

# Course Syllabus

## Native Languages of the South, Fall 2019

**LIN 4930 (15820), ANT 4930 (10681),**

**ANT 6930 (10520), LIN 6932 (17477)**

Meeting Time: T 9-11

Professor: George Aaron Broadwell

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352-294-7598

Office location: B364 Turlington Hall

Office hours: Wednesday 10:30-12:00 and Thursday 10:30-11:30 or by appointment

## Course Description

The American South had some of the richest linguistic diversity of any part of the United States. Though many of the Native languages of the South are no longer spoken, we have documentation on most of them. In this course, students will become familiar with the Native languages of this region, learn about regional tendencies, and become more familiar with linguistic typology.

## Class objectives

The aim of this class is to make each student very familiar with the grammar of an indigenous language of the American South. Each student will be responsible for familiarizing themselves with the phonological, morphological, and syntactic properties of one Native language. Each student will also take responsibility for investigating one typological feature, collating responses from classmates to create a database of the typological properties of Southern languages.

# Requirements

The requirements for this class are as follows

- Eight brief presentations on features of the language you have chosen to focus on. Each presentation is about 5-10 minutes long and simply summarizes the data in your source material.
- One longer presentation on the typology of a feature that you have chosen
- One longer final presentation on an interesting property of your chosen language
- A final paper on
  - a.) some interesting property of your chosen language or
  - b.) on the typology of some feature.

[Your final paper is typically, but not necessarily, a written and elaborated version of one of your class presentations.]

The grade for the course is determined on the basis of the following:

- Eight short presentations 40%
- One longer typological presentation 15%
- One longer final presentation on your chosen language 15%
- Final paper 20%
- Attendance/participation 10%

**Class Attendance (10 points)** From the start everybody will have 100 points of class attendance. Each unexcused non-attendance of a class will be penalized by subtracting 10 points from this score. The final score will count 10 per cent of the final grade. Only excused absences arranged ahead of time with the professor or documented emergencies will be exempted.

**Required textbook:** There is no required text for this class. Readings will be available on Canvas.

Week	Topic	WALS chapters
1 Aug 20	<b>Overview : Native languages and resources</b>	

<b>Week</b>	<b>Topic</b>	<b>WALS chapters</b>
2 Aug 27	<b>Phonology 1: consonant inventories</b>	1, 5
3 Sept 3	<b>Phonology 2: vowels and syllables</b>	2, 12, 13
4 Sept 10	<b>Typological assessment: phonology</b>	Presentation Group 1: Phonological typology of the South
5 Sept 17	<b>Morphology 1:</b> fusion, agglutination, polysynthesis Gender, plurality	20, 21, 22, 33
6 Sept 24	<b>Morphology 2:</b> head-marking and dependent-marking; definiteness, possession	24, 25, 37, 28
7 Oct 1	[Guest lecture]	
8 Oct 8	<b>Typological assessment: morphology</b>	Presentation Group 2: Morphological typology of the South
9 Oct 15	<b>Syntax 1:</b> Word order, negation	65-69
11 Oct 22	<b>Syntax 2:</b> tense/aspect/evidentiality	98-100 Abstract for final paper due
13 Oct 29	<b>Syntax 3: Clause structure case agreement</b>	107, 109, 110, 111
14 Nov 5	<b>Syntax 4 Voice</b> Causative, applicative, passive	Draft of final paper due

<b>Week</b>	<b>Topic</b>	<b>WALS chapters</b>
15 Nov 12	<b>Typological assessment:</b> syntax	Presentation Group 3: Syntactic typology of the South
16 Nov 19	<b>Lg revitalization in the south: assessment and prospects</b>	
17 Nov 26	<b>Final presentations</b>	
18 Dec 3	<b>Conclusions</b>	<b>Final papers due Dec 3</b>

#### Class Policies

#### Make-up Work

Work, including in-class evaluation, can only be accepted late if arrangements have been made ahead of time with the professor, or if a documented emergency was responsible for the missing work. ‘Extra-credit’ work will not be available to make up for missing work.

The following grading scale will be used to determine final grades:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
92+	89-91	86-88	82-85	79-81	76-78	72-75	69-71	66-68	62-65	59-61	below 58

Additional information about the University’s grade policies is available at

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

## **Academic Honesty Guidelines**

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

**Cheating.** The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

**Plagiarism.** The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an on-line translation service or the translation feature of an on-line dictionary as your own.

**Misrepresentation.** Any act or omission with intent to deceive a teacher for academic advantage.

Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

## **Students with disabilities**

Students with disabilities must register with the Dean of Students office. Contact the Assistant Dean of Students/Director of the Disability Resources Program at:

P202 Peabody Hall

Gainesville, FL 32611-5055

Phone (352) 392-1261 (V), 392-3008 (TDD)

For stress, emotional and psychological support, please contact the Counseling Center at:

301 Peabody Hall

Phone (352) 392-1575

Or: [www.counsel.ufl.edu](http://www.counsel.ufl.edu)