

ANG 6930 (Section 267C)

Demography

0210 Rinker Hall

Tuesdays 5:10-6:00 p.m.; Thursdays 5:10-7:05 p.m.

Instructor: Dr. Chuan-kang Shih

Office: B125 Turlington Hall

Phone: (352) 294-7587 (office)

Email: ckshih@ufl.edu

Office Hours: Tuesdays and Thursdays 10:30 a.m.-12:00 noon

Course Description

This course is an introduction to anthropological demography—the qualitative studies of human population processes (i.e. fertility, mortality, and migration) with a holistic approach. Anthropological demography differs from formal demography in that it examines demographic dynamics in the context of a wide range of social, cultural, economic, and ecological variables. It features an ethnographic approach with a focus on the micro-level of the research problems.

Some basic knowledge and skills in demography are important for researchers in many disciplines of social sciences including, among others, anthropology, economics, sociology, and public health. This course is designed for graduate and upper-level undergraduate students in any major or specialty, who would like to acquire demographic literacy and to understand how population processes are intrinsically related to cultural norms and social practices. Topics involved include kinship, marriage, household organization, gender system, political economy, ecology and so forth.

We will introduce basic skills of quantitative demographic analysis as well as theories, methods, and some exemplary cases of anthropological demography. This course does not require any prior background in demography. Required mathematical skills are limited to arithmetic and basic algebra.

Texts

Basu, Alaka Malwade and Peter Aaby, eds. 1998. *The Methods and Uses of Anthropological Demography*. Oxford: Clarendon Press.

Kertzer, David I. and Tom Fricke, eds. 1997. *Anthropological Demography: Toward a New Synthesis*. Chicago: University of Chicago Press.

Lundquist, Jennifer Hicks et al. 2015. *Demography: The Study of Human Population*, 4th ed. Long Grove, IL: Waveland Press.

Course reader

Terms

Throughout the semester, you are required to finish each reading assignment on schedule, attend classes on time and take an active part in class discussion, take two exams, write two papers, and do in-class exercises on the major demographic topics.

It is essential that you finish the reading assignment BEFORE each class session. This will not only affect your understanding of the lectures, but also decide the results of your exercises and your performance in class discussion.

The mid-term and final examinations will be equally weighted. That is, the mid-term exam will cover course materials from the beginning of the course up to the point of the mid-term and the final examination will cover only the course materials from the mid-term to the final.

Topic descriptions of the two papers will be posted online. Each paper should be 8 double-spaced pages for undergraduate students and 16 pages for graduate students. With my approval, graduate students may opt to write the papers on topics of their own research interests. Depending on the depth and breadth of the topic, graduate students may also write one substantial term paper in lieu of the two short papers. Those who intend to take the above options must discuss their topics and research plans with me early on. The papers must be printed with 12-point font and with 1 inch margin on all sides of letter size paper. The print must be easy to read.

We will do in-class exercises on problems of quantitative analyses. The exercises will not be formally graded. But they will prepare you for the examinations.

I will keep track of your attendance. Your class performance is measured by your attendance and participation in class discussion, including sharing your answers to the exercise problems.

Percentage of the elements that contribute to your course grade are distributed as follows:

Exams	60% (30% each);
Papers	40% (20% each);

Those who keep a record of full attendance (namely, never miss any session) will receive a bonus of 5 points. Those who miss 20% of the classes without legitimate reasons will receive a penalty of 5 points. Those who miss 50% of the classes without legitimate reasons will automatically receive E (failure) as course grade.

After adding the bonus points and deducting the penalty points, the final score will be converted to your course grade on the following scale:

≥95	A	90-94	A-	85-89	B+	80-84	B
75-79	B-	70-74	C+	65-69	C	60-64	C-
55-59	D+	50-54	D	45-49	D-	≤44	E

All the tasks must be finished on schedule. Extensions and make-ups may be offered only in exceptional cases with a legitimate reason. The judgment of any reason's legitimacy is solely based on the Instructor's understanding and interpretation of the relevant university regulations.

Disability Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Important Dates

Thu., Feb. 15 First paper due.
Thu., Mar. 01 Mid-term examination.
Thu., Apr. 05 Second paper due.
Tue., May 01 Final examination (10:00 a.m.-12:00 noon).

Reading Schedule

Tue., Jan. 09 Course overview.
Reading: This syllabus.

Thu., Jan. 11 Overview of the population study of a hunting-gathering people.
Readings: Howell 2000 (pp. 1-46)

Tue., Jan. 16 Introduction to demography.
Readings: Lundquist et al. 1 (pp. 1-16)

Thu., Jan. 18 Introduction to population studies.
Readings: Kertzer and Fricke 1 (pp. 1-35)
Basu and Aaby Introduction (pp. 1-21)

Tue., Jan. 23 Demographic data
Readings: Lundquist et al. 2 (pp. 19-43)

Thu., Jan. 25 Anthropological theory and practice in demography.
Readings: Basu and Aaby 2 (pp. 39-56)
Kertzer and Fricke 10 (pp. 248-277)

Tue., Jan. 30 Population growth.
Readings: Lundquist et al. 3 (pp. 47-84)

Thu., Feb. 01 Population and identity.
Readings: Kertzer and Fricke 6 (pp. 139-174)

Tue., Feb. 06 Age and sex structure
Readings: Lundquist et al. 4 (pp. 93-134)

Thu., Feb. 08 Understanding old-age security and fertility.
Readings: Basu and Aaby 3 (pp. 57-80)

Tue., Feb. 13 Mortality
Readings: Lundquist et al. 5 (pp. 145-179)

Thu., Feb. 15 Understanding mortality in cultural contexts

Readings: Howell 4 (pp. 73-97)
Basu and Aay 10 (pp. 223-245)

Tue., Feb. 20 Morbidity and health

Readings: Lundquist et al. 6 (189-211)

Thu., Feb. 22 Anthropological study on sickness and death

Readings: Howell 3 (pp. 48-71)
Basu and Aaby 1 (pp. 22-38)

Tue., Feb. 27 Cultural models and demographic behavior.

Readings: Basu and Aaby 11 (pp. 246-267)
Kertzer and Fricke 4 (pp. 96-114)

Thu., Mar. 01 Demography without numbers.

Readings: Kertzer and Fricke 8-9 (pp. 201-247)

Mid-term examination.

Spring Break

Tue., Mar. 13 Fertility.

Readings: Lundquist et al. 7 (pp. 220-268)

Thu., Mar. 15 Social-cultural aspects and fertility.

Readings: Basu and Aaby 6 (pp. 128-152) and 8 (pp. 177-197)

Tue., Mar. 20 Fertility among the !Kung.

Readings: Howell (pp. 117-135)

Thu., Mar. 22 Fertility in China

Readings: Harrell et al. 2011 (pp. 15-36)
Zhang 2017 (pp. 147-159)

Tue., Mar. 27 Unions and Householding

Readings: Lundquist 8 (pp. 279-316)

Thu., Mar. 29 Kinship and family: where demography joins anthropology

Readings: Kertzer and Fricke 2-3 (pp. 36-95)
Basu and Aaby 5 (pp. 107-127)

Tue., Apr. 03 Migration

Readings: Lundquist 9 (pp. 325-367)

Thu., Apr. 05 Migration in applied research

Guest Lecturer: Dr. Ying Wang

Tue., Apr. 10 Population Projection Methods and Florida Population Projections, I

Guest Lecturer: Ying Wang

Thu., Apr. 12 Population Projection Methods and Florida Population Projections, II

Guest Lecturer: Dr. Ying Wang

Tue., Apr. 17 BEBR's Population Estimation Methods

Guest Lecturer: Dr. Rich Doty

Thu., Apr. 19 Small-area Population Estimation and Forecasting Using GIS

Guest Lecturer: Dr. Rich Doty

Tue., Apr. 24 Anthropological and demographic perspectives on gender.

Readings: Kertzer and Fricke 5 (pp. 115-138)

Basu and Aaby 7 (153-176)

End of course.