AFRICAN AMERICAN ARCHAEOLOGY
ANT 3930 (sect 10673)
AFFA 3360 (sect 23172)

Fall 2018
Turlington Hall Room 2333
MWF Period 7  (1:55 pm -- 2:45 pm)
Instructor: James M. Davidson, Ph.D.
Office: Turlington B134
Email: davidson@ufl.edu
Office Hours: Mondays: 3-5 pm (and by appointment)

Course Website: http://www.clas.ufl.edu/users/davidson/courses.htm

Description: This course is designed to present a historical overview of the field of African-American archaeology, starting with the first scientific excavations in the 1940s. Participants will obtain knowledge of important case studies, key figures, major issues, and the overall development of the discipline. Theoretical, methodological, and ethical issues will be addressed. Through lectures, I will introduce the readings and provide broad overviews of the overarching topics and issues within the field of African-American Archaeology. A portion of class time, however, will be spent discussing and critiquing the readings.

Additionally, each student will serve

Required Readings:
1. James Deetz
   1996  In Small Things Forgotten: An Archaeology of Early American Life.
       Anchor (Revised and Expanded edition)

2. Singleton, Theresa (editor)
       University Press of Virginia, Charlottesville.

3. Electronic documents, comprising key articles and book chapters, will be posted and downloadable as .pdf files from a university server.

Requirements: There will be two non cumulative exams, the format of which will be a mixture of objective questions (e.g., true false, multiple choice, etc), and one or more short answer or essay questions. There will also be a final exam (cumulative). Participation in class discussions is expected. Each student’s input will be especially
crucial, since this will be a small class. Students are expected to have read the readings for that day, and come to class prepared to discuss them.

There will be one writing component for this class, in the form of a critical response essay on key readings. This essay will be three to four pages in length, double spaced, 12 point font, and one-inch margins.

**Volunteering in the Historical Archaeology Laboratory:**

Each student will be required to spend 20 hours volunteering in the Historical Archaeology Laboratory located on the first floor of Turlington Hall, Room 1208B (this is directly across from Dr. Krigbaum’s office). These hours will be completed during the course of the sixteen week semester, as your schedule permits. You will be obtaining real hand-on training on archaeological materials recovered from the Kingsley Plantation excavations between 2012 and 2013, or the Bulow Plantation artifacts excavated in the summer of 2017 and 2018.

**Grading:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Exams 1 and 2 (20% each)</td>
<td>40%</td>
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<tr>
<td>Critical response essay</td>
<td>10%</td>
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<tr>
<td>Hands-On Work in Archaeology Lab</td>
<td>20%</td>
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<tr>
<td>Attendance/Class Participation</td>
<td>10%</td>
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<tr>
<td>Final Exam (comprehensive)</td>
<td>20%</td>
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A final letter grade will be assigned at the end of the semester, according to this scale:

- **A** (93-100%)
- **A-** (90-92%)
- **B+** (88-89%)
- **B** (83-87%)
- **B-** (80-82%)
- **C+** (78-79%)
- **C** (73-77%)
- **C-** (70-72%)
- **D+** (68-69%)
- **D** (63-67%)
- **D-** (60-62%)
- **E** (59% or below)

**Attendance:** Regular attendance is expected. Excessive unexcused absences will detract from the student’s final grade (see above).

**Make-up Exams:**
If an exam is missed, and the absence was pre-arranged, or in the event of illness accompanied by a physician’s note, a make-up exam will be given. No make-up exams will be given for students who miss the testing period due to unexcused absences.

**Accommodating Students with Disabilities:**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who in turn must provide this documentation to me when requesting accommodation.

**Academic Honesty:**
The University reminds every student of the implied pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.”

**THIS REFERS TO CHEATING AND PLAGIARISM, AND IT WILL NOT BE TOLERATED IN THIS CLASS.**

Download the Student Guide for further information:


**Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include (among other things) failure of this course, and expulsion from the University.**

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**Schedule and Topics:**

Week 1 (Wednesday Aug 22 thru Friday Aug 24)
*Introduction (Historical Archaeology, etc.)*

Week 2 (Aug 27 thru Aug 31)
*Deetz’s “In Small Things Forgotten”*

Tour of the Historical Archaeology Lab

Week 3 (Sept 3 thru Sept 7)  NO CLASS MONDAY LABOR DAY
*Deetz’s “In Small Things Forgotten”; Pioneering Works and “Plantation Studies”*

Week 4 (Sept 10 thru Sept 14)
Pioneering works and “Plantation Studies” (continued)

Week 5 (Sept 17 thru Sept 21)
*Critiques of “Plantation Studies”*
Week 6 (Sept 24 thru Sept 28)
Critiques of “Plantation Studies” (continued)
Race, culture, ethnicity

Week 7 (Oct 1 thru Oct 5)
Race, culture, ethnicity (continued)

Week 8 (Oct 8 thru Oct 12)
Belief Systems/Spirituality

******Exam 1 (Wednesday – Oct 10)******

Week 9 (Oct 15 thru Oct 19)
Belief Systems/Spirituality (continued)

Week 10 (Oct 22 thru Oct 26)
Belief Systems/Spirituality (continued)

Week 11 (Oct 29 thru Nov 2)
Mortuary Studies and Bioarchaeology

ESSAY (DUE Monday – Oct 29)

Week 12 (Nov 5 thru Nov 9)
Mortuary Studies and Bioarchaeology (continued)

Week 13 (Nov 12 thru Nov 16)  NO CLASS MONDAY VETERANS DAY
Mortuary Studies and Bioarchaeology (continued)
Politics and Representation

Week 14 (Nov 19 thru Nov 23)  NO CLASS WED OR FRIDAY THANKSGIVING
******Exam 2 (Monday – Nov 19)******

Week 15 (Nov 26 thru Nov 30)
Politics and Representation (continued)

Week 16 (Dec 3 thru Dec 5)
Current Research

******Final Exam ******
Final Exam Period  2/10/2018 @ 3:00 PM - 5:00 PM

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READINGS:

Week 1 (Wednesday Aug 22 thru Friday Aug 24)

Warren Perry and Robert Paynter
“Artifacts, Ethnicity, and the Archaeology of African Americans”
(Chapter 15 in Theresa Singleton’s edited volume)

Singleton, Theresa and Mark D. Bograd

Week 2 (Aug 27 thru Aug 31)


James Deetz
“Archaeology at Flowerdew Hundred”
(Chapter 3 in Theresa Singleton’s edited volume)

Weeks 3 and 4 (Sept 3 thru Sept 14)
(Finish reading Deetz’s book, In Small Things Forgotten…)

Pioneering works and “Plantation Studies”
Ascher, Robert and Charles Fairbanks
1971 Excavation of a Slave Cabin: Georgia, U.S.A. Historical Archaeology 5:3-17.

Bullen, Adelaide K. And Ripley P. Bullen

Otto, John Solomon

Ferguson, Leland

Wheaton, Thomas R. and Patrick H. Garrow

Moore, Sue Mullins

Adams, William Hampton and Sarah Jane Boling

**Week 5  (Sept 17 thru 21)**

**Critiques of Plantation Studies.**

Baker, Vernon G.

Potter, Parker B. Jr.

Howson, Jeane E.

Thomas, Brian W.

Heath, Barbara J. and Amber Bennett

Farnsworth, Paul

**Weeks 6 and 7 (Sept 24 thru Oct 5)**
**Race, Culture, Ethnicity**

Babson, David W.

Stine, Linda France

Orser, Charles E. Jr.

Orser, Charles E. Jr.

Epperson, Terrence W.

Mullins, Paul

Brown, Kenneth L.

**Weeks 8 and 10 (Oct 8 thru Oct 26)**
Belief Systems/Spirituality

Leland Ferguson “The Cross is a Magic Sign”: Marks on Eighteenth Century Bowls in South Carolina. (Chapter 6 in Theresa Singleton’s edited volume)

Christopher R. DeCorse
“Oceans Apart: Africanist Perspectives of Diaspora Archaeology.” (Chapter 7 in Theresa Singleton’s edited volume)

Stine, Linda France, Melanie A. Cabak, and Mark D. Groover

Leone, Mark P. and Gladys-Marie Fry

Young, Amy

Wilkie, Laurie A.

Russell, Aaron E.

Fennell, Christopher C.

Davidson, James M.
2004 Rituals Captured in Context and Time: Charm Use in North Dallas Freedman’s Town (1869-1907), Dallas, Texas. Historical Archaeology 38(2):22-54.

Davidson, James M.

Davidson, James M., and Karen E. McIlvo

**Weeks 11 and 12 (Oct 29 thru Nov 9)**

**Mortuary Studies and Bioarchaeology**


Armstrong, Douglas V. and Mark L. Fleishman

Blakey, Michael L.
*Annual Review of Anthropology* 30:387-422.

**Weeks 13 through 15 (Nov 12 thru Nov 30)**
Politics and Representation.

Franklin, Maria
1997 “Power to the People”: Sociopolitics and the Archaeology of Black Americans. 
*Historical Archaeology* 31(3):36-50.

Franklin, Maria
1997 Why are there so few black American archaeologists? *Antiquity: an international journal of expert archaeology* 71(274).

Barile, Kerri S.
2004 Race, the National Register, and Cultural Resource Management: Creating an Historical Context for Postbellum Sites. *Historical Archaeology* 38(1):90-100.

Davidson, James M.
2004 “Living Symbols of their Lifelong Struggles”: In Search of the home and household in the Heart of Freedman's Town, Dallas, Texas. In *Household Chores and Household Choices: Theorizing the domestic Sphere in Historical Archaeology*, edited by Kerri S. Barile and Jamie C. Brandon, pp. 75-106. The University of Alabama Press, Tuscaloosa.

McDavid, Carol

McCarthy, John

Patten, M. Drake
1997 Cheers of Protest? The Public, the Post, and the Parable of Learning. *Historical Archaeology* 31(3):131-139.

La Roche, Cheryl and Michael L. Blakey
Week 16 (Dec 3 thru Dec 5)

Rosewood, Florida: A Potential Archaeology

Streich, Gregory W.

Williams, John A.

Dye, T. Thomas

James M. Davidson and Edward Tennant