

FALL 2017

INTRODUCTION TO WORLD ARCHAEOLOGY

ANT 2140

Sections: 6976, 6979, 6980

Lecturer: Dr. Augusto Oyuela-Caycedo

Office hours: M and F by Appointment.  
T and R, from 2 to 4 pm.

**Lecture Sessions: T | Period 5 - 6 (11:45 AM - 1:40 PM) Room: [TUR 2319](#)  
R | Period 6 (12:50 PM - 1:40 PM) Room: [TUR 2319](#)**

**Laboratory Location: Turlington (TUR) B357**

|  |   |
|--|---|
| <b>Teaching Assistant:</b> Linden D. Galloway  | <b>Email:</b> ld.galloway@ufl.edu                                   |
| <b>Office:</b> B-355   | <b>Office Hours:</b> Monday 2:30-4:00 AM<br>Thursday 10:00-11:30 AM |
| <b>Laboratory Sections:</b><br>W   Period 5 (11:45 AM - 12:35 PM)<br>W   Period 6 (12:50 PM - 1:40 PM)<br>W   Period 7 (1:55 PM - 2:45 PM) |   |

This course is about the global study of human culture from its origins to the present-day through the recovery, description, and analysis of archaeological remains. The main focus of the course will be to understand the richness of human societies in the context of their spatial variation in the landscape and the depth of time that the study of the archaeological record offers. We will explore the expansion of human beings in their appropriation of space and territories until they colonized every niche of the globe. We will examine how the inventions and innovations of technologies had and have a direct effect on the rise of civilizations and territorial expansion of humans. We will investigate what the domestication of plants and animals meant for different societies around the planet, and the consequences of food production or agriculture in terms of the demographics of the world. We will explore the meaning of human population growth in relation to the planet's resources, and the relationship between humans and the environment in

the process of colonization and appropriation of space in time. This basic knowledge will be constructed by using case studies that illustrate the arguments presented, and these will give the general basis for more detailed studies of the meaning of our actions on a global scale in the past and in the present. As actors in the past and present, we shape the environment and transform the way that we live and continue changing the world.

The laboratory sessions are designed to provide students with experience in analyzing archaeological materials. This allows students to incorporate what they learn during class lectures, along with textbook materials, into a hands-on experience with laboratory methods and archaeological interpretation. In addition to hands-on activities the laboratory sessions provide a forum for class discussions that build upon and clarify concepts introduced during lecture sessions. Finally, these sessions provide exam reviews. These sections account for a portion of students' participation and attendance grade.

**COURSE OBJECTIVES:**

- 1) To understand some of the basic principles of human evolutionary change in terms of its social, political, economic, and material diversification on a global scale.
- 2) To learn about the richness of the world's archaeological record in order to help us understand our past history.
- 3) To understand the structural significance of the archaeological record that allows for the comparative study of past global changes.
- 4) To recognize the structural similarities and differences that shaped the development of major civilizations around the world.
- 5) To understand some of the explanations on the causes of the development of complex societies involved in issues like the origins of food production, the invention of technology, the rise of the urban way of life, and other topics that are relevant for comprehending our place on the planet.
- 6) To gain a perspective on the archaeological past and the dynamics of change of societies toward the future.
- 7) To learn the basic principles of archaeological research.
- 8) To learn how to collect and evaluate basic archaeological data.
- 9) To build interpretations and testing of hypotheses of past societies.

## LABORATORY OBJECTIVES:

To provide students with the opportunity to apply concepts learned through readings and lectures to the analysis of actual archaeological materials. By the end of the semester students should have a fundamental knowledge of how archaeologists conduct lithic analysis, ceramic analysis, and zooarchaeological analysis to interpret the materials recovered from sites. Additionally, students should understand how spatial technologies are incorporated into archaeological research and the different techniques used to date archaeological materials.

## REQUIRED TEXTBOOK:

Chazan, Michael. 2014. *World Prehistory and Archaeology: Pathways Through Time*. 3<sup>rd</sup> edition. Boston: Pearson Education, Inc. (earlier editions will work as well)

## GRADING

Grades for this course are based on class and lab attendance (20%), lab assignments (20%), two exams (each 20%), and a final exam (20%).

Any concerns about grades must be addressed promptly. If any errors are found in a graded assignment or exam, the instructor or teaching assistant must be notified ASAP. The University of Florida grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## COURSE GRADING SCALE:

| Pas<br>sing<br>Gra<br>de | A   | A-   | B+   | B   | B-   | C+   | C   | C-   | D+   | D   | D-  | S |
|--------------------------|-----|------|------|-----|------|------|-----|------|------|-----|-----|---|
| Gra<br>de<br>Poin<br>ts  | 4.0 | 3.67 | 3.33 | 3.0 | 2.67 | 2.33 | 2.0 | 1.67 | 1.33 | 1.0 | .67 | 0 |

The degree-granting college may require a minimum grade of C in particular courses. <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

| Letter Grade | % Equivalency | GPA Equivalency |
|--------------|---------------|-----------------|
| A            | 93-100        | 4               |
| A-           | 92-90         | 3.67            |
| B+           | 87-89         | 3.33            |
| B            | 83-86         | 3.0             |
| B-           | 80-82         | 2.67            |
| C+           | 77-79         | 2.33            |
| C            | 73-76         | 2               |
| C-           | 70-72         | 1.67            |
| D+           | 67-69         | 1.33            |

|              |       |     |
|--------------|-------|-----|
| D            | 63-66 | 1.0 |
| D-           | 60-62 | .67 |
| E, S-U;NG,WF | 52-59 | 0   |

### **COURSE EXPECTATIONS:**

- 1) Read the assigned material BEFORE coming to class. Many students have difficulty understanding the lectures because they do not familiarize themselves with the material prior to class. Do NOT be one of these students.
- 2) Participate actively in the discussions of the reading material.
- 3) Participate actively in the lab discussions.
- 4) Work at home on the lab assignments.
- 5) Laboratory sessions constitute 20% of students' final grade for the course. As such, attendance and participation are mandatory. You are allowed one unexcused absence without penalty.
- 6) Late arrivals, early departures, cell phone conversations, text messaging, eating, and other disruptive behaviors are unacceptable during class and lab time. These behaviors will result in a zero for that day's attendance. Turn off cell phones, iPods, tablets, and other portable devices before entering class. Laptop and tablet use is permitted in this course ONLY FOR COURSE RELATED ACTIVITIES.

### **ATTENDANCE**

Attendance is mandatory and will be taken for each lecture and lab session. Final grades will be reduced one grade level for two unjustified absences from the class, **or** one from the lab. Students who are unable to come to class or the lab on a regular basis due to special circumstances should see the instructor at the beginning of the term to discuss such circumstances. The attendance policy for this course is consistent with that found in the course catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. Finally, please avoid at all costs coming in or walking out of the classroom or the lab in the middle of lectures. This is most rude and disruptive and will result in a zero for that day's attendance.

## **E-LEARNING, E-MAIL, AND OFFICE HOURS**

This course uses the UF E-Learning "Canvas" (formerly "Sakai") website, <http://lss.at.ufl.edu>. On this site you will find news and updates, the course syllabus, your grades, and weekly reading assignments. Do not use E-Learning's email function to contact the Instructor or TA -- direct emails are more reliable. When sending emails, please use your UF email address and briefly describe your question in a few words in the email subject heading. Alternatively, we encourage you to meet with the Instructor or TA during our office hours if you have any questions. If you encounter any technical problems when logging in or using the E-Learning website, contact the UF Helpdesk ([helpdesk@ufl.edu](mailto:helpdesk@ufl.edu), phone: 352-392-4357).

## **MAKE-UP POLICY:**

You can make-up a missed lab only if you have a certifiable/documented absence. If you know in advance that you must miss a lab you need to reschedule the missed lab with your section instructor ASAP.

## **ACADEMIC HONESTY**

University policy will be enforced in the event that cheating or plagiarism occurs. All students are expected to abide by the University of Florida's Student Honor Code: "We, the members of the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." The following is implied on all work submitted for credit in this course: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." More information can be found at <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx>.

## **SPECIAL ACCOMODATIONS AND ASSISTANCE:**

Students requesting accommodation for disabilities must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations. Additionally, the Disability Resource Center is located in Reid Hall, Room 101. For more information please visit the DRC office or their website: (<http://www.dso.ufl.edu/drc/>).

The University of Florida also offers a number of counseling and academic assistance services for students throughout the semester. These include:

- Counseling and Wellness Center, Radio Road, 352-392-1575  
- Offers personal and career counseling, as well as health care
- Reading and Writing Center, SW Broward Hall, 352-392-2010

- Offers writing assistance, study skill development, and test preparation help
- Career Resource Center, Reitz Union, 392-1601
  - Offers career development assistance and job counseling

**COURSE EVALUATION:**

All students are expected to provide feedback on the quality of the course, including its content and instruction, in the form of online evaluations. These evaluations are typically available in the last few weeks of each semester, and students will be informed when they are open for submission. Evaluations can be found at: <https://evaluations.ufl.edu>

**PROJECTED SCHEDULE OF TOPICS AND LABS:**

*Disclaimer: This schedule is subject to change as the need arises. Any changes will be announced in advance during class lecture times and on the course website.*

| WEEK: | DAY:          | TOPIC:  | READINGS:  |
|-------|---------------|---|------------|
| 1     | Aug 22,<br>24 | Introduction to Archaeology<br><br>NO LABS THIS WEEK                        | Chapter 1  |
| 2     | Aug 29,<br>31 | History of Archaeology<br><br><b>Lab 1:</b> GIS and World Archaeology       | Chapter 2  |
| 3     | Sep 5, 7      | Early Hominids and the Origin of humans.<br><b>Lab 2:</b> Discussion        | Ch 3 and 4 |
| 4     | Sep 12,<br>14 | Modern Humans<br><b>Lab 3:</b> Discussion                                   | Chapters 5 |
| 5     | Sep 19,<br>21 | The Human Diaspora<br><br><b>Lab 4:</b> Exam Review                         | Chapter 6  |
| 6     | Sep 26,<br>28 | Film on the Human Diaspora<br><br><b>First Exam</b><br><br>NO LAB THIS WEEK |            |
| 7     |               | The Rise of Sedentism, Villages, and  | Chapter 7  |

|   |               |   |            |
|---|---------------|---|------------|
|   | Oct 3, 5      | the Origins of Agriculture in the Middle East<br><b>Lab 5: Lithics</b>                          |            |
| 8   | Oct 10, 12    | The Origins of Sedentism, Agriculture, and Complexity in the Americas<br><b>Lab 6: Ceramics</b> | Chapter 8  |
| 9   | Oct 17, 19    | Feast of Diversity<br>NO LAB THIS WEEK  | Chapter 9  |
| 10  | Oct 24, 26    | Complexity Without the State<br><b>Lab 7: Zooarchaeology</b>                                    | Chapter 10 |
| 11  | Oct 31, Nov 2 | Urban States<br><b>Lab 8: Exam Review</b>   | Chapter 11 |
| 12  | Nov 7         | <b>Second Exam</b><br>NO LAB THIS WEEK  |            |
| 13  | Nov 14, 16    | Urban States<br><b>Lab 9: Visit to the UF Natural History Museum</b>                            |            |
| 14  | Nov 21        | Film on Empires<br>NO LAB THIS WEEK   | Chapter 12 |
| 15  | Nov 28, 30    | Empires<br><b>Lab 10: Final Exam Review</b>   | Chapter 13 |
| 16  | Dec 5         | Empires<br>NO LAB THIS WEEK   | Chapter 14 |
| <b>Final Exam: 10:00 a.m. - 12:00 p.m.<br/>Friday<br/>December 15</b> |               |   |            |