Info meeting (WK 7) & Plan and methods (10 pts) due Feb 25: All students will lay out their proposed research in a thorough outline giving the plan or methods in 1-2 pages. If you plan to conduct surveys as an active component to your research you will be required to attend an informational meeting on how to conduct these methods and come up with questions.
 - ***Non-GRC Sections will do in small groups. ****

- vi. *First draft (15 pts) due Mar 18*: You will submit a complete draft with your paper with all components: introduction, plan/methods, research, discussion and conclusion, references cited. If you conduct surveys, your data is due at this time. You will receive written and verbal feedback from your peers (see below) using similar guidelines that TAs will use to grade your submissions. The first submission of will also be reviewed and graded by your TA.
- vii. *Peer review (10 pts) due Week 11(3/18-22)*: You will work in peer-response groups to provide feedback on one another's developing research papers. In addition to the direct benefit of receiving feedback on your paper, you will find that the process of reading and thinking critically about others' work will help you analyze and refine your own writing.
- viii. *Final submission (20 pts) due Apr 17*: You are expected to incorporate peer and TA feedback into the revised version of your paper for final submission. All data should be analyzed with a clear discussion and conclusions in a final report 8-10 pages in length with references cited. References must be consistently formatted and should also be on a separate works cited page. Your paper must cite and incorporate at least eight sources (six if doing active component***) from primary literature (peer-reviewed academic journals, monographs, and edited volumes). Encyclopedias, textbooks, and most websites are NOT appropriate sources.

- *Non-GRC Sections will do small group presentations DUE Week 11(3/18-22)**

*** You have the option to incorporate an **active research component** by conducting surveys. This will enhance your research and a fun way to examine current conditions around you.

Assignments 6 & 8 must reflect corrections suggested by your TA. Assignments must be double-spaced, one-inch margins and 12-point Times New Roman font.

On the due date (or before), you must upload an electronic version of various components (in .doc or .docx format) to E-Learning (<https://elearning.ufl.edu/>), where it will be run through Turnitin. *If there is any evidence of plagiarism, you forfeit credit towards the 4000-word writing requirement, receive a grade of zero for the assignment, and be reported to Student Judicial Affairs.*

Research components will lose five percentage points for each day they are late (including weekends and

holidays). An assignment is considered late if it is not submitted electronically **by 9:00 p.m.** on the due date. Each additional 24 hours beyond that point will automatically reduce the maximum possible grade for the assignment by five percent. ***No submissions will be accepted after a week from the deadline.***

For **extra credit towards your research project** you can take advantage of the services offered by the UF Writing Studio: <https://writing.ufl.edu/writing-studio/>. Details will be provided

III. Discussion Session Participation

You are required to *attend and participate* in the discussion section for which you registered. You will have points deducted if: (1) you don't come to class (zero points), (2) you arrive more than 10 minutes late, or (3) you do not actively participate in discussion activities. **Your attendance, participation, discussion assignments, and preparedness will be used for grading.**

IV. Clicker Participation

The use of i>clickers will provide chances to participate in questions posed during lectures. Your participation will count toward **extra credit**. This could bump your grade up. Note: participation, not correct answers, are used for this score. **Participating 100-80% = 3% EC, 79-60% = 2%EC, 59-30% = 1%EC, <30% = no extra credit.**

SCHEDULE (*Subject to revision*) – *Discussion section syllabus separate*

Topic		Assignments
Week 1 Jan 7-11	Introduction and Overview	<i>No discussions</i> Supplemental readings to the lectures will be on Canvas
Week 2 Jan 14-18	Understanding Human Sexuality	Hock Chap 1 – REVEL Quiz FRI: Introduction Quiz
Week 3 Jan 21-25	No class M: MLK Jr Day Male Sexual Anatomy & Physiology	Hock Ch. 2 (p. 34-49) – REVEL Quiz
Week 4: Jan 28-Feb 1	Female Sexual Anatomy & Physiol.	M: Plagiarism exercise due Hock Ch. 2 (p. 49-71) – REVEL Quiz
Week 5: Feb 4-8	Sex and Gender Identity	M: Citing and referencing exercise Hock Ch. 10 – REVEL Quiz
Week 6: Feb 11-15	Sexual Orientation	M: Topic and context due Hock Ch. 11 – REVEL Quiz
Week 7: Feb 18-22	Sexual Development Through Life	M: Introduction Due Hock Ch. 12 – REVEL Quiz Methods Info meetings this week
Week 8: Feb 25 – Mar 1	Sexual Arousal, Problems, and Solutions NO CLASS FRIDAY - MIDTERM	M: Plan and methods Due Hock, Ch. 3, 7 – REVEL Quiz (due F) FRI: MIDTERM
Week 9: Mar 4-8	SPRING BREAK	<i>No discussions</i>
Week 10: Mar 11-15	Intimate Relationships	Hock Ch. 4 – REVEL Quiz
Week 11: Mar 18-22	Pregnancy & Birth	Hock Ch. 9 – REVEL Quiz Mon: First Draft & data due Peer review in discussions Non-GRC - Presentations
Week 12: Mar 25-29	Experiencing Sexual Pleasure	Hock Ch. 6, 14 – REVEL Quiz
Week 13: Apr 1-5	Sexual Violence	Hock Ch. 13 – REVEL Quiz
Week 14: Apr 8-12	Selling Sex & Contraception	Hock Ch. 15 & 5 – REVEL Quiz
Week 15: Apr 15-19	STIs, HIV/AIDS and Global Health	Hock 8 – REVEL Quiz W: Final research due
Week 16: Apr 22-24	Final class synthesis and Review	<i>No discussions</i>
FINAL EXAM: Thursday May 2nd Taken online through Canvas		

Course Readings not in Annual Editions will be provided through Canvas

NOTE: Discussion sections will provide a separate syllabus and schedule

Accommodation

Students with disabilities requesting accommodations should first register with the Disability Resource Center (www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. **Ideally, student accommodation should be communicated to the instructor before the end of the first month of the term).**

Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Student Conduct and Academic Honesty and Integrity

Cheating, copying other's work, plagiarism, and other acts of academic misconduct are unethical. UF and the instructor consider these to be serious offenses. The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the Instructor

Cell phones should be off or in silent mode

use of a phone will result in point deductions

Laptops are permitted ONLY for notetaking

use of social media, email, or non-course related work will result in point deductions

Students should behave in accordance to the University of Florida's student conduct code: <https://sccr.dso.ufl.edu/students/student-conduct-code/>

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Harassment and Discrimination

"Harassment" is defined as conduct that (1) is of any type (written, oral, graphic, or physical), (2) is directed towards or against a person because of their personal status (i.e., race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others), and that (3) unreasonably interferes with the individual's work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening.

"Discrimination" is defined as a conduct that (1) adversely affects any aspect of an individual's employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels that his/her rights have been violated may speak to the instructor who will direct the complaint through the proper university channels, or the student may directly file a complaint with UF Department of Human Resources.

"The University of Florida has zero tolerance for sexual discrimination, sexual harassment, sexual assault, dating violence, domestic abuse or stalking." <https://titleix.ufl.edu/>

Counseling and Wellness Center

Students experiencing personal problems that are interfering with their academic performance are encouraged to contact the Counseling and Wellness Center: <https://counseling.ufl.edu/about/location-hours-contact/> : 24/7 access 352-392-1575

University of Florida and Surrounding Area Resources:

Also see UF Counseling and Wellness Center information above for services in all categories

For STI Testing and Contraception:

- UF Student Health Center: Sexual Health (Free condoms and other supplies)
 - Free HIV testing at GatorWell (352) 273-4450
 - Medical testing for STIs is \$15
 - <https://shcc.ufl.edu/services/primary-care/sexual-health/>
- GYT Clinic: stand-alone clinic (352) 294-7465 - Tests Asymptomatic UF students
 - \$15 lab handling fee
- Planned Parenthood – 914 NW 13th Street 352-377-0881
 - <https://www.plannedparenthood.org/health-center/florida/gainesville/32601/gainesville-health-center-2155-90320>

For LGBT+ and non-gender conforming

Safe Zone: protection of LGBT+

- UF LGBTQ Affairs: <https://lgbtq.multicultural.ufl.edu/>
- UF Pride Student Union <http://plaza.ufl.edu/jsoto19/PSU/contact.html>
 - Facebook page: <https://www.facebook.com/ufpsu/>
- Trevor Project – LGBTQ youth crisis hotline 866-488-7386
 - <https://www.thetrevorproject.org/get-help-now/#sm.0000rz4e8ovbzfboxe32hqp1tpbjh>
- Translifeline: 877-565-8860 (everyday 10am-4am) <https://www.translifeline.org/>
- Gay, Lesbian, and Straight Education Network (www.glsen.org)



Domestic Violence - Immediate danger - call 911

- National Domestic Violence Hotline at 1-800-799-SAFE (7233) 24/7/365
 - www.thehotline.org OR email: ndvh@ndvh.org
 - Safety plan: https://www.loveisrespect.org/pdf/SafetyPlan_College_Students.pdf
- Intimate Partner Violence Assistance Clinic - 352-273-0805

Sexual Violence (free and confidential)

- UFPD Office of Victim Services - (352) 392-5648, Building 51, Museum Road
- Sexual Trauma/Interpersonal Violence Education (STRIVE) – GatorWell 352-273-4450
- U Matter, We Care - 352-294-2273
- Student Legal Services (Legal Referral Services) - 352-392-5297
- Alachua County Rape Crisis Center (free and confidential) - (352) 264-6760
- National Sexual Assault Hotline at (800) 656-HOPE (4673),
- Rape, Abuse, and Incest National Network (www.rainn.org)

What to do if you suspect you were the victim of rape:

- UFPD Office of Victim Services at (352) 392-5648 or (352) 392-1111 (OR 911)
 - A victim advocate can help you with medical, legal, and counseling services.
- Denial and withdrawal are the first reactions
- DO NOT: take a shower, change clothes, clean the scene, brush teeth, wash hands, or urinate
- DO: REPORT and go to the hospital, ask for rape treatment, seek counseling

Someone you know a victim? Helping someone out:

- *Start by believing, do not judge them.*
- *Give comfort; listen, and provide reassurance and support.*
- *Encourage (but do not force) action*