

**Anthropology (ANT) 3930: 10674: The Primates**

**Instructor:** Dr. Stephanie Bogart  
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Office Hours: TBD

**Lecture:** M, W, F 12:50-1:40pm (Period 6), Turlington 2319

**Course Description:** This is an intermediate level course providing a comprehensive introduction to the extant (living) non-human primates. We take a strong Darwinian approach and we seek to link ecology and behavior. Topics covered in this course include modern primate taxonomy, primate evolution, locomotor patterns, feeding ecology, social and reproductive systems, conservation issues, and primatological methods. You will complete several assignments to

engage and strengthen your learning. This course will combine both lecture and guided discussions sessions over specific readings.

**Student Learning Outcomes:**

- Identify, describe, explain, and apply factual, conceptual, and procedural knowledge in primatology and human evolution.
- To understand and apply the scientific method and develop critical thinking skills from an evolutionary framework to investigate primate variation in its biological, social, and cultural dimensions.
- Integrate different sources and types of knowledge into holistic perspectives about primate variation and evolution
- Develop public speaking skills and writing skills based on distilling information from primary peer-reviewed literature.

**Required Materials:**

- Primates in Perspective Edited by Campbell, Fuentes, MacKinnon, Bearder, Stumpf, 2<sup>nd</sup> edition 2010, Oxford University Press, ISBN 0195390431 REQUIRED

**Suggested books:**

- The Primate Family Tree by Ian Redmond, 2011, Firefly Books, ISBN 1554079640
- Primates of the World: An Illustrated Guide by Jean-Jacques Petter, 2013, Princeton University Press, ISBN 0691156956

**Grading:** 15% - Discussion Participation  
20% - Assignments/labs  
45% - Three non-cumulative exams  
20% - Primate summary presentation

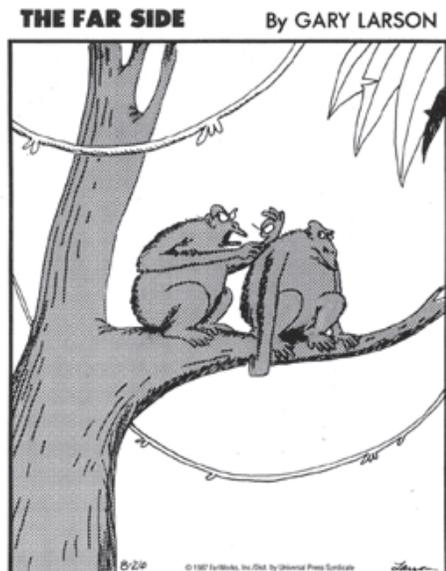
\*\*\*Grades will be assessed using a normal scale

**Participation:** Your participation during class discussions will be graded

**Assignments:** You will develop several cladograms for representative primate clades.

**Exams:** Three non-cumulative exams

**Primate summary presentation:** You will pick a primate or clade to conduct a final summary presentation at the end of the class. You will use the course materials as well as finding outside sources. Further instructions will be provided.



**Make-up Exams:** Make-up exams will not be scheduled unless demonstrated illness, serious emergency, or major scheduling conflict with proof provided to the Instructor. An official letter, following university procedures, is expected prior to the exam date so that a make-up exam can be arranged.

**Absences:** Every effort should be made to attend class, however, attendance is not a grade component. Should a student miss an assignment a University approved absence must be met in order to make up the points. These include: your Military Service is requested, death of serious illness in your immediate family, serious personal injury or illness, official school related function (i.e. school sporting event) or attending to academic conferences you will be permitted to make up any missed points, should the appropriate documentation be provided. It is the student's responsibility to contact the instructor and inform them of the emergency either before the class or within a 24-hour period following the missed class. E-mails are strongly encouraged.

**Late Assignments:** Late work is not accepted unless the student has made prior arrangements with the instructor due with university approved excuses.

### **Student Conduct and Academic Honesty and Integrity**

Students should behave in accordance to the University of Florida's student conduct code: <https://sccr.dso.ufl.edu/students/student-conduct-code/>

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

Cheating, copying other's work, plagiarism, and other acts of academic misconduct are unethical. UF and the instructor consider these to be serious offenses. The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the Instructor

### **Accommodation**

Students with disabilities requesting accommodations should first register with the Disability Resource Center ([www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. **Ideally, student accommodation should be communicated to the instructor within the first two weeks of class (i.e, before the end of the month).**

## CLASS CONDUCT

### **No photography or recording**

allowed during lecture  
(without prior permission)

### **Cell phones should be off or in silent mode**

Use of a phone will result in point deductions

### **Laptops are permitted ONLY for notetaking**

Use of social media, email, or non-course related work will result in point deductions

**SCHEDULE** (*Subject to revision*)

	<b>Topic</b>	<b>Readings &amp; Assignments</b>
Week 1 Aug 22-24	Syllabus and Primate studies history	PIP 1
Week 2 Aug 27-31	Socioecology, Evolution & taxonomy	PIP 2, 3
Week 3 Sept 3-7	<b>No class M: Labor Day</b> Strepsirrhines	PIP 4, 5 <b>Cladogram 1 due F</b>
Week 4: Sept 10-14	Tarsiers and New World Monkeys	PIP 6-11 <b>Cladogram 2 due F</b>
Week 5: Sept 17-21	<b>M: Exam 1</b> Old World Monkeys	PIP 12-16
Week 6: Sept 24-28	Apes, F: Discussion	<b>Cladogram 3 due M</b> PIP 17-20, Articles*
Week 7: Oct 1-5	Studying primates, F: Discussion	<b>Cladogram 4 due M</b> PIP 21-24, Articles*
Week 8: Oct 8-12	Development, F: Discussion	PIP 25-28, Articles*
Week 9: Oct 15-19	Reproduction, W: Discussion <b>F: Exam 2</b>	PIP 29-31, Article*
Week 10: Oct 22-26	Ecology, F: Discussion	PIP 32-37, Article*
Week 11: Oct 29-Nov 2	M: Discussion; Presentation instructions <b>No class F: Homecoming</b>	Article*
Week 12: Nov 5-9	Sociality and communication F: Discussion	PIP 38-42 Article*
Week 13: Nov 12-16	<b>No class M: Veteran's Day</b> Tool use, culture, & cognition F: Discussion	PIP 43-44, Article*
Week 14: Nov 19-23	Conservation and future <b>No class W and F: Thanksgiving</b>	PIP 45-47
Week 15: Nov 26-30	M: Discussion if time Student presentations	Article*
Week 16: Dec 3-5	Student presentations & Review	
<b>Exam 3 December 13, 2018 3-5pm</b>		

*\*Article readings will be announced in August.*

### **Harassment and Discrimination**

“Harassment” is defined as conduct that (1) is of any type (written, oral, graphic, or physical), (2) is directed towards or against a person because of their personal status (i.e., race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others), and that (3) unreasonably interferes with the individual’s work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening. “Discrimination” is defined as a conduct that (1) adversely affects any aspect of an individual’s employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels that his/her rights have been violated may speak to the instructor who will direct the complaint through the proper university channels, or the student may directly file a complaint with UF Department of Human Resources.

### **Counseling and Wellness Center**

Students experiencing personal problems that are interfering with their academic performance are encouraged to contact the Counseling and Wellness Center:

<https://counseling.ufl.edu/about/location-hours-contact/>

### **Course Evaluations**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

