COURSE DESCRIPTION
This discussion group is open to any archaeology graduate student, but is intended primarily for students associated with, and hoping to become associated with, the Florida Museum of Natural History (FLMNH). We will explore current issues in archaeological methods, themes, and discoveries as reported in the literature of the past two years. Discussions may also include current research and writings of the course participants. The course has two goals: to increase student understanding of the newest issues in archaeology research, and to increase familiarity with the research of the FLMNH faculty, staff, and students.

This semester (Spring 2018) we will focus on the interpretation of zooarchaeological data and its relevance to the many important questions of current archaeology. This topic will be of interest to zooarchaeologists and non-zooarchaeologists alike. If you are an archaeologist who will recover zooarchaeological remains or read about them in any archaeological report, this course will show you how to interpret the data they provide, and understand how to best integrate these data into your archaeological research questions. If you are a zooarchaeologist, this course will broaden your repertoire of interpretive methods for tackling a myriad of fascinating anthropological and biological questions.

COURSE REQUIREMENTS
This 1 credit class is open to any student either for credit or to audit. Any student is welcome to join the group discussion without taking credit hours, and is invited to contribute readings if they wish, but there is no obligation to do so. A 1-credit student will be expected to choose, summarize, and lead discussions on peer reviewed articles/chapters frequently during the semester. We also welcome visiting researchers, interns/volunteers, postdocs, or anyone else with an interest in joining the discussion.

Responsibility for distributing readings will be scheduled in advance. Readings should be distributed one week before the class (Dropbox), written summaries at least 24 hours before the class (GoogleDocs). Thematic and research focused discussions will be scheduled as appropriate during the semester. Final research products are due at the last regular class.

Course grades will be based on attendance (mandatory for everyone earning credit), participation (you are expected to have read and evaluated every assigned reading and all theme/article lists, and to participate actively in every discussion).
University of Florida Policy Statements

Grades and Grade Points: For information on current UF policies for assigning grade points, see: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Absences and Make-Up Work: Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

Software Use: All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources: Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
- U Matter We Care, www.umatter.ufl.edu/
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

Services for Students with Disabilities: The Disability Resource Center (0001 Reid Hall, 392-8565, www.dso.ufl.edu/drc/) coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Student Complaints: The University of Florida believes strongly in the ability of students to express concerns regarding their experiences at the University. UF Regulation 4.012 provides a procedure for filing a formal grievance: http://regulations.ufl.edu/regulations/uf-4-student-affairs/

Some useful contacts are:
- Dean of Students Office: http://www.dso.ufl.edu/ 202 Peabody Hall, 352-392-1261

Sexual Harassment: It is the policy of The University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment. If you believe you have been subjected to sex discrimination or sexual harassment please report the incident any University official, administrator, or supervisor. The Office of Human Resource Services investigates all complaints. Incidents should be reported as soon as possible after the time of their occurrence.