HISTORICAL ARCHAEOLOGY
Graduate Seminar
ANG 5172 (ANT 4930)
Fall 2015

Class Room: Turlington 1208H
Time: Tuesday – 3:00 pm to 6:00 pm (8-10 periods)
Instructor: James M. Davidson, Ph.D.
Office: Turlington B134
Email: davidson@ufl.edu
Office Hours: Mondays: 3-5 pm; Tuesdays: 1-3pm (and by appointment)

Course Description and Objectives: The seminar’s goal is to provide a solid background in the field of historical archaeology. We will establish the basic history of the discipline, from its birth in the 1930s, to its identity crisis in the 1950s and 1960s, to the present day. Along with more theoretical papers, specific case studies will be used to address a variety of topics such as Material Culture, Artifact Patterning, Consumerism and Socioeconomics, Ethnic Identity, Ideology, etc. Our view of Historical Archaeology will be both particularistic and global.

Required Readings:
4. Electronic documents, comprising key articles and book chapters, will be posted and downloadable as pdfs from a university website.

Grade Percentile breakdown:
A   (93-100%); A- (90-92%); B+ (88-89%); B  (83-87%); B- (80-82%); C+ (78-79%)
C   (73-77%); C- (70-72%); D+ (68-69%); D  (63-67%); D- (60-62%); E (59% or below)

Attendance: Regular attendance and participation in class discussions is a requirement. Students are expected to have read the material for that day, and come to class prepared to discuss the readings.
**Synopses of Readings/Two Exercise or Reaction Papers:**
For some key readings, a synopsis (i.e., a critical summary) not to exceed a half page in length for each reading) will be required and due at the beginning of each class, before we begin the discussion. Readings requiring synopses are marked with a bold, underlined X at the end of each citation.

Two smaller paper assignments, on specific readings, will range from 5 to 10 pages each. Their topics and due dates will be scheduled later in the semester.

**Team Discussion:**
Each week, one student will help lead class discussion. Each discussion leader will be expected to organize readings and to prepare a list of questions/points of discussion. This aspect of class participation constitutes a substantial portion of the grade (10%).

**Research Paper:**
One major research paper will be due at the end of the semester (15 to 20 pages). Each student will choose the individual topics of the paper, after consultation with me. It could involve original research, an analysis of an existing dataset, or a comparison of two or more papers, sites, or theories. Time permitting, each student will be present his or her work to the class, during the last week of the semester.

**Accommodating Students with Disabilities:**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who in turn must provide this documentation to me when requesting accommodation.

**Academic Honesty:**
The University reminds every student of the implied pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.” This refers to cheating and plagiarism. Consult the Student Guide at www.dso.ufl.edu/stg/ for further information. To avoid plagiarism, you must give credit whenever you use another person’s idea, opinion, or theory; any facts, statistics, graphs, drawings (any pieces of information) that are not common knowledge; quotations of another person’s actual spoken or written words; or paraphrase of another person’s spoken or written words. Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include failure of this course, and possible expulsion from the University.

**Schedule and Topics**

**Week 1 (August 24 – 28)**
Introduction (no readings)

**Week 2 (August 31 – Sept 4)**
Early Definitions
From Schuyler Reader:
Chpt 1 Harrington     Archaeology as an Auxiliary Science to American History
Chpt 2 Fish           Relation of Archaeology to History
Chpt 5 Cotter         Symposium on role of Archaeology in Historical Research, Summary and Analysis
Chpt 6 Griffin        End Products of Historic Sites Archaeology
Chpt 7 Fontana        On the Meaning of Historic Sites Archaeology
Chpt 8 Schuyler       Historical and Historic Sites Archaeology as Anthropology: Basic Definitions and Relationships
Chpt 24 Hume          The Why, What, and Who of Historical Archaeology
Chpt 25 Walker        Historical Archaeology – Methods and Principles
Chpt 26 Dollar        Some Thoughts on Theory and Method in Historical Archaeology

Larrabee, Edward McM.
1969 Historic Site Archaeology in Relation to Other Archaeology. Historical Archaeology 3: 67-74.

**Week 3 (Sept 7 – Sept 11)**

**Later Definitions and Paradigms**

**South, Stanley**

**Leone, Mark P, Parker B. Potter, and Paul A. Shackel**

**Little, Barbara**

**Leone, Mark**
X (synopsis required)

**Schuyler, Robert L.**

**McKay, Joyce**
1976 The Coalescence of History and Archaeology. Historical Archaeology 10:93-98.
From Leone and Potter 1999 edited volume:
Leone, Mark P.

Deetz, James

Orser, Charles E. Jr.

Week 4 (Sept 14 – Sept 18)
One concept of a Global Historical Archaeology

Charles E. Orser Jr.

Week 5 (Sept 21 – Sept 25)
Ranges of Sites: Scales and Scope

Dickens, Roy S. Jr. and William R. Bowen

Gilchrist, Roberta

Heath, Barbara J. and Amber Bennett

McGuire, Randall H. and Paul Reckner

Nobles, Connie H.

Seifert, Donna

Pena, Elizabeth S. and Jacqueline Denmon  

Weik, Terry  

Adams, William H.  
1976  Trade Networks and Interaction Spheres – A View from Silcott. Historical Archaeology 10:99-112.

**Week 6 (Sept 28 – Oct 2)**  
**Methodologies and Goals**

Noble, Vergil  
1996  Yesterday, Today, and Tomorrow: A Plea for Change in the Practice of Historical Archaeology. Historical Archaeology 30(2):74-84. X (synopsis required)

Wurst, LouAnn and Stephen A. Mrozowski  
2014  Toward an Archaeology of the Future. The International Journal of Historical Archaeology 18:210-223. X (synopsis required)

McGuire, Randall H.  

“Questions that Count In Archaeology” (papers presented at 1987 special plenary session of society meeting in Savannah, GA):

Honerkamp, Nicholas (editor)  

Deagan, Kathleen  
1988  Neither History nor Prehistory: The Questions that Count in Historical Archaeology. Historical Archaeology 22(1):7-12.

Cleland, Charles  
Mrozowski, Stephen A.

Schuyler, Robert L.

**Week 7 (Oct 5 – Oct 9)**

**Material Culture**

South, Stanley

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Stone, Lyle M.

Olsen, John W.

Davidson, James M.
2004 Rituals Captured in Context and Time: Charm Use in North Dallas Freedman’s Town (1869-1907), Dallas, Texas. *Historical Archaeology* 38(2):22-54.

Cabek, Melanie, Mark D. Groover, and Scott J. Wagers

Schmitt, David N. and Charles D. Zeier

Dethlefsen, Edwin N. and James Deetz

Shackel, Paul A. and Barbara Little
1992 Post-Processual Approaches to Meanings and Uses of Material Culture in Historical Archaeology. *Historical Archaeology* 26(3):5-11. **X (synopsis required)**

Potter, Parker B. Jr.

Beaudry, Mary, Lauren Cook and Stephen Mrozwowski

Griffiths, Dorothy M.

Cook, Lauren J., Rebecca Yamin, and John P. McCarthy

**Week 8 (Oct 12 – Oct 16)**

**Native Perspectives under Colonialism**

Mainfort, Robert C., Jr.

Marshall, Yvonne and Alexandra Maas

Galke, Laura J.

Rubertone, Patricia E.
2000 The Historical Archaeology of Native Americans. Annual Review of Anthropology 29:425-446. X (synopsis required)

Kelly, Kenneth G.

Silliman, Stephen W.

Orser, Charles E. Jr.
Week 9 (Oct 19 – Oct 23)
Socioeconomics/Class/Status

Wurst, LouAnn and Robert Fitz

Wurst, LouAnn
X (synopsis required)

Paynter, Robert

Leone, Mark P.

Miller, George L.

Miller, George L.

Crook, Penny
X (synopsis required)

Henry, Susan

Cheek, Charles D. and Amy Friedlander

Moore, Sue Mullins
Adams, William Hampton and Sarah Jane Boling

Otto, John Solomon

**Week 10 (Oct 26 – Oct 30)**
**Race/Ethnicity/Gender part 1**

Franklin, Maria and Garrett Fesler (editors)
1999 *Historical Archaeology, Identity Formation, and the Interpretation of Ethnicity*. Colonial Williamsburg Foundation, Richmond, VA. ([Read Introduction only](#))

Bullen, Adelaide K. And Ripley P. Bullen

Baker, Vernon G.

Wheaton, Thomas R. and Patrick H. Garrow

Howson, Jean E.
X (synopsis required)

Warren Perry and Robert Paynter
X (synopsis required)

Babson, David W.
Orser, Charles E. Jr.

Voss, Barbara L.

**Week 11 (Nov 2 – Nov 6)**
**Race/Ethnicity/Gender part 2**

**Purser, Margaret**
X (synopsis required)

**Wall, Diane Dizerega**
X (synopsis required)

**Little, Barbara J.**

**Wylie, Alison**

**Voss, Barbara L.**

**Geller, Pamela L.**

**Mullins, Paul R.**

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**Diehl, Michael, Jennifer A. Waters, and J. Homer Thiel**

**González-Tennant, Edward**

**Week 12 (Nov 9 – Nov 13)**
**Social Relations (Domination/Resistance; Culture Contact/Culture Change)**

**Graham, Elizabeth**

**Frazer, Bill**
X (synopsis required)

**Johnson, Matthew**

**Young, Amy**

**Wilkie, Laurie A.**
X (synopsis required)

**Russell, Aaron E.**

**Fennell, Christopher C.**
X (synopsis required)
Gundaker, Gray

Donnelly, Colm J.
X (synopsis required)

**Week 13 (Nov 16 – Nov 20)**

**Historic Mortuary Studies**

Blakey, Michael L.

Pearson, Michael Parker

Farrell, James J.

McGuire, Randall H.
X (synopsis required)

Bell, Edward L.
1990 The historical archaeology of mortuary behavior: Coffin hardware from Uxbridge, Massachusetts. *Historical Archaeology* 24(3):54-78.

Cannon, Aubrey

Jamieson, Ross W.

Little, Barbara J., Kim M. Lamphear, and Douglas W. Owsley

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**Davidson, James M.**

**Week 14 (Nov 23 – Nov 27)**
**Ethics, Politics, Descendant Communities**

**Morrell, Virginia**

**Orser, Charles E. Jr.**
1997 Professionalism in Historical Archaeology. *International Journal of Historical Archaeology* 1(3):243-255.  X (synopsis required)

**Wylie, Alison**

**Lynott, Mark J.**

**Franklin, Maria**
1997 “Power to the People”: Sociopolitics and the Archaeology of Black Americans. *Historical Archaeology* 31(3):36-50.  X (synopsis required)

**Derry, Linda**

**Epperson, Terrence W.**

**Davidson, James M.**
2004 “Living Symbols of their Lifelong Struggles”: In Search of the home and household in the Heart of Freedman's Town, Dallas, Texas. In *Household Chores and Household Choices: Theorizing the domestic Sphere in Historical Archaeology*, edited by Kerri S. Barile and Jamie C. Brandon, pp. 75-106. The University of Alabama Press, Tuscaloosa.

**McDavid, Carol**

**McCarthy, John**

**Patten, M. Drake**
1997    Cheers of Protest? The Public, the Post, and the Parable of Learning. *Historical Archaeology* 31(3):131-139.

**La Roche, Cheryl and Michael L. Blakey**

**Week 15** (Nov 30 – Dec 4)
**Contemporary Relationships with History, Prehistory**

**Cleland, Charles, Douglas Armstrong, Lu Ann De Cunzo**
2001    Historical Archaeology Forum: Historical Archaeology adrift? *Historical Archaeology* 35(2)1-19.

**Deagan, Kathleen and Michael Scardaville**

**Wilkie, Laurie A.**

**Paynter, Robert**

**Lightfoot, Kent**

**Hicks, Dan**

**Hardesty, Donald**

**Schuyler, Robert**  

**McGuire, Randall H. and Lou Ann Wurst**  

**Forum –What Are We Really Learning through Publicly Funded Historical Archaeology? (special issue of Historical Archaeology 2007)**

**Lees, William B. and Julia A. King**  
2007  What Are We Really Learning through Publicly Funded Historical Archaeology (and Is It Worth the Considerable Expense?). *Historical Archaeology* 41(2):54-61.

**Purser, Margaret**  

**Noble, Vergil E.**  

**Lees, William B. and Julia A. King**  

**Week 16 (Dec 7 – Dec 9)**  
**Reckoning with The Recent Past**

**Barile, Kerri S.**  
2004  Race, the National Register, and Cultural Resource Management: Creating an Historical Context for Postbellum Sites. *Historical Archaeology* 38(1):90-100.

**Streich, Gregory W.**  

**Flores, Richard R.**  

**Newman, Richard**  
Halliburton, R. Jr.

Dye, T. Thomas

Williams, John A.

****** Term Paper Due on last day of class *****

**Time Permitting, brief Presentations/Discussions of Individual Projects and Papers**