ANT 3930 (Class Number 10670)

**Chinese Diaspora**

Tuesdays: FAC 0120, 3:00-3:50 p.m.

Thursdays: MAT 0107, 3:00-4:55 p.m.

Instructor: Dr. Chuan-kang Shih
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Phone: (352) 294-7587 (office)
Email: ckshih@ufl.edu
Office hours: Tuesdays and Thursdays 10:00-11:30 a.m.

**Course Description**

Cellist Yo-yo Ma, former prime minister of Singapore Lee Kuan Yew, the world-renowned architect I.M. Pei, the late kung-fu super star Bruce Lee, and the actress Michelle Yeoh are big names in different fields. Yet they share one thing in common, namely, they all are members of the Chinese diaspora. As members of the most populous ethnic group in the world, the Chinese have a long history of emigrating to live outside their ancestral land. In Africa, the Americas, Europe, Oceania, and Asia outside of China, they have participated in local social lives, made enormous contributions to local economies, promoted cross-cultural nourishments, made admirable achievements in numerous fields, as well as suffered from discrimination and racism. Lived experiences of the Chinese diaspora should appeal to anyone who is interested in migration, cultural exchange, cultural identity, multiculturalism, globalization, ethnic politics, and international relations.

This undergraduate course is aimed to equip students with a comprehensive knowledge about the Chinese diaspora, from its origin up to the 21st century. Through reading and discussing the six textbooks and seven journal articles, the students will understand who the overseas Chinese are, what motivated them to leave their homeland, where they found their new homes, what hardships they endured, what achievements they made and how they made them, and, being away from China, even for generations, what have kept their “Chineseness.”

**Texts**


Course Reader (Electronic copies of journal articles will be provided.)

Terms

Throughout the semester, you are required to finish each reading assignment on schedule, attend class meetings on time and take an active part in class discussion, make an oral presentation, and write two papers.

It is essential that you finish the reading assignment BEFORE each class session, since this will not only affect your understanding of the lectures, but also decide your performance in class discussion.

I will discuss guidelines for writing scholarly papers in class. An electronic copy of the guidelines will also be distributed to you. Those guidelines must be closely followed. The two papers should be about eight double-spaced pages each with 12-point font in length. Topic of each paper will be posted online. The papers must be printed and the print must be clear and easy to read.

Requirements of the oral presentation will be discussed in class. You will choose a topic for your presentation from the reading schedule of this syllabus. A coordination session will be held on Thursday, August 29. You are encouraged to work closely with me on your presentation.

I will keep track of your attendance and you are expected to take an active part in class discussion. Your class performance is measured by your attendance and participation in class discussion, including sharing your answers to the exercise questions.

Percentage of the elements that contribute to your course grade are distributed as follows:

<table>
<thead>
<tr>
<th>Exams</th>
<th>60% (30% each);</th>
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<tr>
<td>Papers</td>
<td>40% (20% each);</td>
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Those who keep a record of full attendance (namely, never miss any session) will receive a bonus of 5 points. Those who speak in class (asking questions, answering questions, offering comments, etc.) will receive a bonus of 2 points. Those who miss 20% of the sessions without legitimate reasons will receive a penalty of 5 points. Those who miss 50% of the classes without legitimate reasons will automatically receive E (failure) as course grade.

After adding the bonus points and deducting the penalty points, the final score will be converted to your course grade on the following scale:

<table>
<thead>
<tr>
<th>≥95</th>
<th>A</th>
<th>90-94</th>
<th>A-</th>
<th>85-89</th>
<th>B+</th>
<th>80-84</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>75-79</td>
<td>B-</td>
<td>70-74</td>
<td>C+</td>
<td>65-69</td>
<td>C</td>
<td>60-64</td>
<td>C-</td>
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<tr>
<td>55-59</td>
<td>D+</td>
<td>50-54</td>
<td>D</td>
<td>45-49</td>
<td>D-</td>
<td>≤44</td>
<td>E</td>
</tr>
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All the tasks must be finished on schedule. Extensions and make-ups may be offered only in exceptional cases with a legitimate reason. The judgment of any reason’s legitimacy is solely based on the Instructor’s understanding and interpretation of the relevant university regulations.
Disability Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Important Dates
Thu., Aug. 29 Topics of presentation coordinated.
Thu., Oct. 03 First paper due.
Thu., Nov. 21 Second paper due.

Reading Schedule
Tue., Aug. 20 Course overview
   Reading: This syllabus.
Thu., Aug. 22 Weaward Sweep: The Chinese in Southeast Asia
   Readings: Wang 1-2 (pp. 1-77).
Tue., Aug. 27 The Multicultural Quest for Autonomy
   Readings: Wang 3, Notes (pp. 79-142).
Thu., Aug. 29 The Chinese Diaspora
   Readings: Djao Preface, Introduction, 1 (pp. xiii-31).
Tue., Sep. 03 Voices from North America, Latin America, Southeast Asia, Europe, and Africa.
   Readings: Djao 2-7 (pp. 35-82).
Thu., Sep. 05 Voices from South Asia, North America, Australasia, and Southeast Asia.
   Readings: Djao 8-13 (pp. 83-121).
Tue., Sep. 10 Voices from Europe, North America, Latin America, and Southeast Asia.
   Readings: Djao 14-20 (pp. 122-165).
Thu., Sep. 12 Being Chinese Overseas and Conceptualization of Ethnic Identity
   Readings: Djao 21-24 (pp. 166-216).
Tue., Sep. 17 Chinatown around the World; Chinatowns in Vancouver and New York
   Readings: Wong and Tan Introduction, 1-2 (pp. 1-54).
Thu., Sep. 19 Chinatowns in Chicago and Sydney
   Readings: Wong and Tan 3-4 (pp. 55-117).
Tue., Sep. 24 Chinatowns in Peru and Havana
   Readings: Wong and Tan 5-6 (pp. 119-186).
Thu., Sep. 26 Chinatowns in Paris and Lisbon
   Readings: Wang and Tan 7-8 (pp. 187-245).
Tue., Oct. 01 Chinatown in Tokyo; Reflecting Chinatowns
   Readings: Wong and Tan 9-10 (pp. 247-283).
Thu., Oct. 03 Histories of Southeast Asia and the Chinese
   Readings: Reid Introduction, 1-2 (pp. xii-50).
Tue., Oct. 08 History of Chinese Societies in Southeast Asia
   Readings: Reid 3-4 (pp. 51-114)
Thu., Oct. 10 Modern Thai Social Formation and Chinese Historical Romance; The Vicissitudes
of Maritime Trade
Readings: Reid 5-6 (pp. 115-163).

Tue., Oct. 15 Chinese Settlements in Southeast Asia; Chinese Social Organizations in 19th Century Netherlands Inida
Readings: Reid 7-8 (pp. 164-202).

Thu., Oct. 17 Chinese Festivities in Newfoundland, Canada
Readings: Mu Li 2017 (pp. 289-317).
Mu Li 2018 (pp. 277-312).

Tue., Oct. 22 Chinese Cubans: From Indentured to Free
Readings: López Introduction, 1 (pp. 1-53).

Thu., Oct. 24 Chinese Cubans: Free Laborers, Families and Communities
Readings: López 2-3 (pp. 54-114).

Tue., Oct. 29 Chinese Cubans: Migrants between Empires and Nations
Readings: López 4-5 (pp. 117-161).

Thu., Oct. 31 Chinese Cubans: Transnational and National Belonging
Readings: López 6-7 (pp. 165-220).

Tue., Nov. 05 Chinese Cubans: Revolution and Remigration
Readings: López 8, Epilogue (pp. 221-251).

Thu., Nov. 07 The Chinese Diaspora in the United States
Readings: Hsu 1-2 (pp. 1-54).

Tue., Nov. 12 Advocating for China through Educational Exchange and Repealing Chinese Exclusion
Readings: Hsu 3-4 (pp. 55-103).

Thu., Nov. 14 Wartime Student Visitors and Symbolic Refugee Relief
Readings: Hsu 5-6 (pp. 104-165).

Tue., Nov. 19 Redemption of Chinese Immigrants by Refugee Relief; Symbolic Brain Drains
Readings: Hsu 7-8 (pp. 166-235).

Thu., Nov. 21 The American Marketplace of Brains; Negotiated Chineseness
Readings: Hsu 9 (pp. 236-256).
Han 2017 (pp. 59-75).

Tue., Nov. 26 Religion and the Chinese Diaspora
Readings: Ecklund et al. 2013 (pp. 209-229).
Skirbekk et al. 2012 (pp. 173-183).

Thanksgiving

Tue., Dec. 3 Chinese Diaspora and International Relations
Readings: Liu 2011 (pp. 813-832).
Yow 2016 (pp. 836-850).

End of class.